

2020 Child Development Supplement: Primary Caregiver (PCG) Interview

The Panel Study of Income Dynamics
The Institute for Social Research
426 Thompson Street
Ann Arbor, MI 48106

Last updated: January 6, 2021

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Interview Start

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COVID19

SEC_START. Interviewer checkpoint:

Start of COVID-19 interview

- ENTER [1] to continue

IW_START. Start Date of Interview (assigned)

F2F_TEL. Interviewer checkpoint:

- Indicate whether this interview is being conducted face to face or on the telephone.

PCGCONFIRM. Interviewer checkpoint:

- This interview may only be conducted with the [CDS 2019 PCG](#).

Confirm PCG's info

Name: Age: Birthday: //

- ENTER [1] to continue

INTRO. PCG:

(Hello, my name is (Interviewer) from the University of Michigan Survey Research Center.)

You have been selected to be part of an important study called the F.E.S. (Family Economics Study) Child Development Supplement.

The purpose of this study is to understand how families, schools, and neighborhoods affect children's and adolescents' growth and development.

- ENTER [1] to continue

RECORD Rule: Whether Interview Selected for Recording (CDS19 Fall Follow-Up 2020 - 100%)

<input type="text" value="Selected for Recording (RECORDIW=Yes)"/>	<input type="text" value="All Others"/>	→ GO TO VOLSTMT
↓		

RECORDEDIW_CONSENT. PCG: [PCGFNAME] [PCGLNAME]

We sometimes record interviews to help us maintain quality. Your interview may be recorded for quality control purposes. Do you agree for this interview to be recorded for quality control? You can still participate if you do not agree to the interview being recorded.

- If R agrees to the RECORDING of this interview, ENTER [1]
- If R does not agree to the RECORDING of this interview, ENTER [5]
- If resuming a suspended interview, RE-READ the consent and ENTER [1] if R agrees to recording or [5] if R does not agree to recording

1. Yes	2. Unable to Administer (approved partials only)	→ RETURN TO BLOCKSTATUSOVERALL (COVID19ParallelStatus=9)	5. No
↓			↓

VOLSTMT. PCG: [PCGFNAME] [PCGLNAME]

Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.

The interview will take about 30 minutes, depending on the number of eligible children in your family. In addition, we mailed time diaries for you to record your [*1 CDS CHILD: child's / >1 CDS CHILD: children's*] activities during one weekday and one weekend day.

We are offering you \$[COVID19.PAYMENTLOAD] in appreciation for your time and effort answering our questions and an additional \$[PRELOAD.TDPAYMENTLOAD] for [*1 CDS CHILD: your child's set of completed time diaries / >1 CDS CHILD: each set of time diaries completed for your children*].

Do you have any questions for me?

- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]

1. Continue	2. Unable to Administer (approved partials only)	5. If Vol: PCG refuses to continue
↓	(COVID19ParallelStatus=9)	(COVID19ParallelStatus=17)
RETURN TO BLOCKSTATUSOVERALL		

Confirmation of CDS Children and Other Adults

TOC

Repeat CHFUHU[1..15] for each CDS Child preloaded; [1..15]=Which CDS Child

CHFUHU[1..15]. [F1]-Help

PCG: [PCGFNAME] [PCGLNAME]

CDS Child: [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[LOOP 1: Before getting started, I'd like to confirm who is living (here / there). / LOOPS 2-15: (Before getting started, I'd like to confirm who is living (here / there).)]

[LOOP 1: Is [CHFNAME] [CHLNAME] still living (here / there) as part of the family? / LOOPS 2-15: How about [CHFNAME] [CHLNAME]? (Is [CHFNAME] [CHLNAME] still living (here / there) as part of the family?)]

- If Yes, ENTER [1] FU Member
- If No, ENTER as follows:
 - [5] Child is no longer living with PCG: has moved out to live with someone else or another family member
 - [6] Child is no longer living with PCG: has moved out on (his/her) own, to set up (his/her) own household
 - [7] Child has died
 - [8] Child is in jail or prison
 - [9] Child is away in the military
 - [10] Child is away at school
 - [11] Child is in a health facility
 - [12] Child is in some other institution
- If R says "moved out", PROBE: Is [he / she] living with someone else, did [he / she] move out on [his / her] own, is [he / she] away at school, or what?

