DATA ON CHILDHOOD

Panel Study of Income Dynamics (PSID)

Sponsorship

Center at the Institute for Social Research at the University of Michigan with data collection directed by faculty.

Study Direction and Oversight

Center at the Institute for Social Research.

DATA ACCESS: PSID.org

PhDpantry at Indiana University, Department of Agricultural and the Center on Health and Human Development, the L5.

data@psid.org

Contains data available via the PSID data center, which includes all wave of data.

SPSS, Excel, and text

veny of formats including SAS, Stata, SPS, customized codebooks and datasets in a variety of formats.

collection of expanded information on collection of samples from children.

New study features include:

2014 Child Development Supplement

and their conceptual behavior via time windows, their interaction with peers, technology, through detailed questions and age ranges.

Coverage of all eligible children in PSID

1997 and their primary caregivers since collection begins.

The PSID and PSID-ORG data are available only

some types of PSID data are available only

documentation.

 PSAID.org

Child development supplement

and related longitudinal data, the National Center for Education

Medicare claims and educational characteristics

Housing and Urban Development data, from the National Rental Index.

Essential data on block level.

under a Restricted license. These include:

- Institutional webinars and tutorials
- Customized codebooks and variables in a variety of formats including SAS, Stata, SPSS
- Required variables of all waves of data

The data center, which includes all wave of data.

- Data for PSID and study supplements
- PSID.org

Panel Study of Income Dynamics

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OVERVIEW

The Child Development Supplement (CDS) is a research component of the Panel Study of Income Dynamics (PSID), the world’s longest running nationally representative panel survey, with almost 50 years of data on the same families and their descendants. The CDS provides researchers with extensive data on children and their extended families with which to study the dynamic process of early human and social capital formation. The first CDS study included up to two children per household who were 0 to 12 years old in 1997, and followed those children over three waves, ending in 2007-08. The CDS 2014 includes all eligible children in PSID households born since 1997.

The Transition into Adulthood Supplement (TAS), initiated in 2005, captures data on the developmental pathways and outcomes of children who participated in the 1997 CDS as they transition into young adulthood. The TAS fills a gap between information collected in the CDS and information on adulthood collected from panel members who enter the main PSID study once they have assumed economic independence as heads and spouses.

The TAS interview domains are coordinated with the CDS adolescent measures and the PSID employment and health measures, and also include measures unique to this transitional stage. Together with more than 40 years of longitudinal data in the PSID, the CDS and TAS support a wide range of research on the ways in which time, money, social resources, parenting practices, and characteristics of caregivers and family members are linked to the cognitive and behavioral development of children, adolescents, and young adults.

DATA COLLECTED IN THE CDS

- High quality age-graded assessments of cognitive, behavioral, and health status obtained from the parents and the children
- Extensive information on children’s out-of-school activities through unique time diary data and stylized survey time use measures
- Rich information about family processes, the home environment, psychosocial characteristics of the caregivers, time parents spend with children, and specific monetary investments from parents/other family members
- Detailed information on schooling and school environments from preschool through high school, with links to the National Center for Education Statistics’ Common Core of Data and Private School Universe Survey available
- Measures of future family, education, and occupational planning and expectations for the adolescents that link directly into the PSID work and education data, allowing for modeling of the adolescent precursors to adult educational and occupational choices and attainment

DATA COLLECTED IN THE TAS

- Information on young adulthood transitions in schooling, work, and family formation
- Young adults’ expectations for future family formation and occupations
- Key transitions in responsibilities, time use, and life goals
- Measures of psychosocial well-being

College names and locations are collected, with links to the National Center for Education Statistics’ Integrated Postsecondary Education Data System available.

What is the PSID? The PSID is a nationally representative, longitudinal survey of families and individuals. All CDS children reside in families who are interviewed in the PSID. Since 1968, the PSID has gathered data that describe the circumstances of the family as a whole (e.g., type of housing) and data about particular persons in the family (e.g., health, earnings). Data were collected annually 1968-1997, and subsequently through biennial interviews. Individuals from families are interviewed whether or not they are living in the same dwelling or with the same people.

Adults are followed as they grow older, and children are interviewed as they advance into adulthood and form families of their own. The PSID provides researchers with an unmatched resource for understanding how early conditions shape the longer life course.