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Child Interview - Main Screen
NOTE: These screens are presented every time interviewer accesses the Child sample line; interviewer then chooses whether to enter the Child Interview or the Child Assessments.

**CHILDINTRO RULE: CONSENT FROM PCG CONSENT BLOCK**

<table>
<thead>
<tr>
<th>CHILD AGE 0-2</th>
<th>CHILD AGE 3-7</th>
<th>CHILD AGE 8-11</th>
<th>CHILD AGE 12-17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>WCJConsent=Yes</td>
<td>WCJConsent=No</td>
</tr>
</tbody>
</table>

**CONFIRMINFO. Confirm Child's info:**
Name: [CHNAME] CHLNAME
Age: [CHAGE]
Birthday: [CHB_MONTH/CHB_DAY/CHB_YEAR]
• ENTER [1] to continue

**CHILDINTRO RULE: CHILD'S AGE (PRELOAD.CHAGE)**

<table>
<thead>
<tr>
<th>CHILD AGE 0-2</th>
<th>GO TO BLOCKSTATUS (WCI POST-IW HOME OBS)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHILD AGE 3-7</th>
<th>GO TO CHILDSPEC (WCI &amp; WCI POST-IW HOME OBS)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ALL OTHERS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CHILDINTRO. CDS Child for this interview: [CHNAME] CHLNAME**

PCG for Child: [PCGFNAME] PCGLNAME
(Hello, my name is (Interviewer) from the University of Michigan Survey Research Center.)
Your [PCG RTC] has agreed to let you be part of an important study called the Family Economics Study–Child Development Supplement.
• ENTER [1] to continue

**CHILDVOL.**

**CHILDREN AGE 8-11**
If you agree, I will ask you some questions about school, home, your friends, and your neighborhood. The questions will take about 10 to 15 minutes.
[CurrPrefMode=FTF: We have also asked your [PCG RTC] and you to complete something called a time diary. A time diary is a way of keeping track of what you do during the day.]
You will receive $10 for being part of this study. [CurrPrefMode=FTF: The interview and time diary are]

**CHILDREN AGE 12-17**
Your [PCG RTC] has agreed to let you be part of this important study called the Family Economics Study–Child Development Supplement. The purpose of this study is to understand how families, schools, and neighborhoods affect children and teenagers as they are growing up.
If you agree, I will ask you some questions about school, home, your friends, and your neighborhood. In one part of the interview, you will be asked questions about your body, sexual experiences, pregnancy, smoking, alcohol and drugs. These questions will be asked by a computer over the telephone. Some people may find some of these questions sensitive or upsetting. The study information package we sent to your family includes a list of resources you may contact for support if the interview topics upset you.
I will not see or hear your answers, and the study staff will protect your responses and identity in many ways to prevent anyone else from connecting you to your answers.
In all, the interview will take about 30 minutes. [CurPrefMode=FTF: I will also ask you to complete something called a time diary. A time diary is a way of keeping track of all of your activities during two different days.] You will receive $20 in appreciation for your participation in this study.

[CurPrefMode=FTF: The interview and time diary are / CurPrefMode=TEL: The interview is] completely voluntary. That means that even though your parent has agreed you may participate, you do not have to or you can stop the interview at any time. You also may skip any questions you don’t want to answer. Your answers are completely private.

Do you have any questions for me?

- Only ENTER [2] if approved by the Project Team in Ann Arbor

1. Child assents 2. Unable to Administer

5. IF Vol: Child does not assent/refuses

GO TO BLOCKSTATUS (for WCI) GO TO BLOCKSTATUS (for WCI)

Child Interview Section=Unable to Administer

Child Interview Section=CHILD REF

RECORD RULE: SEE INTERNAL BLAISE FIELD “RECORDIW”

RECORDEIW_CONSENT.

We sometimes record interviews to help us maintain quality. Your interview may be recorded for quality control purposes. Do you agree for this interview to be recorded?

- If R consents to the RECORDING of this interview, ENTER [1]
- If R does not consent to the RECORDING of this interview, ENTER [5]
- If resuming a suspended interview, RE-READ the consent and ENTER [1] if R consents to recording or [5] if R does not consent to recording

1. Yes, consent given 5. No, consent not given

CHILDSPEC. Special considerations for Child, per Coverscreen Interview:

- [Vision; Hearing; Physical; Mental; Behavioral; Language; [SPECIALSPEC]; No special needs]
- Ask /Verify whether Child needs to wear glasses or contacts, or hearing aids.
- If Yes: Make sure child has on glasses/contacts and/or hearing aid before continuing!

1. Child needs glasses or hearing aid 2. Child does not need glasses or hearing aid

CHILD_RB RULE: SEE CHILDVOL

[HELP]

CHILD_RB. ASK/VERIFY that R has the Respondent/Response Booklet with (him/her) for the interview. ASK R: Do you have your Response Booklet with you (that we mailed to [PCG] with the letter asking for your participation)? We will be using this booklet throughout the interview. On certain questions, I will ask you to refer to a page in the booklet for help in answering the question. (Would you like to go find it?)

- IF R doesn’t have the Respondent/Response Booklet with (him/her) or cannot find it, SAY TO R: If you’re able to connect to the internet you could view the booklet on line. The website is http://fes.isr.umich.edu/CDS2014-RB-CHILD/
- RECORD whether R has the Respondent/Response Booklet, is viewing it on line, or the interview is being done without the booklet.

1. R has Response Booklet with (him/her) 2. R viewing Response Booklet on line

3. Interview will be done without Response Booklet DK/RF not allowed
**B1. Ask /Verify:** What grade are you in?
- For child 3-7, confirm grade with the PCG
- IF R says "Not old enough for school yet", ENTER [97]
- IF R SAYS ‘Does not attend school’, PROBE respondent to clarify whether R graduated, or finished a GED and is not enrolled in college, or dropped out of school (no diploma or GED)

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Grade Level</th>
<th>Grade Level</th>
<th>Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0. Preschool to Kindergarten</td>
<td>1. Grade 1</td>
<td>2. Grade 2</td>
<td>3. Grade 3</td>
</tr>
<tr>
<td>4. Grade 4</td>
<td>5. Grade 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Grade 6</td>
<td>7. Grade 7</td>
<td>8. Grade 8</td>
<td>9. Grade 9</td>
</tr>
<tr>
<td>13. Graduated high school; GED; not currently enrolled in postsecondary school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. College</td>
<td>15. Dropped-out; has not earned GED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>97. Not old enough for school</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Child Interview BLOCKSTATUS. Status**

**Child Interview Section & Obs:**
1. N/A
2. Not Started
3. Started
4. Done
5. Obs Done
6. Mode Invalid (Design)
7. Mode Invalid (R)
8. PCG REF
9. Child REF
10. Unable to Administer

**WCJ Section & HH Obs:**
2. Child Under 2-Obs Only
3. Not Started
4. Started
5. Done
6. Obs Done
7. Mode Invalid (Design)
8. Mode Invalid (R)
9. PCG REF-Obs Only
10. Child REF-Obs Only
11. Unable to Administer

- [Not all sections are completed. Please select a section by clicking on the status / All sections are complete, ENTER [1] to continue.]

1. Continue
Child Interview

Section A: Race and Ethnicity

IWF2F_TEL. IWER: Indicate whether this interview is being conducted face to face or on the telephone.

1. Face to face
2. Telephone

→ The interview component for an 8-11 year old can only be done in person.
   - If you entered Telephone Interview by mistake, use the CLOSE or GOTO button to close this box and ENTER [1] for Face to Face Interview
   - If this really is a Telephone Interview use the SUPPRESS button to SUSPEND this assessment (GO TO Child Interview Section & Obs=Mode Invalid -R)

IWSec_Start

Start of interview parallel block

- Enter [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor

1. Continue
2. Unable to administer

GO TO BLOCKSTATUS

Child Interview Section=Unable to Administer

A1 RULE: CHILD’s AGE (PRELOAD.CHAGE)

<table>
<thead>
<tr>
<th>CHILD AGE 8-11</th>
<th>GO TO SECTION B</th>
<th>CHILD AGE 12-17</th>
</tr>
</thead>
</table>

Age 12 – 17

A1. [F1] -HELP

In order to get an idea of the different races and ethnic groups that participate in the study, I would like to ask you about your background.

Are you Spanish, Hispanic, or Latino? That is, Mexican, Mexican American, Chicano, Puerto Rican, Cuban, or other Spanish?

4. Puerto Rican 5. Cuban 7. Other-specify (A1SPEC. Specify [String 100])

Age 12 - 17

A2. [F1] -HELP

What do you call your racial or ethnic group?

Are you white, black, American Indian, Alaska Native, Asian, Native Hawaiian, or Pacific Islander?

- ENTER all that apply
- PROBE: Any others?

3. American Indian or Alaska Native 5. Native Hawaiian
6. Pacific Islander 7. Other-specify (A2SPEC. Specify [String 100]) [DK/RF]

GO TO SECTION B

Age 12 - 17

A2a. [F1] -HELP

Would that be Chinese, Filipino, Asian Indian, or what?

7. Other Asian-specify (A2aSPEC. Specify [String 100])
Age 8-17

B2. Page 3

How good at math are you?
Not at all good, OK, very good, or somewhere in-between?
- If R has difficulty reading the respondent booklet, read the response options to R.
- If R gives the category as an answer, ask for number.
- If R SAYS “somewhere in-between”, PROBE: Is that somewhere in-between not at all good and okay, or somewhere in-between very good and okay?
  1. Not at all good  2  3. OK  4  5. Very good

Age 8-17

B3. Page 4

Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at math?
A lot worse in math than in other subjects, about the same, a lot better in math than in other subjects, or somewhere in between?
- If R SAYS “somewhere in-between”, PROBE: Is that somewhere in-between a lot worse in math than in other subjects and about the same, or somewhere in-between a lot better in math than in other subjects and about the same?
  1. A lot worse in math than in other subjects  2  3. About the same  4  5. A lot better in math than in other subjects

Age 8-17

B4. Page 5

For you, being good in math is: Not important, somewhat important, very important, or somewhere in-between?
- If R SAYS “somewhere in-between”, PROBE: Is that somewhere in-between not important and somewhat important, or somewhere in-between very important and somewhat important?
  1. Not important  2  3. Somewhat important  4  5. Very important

Age 8-17

B5. Page 6

Do you find working on math assignments: Very boring, somewhat interesting, very interesting, or somewhere in-between?
- If R SAYS “somewhere in-between”, PROBE: Is that somewhere in-between very boring and somewhat interesting, or somewhere in-between very interesting and somewhat interesting?

Age 8-17

B6. Page 7

Thinking about your subjects at school, how good at [GRADE<7: reading/ GRADE 7+: English] are you?
Not at all good, ok, very good, or somewhere in-between?
- If R SAYS “somewhere in-between”, PROBE: Is that somewhere in-between not at all good and okay, or somewhere in-between very good and okay?
  1. Not at all good  2  3. OK  4  5. Very good

[F1] - HELP
Age 8-17
B7. **Page 8**
(Some students are better in one subject than another. For example, you might be better in math than in reading.) Compared to your other school subjects, how good are you at [GRADE<7TH: reading/ GRADE 7+: English]?
A lot worse in [GRADE<7: reading/ GRADE 7+: English] than in other subjects, about the same, a lot better [GRADE<7: reading/ GRADE 7+: English] than in other subjects, or somewhere in-between?
- If R SAYS “somewhere in-between”, PROBE: Is that somewhere in-between a lot worse in reading/English than in other subjects and about the same, or somewhere in-between a lot better in reading/English than in other subjects and about the same?

| 1. A lot worse in [GRADE<7: reading / GRADE 7+: English] than in other subjects | 2. About the same | 3. A lot better in [GRADE<7: reading / GRADE 7+: English] than in other subjects |

Age 8-17
B8. **Page 9**
For you, being good in [GRADE<7: reading/ GRADE 7+: English] is: Not important, somewhat important, very important, or somewhere in-between?
- If R SAYS “somewhere in-between”, PROBE: Is that somewhere in-between not important and somewhat important, or somewhere in-between very important and somewhat important?

| 1. Not important | 2. Somewhat important | 3. Very important |

Age 8-17
B9. **Page 10**
Do you find working on [GRADE < 7: reading/ GRADE 7+: English] assignments: Very boring, somewhat interesting, very interesting, or somewhere in-between?
- If R SAYS “somewhere in-between”, PROBE: Is that somewhere in-between very boring and somewhat interesting, or somewhere in-between very interesting and somewhat interesting?


**B10 RULE: CHILD’S GRADE (B1)**

<table>
<thead>
<tr>
<th>GRADE 1-6</th>
<th>GRADE 7-8</th>
<th>GRADE 9+</th>
</tr>
</thead>
<tbody>
<tr>
<td>GO TO C1 RULE</td>
<td>GO TO B15</td>
<td>↓</td>
</tr>
</tbody>
</table>

Grade 9+
B10. Please think back to your last semester (or term) of school that you completed. For the mathematics class(es) you took, what final grade did you receive?
- If R does not report a letter grade, PROBE: Would that be equivalent to an A, B, C, D, or less than a D?

| 1. A | 2. B | 3. C | 4. D | 5. F or less than a D |

6. If Vol: No letter grade or equivalent

Grade 9+
B11. Please think back to your last semester (or term) of school you completed. For the English (or reading or language arts) class(es) you took, what final grade did you receive?
- If R does not report a letter grade, PROBE: Would that be equivalent to an A, B, C, D, or less than a D?

| 1. A | 2. B | 3. C | 4. D | 5. F or less than a D |

6. If Vol: No letter grade or equivalent

7. If Vol: Did not take an English class
Grade 9+

B12. What [GRADE 9-12: is/ HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: was] your (cumulative) high school GPA (grade point average)?
- IF R reports "No GPA yet", ENTER [997]
  00.00 – 12.00 997. No GPA Yet

B12: SOFT CHECK: If R says anything greater than 4.0:
“Most schools, grade point averages range from 0 to 4.0. Is the value you gave me correct?”

Grade 9+

B13. What [GRADE 9-12: is/ HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: was] the highest possible GPA (grade point average) at your high school?
[B12] – 12.00

Grade 9+

B14. Page 11

Thinking back, overall what grades did you receive in 8th grade?

1. Mostly below Ds 2. Mostly Ds
3. About half Cs and half Ds 4. Mostly Cs
5. About half Bs and half Cs 6. Mostly Bs
7. About half As and half Bs 8. Mostly As
9. As to Cs 10. If Vol: Ungraded
11. If Vol: Skipped 8th grade
97. Other-specify (B14SPEC. Specify (String 100))

Age 12-17

B15. Now let’s talk about your plans for the future. [HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: In the next few years/GRADE<=12: In the few years after high school], what do you plan to do?
- IF R lists multiple things, PROBE: If you plan to do multiple things, what do you plan to do first?
1. Go to college 2. Get a job, work
3. Join the military/armed forces 4. Go back to high school; complete a GED
7. Other-specify (B15SPEC. Specify (string 100))

B16 RULE: CHILD’S GRADE (B1); CHILD’S AGE (PRELOAD.CHAGE)

<table>
<thead>
<tr>
<th>GRADE 9-12, GRADUATED/GED, COLLEGE, DROPOUT &amp; AGE 15+</th>
<th>ALL OTHERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>B15 ⇣ MILITARY</td>
<td>B15 = MILITARY</td>
</tr>
<tr>
<td>GO TO B31</td>
<td>GO TO B17 RULE</td>
</tr>
</tbody>
</table>

Grade 9+

B16. [GRADE 9-12: After high school], do you plan to serve in the armed forces?

1. Yes 5. No 2. Go to college 6. Get a job, work
3. Join the military/armed forces 8. Go back to high school; complete a GED
7. Other-specify (B15SPEC. Specify (string 100))

B17 RULE: CHILD’S GRADE =B1

<table>
<thead>
<tr>
<th>GRADE&lt;=12</th>
<th>ALL OTHERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>→ GO TO B18 RULE</td>
<td></td>
</tr>
</tbody>
</table>

↓
Grade 9 -12
B17. Do you plan to join the armed forces right away after high school?
   1. Yes  5. No

B18 RULE: CHILD’S GRADE (B1); FUTURE PLANS (B15)

<table>
<thead>
<tr>
<th>GRADE 11-12, GRADUATED/GED, DROPOUT &amp; AGE 15+</th>
<th>GRADE=COLLEGE</th>
<th>ALL OTHERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>B15 = COLLEGE</td>
<td>B15 &lt;&gt; COLLEGE</td>
<td>GO TO B20</td>
</tr>
<tr>
<td>GO TO B19</td>
<td></td>
<td>GO TO B31</td>
</tr>
</tbody>
</table>

Grade 11 -12
B18. Now let’s talk about your plans for college. [GRADE<> HS GRAD/GED or COLLEGE or DROPPED OUT/NO GED: After high school, do / ALL OTHERS: Do] you plan to go to college?
   1. Yes  5. No  DK/RF
   ↓  GO TO B21

B19 RULE: CHILD’S GRADE (B1)

<table>
<thead>
<tr>
<th>HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED</th>
<th>GO TO B20 RULE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL OTHERS</td>
<td></td>
</tr>
</tbody>
</table>

B19. Do you plan to go to college right away after high school?
   1. Yes  5. No  DK/RF
   ↓  GO TO B20  GO TO B21

B20 RULE: CHILD’S GRADE (B1)

<table>
<thead>
<tr>
<th>GRADE&lt;=10</th>
<th>GO TO B31</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL OTHERS</td>
<td></td>
</tr>
</tbody>
</table>

Grade 11-12
B20. Do you [GRADE<>COLLEGE: plan to] attend a two-year or four-year college?
   1. Two-year college  2. Four-year college or university

Grade 11+
B21. [GRADE 11-12: Has / HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: Did] your high school [GRADE 11-12: provided / HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: provide] you with materials or information about colleges?
   1. Yes  5. No  DK/RF
   ↓  GO TO B23

Grade 11+
B22. What information [GRADE 11-12: has / HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: did] your high school [GRADE 11-12: provided / HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: provide] you with about colleges?
   • DO NOT READ list
   • ENTER all that apply
   • PROBE: Any others?
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>What level of college that is right for you; whether you should consider a two year community college or you should try to go directly to a 4 year college or university</td>
</tr>
<tr>
<td>2.</td>
<td>What kind of college training you might need for different types of occupations</td>
</tr>
<tr>
<td>3.</td>
<td>Which colleges would provide the best training for the types of occupations or majors you are thinking about</td>
</tr>
<tr>
<td>4.</td>
<td>Which colleges have which majors, other information on degrees</td>
</tr>
<tr>
<td>5.</td>
<td>Information on how to pick colleges, what colleges to write to</td>
</tr>
<tr>
<td>6.</td>
<td>Location of colleges</td>
</tr>
<tr>
<td>7.</td>
<td>Size of colleges</td>
</tr>
<tr>
<td>8.</td>
<td>Information about the faculty</td>
</tr>
<tr>
<td>9.</td>
<td>Information about student body/what kinds of students attend different colleges or universities</td>
</tr>
<tr>
<td>10.</td>
<td>Applications and registration</td>
</tr>
<tr>
<td>11.</td>
<td>Courses available</td>
</tr>
<tr>
<td>12.</td>
<td>Scholarships available</td>
</tr>
<tr>
<td>97.</td>
<td>Other-specify</td>
</tr>
</tbody>
</table>

**Grade 11+**

B23. [GRADE 11-12: Has / HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: Did] your high school [GRADE 11-12: provided / HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: provide] you with information about what courses are required for college admission?

1. Yes 5. No

**Grade 11+**

B24. [GRADE 11-12: Do / HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: Did] you know which courses [GRADE 11-12: are / HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: were] in the college preparatory track at your [GRADE 11-12: school / HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED: high school]?

1. Yes 5. No

**Grade 11+**

B25. Have you taken or are you planning to take the SAT or ACT?

1. Yes 5. No 7. If Vol: Has not thought about it

**B26 RULE: CHILD’S GRADE (B1); FUTURE PLANS (B15)**

GRADE = COLLEGE → GO TO B28  
B15 = GO TO COLLEGE  
B18=YES  
ALL OTHERS → GO TO C1 RULE

**Grade 11-12**

B26. Do you know what colleges you want to apply to?

1. Yes 5. No 7. If Vol: Has not thought about it

**Grade 11-12**

B26a. Which ones?

- If School not found on list, ENTER [CTRL-D] and give us as much information as you can about the school

**ASSIGN B26AID=DATABASE.IPEDS_ID**

ASSIGN B26AID=DK/RF

GO TO B27

↓
Grade 11-12
B26ASpec. IWER: Ask R for school name, address where it is located, mailing address, and any other information R can give you to help us identify the school.

OPEN END

Grade 11-12
B27. Page 12
How much have you thought about which colleges you want to apply to?
Not at all, some, a lot, or somewhere in-between?
• If R SAYS ‘somewhere in-between’, PROBE: Is that somewhere in-between not at all and some, or somewhere in-between a lot and some?
  1. Not at all  2 3 4. Some 5 6 7. A lot

Grade 11+
B28. Do you know what major you want to pursue in college?
  1. Yes 5. No  DK/RF
  ↓  GO TO B29

Grade 11+
B28a. What is that?
Open End

Grade 11+
B29. Page 12
How much have you thought about what you want to major in college?
Not at all, some, a lot, or somewhere in-between?
• If R SAYS ‘somewhere in-between’, PROBE: Is that somewhere in-between not at all and some, or somewhere in-between a lot and some?
  1. Not at all  2 3 4. Some 5 6 7. A lot

B30 RULE: CHILD’S GRADE=B1 and B28

<table>
<thead>
<tr>
<th>GRADE = COLLEGE OR B28=NO</th>
<th>→ GO TO B31</th>
<th>GRADE&lt;&gt; COLLEGE AND B28=YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>↓</td>
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Grade 11+
B30. Do you know what courses you [GRADE11-12: need to be taking now / HS GRAD/GED, DROPPED OUT/NO GED and B15=GO TO COLLEGE or B18=YES: need to take] to get into the specific major in college you want to pursue?
  1. Yes 5. No

Age 12-17  [F1] - HELP
B31. How far would you like to go in school? Would you like to ...
• READ LIST
  1. Leave high school before graduation?
  2. Graduate from high school?
  3. Graduate from a two year community college?
  4. Graduate from a vocational school, such as beauty school?
  5. Attend a 4-year college?
  6. Graduate from a 4-year college?
  7. Get more than 4 years of college?
  8. Do something else? Specify (B31SPEC. Please tell me what that might be? (String 100))
  ↓
  DK/RF

GO TO B32

GO TO B32
**Age 12-17**

B31A. What type of degree do you want?
- **READ LIST**
  1. Master’s degree (M.A. or M.S.)
  2. Doctorate of Philosophy (Ph.D.)
  3. Medical Doctorate (M.D.)
  4. Law Degree (J.D.)
  7. Another Degree-specify (B31ASPEC. Specify (String 500))

**Age 12-17**

B32. Many people do not get as much education as they would like. How far do you think you will actually go in school? Do you think you will...
- **READ LIST**
  1. Leave high school before graduation?
  2. Graduate from high school?
  3. Graduate from a two year community college?
  4. Graduate from a vocational school, such as beauty school?
  5. Attend a 4-year college?
  6. Graduate from a 4-year college?
  7. Get more than 4 years of college?
  8. Do something else? Specify (B32SPEC. Please tell me what that might be? (String 100))

**Age 12-17**

B32A. What type of degree do you think you will actually receive?
- **READ LIST**
  1. Master’s degree (M.A. or M.S.)
  2. Doctorate of Philosophy (Ph.D.)
  3. Medical Doctorate (M.D.)
  4. Law Degree (J.D.)
  7. Another Degree-specify (B32ASPEC. Specify (String 500))
Section C: Health

C1 RULE: CHILD’S AGE (PRELOAD.CHAGE)

Age 10-17

C1. [Page 13]
The next questions are about your overall health. In general, how is your health?
Would you say excellent, very good, good, fair, or poor?


C2. [Page 14]
How do you think of yourself in terms of weight?
Would you say very underweight, slightly underweight, about the right weight, slightly overweight, or very overweight?

1. Very underweight 2. Slightly underweight 3. About the right weight
4. Slightly overweight 5. Very overweight

C3. [Page 15]
Are you trying to lose weight, gain weight or stay the same weight?

1. Lose weight 2. Gain weight 3. Stay the same weight
7. If Vol: Not trying to do anything about weight

C4. Are you trying to build muscle or tone your body?

1. Yes 5. No

C5. [Page 16]  [F1] - HELP
During the past seven days, which of the items on the list did you do?

- ENTER all that apply
- To select more than one response, use the space bar to separate each response.

1. Dieted  2. Ate special diet  3. Made yourself vomit
95. None 97. Other-specify (ASK CSSPEC. Specify (String 500)

C6. [Page 17]
Think about the last month. In the last month, how often did a health or emotional problem cause you to miss a day of [GRADE=12 AND BELOW, COLLEGE: school /GRADE=HS GRAD/GED or DROPPED OUT/NO GED: work or other regular activities]?
Would you say never, just a few times, about once a week, almost every day, or every day?

1. Never 2. Just a few times 3. About once a week 4. Almost every day 5. Every day
In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity?

(Would you say never, just a few times, about once a week, almost every day, or every day?)

1. Never  2. Just a few times  3. About once a week  4. Almost every day  5. Every day

C8 RULE: CHILD’S AGE (PRELOAD.CHAGE)

AGE 10-11 → GO TO C18 RULE | AGE 12-17 ↓

For this next set of items, choose the number next to the statement that best describes how you have felt during the last two weeks. We’ll begin on page 18. Can you tell me the question number that appears at the top of that page? Select the number next to the sentence from the group that best describes your feelings during the last two weeks.

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:

1. I am sad once in a while
2. I am sad many times
3. I am sad all the time

1. I am sad once in a while  2. I am sad many times  3. I am sad all the time

Next, select the number next to the sentence (from page 19, question C9) that best describes your feelings during the last two weeks.

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:

1. Nothing will ever work out for me
2. I am not sure if things will work out for me
3. Things will work out for me

1. Nothing will ever work out for me  2. I am not sure if things will work out for me  3. Things will work out for me O.K

Next, select the number next to the sentence (from page 20, question C10) that best describes your feelings during the last two weeks.

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:

1. I do most things O.K
2. I do many things O.K
3. I do everything wrong

1. I do most things O.K  2. I do many things O.K  3. I do everything wrong
Age 12-17
C11. (Page 21, C11)
Next, select the number next to the sentence (from page 21, question C11) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I hate myself
2. I do not like myself
3. I like myself

Age 12-17
C12. (Page 22, C12)
Next, select the number next to the sentence (from page 22, question C12) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I feel like crying everyday
2. I feel like crying many days
3. I feel like crying once in a while

Age 12-17
C13. (Page 23, C13)
Next, select the number next to the sentence (from page 23, question C13) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Things bother me all the time
2. Things bother me many times
3. Things bother me once in a while

Age 12-17
C14. (Page 24, C14)
Next, select the number next to the sentence (from page 24, question C14) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I look O.K
2. There are some bad things about my looks
3. I look ugly

Age 12-17
C15. (Page 25, C15)
Next, select the number next to the sentence (from page 25, question C15) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I do not feel alone
2. I feel alone many times
3. I feel alone all the time
Age 12-17
C16. (Page 26, C16)
Next, select the number next to the sentence (from page 26, question C16) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I have plenty of friends
2. I have some friends, but I wish I had more
3. I do not have any friends

1. I have plenty of friends 2. I have some friends, but I wish I had more 3. I do not have any friends

Age 12-17
C17. (Page 27, C17)
Next, select the number next to the sentence (from page 27, question C17) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Nobody really loves me
2. I am not sure if anybody loves me
3. I am sure that somebody loves me

1. Nobody really loves me 2. I am not sure if anybody loves me 3. I am sure that somebody loves me

C18 RULE: CHILD’S AGE (PRELOAD.CHAGE)

AGE 12-17 → GO TO D1 RULE AGE 10-11

↓

Age 10-11
C18. SHOWCARD 1
• Find the MALE or FEMALE envelope containing the show cards.
The next few questions use the cards in this envelope. Each card contains a question and responses to the question.
We’ll go through the cards one at a time. You’ll read each question to yourself and tell me the letter that matches your response. If you don’t know the answer to a question or don’t want to answer a question, just tell me and we’ll go on to the next one.
If you can’t read, please let me know right now and we’ll skip the questions on these cards.
• If R says he/she cannot read, ENTER [7]
• Otherwise, hand the correct envelope to [FNAME].
• Instruct R to remove/look at CARD 1 and to read the question and responses
• Give R a minute, then PROBE: What letter matches your response to this question (on CARD 1)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: How advanced is your physical development compared to other [girls/boys] your age? Would you say you look younger than most, you look younger than some, you look about average, you look older than some, or you look older than most?
1. I look younger than most (a) 2. I look younger than some (b)
3. I look about average (c) 4. I look older than some (d)
5. I look older than most (e) 7. If Vol: Child can’t read
6. GO TO D1 RULE

C19 RULE: CHILD’S GENDER (PRELOAD.GENDER)

FEMALE MALE → GO TO C24 RULE

↓

15
Girls, Age 10-11
C19. FEMALE SHOW CARD 2
   - Instruct R to remove/look at CARD 2 and read the question and responses
   - Give R a minute, then PROBE: What letter matches your response to this question (on CARD 2)?
   FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you noticed that your breasts have begun to grow? Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?
   1. Have not yet started growing (a)  2. Have barely started growing (b)
   3. Have definitely started growing (c)  4. Breast growth seems complete (d)

Girls, Age 10-11
C20. FEMALE SHOW CARD 3
   - Instruct R to remove/look at CARD 3 and read the question and responses
   - Give R a minute, then PROBE: What letter matches your response to this question (on CARD 3)?
   FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you had a menstrual period?
   1. Yes (a)  5. No (b) → GO TO C24 RULE

Girls, Age 10-11
C21. FEMALE SHOW CARD 4
   - Instruct R to remove/look at CARD 4 and read the question and responses
   - Give R a minute, then PROBE: What letter matches your response to this question (on CARD 4)?
   - ENTER the year here; ENTER the month on the next screen
   FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what year did you have your first period?
   1997 – 2014

Girls, Age 10-11
C22. FEMALE SHOW CARD 4
   - ENTER the month here
   FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what month did you have your menstrual period for the first time in that year?
   1. January (a)  2. February (b)  3. March (c)  4. April (d)  5. May (e)  6. June (f)

C23 RULE:
   C21=DK/RF AND C22=DK/RF → ALL OTHERS → GO TO C24 RULE

Girls, Age 10-11
C23. FEMALE SHOW CARD 5
   - Instruct R to remove/look at CARD 5 and read the question and responses
   - Give R a minute, then PROBE: What is your response to this question (on CARD 5)?
   - ENTER age in years
   FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: About how old were you when you had your first menstrual period?
   9 – 17
C24 RULE: CHILD'S GENDER (PRELOAD.GENDER)

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<th>MALE</th>
<th>FEMALE</th>
<th>→ GO TO SECTION D</th>
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Boys, Age 10-11
C24. MALE SHOW CARD 2
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 2)?

*FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD:* Have you begun to grow hair on your face? Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing or hair growth seems complete?

1. Has not yet started growing *(a)*  
2. Has barely started growing *(b)*  
3. Has definitely started growing *(c)*  
4. Hair growth seems complete *(d)*

Boys, Age 10-11
C25. MALE SHOW CARD 3
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 3)?

*FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD:* Have you noticed a deepening of your voice? Would you say your voice has not yet started changing, has barely started changing, has definitely started changing or voice changes seem complete?

1. Has not yet started changing *(a)*  
2. Has barely started changing *(b)*  
3. Has definitely started changing *(c)*  
4. Voice changes seem complete *(d)*
Section D: Social Relationships

TOC

Age 8-17

D1A. Page 28
Now I have some questions about your family.

How close do you feel towards your mother?

Would you say not very close, fairly close, quite close, or extremely close?

- If needed: “Mother” can be biological mother or adoptive mother

1. Not very close 2. Fairly close 3. Quite close 4. Extremely close

7. If Vol: Do not have this person; Person is deceased

D1B. Page 28

(How close do you feel towards your father?)

Your father?

(Would you say not very close, fairly close, quite close, or extremely close?)

- If needed: “Father” can be biological father or adoptive father

1. Not very close 2. Fairly close 3. Quite close 4. Extremely close

7. If Vol: Do not have this person; Person is deceased

D1C RULE: WHETHER CHILD HAS A STEP FATHER IN FU (PRELOAD. StepDadFU=1)

CHILD HAS STEPDAD IN FU ALL OTHERS → GO TO D1D RULE

D1C. Page 28

(How close do you feel towards your stepfather?)

Your stepfather?

(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close 2. Fairly close 3. Quite close 4. Extremely close

7. If Vol: Do not have this person; Person is deceased

D1D RULE: WHETHER CHILD HAS A STEP MOTHER IN FU (PRELOAD. StepMomFU=1)

CHILD HAS STEPMOM IN FU ALL OTHERS → GO TO D1E

D1D. Page 28

(How close do you feel towards your stepmother?)

Your stepmother?

(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close 2. Fairly close 3. Quite close 4. Extremely close

7. If Vol: Do not have this person; Person is deceased

18
D1D_2 RULE: WHETHER CHILD’s MOTHER OR FATHER HAS A COHABITING PARTNER IN FU (PRELOAD.CohabDadFU=1 or PRELOAD.CohabMomFU=1)

CHILD’s PARENT HAS COHAB PARTNER IN FU → ALL OTHERS → GO TO D1E

↓

Age 8-17
D1D_2. [F1] Page 28
(How close do you feel towards...)
Your [COHABDADFU=1: father’s / COHABMOMFU=1: mother’s] partner who lives with you?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close
2. Fairly close
3. Quite close
4. Extremely close
7. If Vol: Do not have this person; Person is deceased

↓

Age 8-17
D1E. [F1] Page 28
(How close do you feel towards...)
Your friends?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close
2. Fairly close
3. Quite close
4. Extremely close
7. If Vol: Do not have this person

↓

D1F RULE: WHETHER CHILD HAS SIBLINGS IN THE FU (PRELOAD.SIBSFU=1)

CHILD HAS SIBLINGS → ALL OTHERS → GO TO D1I

↓

Age 8-17
D1F. [F1] Page 28
(How close do you feel towards...)
Your siblings (i.e., brothers and sisters)?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close
2. Fairly close
3. Quite close
4. Extremely close
7. If Vol: Do not have this person

↓

Age 8-17
D1G. [F1] Page 29
In the last 6 months, how often have you...
Helped your brothers or sisters with things they had to get done, such as homework or chores?
Would you say almost never, less than once a month, 1–3 times a month, about once a week, a few times a week, almost every day, or every day?

1. Almost never
2. Less than once a month
3. 1–3 times a month
4. About once a week
5. A few times a week
6. Almost everyday
7. Every day

↓
Age 8-17
D1H. Page 29
In the last 6 months, how often have you...
Provided emotional support to your brothers or sisters, such as giving them advice on a problem or making them feel better when they were sad?
(Would you say almost never, less than once a month, 1 – 3 times a month, about once a week, a few times a week, almost every day, or every day?)

1. Almost never 2. Less than once a month 3. 1-3 times a month 4. About once a week
5. A few times a week 6. Almost everyday 7. Every day

Age 8-17
D1I. Page 30
How close do you feel towards...
Your favorite teachers at school?
(Would you say not very close, fairly close, quite close, or extremely close?)

• IF R says, ‘I’m not in school’, ENTER [7]

1. Not very close 2. Fairly close 3. Quite close 4. Extremely close 7. If Vol: Do not have this person

Age 8-17
D1J. Page 30
(How close do you feel towards...)
Other adults you know outside of school?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close 2. Fairly close 3. Quite close 4. Extremely close 7. If Vol: Do not have this person

GO TO D3A RULE

Age 8-17
D2. When you said you were close to ‘other adults’, who were you thinking of?

• DO NOT READ list
• ENTER all that apply
• If needed: These are adults outside of school

9. Mentor 97. Other-specify (D2SPEC. Specify (String 50))

D3A RULE: CHILD’S AGE (PRELOAD.CHAGE)

AGE 8-9 → GO TO D4 AGE 10-17

Age 10-17
D3A. Page 31
How many of your friends...
Participate in community groups, like scouts?
Would you say none, a few, some, many, almost all or all?

### Age 10-17

**D3B. [Page 31]**

(How many of your friends...)  
Are in youth or street gangs?  
(Would you say none, a few, some, many, almost all or all?)

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### Age 10-17

**D3C. [Page 31]**

(How many of your friends...)  
Do volunteer activities?  
(Would you say none, a few, some, many, almost all or all?)

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### Age 10-17

**D3D. [Page 31]**

(How many of your friends...)  
Refuse to use drugs when offered?  
(Would you say none, a few, some, many, almost all or all?)

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### Age 10-17

**D3E. [Page 31]**

(How many of your friends...)  
Go to church or other religious services regularly?  
(Would you say none, a few, some, many, almost all or all?)

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### Age 10-17

**D3F. [Page 31]**

(How many of your friends...)  
Are going steady with someone (have a boyfriend or girlfriend)?  
(Would you say none, a few, some, many, almost all or all?)

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### Age 10-17

**D3G. [Page 31]**

(How many of your friends...)  
Think schoolwork is very important?  
(Would you say none, a few, some, many, almost all or all?)

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### Age 10-17

**D3H. [Page 31]**

(How many of your friends...)  
Do well in school?  
(Would you say none, a few, some, many, almost all or all?)

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Age 10-17
D3I. Page 31
(How many of your friends...)
Plan to go to college?
(Would you say none, a few, some, many, almost all or all?)

Age 10-17
D3J. Page 31
(How many of your friends...)
Plan to work full time when they get out of high school?
(Would you say none, a few, some, many, almost all or all?)

Age 10-17
D3K. Page 31
(How many of your friends...)
Skip classes without an excuse?
(Would you say none, a few, some, many, almost all or all?)

Age 10-17
D3L. Page 31
(How many of your friends...)
Steal things worth more than $100?
(Would you say none, a few, some, many, almost all or all?)

Age 10-17
D3M. Page 31
(How many of your friends...)
Hit someone with the idea of hurting them?
(Would you say none, a few, some, many, almost all or all?)

Age 8-17
D4. Do you have a pet?
  • If R says Yes, PROBE: Do you have one pet or more than one pet?
    1. Yes, one pet  → GO TO D6  2. Yes, more than one pet  5. No  DK/RF
      ↓
      GO TO SECTION E

Age 8-17
D5. Do you have a favorite pet?
  1. Yes  5. No
Age 8-17
D6. [D4=ONE PET: What kind of pet do you have / D5=FAVORITE PET: Which pet is that / D5=NO FAVORITE: Thinking about the pet you spend the most time with, what kind of pet is that]?  
   7. Other-specify (D6SPEC Specify (String 100))

Age 8-17
D7. □ Page 32  
Thinking about [D4=ONE PET: your pet / D5=FAVORITE PET: your favorite pet / D5=NO FAVORITE: the pet you spend most time with] how often do you spend time each day playing with or exercising your pet?  
Would you say almost always, often, sometimes, or never?  

Age 8-17
D8. □ Page 32  
(Thinking about [D4=ONE PET: your pet / D5=FAVORITE PET: your favorite pet / D5=NO FAVORITE: the pet you spend most time with]… how often is your pet aware of your different moods?  
(Would you say almost always, often, sometimes, or never?)  

Age 8-17
D9. □ Page 32  
(Thinking about [D4=ONE PET: your pet / D5=FAVORITE PET: your favorite pet / D5=NO FAVORITE: the pet you spend most time with]… when you come home, how often is your pet the first one you greet?  
(Would you say almost always, often, sometimes, or never?)  

Age 8-17
D10. □ Page 32  
(Thinking about [D4=ONE PET: your pet / D5=FAVORITE PET: your favorite pet / D5=NO FAVORITE: the pet you spend most time with]… when you feel bad, how often do you seek your pet for comfort?  
(Would you say almost always, often, sometimes, or never?)  

Age 8-17
D11. □ Page 32  
(Thinking about [D4=ONE PET: your pet / D5=HAS FAVORITE PET: your favorite pet / D5=NO FAVORITE PET: the pet you spend most time with]… how often do you consider your pet to be a member of your family?  
(Would you say almost always, often, sometimes, or never?)  

Age 8-17
D12. □ Page 32  
(Thinking about [D4=ONE PET: your pet / D5=FAVORITE PET: your favorite pet / D5=NO FAVORITE: the pet you spend most time with]… how often do you have your pet near you when you study, read, or watch TV?  
(Would you say almost always, often, sometimes, or never?)  
Section E: Personality and Behavior

TOC

E1 RULE: CHILD'S AGE (PRELOAD.CHAGE)

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<th>GO TO SECTION F</th>
<th>AGE 10-17</th>
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Age 10-17
E1. Page 33
How much do you agree or disagree with the following statement?
On the whole, I am satisfied with myself.
(Do you strongly agree, agree, disagree, or strongly disagree?)


Age 10-17
E2. Page 33
(How much do you agree or disagree with the following statement?)
I feel that I have a number of good qualities.
(Do you strongly agree, agree, disagree, or strongly disagree?)


Age 10-17
E3. Page 33
(How much do you agree or disagree with the following statement?)
I am able to do things as well as most other people.
(Do you strongly agree, agree, disagree, or strongly disagree?)


Age 10-17
E4. Page 33
(How much do you agree or disagree with the following statement?)
I am a person of value.
(Do you strongly agree, agree, disagree, or strongly disagree?)


Age 10-17
E5. Page 33
(How much do you agree or disagree with the following statement?)
I feel good about myself.
(Do you strongly agree, agree, disagree, or strongly disagree?)


Age 10-17
E6. Page 34
How often do you do the following:
I stay with a task until I solve it.
Would you say never, rarely, sometimes, most of the time, or always?

E7. **Page 34**

(How often do you do the following:)
Even when a task is difficult, I want to solve it anyway.
(Would you say never, rarely, sometimes, most of the time, or always?)

|----------|-----------|--------------|---------------------|----------|

E8. **Page 34**

(How often do you do the following:)
I keep my things orderly.
(Would you say never, rarely, sometimes, most of the time, or always?)

|----------|-----------|--------------|---------------------|----------|

E9. **Page 34**

(How often do you do the following:)
I try to do my best on all my work.
(Would you say never, rarely, sometimes, most of the time, or always?)

|----------|-----------|--------------|---------------------|----------|

E10. **Page 34**

(How often do you do the following:)
When I start something, I follow it through to the end.
(Would you say never, rarely, sometimes, most of the time, or always?)

|----------|-----------|--------------|---------------------|----------|

E11. **Page 35**

Thinking about the past six months, how true is the following:
I am usually on my own.
Is that not true, somewhat true, or certainly true?

<table>
<thead>
<tr>
<th>1. Not true</th>
<th>2. Somewhat true</th>
<th>3. Certainly true</th>
</tr>
</thead>
</table>

E12. **Page 35**

(Thinking about the past six months, how true is the following:)
I have one good friend or more.
(Is that not true, somewhat true, or certainly true?)

<table>
<thead>
<tr>
<th>1. Not true</th>
<th>2. Somewhat true</th>
<th>3. Certainly true</th>
</tr>
</thead>
</table>

E13. **Page 35**

(Thinking about the past six months, how true is the following:)
Other people my age generally like me.
(Is that not true, somewhat true, or certainly true?)

<table>
<thead>
<tr>
<th>1. Not true</th>
<th>2. Somewhat true</th>
<th>3. Certainly true</th>
</tr>
</thead>
</table>
Age 10-17
E14. Page 35
(Thinking about the past six months, how true is the following:)
Other children or teens pick on me.
(Is that not true, somewhat true, or certainly true?)

1. Not true 2. Somewhat true 3. Certainly true

Age 10-17
E15. Page 35
(Thinking about the past six months, how true is the following:)
I get along better with adults than with people my own age.
(Is that not true, somewhat true, or certainly true?)

1. Not true 2. Somewhat true 3. Certainly true
Section F: Employment

F1 RULE: CHILD’S AGE (PRELOAD.CHAGE)

AGE 8-11 → GO TO SECTION G  AGE 12-17

Age 12-17
F1. Do you have a regularly paying job at the present time?
1. Yes 5. No  DK/RF

GO TO F12

Age 12-17
F2. How many jobs do you have right now?
- ENTER a number from 1 to 6
1 – 6

Age 12-17
F3. Think about the job in which you work the most hours. What is your occupation? What kind of work do you do on this job? What are your most important activities or duties?
- If needed: We’re talking about your current job (in which you work the most hours.)
Open End

Age 12-17
F4. What kind of business or industry is that in? What do they make or do at this workplace?
- If needed: We’re talking about your current job (in which you work the most hours.)
Open End

Age 12-17
F5. How long have you been employed in your present job?
- If needed: We’re talking about your current job (in which you work the most hours.)
- ENTER a number from 1 to 96; ENTER unit of time on next screen (Days, Weeks, Months, Years)
1 – 96  DK/RF → GO TO F6

Age 12-17
F5PER. How long have you been employed in your present job?) Was that...?
- If needed: We’re talking about your current job (in which you work the most hours.)
- ENTER unit of time

1. Days 2. Weeks 3. Months 4. Years 7. Other-specify (FS5PERSPEC. Specify (String 100))

Age 12-17
F6. Page 36
During the last 12 months, on average, how often each month did you work at this job?
Would you say once or twice a month, about once a week, 2 or 3 times per week, almost every day, or every day?
- If needed: We’re talking about your current job (in which you work the most hours.)

1. Once or twice a month 2. About once a week 3. 2 or 3 times per week
4. Almost every day 5. Every day
**Age 12-17**

F7. On average, how many hours did you usually work each time you worked?
- **If needed:** We’re talking about your current job (in which you work the most hours.)
- **ENTER a number from 1.0 to 50.0**

1.0 – 50.0

**Age 12-17**

F8. How much do you make, including things like tips, bonuses, and overtime pay?
- **If needed:** We’re talking about your current job (in which you work the most hours.)
- **ENTER a number from 1.00 to 997.00; ENTER unit of time on next screen (Hour, Week, Month, Job)**

1.00 – 997.00 [DK/RF] → GO TO F9

↓

**Age 12-17**

F8PER. (Is that per...)
- **If needed:** We’re talking about your current job (in which you work the most hours.)
- **ENTER unit of time**

1. Hour 2. Week 3. Month 4. Job 7. Other -Specify (F8PERSPEC. Specify [String 50])

**Age 12-17**

F9. Do you plan to continue this type of work after you finish your education?
- **If needed:** We’re talking about your current job (in which you work the most hours.)

1. Yes 5. No

**Age 12-17**

F10. Why is that?
- **If needed:** We’re talking about your current job (in which you work the most hours.)

Open End

**Age 12-17**

F11. Page 37

All things considered, how satisfied are you with your present job? Are you completely dissatisfied, neither satisfied nor dissatisfied, completely satisfied, or somewhere in between?

- **If needed:** We’re talking about your current job (in which you work the most hours.)
- **If R SAYS ‘somewhere in-between’, PROBE:** Is that somewhere in-between completely dissatisfied and neither satisfied nor dissatisfied, or somewhere in-between completely satisfied and neither satisfied nor dissatisfied?


**Age 12-17**

F12. Did you have a regularly paying job last summer?

1. Yes 5. No [DK/RF] → GO TO F21_1
Age 12-17
F14. How many jobs did you have in the last summer?
  - ENTER a number from 1 to 6

  1 – 6

F14A RULE: EMPLOYMENT (F1)

HAS REGULAR PAYING JOB [F1<> YES and F12=YES] \rightarrow GO TO F15

Age 12-17
F14A. Think about the job in which you worked the most hours (last summer). Was this the same job as the one we just talked about?

1. Yes \rightarrow GO TO F17

  5. No [DK/RF]

Age 12-17
F15. For the job in which you worked the most hours last summer, what was your occupation? What kind of work did you do? What were your most important activities or duties?
  - If needed: We’re talking about the job in which you worked the most hours last summer.
    
    Open End

Age 12-17
F16. What kind of business or industry is that in? What do they make or do at this workplace?
  - If needed: We’re talking about the job in which you worked the most hours last summer.
    
    Open End

Age 12-17
F17. How many weeks last summer did you have this job?
  - If needed: We’re talking about the job in which you worked the most hours last summer.
  - ENTER a number from 1 to 16

  1 – 16

Age 12-17
F18. In an average week, how many hours did you spend working at this job?
  - If needed: We’re talking about the job in which you worked the most hours last summer.
  - ENTER a number from 1.00 to 7.31 or more hours

  1. 1.5 hours 2. 6-10 hours 3. 11-15 hours 4. 16-20 hours

  5. 21-25 hours 6. 26-30 hours 7. 31 or more hours

Age 12-17
F19. How much did you make last summer, including things like tips, bonuses, and overtime pay?
  - If needed: We’re talking about the job in which you worked the most hours last summer.
  - ENTER a number from 1.00 to 997.00; ENTER unit of time on next screen (Hour, Week, Month, Job)

  1.00-997.00 [DK/RF] \rightarrow GO TO F20
Age 12-17
F19PER. (Was that per...)
  • If needed: We’re talking about the job in which you worked the most hours last summer.
  • ENTER unit of time
    [1. Hour] [2. Week] [3. Month] [4. Job] [7. Other-Specify (F19PERSPEC. Specify (String 50))]

Age 12-17
F20. How much do you think you made over the whole summer?
  • If needed: We’re talking about the job in which you worked the most hours last summer.
  • ENTER a number from 1.00 to 9,997.00
    1.00 – 9,997.00

Age 12-17
F21_1. Thinking about the future, what are the three kinds of jobs you would most like to have when you are done with school?
  • LIST first job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].
    String 200

Age 12-17
F21_2. What are the three kinds of jobs you would most like to have when you are done with school?
  • LIST second job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].
    String 200

Age 12-17
F21_3. What are the three kinds of jobs you would most like to have when you are done with school?
  • LIST third job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].
    String 200

F22 RULE: JOBS

F21 = MORE THAN ONE JOB  F21_1 = DK, RF  ALL OTHERS → GO TO F23
↓

GO TO F25

Age 12-17
F22. Which job do you want most?
  • READ if needed
    1. First job  2. Second job  3. Third job  DK/RF → GO TO F25

↓

Age 12-17
F23. Page 38
How likely is it that you will get this job?
Would you say there is no chance, some chance, about 50-50, it is pretty likely, or it will happen?
1. No chance  2. Some chance  3. About 50-50  4. Pretty likely  5. It will happen

Age 12-17
F24. We can’t always get the jobs we want. Which job do you think you will actually get to do?
   Open End
How much have you thought about the kind of job you will have?
Not at all, some, a lot, or somewhere in-between?

- If R SAYS “somewhere in-between”, PROBE: Is that somewhere in-between not at all and some or somewhere in-between a lot and some?

1. Not at all  2  3. Some  4  5. A lot
Section G: Computers and Electronic Media Use

Age 8 - 17

G1. Do you have your own cell phone?
   [ ] Yes  [ ] No  [ ] DK/RF
   ↓ GO TO G3

Age 8 – 17

G2. Is that a smartphone like an iPhone or an Android?
   [ ] Yes  [ ] No  [ ] If Vol: Have smartphone, but no data plan or wifi

Age 8 - 17

G3. Do you have your own desktop or laptop computer?
   [ ] Yes  [ ] No
   ↓

Age 8 - 17

G4. Do you have your own tablet (like an iPad, Samsung Galaxy, Motorola Xoom, or Kindle Fire)?
   [ ] Yes  [ ] No

G5 RULE: G3 = NO COMPUTER AND G4 = NO TABLET

(DOES NOT HAVE OWN COMPUTER OR TABLET)  (HAS OWN COMPUTER OR TABLET)  → GO TO G6
   ↓

Age 8 – 17

G5. Is there a computer or tablet that you can use at home?
   • If “Yes”, PROBE: Is that a computer, tablet, or both?
     [ ] Yes, both  [ ] Yes, computer only  [ ] Yes, tablet only  [ ] No

Age 8 - 17

G6. Do you have access to the internet at home?
   [ ] Yes  [ ] No

G7 RULE: (G2 = NO SMARTPHONE OR NO DATA/WI-FI) AND ((G3=NO COMPUTER AND G4=NO TABLET AND G5=NO COMPUTER/TABLET AT HOME) OR G6=NO INTERNET AT HOME)

(NO SMARTPHONE OR NO DATA/WI-FI) AND ((NO COMPUTER AND NO TABLET
   AND NO COMPUTER/TABLET AT HOME) OR NO INTERNET AT HOME)  ALL OTHERS
   GO TO G8
Age 8 – 17
G7. Page 40
Where do you use the internet regularly, that is, at least once a week?
- ENTER all that apply

1. School 2. Public library or another public place
3. Work 4. A friend’s house
5. A family member’s house 6. At a business like a coffee shop or bookstore
7. A community center 8. If Vol: Does not have access to the internet
9. Other - Specify (G7SPEC. Specify (String 100))

G8 RULE: G2=HAS SMARTPHONE OR ((G3=HAS COMPUTER OR G4=HAS TABLET OR G5=HAS COMPUTER/TABLET AT HOME) AND G6=HAS INTERNET AT HOME) OR G7=ABLE TO ACCESS INTERNET

GO TO G12A

Age 8 – 17
G8. In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) for homework or for work done at school?

1. Yes 5. No [DK/RF]

GO TO G12A

Age 8 – 17
G9A. Now I’d like to ask about some specific ways you use computers and other electronic devices (such as tablets or smartphones) for school work.
In the past 30 days, have you used a computer or other electronic device to...
Search for information?

1. Yes 5. No

Age 8 - 17
G9B. (In the past 30 days, have you used a computer or other electronic device to...)
Work on school projects together with other students?

1. Yes 5. No

Age 8 – 17
G9C. (In the past 30 days, have you used a computer or other electronic device to...)
Work on a project on your own?

1. Yes 5. No

Age 8 – 17
G10. Page 41
In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for school work done at school or at home?
Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day 2. A few times a week 3. Once a week 4. Less than once a week 5. Never [DK/RF]
Age 8 – 17

G12A. The next questions are about some other ways you use computers and other electronic devices, (such as tablets and smartphones).

In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) to...

Visit a newspaper or news-related website?
1. Yes  5. No

G12B. (In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) to...)

Watch or listen to music, videos, TV shows, or movies?
1. Yes  5. No

G12C. (In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) to...)

Follow topics or people that interest you on websites, blogs, or social media sites (like Facebook, Instagram, or Twitter), not including following or interacting with friends or family online?
1. Yes  5. No

G13 RULE: G12A=1 OR G12B=1 OR G12C=1

G12A, G12B, OR G12C = YES  ALL OTHERS → GO TO G15

↓

Age 8 – 17

G13. Page 41

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for these types of online activities (watching or listening to programs and following your interests)?

Would you say every day, a few times a week, once a week, less than once a week, or never?
• IF needed: This question pertains to the 3 previous items about internet-based media consumption

1. Every day  2. A few times a week  3. Once a week  4. Less than once a week  5. Never  DK/RF

Age 8 – 17

G15. In the past 30 days, have you used a computer or other electronic device (such as a tablet, smartphone or gaming console) to play games?
1. Yes  5. No  DK/RF

↓

GO TO G18A

Age 8 – 17

G16. Page 41

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet, smartphone or gaming console) to play games?

Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day  2. A few times a week  3. Once a week  4. Less than once a week  5. Never  DK/RF
Age 8 – 17

G18A. The next questions are about how you use a computer or other electronic (such as a tablet or smartphone) device to communicate.

In the past 30 days have you...

Sent or received email?

1. Yes 5. No

Age 8 - 17

G18B. (In the past 30 days have you...)

Sent or received text messages?

1. Yes 5. No

Age 8 – 17

G18C. (In the past 30 days have you...)

Interacted with friends or family on a social media site (like Facebook, Instagram, or Twitter)?

1. Yes 5. No

G19 RULE: G18A=1 OR G18B=1 OR G18C=1


↓

Age 8 – 17

G19. □ Page 41

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for interacting with others?

Would you say every day, a few times a week, once a week, less than once a week, or never?


Age 8 – 17

G21. □ Page 42

Now I’m going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site).

Please tell me which of the following you have shared in the past 30 days.

• ENTER all that apply

1. Information about your everyday life
2. Videos, pictures or games that you created
3. Entertainment and celebrity news
4. Political opinion, current events, or social causes you believe in
5. Jokes or funny content
7. If Vol: Does not post any information online

G22 RULE: SEE PRELOAD “CHAGE”

AGE 12-17 ALL OTHERS → GO TO G24 RULE

↓
**Age 12 - 17**

G22. [Page 43]

How confident are you in understanding new terms and words related to computers and the Internet?
Please choose a number between 1 and 5 where 1 represents not at all confident, 3 represents somewhat confident, and 5 represents very confident.

- If R says “Somewhere in between” PROBE: Is that somewhere in-between not at all confident and somewhat confident, or somewhere in-between very confident and somewhat confident?

1. Not at all confident  2. 3. Somewhat confident  4. 5. Very confident

**Age 12 - 17**

G23A. [Page 44]

How familiar are you with the following computer and Internet-related terms?
Advanced search.
Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.

- If R says “Somewhere in between” PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding  2. 3. Some understanding  4. 5. Full understanding

**Age 12 - 17**

G23B. [Page 44]

(How familiar are you with the following computer and Internet-related terms?)
Privacy settings.
(Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)

- If R says “Somewhere in between” PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding  2. 3. Some understanding  4. 5. Full understanding

**Age 12 - 17**

G23C. [Page 44]

(How familiar are you with the following computer and Internet-related terms?)
A wiki.
(Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)

- If R says “Somewhere in between” PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding  2. 3. Some understanding  4. 5. Full understanding

**Age 12 - 17**

G23D. [Page 44]

(How familiar are you with the following computer and Internet-related terms?)
Spyware.
(Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)

- If R says “Somewhere in between” PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding  2. 3. Some understanding  4. 5. Full understanding
Age 12 - 17
G23E. [ ] Page 44
(How familiar are you with the following computer and Internet-related terms?)
HASHTAG.
(please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)
- If R says “Somewhere in between” PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding  2. 3. Some understanding  4. 5. Full understanding

Age 12 -17
G23F. [ ] Page 44
(How familiar are you with the following computer and Internet-related terms?)
PHISHING- spelled with the letters P and H.
(please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)
- If R says “Somewhere in between” PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding  2. 3. Some understanding  4. 5. Full understanding

G24 RULE: G1=NO CELL PHONE, G3=NO COMPUTER, G4=NO TABLET, G5=NO COMPUTER/TABLET AT HOME, G6=NO INTERNET AT HOME AND G7=NO INTERNET ACCESS

NO DEVICE/NO INTERNET ACCESS → GO TO SECTION H  ALL OTHERS  ↓

Age 8 – 17
G24. [ ] Page 45
How often during the past 30 days has [PCG RTC] or another adult in your household helped you do something on the computer or other electronic device (such as a tablet or smartphone)?
Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day  2. A few times a week  3. Once a week  4. Less than once a week  5. Never

Age 8 – 17
G25. [ ] Page 45
How often during the past 30 days have you helped [PCG RTC] or another adult in your household by doing something on the computer for them?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

1. Every day  2. A few times a week  3. Once a week  4. Less than once a week  5. Never
Section H: Financial Behavior

**H1.** The next group of questions is about money and the things you buy with your money.

Do you get an allowance?

1. Yes 5. No DK/RF

↓

**GO TO H4**

**Age 8-17**

**H2.** How much is your allowance?

- ENTER the amount first; ENTER unit of time on next screen (Week, Month)

1.00-9997.00 DK/RF → **GO TO H3**

↓

**Age 8-17**

**H2PER.** Is that per week, month, or something else?

- ENTER unit of time

1. Per week 2. Per month

3. Something else – Specify (H2PERSPEC. Specify (String 50))

**Age 8-17**

**H3.** Did you have to do work, like yard work or cleaning the house, to earn your allowance?

1. Yes 5. No

**Age 8-17**

**H4.** Do you have a savings or bank account in your name?

1. Yes 5. No DK/RF

↓

**GO TO H10**

**Age 8-17**

**H5.** How much money is in the account?

0.00 – 99,997.00 DK/REF

GO TO H6

↓

**H5A.** Is $400 or more?

1. Yes 5. No DK/RF → **GO TO H6**

↓

**H5B.** Is $1300 or more? **H5C.** Is $100 or more?

1. Yes 5. No 1. Yes 5. No

↓

**Age 8-17**

**H6.** Are you saving some of this money for future schooling, like college?

1. Yes 5. No DK/RF

↓

**GO TO H8**
Age 8-17
H7. How much have you saved for future schooling?

0.00 – 99,997.00  [DK/REF]
GO TO H8

H7A. Is $600 or more?

1. Yes  5. No  [DK/REF]  → GO TO H8

↓

H7B. Is $1500 or more?  H7C. Is $200 or more?

1. Yes  5. No  1. Yes  5. No

↓

Age 8-17
H8. Are you saving this money for something besides school?

1. Yes  5. No  [DK/REF]

↓  GO TO H10

Age 8-17
H9. What you are saving this money for? Please be as specific as possible.

String 300

H10 RULE: SEE PRELOAD “CHAGE”

AGE 12-17  ALL OTHERS  → GO TO RP2A

↓

Age 12–17 years
H10. Did you give some of your money last year—if only a few pennies—to a church, synagogue, or another charity that helps people who are not part of your family?

•  If “Yes”, PROBE: To a church or synagogue, or a charity or to both groups?

1. Yes, to a church/synagogue/other religious group  2. Yes, to another type of charity

3. Yes, both to a church/synagogue/other religious group and to another type of charity  5. No

H11. Last year, did your [PCG RTC] give money to a church, synagogue, or another charity that helps people who are not part of your family?

•  If “Yes”, PROBE: To a church or synagogue, or a charity or to both groups?

1. Yes, to a church/synagogue/other religious group  2. Yes, to another type of charity

3. Yes, both to a church/synagogue/other religious group and to another type of charity  5. No
Section J: Sensitive Topics – IVR Administered

General Instructions:

For all questions, include the following general programming instructions:

- Do not allow key-over for responses on first reading of question or answers, unless question is second or subsequent item in a sequence of questions with the same answer set as the previous item.
- Include following instruction after reading answers for the first time: “to repeat the question, press the star key.”
- Allow 3 seconds for a response; then automatically repeat the response instructions
- If question is being repeated, restate the question and then state the answers and response numbers immediately (no need to state all of the answers first)
- If question is being repeated, allow key-over for responses
- If question is being repeated for any reason, after reading answers add the following instruction: “if you’d like to skip this question, press the pound sign.”
- After question is restated three times (for any reason), skip to the next question
- Allow leading zeros on numeric responses. For example, on questions asking for the month of an event, allow “1” or “01” as the same valid response for “January”.

For categorical responses, use following rule for range checks:

- If a response is out-of-range, repeat just the answers and response numbers, allowing key-over.

For numeric answers with logical range checks (e.g., a four-digit year when reporting a date), use following rule for range checks:

- If response is out-of-range, repeat the response instructions allowing key-over.

For numeric answers with non-logical range checks (e.g., see j4, j9, j10, and j18), which require the respondent to press the pound key following their numeric entry, include the following programming instruction:

- If numeric response is out-of-range, provide the following instruction: “please enter a number between [lower] and [upper]; if your answer is more than [upper], please enter [upper]”

Bolded text in questions and answers indicate text that should be emphasized.
IVR-INTRODUCTION. Hello. In this part of the interview, you will use the number keypad on your telephone to enter answers to the questions. Listen to each question completely before entering an answer so your response can be recorded accurately. Please continue until you have finished the entire interview. If you hang up before the interview is complete, you will return to the beginning when you are reconnected.

Let’s begin with a practice question.

J0a. Are you male or female?

If you are male [Press 1]
If you are female [Press 5]

To repeat the question, press the star key, which is the bottom left corner of your number keypad.

For some questions, you will be asked to enter one or more digits followed by the pound key, at the bottom right corner of your number keypad. Let’s practice this type of question.

J0b. How old are you? Using the numbers on your telephone keypad, enter your age, followed by the pound sign.

12-17

J0c. For some questions, your response booklet will help you with choosing an answer. Do you have your response booklet?

[IF FIRST TIME]

If your answer is yes [Press 1]
If your answer is no [Press 5]

[IF SECOND TIME OR GREATER]

If you have your response booklet [Press 1]
If you do not have your response booklet [Press 5]

J1a. Page 46

[IF J0c=1: “Please turn to Page 46 in your response booklet to answer the next few items.”]

To begin, I’m going to ask you some questions about your experiences with kids at school, in your neighborhood, and on the Internet. In the last month, how often have kids picked on you or said mean things to you?

[IF J0c=5: “Would you say: every day in the past month, almost every day, about 2 or 3 days per week, about once a week, 1 or 2 times in the last month, or not in the last month?”]

If you would say…

Every day in the past month [Press 1]
Almost every day [Press 2]
About 2 or 3 times per week [Press 3]
About once a week [Press 4]
Once or twice in the last month [Press 5]
Not in the past month [Press 0]

J1b. Page 46

In the last month, how often have kids hit you?

If you would say…

Every day in the past month [Press 1]
Almost every day [Press 2]
About 2 or 3 times per week [Press 3]
In the last month, how often have kids taken your things, like your money or lunch, without asking? If you would say...

- Every day in the past month [Press 1]
- Almost every day [Press 2]
- About 2 or 3 times per week [Press 3]
- About once a week [Press 4]
- Once or twice in the last month [Press 5]
- Not in the past month [Press 0]

In the last month, how often have kids purposely left you out of your friends' activities? If you would say...

- Every day in the past month [Press 1]
- Almost every day [Press 2]
- About 2 or 3 times per week [Press 3]
- About once a week [Press 4]
- Once or twice in the last month [Press 5]
- Not in the past month [Press 0]

The next few questions are about romantic relationships. Do your parents allow you to date? [IF FIRST TIME]

- If your answer is yes [Press 1]
- If your answer is no [Press 5] → GO TO C18

[IF SECOND TIME OR GREATER]

- If your parents allow you to date [Press 1]
- If your parents do not allow you date [Press 5] → GO TO C18

At what age did you have your first unsupervised date? Using the numbers on your telephone keypad, enter your age when you had your first unsupervised date, followed by the pound sign. If you've never gone out on a date, enter 97, followed by the pound sign.

8-17 97 → GO TO C18

↓

How many times have you gone out on an unsupervised date in the past 30 days? Using your telephone keypad, enter the number of times you have had an unsupervised date in the past 30 days, followed by the pound sign. If you had no unsupervised dates in the past 30 days, enter zero followed by the pound sign.

0-30
C18. **Page 47**

The next questions are about physical development.

*IF J0c=1: Please turn to Page 47 in your response booklet.*

How **advanced** is your **physical development** compared to other [girls/boys] your age?

*IF J0c=5: Would you say you look younger than most, you look younger than some, you look about average, you look older than some, or you look older than most?*

If you would say...

- I look **younger than most** [Press 1]
- I look **younger than some** [Press 2]
- I look **about average** [Press 3]
- I look **older than some** [Press 4]
- I look **older than most** [Press 5]

**C19 RULE:** CHILD'S GENDER (PRELOAD.GENDER)

<table>
<thead>
<tr>
<th>GENDER = FEMALE</th>
<th>GENDER = MALE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>→ GO TO C24RULE</td>
</tr>
</tbody>
</table>

C19. **Page 48**

*IF J0c=1: For the next question, turn to Page 48 in your response booklet.*

Have you noticed that your **breasts** have begun to **grow**?

*IF J0c=5: Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?* If you would say your breasts have...

- **Not yet started growing** [Press 1]
- **Barely started growing** [Press 2]
- **Definitely started growing** [Press 3]
- **Growth that seems complete** [Press 4]

C20. Have you had a **menstrual period**?

*IF FIRST TIME*

- If your answer is **yes** [Press 1]
- If your answer is **no** [Press 5] → GO TO C24RULE

*IF SECOND TIME OR GREATER*

- If you have **had** a period [Press 1]
- If you have **not** had a period [Press 5] → GO TO C24RULE

C21. In what **year** and **month** did you have your first period? Using the numbers on your telephone keypad, enter the four-digit **year** when you had your **first period**, followed by the pound sign.

1995-2014/2015

**C22 RULE:** MENSTRUAL PERIOD (C21=RESPONSE)

<table>
<thead>
<tr>
<th>YEAR FIRST PERIOD = RESPONSE</th>
<th>ALL OTHERS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>→ GO TO C23</td>
</tr>
</tbody>
</table>
C22. Next, enter the number for the month when you had your first period, followed by the pound sign. For example, for January enter 1 and for December enter 12, followed by the pound sign.

1-12

**HARD CHECK: DO NOT ALLOW R TO ENTER A DATE LATER THAN CURRENT DATE**

C23 RULE: YEAR AND MONTH OF FIRST PERIOD (C21=SKIP OR C22=SKIP)

<table>
<thead>
<tr>
<th>YEAR &amp; MONTH FIRST PERIOD = SKIP</th>
<th>ALL OTHERS → GO TO C24RULE</th>
</tr>
</thead>
</table>

C23. About how old were you when you had your first menstrual period? Enter your age when you had your first menstrual period, followed by the pound sign.

9-17

*HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE*

C24 RULE: CHILD’S GENDER (PRELOAD.GENDER)

<table>
<thead>
<tr>
<th>GENDER = Male (1)</th>
<th>GENDER = FEMALE (2) → GO TO J5</th>
</tr>
</thead>
</table>

C24.  

Page 48

[IF J0c=1: For the next question, turn to Page 48 in your response booklet.]
Have you begun to grow hair on your face?

[IF J0c=5: Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing, or hair growth seems complete?]
If you would say your facial hair has...

- Not yet started growing [Press 1]
- Barely started growing [Press 2]
- Definitely started growing [Press 3]
- Growth that seems complete [Press 4]

C25.  

Page 49

[IF J0c=1: For the next question, turn to Page 49 in your response booklet.]
Have you noticed a deepening of your voice?

[IF J0c=5: Would you say your voice has not yet started changing, has barely started changing, has definitely started changing, or your voice change seems complete?]
If you would say your voice has...

- Not yet started changing [Press 1]
- Barely started changing [Press 2]
- Definitely started changing [Press 3]
- Changed completely [Press 4]

J5. The next questions are about your sexual experiences. Have you ever had sexual intercourse—that is, had sex?

[IF FIRST TIME]

If your answer is yes [Press 1]

If your answer is no [Press 5] → GO TO J12RULE
[IF SECOND TIME OR GREATER]

If you **have had** intercourse [Press 1]
If you **have not** had intercourse [Press 5] \( \rightarrow \) GO TO J12RULE

J6. In what year and month did you have **sexual intercourse** for the **first time**? Using the numbers on your telephone keypad, first enter the four-digit **year** when you had **sexual intercourse** for the **first time**, followed by the pound sign.

1995-2014/2015

J7RULE: **SEXUAL INTERCOURSE (J6=RESPONSE)**

YEAR FIRST SEXUAL INTERCOURSE = RESPONSE \( \rightarrow \) ALL OTHERS \( \rightarrow \) GO TO J7b

J7. Next, enter the number for the **month** when you had **sexual intercourse** for the **first time**, followed by the pound sign. For example, for January enter 1 and for December enter 12, followed by the pound sign.

1-12

**HARD CHECK: DO NOT ALLOW R TO ENTER A DATE LATER THAN CURRENT DATE**

C23RULE: **YEAR OR MONTH OF FIRST SEXUAL INTERCOURSE (J6=SKIP AND J7=SKIP)**

YEAR & MONTH FIRST SEXUAL INTERCOURSE = SKIP \( \rightarrow \) ALL OTHERS \( \rightarrow \) GO TO J8

J7b. About how **old** were you when you had **sexual intercourse** for the **first time**? Enter your **age** when you had **sexual intercourse** for the **first time**, followed by the pound sign.

9-17

**HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE**

J8. Have you had **intercourse** more than **once**?

[IF FIRST TIME]

If your answer is **yes** [Press 1]
If your answer is **no** [Press 5] \( \rightarrow \) GO TO J12RULE

[IF SECOND TIME OR GREATER]

If you have had intercourse **more than once** [Press 1]
If you have had intercourse **only once** [Press 5] \( \rightarrow \) GO TO J12RULE

J9. About how many **times** have you had **sexual intercourse** in the **past 30 days**? Enter the number of **times** you had **sexual intercourse** in the **past 30 days**, followed by the pound sign. If you have **not** had sexual intercourse in the past 30 days, enter zero followed by the pound sign.

0-30

J10. How many **partners** have you **EVER** had **intercourse** with? This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well. Enter the number of **partners** you’ve **ever** had **sexual intercourse** with, followed by the pound sign.

1-19
J11.  Page 50
[IF J0c=1: For the next question, turn to Page 50 in your response booklet. Thinking of all the times you have had sexual intercourse, about how often have you and your partner used a condom? If you would say...

<table>
<thead>
<tr>
<th>None of the time</th>
<th>[Press 1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some of the time</td>
<td>[Press 2]</td>
</tr>
<tr>
<td>Half of the time</td>
<td>[Press 3]</td>
</tr>
<tr>
<td>Most of the time</td>
<td>[Press 4]</td>
</tr>
<tr>
<td>All of the time</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

J12RULE:  CHILD’S GENDER (PRELOAD.GENDER)

GENDER =FEMALE (2)  GENDER = MALE (1)  → GO TO J14

↓

J12. Have you ever taken birth control pills regularly for at least one monthly cycle?
[IF FIRST TIME]
If your answer is yes  [Press 1]
If your answer is no  [Press 5]  → GO TO J14

[IF SECOND TIME OR GREATER]
If you have taken birth control pills  [Press 1]
If you have not taken birth control pills  [Press 5]  → GO TO J14

J13a. In what year and month did you start taking birth control pills for the first time? First enter the four-digit year when you started taking birth control pills for the first time, followed by the pound sign.
1995-2014/2015

J13bRULE: BIRTH CONTROL PILLS (J13a = RESPONSE)

YEAR START TAKING BIRTH CONTROL=RESPONSE  ALL OTHERS  → GO TO J13cRULE

↓

J13b. Next, enter the number for the month when you started taking birth control pills for the first time, followed by the pound sign. For example, for January enter 1 and for December enter 12, followed by the pound sign.
1-12

**HARD CHECK: DO NOT ALLOW R TO ENTER A DATE LATER THAN CURRENT DATE**

J13cRULE: YEAR & MONTH START BIRTH CONTROL PILLS (J13a=SKIP OR J13b=SKIP)

YEAR START BIRTH CONTROL PILLS=SKIP OR MONTH START BIRTH CONTROL PILLS=SKIP  ALL OTHERS  → GO TO J14

↓

J13c. About how old were you when you had your first started taking birth control pills? Enter your age when you first started taking birth control pills, followed by the pound sign.
9-17

**HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE**
J14. Have you ever gone to see a **doctor or nurse** because you thought you might have a **sexually transmitted disease** or HIV?

Yes [Press 1]  No [Press 5] → GO TO J17

J14a. Did you see a doctor or nurse for a **sexually transmitted disease**, for HIV, or for both a sexually transmitted disease and HIV? If you would say...

**Only** for a sexually transmitted disease [Press 1]
**Only** for HIV [Press 2]
For both a sexually transmitted disease **and** HIV [Press 3]

J15. Have you ever been **tested** for any **sexually transmitted diseases** or HIV?

**IF FIRST TIME:**
If your answer is yes [Press 1]  
If your answer is no [Press 5] → GO TO J16

**IF SECOND TIME OR GREATER:**
If you have been tested for any sexually transmitted diseases or HIV [Press 1]  
If you have not been tested for any sexually transmitted diseases or HIV [Press 5] → GO TO J16

J15a. Have you been tested for a **sexually transmitted disease**, for HIV, or for both a sexually transmitted disease and HIV? If you would say...

**Only** for a sexually transmitted disease [Press 1]
**Only** for HIV [Press 2]
For both a sexually transmitted disease **and** HIV [Press 3]

J16. Have you ever been **told** by a doctor or nurse that you had a **sexually transmitted disease** or HIV?

Yes [Press 1]  No [Press 5] → GO TO J17

J16a. Have you been told by a doctor or nurse that you had a **sexually transmitted disease**, HIV, or both a sexually transmitted disease and HIV? If you would say...

**Only** for a sexually transmitted disease [Press 1]
**Only** for HIV [Press 2]
For both a sexually transmitted disease **and** HIV [Press 3]

J17. The next questions are about pregnancy.

**R IS FEMALE:** Some teenage girls have been pregnant. Have you ever been pregnant? Be sure to include if you are currently pregnant and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died. / **R IS MALE:** Some teenage boys have partners or girlfriends who get pregnant. Have you ever gotten a girl pregnant? Be sure to include current pregnancy and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died.

**IF FIRST TIME:**
If your answer is yes [Press 1]  
If your answer is no [Press 5] → GO TO J22
**J21 RULE:**

**[IF SECOND TIME OR GREATER:]**

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you have <strong>ever</strong> been pregnant</td>
<td>[Press 1]</td>
</tr>
<tr>
<td>If you have <strong>never</strong> been pregnant</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

→ GO TO J22

**J18.** [PRELOAD.GENDER=2 (Female):] How many times have you been pregnant? [PRELOAD.GENDER=1 (Male):] How many times have you gotten a girl pregnant?
Enter the number of times you have [been pregnant / gotten a girl pregnant], followed by the pound sign.

1-7

**J19.** Thinking of the most recent pregnancy, how did the pregnancy end?

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>If it has <strong>not ended</strong> or (you are / the girl is) still pregnant</td>
<td>[Press 1]</td>
</tr>
<tr>
<td>If it ended in a live birth</td>
<td>[Press 2]</td>
</tr>
<tr>
<td>If it ended in a stillbirth</td>
<td>[Press 3]</td>
</tr>
<tr>
<td>If it ended in a miscarriage</td>
<td>[Press 4]</td>
</tr>
<tr>
<td>If it ended in an abortion</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

→ GO TO J22

**J20.** [J19=1: Have there been / J19=2: Were there] any complications?

**[IF FIRST TIME:]**

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>If your answer is <strong>yes</strong></td>
<td>[Press 1]</td>
</tr>
<tr>
<td>If your answer is <strong>no</strong></td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

**[IF SECOND TIME OR GREATER:]**

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>If there were complications</td>
<td>[Press 1]</td>
</tr>
<tr>
<td>If there were no complications</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

**J21 RULE:** **LIVE BIRTHS (J19=2)**

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOST RECENT PREGNANCY = LIVE BIRTH</td>
<td>ALL OTHERS</td>
</tr>
</tbody>
</table>

→ GO TO J22

**J21.** Was the child placed for legal adoption?

**[IF FIRST TIME:]**

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>If your answer is <strong>yes</strong></td>
<td>[Press 1]</td>
</tr>
<tr>
<td>If your answer is <strong>no</strong></td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

**[IF SECOND TIME OR GREATER:]**

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>If the child was placed for adoption</td>
<td>[Press 1]</td>
</tr>
<tr>
<td>If the child was not placed for adoption</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

**J22.** In the last 6 months, about how many times have you stayed out later than your parents said you should? Enter the number of times in the last 6 months you stayed out later than your parents said you should, followed by the pound sign. If you haven't stayed out later than your parents said you should in the past 6 months, enter zero followed by the pound sign.

0-97

**J23.** In the last 6 months, about how many times have you hurt someone badly enough that he or she needed to see a doctor or needed to receive medical care? Enter the number of times [IF SECOND TIME OR GREATER: in the last 6 months] you hurt someone badly, followed by the pound sign. [IF SECOND TIME OR GREATER: If you haven't hurt someone badly in the past 6 months, enter zero followed by the pound sign.]

0-97
J24. In the last 6 months, about how many times have you used a weapon in a fight?
   [IF SECOND TIME OR GREATER: Enter the number of times in the last 6 months you used a weapon in a fight, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't used a weapon in a fight in the past 6 months, enter zero followed by the pound sign.]
   0-97

J25. In the last 6 months, about how many times have you lied to your parents about something important?
   [IF SECOND TIME OR GREATER: Enter the number of times in the last 6 months you lied to your parents about something important, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't lied to your parents about something important in the past 6 months, enter zero followed by the pound sign.]
   0-97

J26. In the last 6 months, about how many times have you taken something from a store without paying for it?
   [IF SECOND TIME OR GREATER: Enter the number of times you have taken something from a store without paying for it, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't taken something from a store without paying for it in the past 6 months, enter zero followed by the pound sign.]
   0-97

J27. In the last 6 months, about how many times have you stayed out at night without permission?
   [IF SECOND TIME OR GREATER: Enter the number of times you stayed out at night without permission, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't stayed out at night without permission in the past 6 months, enter zero followed by the pound sign.]
   0-97

J28. In the last 6 months, about how many times have you been stopped and questioned by the police?
   [IF SECOND TIME OR GREATER: Enter the number of times in the last 6 months you were stopped and questioned by the police, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't been stopped and questioned by the police in the past 6 months, enter zero followed by the pound sign.]
   0-97

J29. In the last 6 months, about how many times have you been arrested by the police?
   [IF SECOND TIME OR GREATER: Enter the number of times in the last 6 months you were arrested by the police, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't been arrested by the police in the past 6 months, enter zero followed by the pound sign.]
   0-97

J30. In the last 6 months, about how many times have you carried a weapon at school?
   [IF SECOND TIME OR GREATER: Enter the number of times in the last 6 months you carried a weapon at school, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't carried a weapon at school in the past 6 months, enter zero followed by the pound sign.]
   0-97

J31. In the last 6 months, about how many times have you brought alcohol or drugs to school?
   [IF SECOND TIME OR GREATER: Enter the number of times in the last 6 months you brought alcohol or drugs to school, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't brought alcohol or drugs to school in the past 6 months, enter zero followed by the pound sign.]
   0-97
J32. In the last 6 months, about how many times have you damaged school property on purpose?  
[IF SECOND TIME OR GREATER: Enter the number of times in the last 6 months you damaged school property on purpose, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't damaged school property on purpose in the past 6 months, enter zero followed by the pound sign.]

0-97

J33. In the last 6 months, about how many times have your parents had to come to your school because of something you did wrong?  
[IF SECOND TIME OR GREATER: Enter the number of times in the last 6 months your parents had to come to your school because of something you did wrong, followed by the pound sign.] [IF SECOND TIME OR GREATER: If your parents haven't had to come to your school because of something you did wrong in the past 6 months, enter zero followed by the pound sign.]

0-97

J34. In the last 6 months, about how many times have you skipped a day of school without permission?  
[IF SECOND TIME OR GREATER: Enter the number of times in the last 6 months you skipped a day of school without permission, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you haven't skipped a day of school without permission in the past 6 months, enter zero followed by the pound sign.]

0-97

J35. Some people your age have experimented with cigarette smoking, drinking alcohol and drug use. Have you ever tried cigarette smoking, even just 1 or 2 puffs?  
[IF FIRST TIME:]  
If your answer is yes [Press 1]  
If your answer is no [Press 5] → GO TO J40

[IF SECOND TIME OR GREATER:]  
If you have ever tried cigarette smoking [Press 1]  
If you have never tried cigarette smoking [Press 5] → GO TO J40

J36. Have you ever smoked cigarettes regularly, that is, at least 1 cigarette every day for 30 days?  
[IF FIRST TIME:]  
If your answer is yes [Press 1]  
If your answer is no [Press 5] → GO TO J40

[IF SECOND TIME OR GREATER:]  
If you have ever smoked regularly [Press 1]  
If you have never smoked regularly [Press 5] → GO TO J40

J37. How old were you when you first started smoking cigarettes regularly—that is, had at least 1 cigarette every day for 30 days? Enter your age when you first started smoking cigarettes regularly, followed by the pound sign.

8-17

**HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE **

J38. During the past 30 days, on how many days did you smoke cigarettes? Enter the number of days you smoked cigarettes in the past 30 days, followed by the pound sign

0-30
J39. During the past 6 months, have you tried to quit smoking cigarettes?

[IF FIRST TIME:]
If your answer is yes [Press 1]
If your answer is no [Press 5]

[IF SECOND TIME OR GREATER:]
If you have tried to quit smoking [Press 1]
If you have not tried to quit smoking [Press 5]

J40. Of your 3 best friends, how many smoke at least 1 cigarette a day?
Enter the number of your [IF SECOND TIME OR GREATER: 3 best] friends who smoke at least 1 cigarette a day, followed by the pound sign

0-3

J41. Have you ever tried chewing tobacco, such as Redman, Levi Garrett, or Beechnut, snuff, such as Skoal, Skoal Bandits, or Copenhagen, or snus, such as Camel Snus, Marlboro Snus, or Skoal Snus?

[IF FIRST TIME:]
If your answer is yes [Press 1]
If your answer is no [Press 5] → GO TO J42a

[IF SECOND TIME OR GREATER:]
If you have tried chewing tobacco, snuff, or snus [Press 1]
If you have not tried chewing tobacco, snuff, or snus [Press 5] → GO TO J42a

J42. During the past 30 days, on how many days did you use chewing tobacco, snuff, or snus?
Enter the number of days in past 30 days you used chewing tobacco [IF SECOND TIME OR GREATER: such as Redman, Levi Garrett, or Beechnut], snuff [IF SECOND TIME OR GREATER: such as Skoal, Skoal Bandits, or Copenhagen], or snus [IF SECOND TIME OR GREATER: such as Camel Snus, Marlboro Snus, or Skoal Snus], followed by the pound sign.

0-30

J42a. Have you ever used electronic cigarettes or e-cigarettes, such as Blu Cigs or Imperial Hookah?

[IF FIRST TIME:]
If your answer is yes [Press 1]
If your answer is no [Press 5] → GO TO J43

[IF SECOND TIME OR GREATER:]
If you have ever used e-cigarettes [Press 1]
If you have never used e-cigarettes [Press 5] → GO TO J43

J42b. During the past 30 days, on how many days have you used electronic cigarettes?
Enter the number of days in the past 30 days you used electronic cigarettes [IF SECOND TIME OR GREATER: such as Blu Cigs or Imperial Hookah], followed by the pound sign. If you have not used electronic cigarettes in the past 30 days, enter zero followed by the pound sign.

0-30

J43. Have you ever had a drink of alcohol, including beer, wine, or liquor — not just a sip or a taste of someone else’s drink?

[IF FIRST TIME:]
If your answer is yes [Press 1]
If your answer is no [Press 5] → GO TO J52
J44. Do you ever **drink alcohol**, including beer, wine or liquor when you are **not** with your **parents** or **other adults** in your family?

- If you **drink alcohol** without your parents or other adults [Press 1] → GO TO J52
- If you **never** drink alcohol without your parents or other adults [Press 5] → GO TO J46

J45. Think about the **first time** that you had an **alcoholic drink** when you were **not** with your **parents** or **other adults** in your family. How **old** were you then? Enter your **age** when you **first** had an **alcoholic drink** without your parents or other adults, followed by the pound sign.

- 8-17

**HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE**

J46. [Page 51]

*IF J0c=1: For the next question, **turn to Page 51** in your response booklet.* During the **past year**, how often did you **drink alcohol**? If you would say...

- Every day or almost every day [Press 1] → GO TO J52
- 3 to 5 days a week [Press 2]
- 1 or 2 days a week [Press 3]
- 2 or 3 days a month [Press 4]
- Once a month or less [Press 5]
- 1 or 2 days in the past year [Press 6]
- Never [Press 0] → GO TO J52

J47. Think of all the **times** you have had a **drink** during the **past year**.

A “drink” is a **glass** of wine, a **can** of beer, a bottle of a flavored alcoholic beverage like Smirnoff ice or Mike’s Hard Lemonade, a **shot** glass of liquor, or a **mixed drink**. In the past year, how many **drinks** did you usually have **each time** you had a drink? Enter the **number** of drinks you had, **each time** you had a drink, during the past year, followed by the pound sign.

- 1-50

J48. [Page 51]

*IF J0c=1: For the next questions, **turn to Page 51** in your response booklet.*

In the **past year**, **how often** have you gotten **drunk** or “very, very high” on alcohol? If you would say...

- Every day or almost every day [Press 1] → GO TO J51
- 3 to 5 days a week [Press 2]
- 1 or 2 days a week [Press 3]
- 2 or 3 days a month [Press 4]
- Once a month or less [Press 5]
- 1 or 2 days in the past year [Press 6]
- Never [Press 0]
J50. **Page 51**

In the past year, how often did you drink five or more drinks in a row? If you would say...

<table>
<thead>
<tr>
<th>Choice</th>
<th>Press Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every day or almost every day</td>
<td>Press 1</td>
</tr>
<tr>
<td>3 to 5 days a week</td>
<td>Press 2</td>
</tr>
<tr>
<td>1 or 2 days a week</td>
<td>Press 3</td>
</tr>
<tr>
<td>2 or 3 days a month</td>
<td>Press 4</td>
</tr>
<tr>
<td>Once a month or less</td>
<td>Press 5</td>
</tr>
<tr>
<td>1 or 2 days in the past year</td>
<td>Press 6</td>
</tr>
<tr>
<td>Never</td>
<td>Press 0</td>
</tr>
</tbody>
</table>

GO TO J51

J51. Which do you drink most often — beer, wine, flavored alcoholic beverages (like Smirnoff Ice or Mike’s Hard Lemonade), straight liquor, mixed drinks, or whatever is available? If your answer is...

<table>
<thead>
<tr>
<th>Choice</th>
<th>Press Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beer</td>
<td>Press 1</td>
</tr>
<tr>
<td>Wine</td>
<td>Press 2</td>
</tr>
<tr>
<td>Flavored alcoholic beverages</td>
<td>Press 3</td>
</tr>
<tr>
<td>Straight liquor</td>
<td>Press 4</td>
</tr>
<tr>
<td>Mixed drinks</td>
<td>Press 5</td>
</tr>
<tr>
<td>Whatever is available</td>
<td>Press 6</td>
</tr>
</tbody>
</table>

J52. Of your 3 best friends, how many drink alcohol at least once a month? Enter the number of your [IF SECOND TIME OR GREATER: 3 best] friends who drink alcohol at least once a month, followed by the pound sign.

0-3

J53. How many times in the last 6 months did you drive when you were drunk or high on drugs? Enter the number of times in the last 6 months you drove when you were drunk or high on drugs, followed by the pound sign. If you didn’t drive when you were drunk or high on drugs in the past 6 months, enter zero followed by the pound sign.

0-97

J54. How many times in the last 6 months did you ride with a driver who had too much to drink or was high on drugs? Enter the number of times in the last 6 months you rode with a driver who was drunk or high on drugs, followed by the pound sign. If in the past 6 months you didn’t ride with a driver who was drunk or high on drugs, enter zero followed by the pound sign.

0-97
J55. Is alcohol **easily available** to you in your home?

**[IF FIRST TIME:]**

<table>
<thead>
<tr>
<th>If your answer is yes</th>
<th>[Press 1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>If your answer is no</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

**[IF SECOND TIME OR GREATER:]**

<table>
<thead>
<tr>
<th>If alcohol is easily available in your home</th>
<th>[Press 1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>If alcohol is <strong>not</strong> easily available in your home</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

J56. Have you ever tried **marijuana**?

**[IF FIRST TIME:]**

<table>
<thead>
<tr>
<th>If your answer is yes</th>
<th>[Press 1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>If your answer is no</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

**[IF SECOND TIME OR GREATER:]**

<table>
<thead>
<tr>
<th>If you have <strong>ever</strong> tried marijuana</th>
<th>[Press 1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you have <strong>never</strong> tried marijuana</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

J57. How **old** were you when you tried **marijuana** for the **first time**? Enter your **age** when you **first tried marijuana**, followed by the pound sign.

**8-17**

**HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE**

J58. In the **past year**, how many **times** did you use **marijuana**? Enter the **number of times** in the past year that you used **marijuana**, followed by the pound sign. If you didn’t use marijuana in the past year, enter **zero** followed by the pound sign.

`1 - 365` `0` → GO TO J60

J59. In the **past 30 days**, how many **times** did you use **marijuana**? Enter the **number of times** in the past 30 days that you used **marijuana**, followed by the pound sign. If you didn’t use marijuana in the past 30 days, enter **zero** followed by the pound sign.

`0-30`

J60. Have you **ever** used **inhalants**? Inhalants include glues, aerosols, and solvents.

**[IF FIRST TIME:]**

<table>
<thead>
<tr>
<th>If your answer is yes</th>
<th>[Press 1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>If your answer is no</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

**[IF SECOND TIME OR GREATER:]**

<table>
<thead>
<tr>
<th>If you have <strong>ever</strong> used inhalants</th>
<th>[Press 1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you have <strong>never</strong> used inhalants</td>
<td>[Press 5]</td>
</tr>
</tbody>
</table>

J60a. In the past year, how many times have you used inhalants? Enter the **number of times** in the past year that you used **inhalants** [IF SECOND TIME OR GREATER: such as glue, aerosols, or solvents], followed by the pound sign. If you didn’t use **inhalants** [IF SECOND TIME OR GREATER: such as glue, aerosols, or solvents] in the past year, enter **zero** followed by the pound sign.

`0-99`
J61. Have you ever used hallucinogens? Hallucinogens include LSD, mescaline, peyote, and shrooms.

[IF FIRST TIME:]

If your answer is yes [Press 1]  [Press 5] → GO TO J62
If your answer is no [Press 5] → GO TO J62

[IF SECOND TIME OR GREATER:]

If you have ever used hallucinogens [Press 1]  [Press 5] → GO TO J62
If you have never used hallucinogens [Press 5] → GO TO J62

J61a. In the past year, how many times did you use hallucinogens? Enter the number of times in the past year that you used hallucinogens [IF SECOND TIME OR GREATER: such as LSD, mescaline, peyote, or shrooms], followed by the pound sign. If you didn’t use hallucinogens [IF SECOND TIME OR GREATER: such as LSD, mescaline, peyote, or shrooms] in the past year, enter zero followed by the pound sign.

0-99

J62. Have you ever taken prescription drugs without a doctor telling you to take them?

Yes [Press 1]  No [Press 5] → GO TO J63

J62a. In the past year, how many times did you take prescription drugs without a doctor telling you to take them? Enter the number of times [IF SECOND TIME OR GREATER: in the past year that you took prescription drugs without a doctor telling you to take them], followed by the pound sign. In the past year, if you didn’t take prescription drugs without a doctor telling you to take them, enter zero followed by the pound sign.

0-99

J63. Have you ever used amphetamines without a doctor telling you to take them? Amphetamines include Ritalin, Adderall, and Concerta.

[IF FIRST TIME:]

If your answer is yes [Press 1]  [Press 5] → GO TO J64
If your answer is no [Press 5] → GO TO J64

[IF SECOND TIME OR GREATER:]

If you have ever used amphetamines without a doctor telling you to take them [Press 1]  [Press 5] → GO TO J64
If you have never used amphetamines without a doctor telling you to take them [Press 5] → GO TO J64

J63a. In the past year, how many times did you use amphetamines without a doctor telling you to take them? Enter the number of times [IF SECOND TIME OR GREATER: in the past year that used amphetamines such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them], followed by the pound sign. In the past year, if you didn’t use amphetamines [IF SECOND TIME OR GREATER: such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them], enter zero followed by the pound sign.

0-99

J64. Have you ever used tranquilizers without a doctor telling you to take them? Tranquilizers include Valium, Xanax, and Klonopin.

[IF FIRST TIME:]

If your answer is yes [Press 1]  [Press 5] → GO TO J65
If your answer is no [Press 5] → GO TO J65
[IF SECOND TIME OR GREATER:]
If you have ever used tranquilizers without a doctor telling you to take them [Press 1]  
If you have never used tranquilizers without a doctor telling you to take them [Press 5] → GO TO J65

J64a. In the past year, how many times did you use tranquilizers without a doctor telling you to take them?  
Enter the number of times [IF SECOND TIME OR GREATER: in the past year that you used tranquilizers such as Valium, Xanax, or Klonopin, without a doctor telling you to take them], followed by the pound sign. In the past year, if you didn’t use tranquilizers [IF SECOND TIME OR GREATER: such as Valium, Xanax, or Klonopin, without a doctor telling you to take them], enter zero followed by the pound sign.  

0-99

J65. You have reached the end of the interview. We have just a few final questions. First, please tell us if you answered all of the questions carefully and accurately.  
[IF FIRST TIME:]  
If your answer is yes [Press 1] → GO TO J67  
If your answer is no [Press 5]

[IF SECOND TIME OR GREATER:]  
If you answered all of the questions carefully and accurately [Press 1] → GO TO J67  
If you did not answer all of the questions carefully and accurately [Press 5]

J66. How many of the questions did you answer carefully and accurately? If you would say…  

Most of the questions [Press 1]  
Some of the questions [Press 2]  
Few of the questions [Press 3]  
None of the questions [Press 4]

J67. Next, please tell us how easy or difficult you found answering the questions on this voice-automated part of the interview. If you found this part of the interview…  

Difficult [Press 1]  
Neither difficult nor easy [Press 2]  
Easy [Press 3]

Those are all the questions that we have for you. Thank you for participating in this study.
Address Update and Payment

TOC

R Mailing Address (AddrType=2)

RP2A. Age=8-11: (Thank you for talking with me. We would like to send you a check for $10.00 in appreciation of your help. In order for the University of Michigan to send you a check or other correspondence, I must make sure that I have your correct name and address.)

Age=11-17: Thank you for talking with me. We would like to send you a check for $20.00 in appreciation of your help. In order for the University of Michigan to send you a check or other correspondence, I must make sure that I have your correct name and address

- [Age=8-11: Confirm R’s address with the PCG]
- [Age=12-17: VERIFY/UPDATE R’s mailing address]
- ENTER [1] to continue

1. Continue

TITLE. What is your name and complete mailing address?
- Title – e.g. “Mr”, “Mrs”, “Ms”, “Miss”, “Dr”
- If no title, PRESS [Enter] to continue

String 6

NAMF. First Name

String 20

NAMM. Middle Name
- If none, PRESS [Enter] to continue

String 20

NAML. Last Name

String 20

SUFFIX. Suffix – e.g. “Sr”, “Jr”
- If none, PRESS [Enter] to continue

String 3

INCO. In Care Of
- If none, PRESS [Enter] to continue

String 40
ADDR1. Address Line 1
  • IF R has a street address and a PO Box in the same city, ENTER street address here in Address Line 1 and enter PO Box in Address Line 2.
  • IF R has a street address and a PO Box in different cities, ENTER PO Box here in R's Mailing Address Line 1 and enter street address in the next section R's Street Address.
  • Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

APTSTE. Is there an apartment, suite, or building number?
  • Apt/Suite
  • If none, PRESS [Enter] to continue

ADDR2. Address Line 2
  • IF R has a street address and a PO Box in the same city, ENTER PO Box here in Address Line 2.
  • If none, PRESS [Enter] to continue

CITY. City
  • Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

STATE / STATEABBREV. State
  • Start typing the name of the State to bring up look-up list
  • If foreign country, ENTER [FOR] to select “Foreign Country”

ZIP. Zip Code
  • If foreign country, ENTER all [0]'s
  • Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

COUNTRY / COUNTRYABBR. Country
  • Start typing the name of the Foreign Country to bring up look-up list

Other Payee Address [AddrType=3]

RP4A. Age=8-11: (You may accept the $10.00 or have it sent to someone else of your choosing. Which would you prefer?)
  • [Age=8-11: Confirm with R or PCG whether Child or someone else should receive incentive]


        GO TO RP5A  ↓  GO TO RP5A
RP4B TITLE. Who would you like to receive the check? To what address should we send the check?

- **Title** – e.g. “Mr”, “Mrs”, “Ms”, “Miss”, “Dr”
- If no title, PRESS [Enter] to continue

String 6

RP4B NAMF. First Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

RP4B NAMM. Middle Name

- If none, PRESS [Enter] to continue

String 20

RP4B NAML. Last Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

RP4B SUFFIX. Suffix – e.g. “Sr”, “Jr”

- If none, PRESS [Enter] to continue

String 3

RP4B INCO. In Care Of

- If none, PRESS [Enter] to continue

String 40

RP4B ADDR1. Address Line 1

- If there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

RP4B APTSTE. Is there an apartment, suite, or building number?

- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RP4B ADDR2. Address Line 2

- If there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

RP4B CITY. City

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40
RP4B STATE / STATEABBREV. State
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select “Foreign Country”

| String 30; String 4; State Lookup List |

RP4B ZIP. Zip Code
- If foreign country, ENTER all [0]’s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]’s

| String 10 |

ALL 8’S/9’S NOT ALLOWED

RP4B COUNTRY / COUNTRYABBR. Country
- Start typing the name of the Foreign Country to bring up look-up list

| String 30; String 2; Country Lookup List |

Payment

RP7A. Interviewer Checkpoint
- Did Respondent use a cell phone to complete this interview?

| 1. Yes 5. No | GO TO RP9 RULE |

↓

RP7B. Interviewer Checkpoint
- Was a cell phone payment offered by you or anyone else?

| 1. Yes 5. No |

RP9. RULE: WHETHER R ACCEPTS PAYMENT (RP4A=1) OR WANTS PAYMENT SENT TO OTHER PERSON (RP4A=3) OR DECLINED PAYMENT (RP4A=5)

| ACCEPTED PAYMENT, SEND TO OTHER PAYEE | DECLINED PAYMENT | GO TO RP9 HARD CHECK |

↓

RP9A. Can the incentive(s) be paid by check or did R request a money order? (Multiple selections 1+7, 2+7 only)
- Standard payment for the CDS Child interview is [Age = 8-11: $10.00/ Age = 12-17: $20.00].
- For standard payments by check or money order, ENTER [1] or [2]. To request a cell phone payment or record a temporary mailing address in addition to the standard payment, ENTER [7] for Special Handling IN ADDITION to [1] or [2].
- For non-standard payment amounts, with or without cell phone payment/temporary mailing address, ENTER [7] to go to Special Handling screen.
- For cash payments, ENTER [5] to go to date paid, amount paid, and cell phone amount paid screens.
- ENTER all that apply

| 1. Yes, pay by check in standard amount 2. Yes, pay by money order in standard amount 5. No, Interviewer paid Respondent Fee in cash 7. Special handling (Non-Std IW Pymt; Cell Pymt; Temp Addr) |

SELECTED ALONE, GO TO RP9 HARD CHECK GO TO RP9B GO TO RP9D

RP9A SOFT CHECK #1 (SUPPRESS=continue, CLOSE/GOTO=RP9A).
IF RP9A=MONEY ORDER:
You have selected money order as method of payment. Read to R: A money order would delay payment by 1-2 weeks, and if it is lost cannot be replaced for 6-8 weeks. Is that okay or should we issue a check instead? Change your selection to “1. Check” if necessary.

RP9A SOFT CHECK #2 (SUPPRESS=continue, CLOSE/GOTO=RP9A, RP7B).
IF RP7B=YES & ((RP9A=CHECK OR RP9A=MONEY ORDER) & RP9A<>SPECIAL HANDLING):
INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED.
Non-standard payment amounts: ENTER [7].
Cash payments: a separate screen will automatically ask for cell phone payment amount.

Cash Payment (RP9A=5)

RP9B. When did you make the cash payment?
• ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes

RP9C. How much was the Respondent payment for this interview?
• ENTER an amount from [Age = 8-11: $10.00 - $20.00/ Age = 12-17: $20.00 - $40.00]
• The standard payment for the CDS Child interview is [$20.00]
• DO NOT INCLUDE amount for cell phone payment here – cell phone payment must be recorded separately at the next screen.

$10.00 – $40.00

RP9C2. How much, if any, was the Respondent payment for cell phone use?
• ENTER either $0.00 or $10.00
• The standard payment for cell phone use is $10.00

$0.00; $10.00

GO TO RP9 HARD CHECK

RP9C2 SOFT CHECK (SUPPRESS=continue, CLOSE/GOTO=RP9C2, RP7B).
IF RP7B=YES & RP9C2=$0:
INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED.
Cash payments: RECORD amount paid.

Special Handling (RP9A=7)

RP9D. Please indicate the type(s) of special handling needed.
• ENTER all that apply


GO TO RP9DAMT IF SELECTED ALONE, GO TO RP9 HARD CHECK

RP9D SOFT CHECK (SUPPRESS=continue, CLOSE/GOTO=RP9D, RP7B).
IF RP7B=YES & RP9D<>CELL PHONE:
INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED.
Standard and non-standard payments: ENTER [3].
Special Handling – Non-standard Amount (RP9D=1)

RP9DAMT. How much is the Respondent payment for this interview?
- ENTER an amount from $10.00 - $20.00/ Age = 8-11: $10.00 - $20.00/ Age = 12-17: $20.00-$40.00
- The standard payment for the CDS Child interview is $10.00/ Age = 8-11: $10.00/ Age = 12-17: $20.00
- DO NOT INCLUDE amount for cell phone payment here – a separate check must be issued for cell phone payment. GO BACK to RP9D and select “3.Cell phone payment”
  $10.00 – $40.00

Special Handling – Temporary Address (RP9D=2) (AddrType=8)

RP9D TITLE. What is that name and address?
- Title – e.g. “Mr”, “Mrs”, “Ms”, “Miss”, “Dr”
- If no title, PRESS [Enter] to continue

  String 6

RP9D NAMF. First Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

  String 20

RP9D NAMM. Middle Name
- If none, PRESS [Enter] to continue

  String 20

RP9D NAML. Last Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

  String 20

RP9D SUFFIX. Suffix – e.g. “Sr”, “Jr”
- If none, PRESS [Enter] to continue

  String 3

RP9D INCO. In Care Of
- If none, PRESS [Enter] to continue

  String 40

RP9D ADDR1. Address Line 1
- If there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

  String 40

RP9D APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

  String 10
RP9D ADDR2. Address Line 2
- If there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

RP9D CITY. City
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

RP9D STATE / STATEABBREV. State
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select “Foreign Country”

RP9D ZIP. Zip Code
- If foreign country, ENTER all [0]’s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]’s

RP9D COUNTRY / COUNTRYABBR. Country
- Start typing the name of the Foreign Country to bring up look-up list

IF NO PAYMENT SELECTED AT RP4A, P9A OR RP9D:
You must select an interview payment type at RP9A or RP9D.