1. FU member	5. Living with someone else	6. Moved out	7. Died
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8. Jail	9. Military	10. Education	11. Health	12. Other institution
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SIGNAL for CHFUHU=6: Are you sure this CDS child has moved out on their own, independently, such as an emancipated minor? If not, go back and change to 5. Living with someone else.

Repeat OAFUHU[1..15] for each Other Adult preloaded; [1..15]=Which Other Adult

OAFUHU[1..15]. [F1]-Help

PCG: [PCGFNAME] [PCGLNAME]

Other adult: [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

[LOOP 1: Is [OAFNAME] [OALNAME] still living (here / there) as part of the family? / LOOPA 2-15: How about [OAFNAME] [OALNAME]? (Is [OAFNAME] [OALNAME] still living (here / there) as part of the family?)]

- If Yes, ENTER [1] FU Member
- If No, ENTER as follows:
 - [6] No longer living with PCG: has moved out on (his/her) own, to set up (his/her) own household
 - [7] Died
 - [8] In jail or prison
 - [9] Away in the military
 - [10] Away at school
 - [11] In a health facility
 - [12] In some other institution
- If R says "moved out", PROBE: Has [he / she] moved out on [his / her] own, is [he / she] away at school, or what?

1. FU member	6. Moved out	7. Died	8. Jail	9. Military	10. Education	11. Health	12. Other institution
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CURRCDSKIDS. Number of CDS19 Children Living with the PCG or in an Institution (Assigned)

0 - 15

CURROTHADLT. Number of CDS19 Other Adults Living with the PCG or in an Institution (Assigned)

0 - 15

FUCONFIRM. Interviewer checkpoint:

- Review with Respondent. If necessary, go back to make changes.

[List of PCG, CDS Children and Other Adults Currently in the FU or Institutional](#)

PCG: [PCGFNAME] [PCGLNAME], Birthday [MM/DD/YYYY]

CDS Children: [CURRCDSKIDS=0: None / ALL OTHERS: [CHFNAME] [CHLNAME], Birthday [MM/DD/YYYY]]

Other Adults: [CURROTHADLT=0: None / ALL OTHERS: [OAFNAME] [OALNAME], Birthday [MM/DD/YYYY]]

- ENTER [1] to confirm family listing and continue

1. Continue

IHC Rule: Assignment of in-Home Component Block Status

Child is Living with Someone Else, Moved Out or Died (CHFUFU[]=5, 6, 7)

Assign Individual Child Status Codes MeasurementParallelStatus[],
TDChildrenParallelStatus[] and LinkChildrenParallelStatus[] = 9 (Unable to Administer)

PCG COVID-19 Health Series

TOC

CVH1. [\[F1\]-Help](#)

The next few questions are about the COVID-19 pandemic that started in March 2020.

Has anyone now living with you, including yourself, had COVID-19? Please include those diagnosed with COVID-19 and those who you believe have had COVID-19.

1. Yes 5. No → GO TO CVF1

CVH2. [\[F1\]-Help](#)

Have you been tested for the COVID-19?

1. Yes 5. No

CVH3. [\[F1\]-Help](#)

Have you talked to a doctor or other health care professional about whether you may have had COVID-19?

1. Yes 5. No → GO TO CVH6

CVH4. [\[F1\]-Help](#)

Did they say that you definitely had COVID-19, probably had it, may have had it, probably did not have it, or definitely did not have COVID-19?

<input type="checkbox"/> 1. Definitely had COVID-19	<input type="checkbox"/> 3. May have had COVID-19	<input type="checkbox"/> 4. Probably did not have COVID-19
<input type="checkbox"/> 2. Probably had COVID-19	<input type="checkbox"/> 5. Definitely did not have COVID-19	<input type="checkbox"/> DK/RF



GO TO CVH6

CVH5MO. In what month and year was that?

- [ENTER Month or Season \(Enter Year at next screen\)](#)
- [If DK month, PROBE: Do you know what season it was?](#)

<input type="checkbox"/> 1. January	<input type="checkbox"/> 2. February	<input type="checkbox"/> 3. March	<input type="checkbox"/> 4. April	<input type="checkbox"/> 5. May	<input type="checkbox"/> 6. June
<input type="checkbox"/> 7. July	<input type="checkbox"/> 8. August	<input type="checkbox"/> 9. September	<input type="checkbox"/> 10. October	<input type="checkbox"/> 11. November	<input type="checkbox"/> 12. December
<input type="checkbox"/> 21. Winter	<input type="checkbox"/> 22. Spring	<input type="checkbox"/> 23. Summer	<input type="checkbox"/> 24. Fall		

CVH5YR. (In what year was that?)

- [The month entered is: \[CVH5MO\]](#)
- [ENTER the year below](#)

GO TO CVH8CKPT

CVH6. [\[F1\]-Help](#)

Did you have symptoms or exposure (for example, to a family member with COVID-19) that led you to believe you had COVID-19?

1. Yes 5. No → GO TO CVH8CKPT



CVH7MO. In what month and year was that?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

CVH7YR. (In what year was that?)

The month entered is: [CVH7MO]

- ENTER the year below

2019 - 2020

CVH8CKPT. CATI Checkpoint: Whether Had COVID19 Test, Diagnosis or Indication

1. Test or Diagnosis (CVH2=Yes or CVH4=1, 2)	3. Indication But No Test or Diagnosis (CVH2<>Yes & CVH4<>1, 2 & CVH6=Yes)	5. All Others (CVH2<>Yes & CVH4<>1, 2 & CVH6<>Yes)
↓	GO TO CVH11CKPT	GO TO CVHCHCKPT

CVH8MO. In what month and year were you tested [CVH3=YES: to receive your diagnosis / CVH3<>YES: most recently]?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

CVH8YR. (In what year were you tested [CVH3=YES: to receive your diagnosis / CVH3<>YES: most recently]?)

The month entered is: [CVH8MO]

- ENTER the year below

2019 - 2020

CVH9. Was this a test for a current infection, such as a viral test or swab of the nose or mouth, or was it a test for a past infection, such as an antibody test of the blood?

1. Current infection (viral test; swab of nose/mouth)
2. Past infection (antibody blood test)

CVH10. [F1]-Help

Did the test indicate you had COVID-19?

1. Yes	5. No	7. Waiting for the results (VOL)
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CVH11CKPT. CAI Checkpoint: Whether Diagnosed with COVID19

1. Definitely or Probably (CVH4=1, 2)	5. All Others (CVH4<>1, 2)	→ GO TO CVH14
↓		

CVH11. [\[F1\]-Help](#)

Were you admitted to a hospital because of COVID-19?

1. Yes 5. No → GO TO CVH14



CVH12. How many nights did you spend in the hospital?

- [Enter a number from 1 to 200](#)

CVH13. Did you require any of the following treatments?

- [READ LIST](#)
- [ENTER all that apply](#)

GO TO CVH16

CHECK: You cannot select "None" in conjunction with other responses.

CVH14. [\[F1\]-Help](#)

Did you have any COVID-19 symptoms?

1. Yes 5. No → GO TO CVH16



CVH15. Overall, when these symptoms were at their worst, how bad or bothersome were they? Would you say they were mild, moderate, severe or very severe?

1. Mild 2. Moderate 3. Severe 4. Very severe

CVH16. [\[F1\]-Help](#)

Are you currently experiencing any lingering physical or mental health effects from COVID-19 [*CVH14=YES*: or these symptoms]?

1. Yes 5. No → GO TO CVHCHCKPT



CVH17. Are these physical health effects, mental health effects, or both?

1. Physical 2. Mental 3. Both

CVH18. [\[F1\]-Help](#)

How bad or bothersome are the lingering physical or mental health effects from COVID-19 [*CVH14=YES*: or these symptoms]? Would you say they are mild, moderate, severe or very severe?

1. Mild 2. Moderate 3. Severe 4. Very severe

CDS Children COVID-19 Health Series

TOC

CVHCHKPT: Whether Any CDS19 CDS Child Currently Lives with CDS19 PCG or is Institutional

1. One or More CDS Child is Eligible (CHFUFU[]=FU or INST)	5. No Eligible CDS Children	→ GO TO CVHOACKPT
↓ For each Eligible CDS Child		

CVHCHILD[1..15] [1..15]=Which CDS Child

CVH2. [CHFNNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Has [CHFNNAME] been tested for the COVID-19?

 1. Yes 5. No

CVH3. [CHFNNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Have you talked to a doctor or other health care professional about whether [CHFNNAME] may have had COVID-19?

 1. Yes 5. No → GO TO CVH6

↓

CVH4. [CHFNNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Did they say that [he / she] definitely had COVID-19, probably had it, may have had it, probably did not have it, or definitely did not have COVID19?

1. Definitely had COVID-19	3. May have had COVID-19	4. Probably did not have COVID-19
2. Probably had COVID-19	5. Definitely did not have COVID-19	DK/RF

↓

GO TO CVH6

CVH5MO. [CHFNNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

In what month and year was that?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

CVH5YR. [CHFNNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(In what year was that?)

- The month entered is: [CVH5MO]
- ENTER the year below

GO TO CVH8CKPT

CVH6. [CHFNNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Did [CHFNNAME] have symptoms or exposure (for example, to a family member with COVID-19) that led you to believe [he / she] had COVID-19?

 1. Yes 5. No → GO TO CVH8CKPT

↓

CVH7MO. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

In what month and year was that?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

CVH7YR. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(In what year was that?)

The month entered is: [CVH7MO]

- ENTER the year below

2019 - 2020

CVH8CKPT. CATI Checkpoint: Whether Had COVID19 Test, Diagnosis or Indication

1. Test or Diagnosis (CVH2=Yes or CVH4=1, 2)	3. Indication But No Test or Diagnosis (CVH2<>Yes & CVH4<>1, 2 & CVH6=Yes)	5. All Others (CVH2<>Yes & CVH4<>1, 2 & CVH6<>Yes)
↓	GO TO CVH11CKPT	GO TO CVHCHILD END RULE

CVH8MO. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

In what month and year was [he / she] tested [CVH3=YES: to receive [his / her] diagnosis / CVH3<>YES: most recently]?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

CVH8YR. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(In what year were you tested [CVH3=YES: to receive your diagnosis / CVH3<>YES: most recently]?)

The month entered is: [CVH8MO]

- ENTER the year below

2019 - 2020

CVH9. Was this a test for a current infection, such as a viral test or swab of the nose or mouth, or was it a test for a past infection, such as an antibody test of the blood?

1. Current infection (viral test; swab of nose/mouth)
2. Past infection (antibody blood test)

CVH10. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Did the test indicate [he / she] had COVID-19?

1. Yes	5. No	7. Waiting for the results (VOL)
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CVH11CKPT. CAI Checkpoint: Whether Diagnosed with COVID19

1. Definitely or Probably (CVH4=1, 2)	5. All Others (CVH4<>1, 2)	→ GO TO CVH14
↓		

CVH11. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help
Was [CHFNAME] admitted to a hospital because of COVID-19?

1. Yes 5. No → GO TO CVH14

↓

CVH12. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
How many nights did [he / she] spend in the hospital?

- Enter a number from 1 to 200

1 - 200

CVH13. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Did [he / she] require any of the following treatments?

- READ LIST
- ENTER all that apply

1. Oxygen (in the nose or using a facemask)?
2. Intensive care or ICU monitoring?
3. A breathing tube or ventilator?
6. Other-specify (DO NOT READ) (Please specify. (String 100))
7. None of the above (DO NOT READ)

GO TO CVH16

CVH14. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help
Did [CHFNAME] have any COVID-19 symptoms?

1. Yes 5. No → GO TO CVH16

↓

CVH15. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Overall, when these symptoms were at their worst, how bad or bothersome were they? Would you say they were mild, moderate, severe or very severe?

1. Mild 2. Moderate 3. Severe 4. Very severe

CVH16. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Is [he / she] currently experiencing any lingering physical or mental health effects from COVID-19 [CVH14=YES: or these symptoms]?

1. Yes 5. No → GO TO CVHCHILD END RULE

↓

CVH17. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Are these physical health effects, mental health effects, or both?

1. Physical 2. Mental 3. Both

CVH18. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

How bad or bothersome are the lingering physical or mental health effects from COVID-19

[CVH14=YES: or these symptoms]? Would you say they are mild, moderate, severe or very severe?

1. Mild 2. Moderate 3. Severe 4. Very severe

CVHCHILD END Rule: Whether There are More Eligible CDS Children



End CVHCHILD

Other Adults COVID-19 Health Series (Adults Reported in CDS19)

TOC

CVHOACKPT: Whether Any CDS19 Other Adult Currently Lives with CDS19 PCG or is Institutional

1. One or More Other Adult is Eligible (OAFUHU[]=FU or INST)	5. No Eligible Other Adults	→ GO TO CVF1
↓ For each Eligible Other Adult		

CVHOA[1..15] [1..15]=Which Other Adult

CVH2. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Has [OAFNAME] been tested for COVID-19?

1. Yes	5. No
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CVH3. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Has [OAFNAME] talked to a doctor or other health care professional about whether [he / she] may have had COVID-19?

1. Yes	5. No	→ GO TO CVH6
--------	-------	--------------

↓

CVH4. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Did they say that [he / she] definitely had COVID-19, probably had it, may have had it, probably did not have it, or definitely did not have COVID19?

1. Definitely had COVID-19	3. May have had COVID-19	4. Probably did not have COVID-19
2. Probably had COVID-19	5. Definitely did not have COVID-19	DK/RF

↓

GO TO CVH6

CVH5MO. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

In what month and year was that?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

CVH5YR. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

(In what year was that?)

- The month entered is: [CVH5MO]
- ENTER the year below

2019 - 2020

GO TO CVH8CKPT

CVH6. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Did [OAFNAME] have symptoms or exposure (for example, to a family member with COVID-19) that led [him / her] to believe [he / she] had COVID-19?

1. Yes	5. No	→ GO TO CVH8CKPT
--------	-------	------------------

↓

CVH7MO. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

In what month and year was that?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

CVH7YR. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

(In what year was that?)

The month entered is: [CVH7MO]

- ENTER the year below

2019 - 2020

CVH8CKPT. CATI Checkpoint: Whether Had COVID19 Test, Diagnosis or Indication

1. Test or Diagnosis (CVH2=Yes or CVH4=1, 2)	3. Indication But No Test or Diagnosis (CVH2<>Yes & CVH4<>1, 2 & CVH6=Yes)	5. All Others (CVH2<>Yes & CVH4<>1, 2 & CVH6<>Yes)
↓	GO TO CVH11CKPT	GO TO CVHOA END RULE

CVH8MO. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

In what month and year was [he / she] tested [CVH3=YES: to receive [his / her] diagnosis / CVH3<>YES: most recently]?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

CVH8YR. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

(In what year were you tested [CVH3=YES: to receive your diagnosis / CVH3<>YES: most recently]?)

The month entered is: [CVH8MO]

- ENTER the year below

2019 - 2020

CVH9. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

Was this a test for a current infection, such as a viral test or swab of the nose or mouth; or was it a test for a past infection, such as an antibody test of the blood?

1. Current infection (viral test; swab of nose/mouth)
2. Past infection (antibody blood test)

CVH10. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Did the test indicate [he / she] had COVID-19?

1. Yes	5. No	7. Waiting for the results (VOL)
--------	-------	----------------------------------

CVH11CKPT. CAI Checkpoint: Whether Diagnosed with COVID19

1. Definitely or Probably (CVH4=1, 2)	5. All Others (CVH4<>1, 2)	→ GO TO CVH14
↓		

CVH11. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY] [F1]-Help
Was [OAFNAME] admitted to a hospital because of COVID-19?

1. Yes 5. No → GO TO CVH14

↓

CVH12. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]
How many nights did [he / she] spend in the hospital?

- Enter a number from 1 to 200

1 - 200

CVH13. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

Did [he / she] require any of the following treatments?

- READ LIST
- ENTER all that apply

1. Oxygen (in the nose or using a facemask)?
2. Intensive care or ICU monitoring?
3. A breathing tube or ventilator?
6. Other-specify (DO NOT READ) (Please specify. (String 100))
7. None of the above (DO NOT READ)

GO TO CVH16

CVH14. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY] [F1]-Help
Did [OAFNAME] have any COVID-19 symptoms?

1. