CONTENT OF CURRENT QUESTIONNAIRE

PSID collects a wide variety of information each wave that when combined with the CDS and TA interviews creates unique analytic opportunities. Content of the current PSID questionnaire includes the following:

- Employment
- Wages
- Income
- Expenditures
- Wealth
- Mortgage distress & foreclosures
- Pensions
- Philanthropy
- Education
- Marriage & fertility
- Health status
- Health behaviors
- Health insurance
- Program participation
- Computer use
- Housing characteristics

STUDY DIRECTION AND OVERSIGHT

The PSID is directed by faculty at the University of Michigan, with data collection carried out by the Institute for Social Research. An external Board of Overseers, which consists of leading scientists from various disciplines, provides scientific input and monitors the project.

- **Director:** Charles Brown
- **Associate Directors:** Vicki Freedman and Narayan Sastry
- **Assistant Director:** Katherine McGonagle

SPONSORSHIP

PSID is sponsored by: the National Science Foundation, the National Institute on Aging, the Eunice Kennedy Shriver National Institute of Child Health and Human Development, the Center on Philanthropy at Indiana University, the U.S. Dept. of Agriculture – Economic Research Service, the Office of the Assistant Secretary for Planning and Evaluation, U.S. Dept. of Health and Human Services, and the U.S. Dept. of Housing and Urban Development.

DATA ACCESS

Panel data from the PSID, CDS, and TA are publicly available online in the PSID Data Center at no charge. The Data Center is a unique web-based data sharing tool that facilitates extraction of variables for customized analytic files and linkages of caregivers, parents, grandparents, and siblings, and provides detailed codebooks, subsetting options, and a variety of output formats.

In addition, restricted data contracts are available for geocode data and administrative school data, and these data are described on the website.
OVERVIEW

The Child Development Supplement (CDS) is a research component of the Panel Study of Income Dynamics (PSID), the world’s longest running nationally representative panel survey, with more than 40 years of data on the same families and their descendents. The CDS provides researchers with extensive data on children and their extended families with which to study the dynamic process of early human and social capital formation.

The Transition into Adulthood Study (TA), initiated in 2005, captures data on the developmental pathways and outcomes of children who participated in the CDS as they transition into young adulthood. The TA fills a gap between information collected in the CDS and information on adulthood collected from panel members who enter the main PSID study once they have assumed economic independence as heads and spouses.

The TA interview domains are coordinated with the CDS adolescent measures and the PSID employment and health measures, and also include measures unique to this transitional stage. Together with more than 40 years of longitudinal data in the PSID, the CDS and TA support a wide range of research on the ways in which time, money, social resources, parenting practices, and characteristics of caregivers and family members are linked to the cognitive and behavioral development of children, adolescents, and young adults.

PSID.org

DATA COLLECTED IN THE CDS

- High quality age-graded assessments of cognitive, behavioral, and health status obtained from the parents and the children
- Extensive information on children’s out-of-school activities through unique time diary data and stylized survey time use measures
- Rich information about family processes, the home environment, psychosocial characteristics of the caregivers, time parents spend with children, and specific monetary investments from parents/other family members
- Detailed information on schooling and school environments from preschool through high school, with links to the National Center for Education Statistics’ Common Core of Data and Private School Universe Survey available.
- Measures of future family, education, and occupational planning and expectations for the adolescents that link directly into the PSID work and education data, allowing for modeling of the adolescent precursors to adult educational and occupational choices and attainment

DATA COLLECTED IN THE TA STUDY

- Information on young adulthood transitions in schooling, work, and family formation
- Young adults’ expectations for future family formation and occupations
- Key transitions in responsibilities, time use, and life goals
- Measures of psychosocial well-being

College names and locations are collected, with links to the National Center for Education Statistics’ Integrated Postsecondary Education Data System available.

What is the PSID? The PSID is a nationally representative, longitudinal survey of families and individuals. All CDS children reside in families who are interviewed in the PSID. Since 1968, the PSID has gathered data that describe the circumstances of the family as a whole (e.g., type of housing) and data about particular persons in the family (e.g., health, earnings). Data were collected annually 1968-1997, and subsequently through biennial interviews. Individuals from families are interviewed whether or not they are living in the same dwelling or with the same people.

Adults are followed as they grow older, and children are interviewed as they advance into adulthood and form families of their own. The PSID provides researchers with an unmatched resource for understanding how early conditions shape the longer life course.