IVR_INTRO RULE: CHILD’S AGE (PRELOAD.CHAGE)

<table>
<thead>
<tr>
<th>AGE 8-11</th>
<th>GO TO RP8</th>
<th>AGE 12-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>↓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RP8.
CHAge=12-17 TEL & FTF
In the next part of the study, you will hear recorded questions and use the number keypad on your telephone to enter your answers. If you are using a cell phone, please use headphones so that you can use the number keypad while listening to the question. Only you will hear the questions, and your answers will be completely private. [IF IW IS RECORDED: This portion of the interview will not be recorded]. If you get disconnected, I will get a message and will call you back to reconnect you.

CHAge=8-11
Thank you, these are all the questions I have for you.
DISPLAY if CHAge=12-17:

Provide the R with IVR phone number and case ID listed below. Instruct the R to call and complete the self-administered portion of the interview.

IVR PHONE NUMBER: 1-866-519-2546
CASE ID: PRELOAD. IVRID
CHILD’S GENDER: PRELOAD. CHGENDER

• ENTER [1] to continue

1. Continue

IWSEC_END. You have reached the end of the Interview

• ENTER [1] to complete the Interview Observations

1. Complete

IWSEC_PARTIAL. Is this a Completed interview or an approved Partial interview?

• ENTER [0] for a COMPLETED interview
• ENTER [1005] for a PARTIAL interview

0. Completed 1005. Partial
Child Interview Post-Interview Observations

CHOB1. **Post Interview Observation**
Elaborate on any ambiguous or conflicting information collected in this Child Interview that you want the project staff to know about.

OPEN END

CHOB2. **Post Interview Observation**
Briefly provide a description of the interview situation that would help the project staff understand the interview. Include information about the interview setting, distractions during the interview, the respondent’s level of cooperation, etc.

OPEN END

CHOB3. **Post Interview Observation**
Did you have any problems related to contacting this family or with the interview itself that you would like the next interviewer to know when this FU is contacted for the next PSID core interview (2009)? If so, please briefly describe them.

OPEN END

IWOBS_END. You have reached the end of the Post Interview Observations
- ENTER [1] to complete

1. Complete
**Child Assessments**

*The following assessments are taken from the Woodcock–Johnson Revised Tests of Cognitive Abilities.*

**RULE:** SEE PCGWJCICONSENT; WTR PCG CONSENTED TO CHILD’S ASSESSMENT

| 1. CONSENT SIGNED | 5. CONSENT NOT SIGNED | → GO TO BLOCKSTATUS (CHOB4-CHOB24) |

**WCFIF2F_TEL.** IWER: Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | 2. Telephone | → The assessment component can only be done in person. |

- If you entered Telephone interview by mistake, use the CLOSE or GOTO button to close this box and ENTER [1] for Face to Face Interview
- If this really is a Telephone Interview use the SUPPRESS button to SUSPEND this assessment (GO TO BLOCKSTATUS WCJ Section & HH Obs=Mode Invalid (R))

**ASSESSVOL.**

**AGE 5-7**

Your family is part of a study. This study is helping people to learn about children as they grow up. I will ask you some questions about words and numbers. Your [PCG RTC] has said it’s okay for you to be part of this study. But you can say no. You can skip any question you don’t want to answer. And you can also stop at any time.

**AGE 8**

(Your family is part of a study. This study is helping people to learn about children as they grow up.) I will ask you some questions about words and numbers. Your [PCG RTC] has said it’s okay for you to be part of this study. But you can say no. You can skip any question you don’t want to answer. And you can also stop at any time.

**AGE 9-17**

(Your family is part of a study that is helping scientists to learn about children as they grow up). As part of this study, I will ask you some questions about math and reading. Your [PCG RTC] has said it’s okay for you to be part of this study. But you can say no. You can skip any question you don’t want to answer. And you can also stop at any time.

- If R assents to the assessment, ENTER [1]
- If R does not assent to the assessment, ENTER [5]
- Assent from children ages 3 and 4 is not necessary, ENTER [1] to start the assessments

| 1. Child assents | 2. Unable to Administer | 5. Child does not assent/refuses |

| GO TO BLOCK STATUS | GO TO CHOB4 |

| WCJ Section & HH Obs=Unable to Administer | WCJ Section & HH Obs=Child REF –Obs Only |

66
Letter Word Assessment

LWSTART. I AM GOING TO ASK YOU TO ANSWER SOME QUESTIONS AND TO SOLVE SOME PROBLEMS. SOME QUESTIONS AND PROBLEMS WILL SEEM VERY EASY, WHILE OTHERS WILL SEEM HARD. PLEASE DO YOUR BEST.

Before entering 1 to continue, make sure you are at the correct page/item in the assessment booklet based on the Child’s Grade (page 11).

• ENTER [1] to start test

LWSTARTIME. Stamp start time now formatted in seconds

1 - 99999999

LWSAMPLE. Page 15
Sample Item

RULE: ONCE CEILING IS REACHED, GO TO LWEND

RESPONSE CATEGORIES FOR ITEMS LW1 – LW57: 1. Correct 5. Incorrect

   Item 1       Item 2       Item 3

   Item 4       Item 5       Item 6

   Item 7       Item 8       Item 9

   Item 10      Item 11      Item 12

   Item 13      Item 14      Item 15

   Item 16      Item 17      Item 18

   Item 19      Item 20      Item 21

LWEND. Thank you. That is the end of this exercise.

• ENTER [1] to continue
• If Child cannot complete the assessments, ENTER [5]

1. Continue

LWENDTIME. Stamp end time now formatted in seconds

1 - 99999999
Passage Comprehension Assessment

**TOC**

**PC RULE:**

<table>
<thead>
<tr>
<th>CHILD AGE = 3-4</th>
<th>GO TO AP ASSESSMENT</th>
<th>ALL OTHERS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>↓</td>
</tr>
</tbody>
</table>

PCSTART. Passage comprehension

Now, we’ll do something different.

Administer sample item A on page 61 to everyone.

Read the text in blue (in the WCJ) to the Respondent.

Text passages are intended to be read silently by the subject.

After the sample item, identify the correct page/item in the assessment booklet based on the Child’s Grade before entering 1 to continue.

- ENTER [1] to start test

1. Start test

PCSTARTTIME. Start time in seconds

1 - 99999999

RESPONSE CATEGORIES FOR ITEMS PCSample – PC43:

<table>
<thead>
<tr>
<th></th>
<th>1. Correct</th>
<th>5. Incorrect</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCSAMPLE. Page 61 Sample Item</td>
<td>PC1. Page 53 Item 1</td>
<td>PC2. Page 55 Item 2</td>
</tr>
<tr>
<td>PC15. Page 75 Item 15</td>
<td>PC16. Page 75 Item 16</td>
<td>PC17. Page 75 Item 17</td>
</tr>
<tr>
<td>PC33. Page 87 Item 33</td>
<td>PC34. Page 87 Item 34</td>
<td>PC35. Page 87 Item 35</td>
</tr>
</tbody>
</table>
Thank you. That is the end of this exercise.

- ENTER [1] to continue

1. Continue

End time in seconds

1 - 99999999
**Applied Problems Assessment**

**TOC**

**APSTART. Applied problems**

Let’s go to the next section. Here is a piece of paper and a pencil if you need it.

*Make sure you are at the correct page/item in the assessment booklet for the Child’s Grade (page 133).*

- ENTER [1] to start test

1. Start test

**APSTARTTIME. STAMP START TIME NOW formatted in seconds**

1 - 99999999

<table>
<thead>
<tr>
<th>RESPONSE CATEGORIES</th>
<th>1. Correct</th>
<th>2. Incorrect</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP41. Page 163 Item 41</td>
<td>AP42. Page 163 Item 42</td>
<td>AP43. Page 163 Item 43</td>
</tr>
</tbody>
</table>
APENDTIME. STAMP END TIME NOW formatted in seconds

1 - 99999999

APEND. Thank you. That is the end of this exercise.

- ENTER [1] to continue to the observations

1. Continue
Assessment Observations

ASOB1. **Assessment Observation**
These next few questions are the Assessment Observations and should be completed immediately after the completed assessments.

Was anyone else present in the room at any time during the administration of the assessments?

1. Yes 5. No → GO TO ASOB2

↓

ASOB1A. **Assessment Observation**
How much did the presence of this person distract the child or interfere with the assessments?

1. A great deal 2. Somewhat 3. Not at all

ASOB2. **Assessment Observation**
Were all the appropriate Woodcock-Johnson assessments completed?

1. Yes → GO TO ASOB4 5. No

↓

ASOB3. **Assessment Observation**
What were the reasons for not completing them?

- ENTER all that apply

1. Parent/PCG terminated/refused 2. Child would not respond
3. Major interruption caused termination 4. Child could not understand task
7. Child's physical condition 8. Child tired
97. Other-specify (ASOB3SPEC Specify. String 100)

ASOB4. **Assessment Observation**
Please provide a few words about the information collected in the assessments that would help the project staff understand and ambiguous, confusing, or conflicting information.

OPENEND

ASOB5. **Assessment Observation**
Briefly provide a description of the interview situation that would help the project staff understand the assessment data. Include information about the interview setting, distractions during the interview, the respondent's level of cooperation, etc.

OPEN END

WCJSec_End. THIS IS THE END OF THE ASSESSMENT OBSERVATIONS.

- ENTER [1] to continue to Post Interview HH Observations
- If you are unable to complete the Post Interview HH Observations at this time, click on the CDS2014Child tab to return to the Block Status screen. Finish the observations as soon as possible.

1. Continue
Child Post Interview Household Observations

TOC

CHOB4. Post-Interview HH Observation [F1] - HELP
Did you observe [FNAME] and primary caregiver together at any time?

1. Yes 5. No → GO TO WCIJOBS_END

CHOB5. Post-Interview HH Observation [F1] - HELP
Primary caregiver spontaneously spoke or conversed with [FNAME] (excluding scolding or suspicious comments)?

1. Never 2. Once 3. 2 or 3 Times 4. 4 or more times

CHOB6. Post-Interview HH Observation [F1] - HELP
Primary caregiver responded verbally to [FNAME]'s speech, questions or requests?

1. Never 2. Once 3. 2 or 3 Times 4. 4 or more times

CHOB7. Post-Interview HH Observation [F1] - HELP
Primary caregiver caressed, kissed, or hugged [FNAME]?

1. Never 2. Once 3. 2 or 3 Times 4. 4 or more times

CHOB8. Post-Interview HH Observation [F1] - HELP
Primary caregiver slapped or spanked [FNAME]? 

1. Never 2. Once 3. 2 or 3 Times 4. 4 or more times

CHOB9. Post-Interview HH Observation [F1] - HELP
Primary caregiver physically restricted or shook/grabbed [FNAME]?

1. Never 2. Once 3. 2 or 3 Times 4. 4 or more times

CHOB10. Post-Interview HH Observation [F1] - HELP
Primary caregiver provided toys or interesting activities for [FNAME]?

1. Never 2. Once 3. 2 or 3 Times 4. 4 or more times

CHOB11. Post-Interview HH Observation [F1] - HELP
Primary caregiver’s voice conveyed positive feeling about [FNAME]?

1. Never 2. Once 3. 2 or 3 Times 4. 4 or more times

CHOB12. Post-Interview HH Observation [F1] - HELP
How often did primary caregiver spontaneously praise [FNAME] for [his/her] behavior, helpfulness, looks or other positive qualities?

1. Never 2. Once 3. 2 or 3 Times 4. 4 or more times

CHOB13. Post-Interview HH Observation [F1] - HELP
When interacting with [FNAME], how often was the primary caregiver warm and affectionate?

1. Never 2. Once 3. 2 or 3 Times 4. 4 or more times
CHOB14. **Post-Interview HH Observation**  
Primary caregiver introduced interviewer to [FNAME] by name?  
1. Never  2. Once  3. 2 or 3 Times  4. 4 or more times

CHOB15. **Post-Interview HH Observation**  
Primary caregiver helped [FNAME] demonstrate some achievement during visit or mentioned a particular skill, strength, or achievement?  
1. Never  2. Once  3. 2 or 3 Times  4. 4 or more times

CHOB16. **Post-Interview HH Observation**  
Primary caregiver encouraged [FNAME] to contribute to the conversation during visit?  
1. Never  2. Once  3. 2 or 3 Times  4. 4 or more times

CHOB17. **Post-Interview HH Observation**  
Primary caregiver showed some positive emotional responses to praise of [FNAME] by visitor?  
1. Never  2. Once  3. 2 or 3 Times  4. 4 or more times

CHOB18. **Post-Interview HH Observation**  
Primary caregiver used some term of endearment or some diminutive for [FNAME]'s name when talking about or to him/her during visit?  
1. Never  2. Once  3. 2 or 3 Times  4. 4 or more times

CHOB19. **Post-Interview HH Observation**  
Primary caregiver scolded, derogated, or criticized [FNAME]?  
1. Never  2. Once  3. 2 or 3 Times  4. 4 or more times

CHOB20. **Post-Interview HH Observation**  
Primary caregiver shouted at [FNAME] during visit?  
1. Never  2. Once  3. 2 or 3 Times  4. 4 or more times

CHOB21. **Post-Interview HH Observation**  
Primary caregiver expressed overt annoyance with or hostility toward [FNAME], complained, described him/her as ‘bad’, said he won’t mind, etc?  
1. Never  2. Once  3. 2 or 3 Times  4. 4 or more times

CHOB22. **Post-Interview HH Observation**  
Primary caregiver was...?  
1. Extremely hostile, cold, & harsh to Child  2 3 4 5. Extremely warm, loving, & affectionate to Child

CHOB23. **Post-Interview HH Observation**  
Primary caregiver...?  
1. Showed no pride or pleasure in Child  2 3 4 5. Took a great deal of pride or pleasure in Child
COB24. **Post-Interview HH Observation**

Primary caregiver...

<table>
<thead>
<tr>
<th></th>
<th>1. Always showed warmth in tone when talking with Child</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5. Never showed warmth in tone when talking with Child</th>
</tr>
</thead>
</table>

WCJOBS_END. You have reached the end of the Post Interview HH Observations

- ENTER [1] to complete

1. Complete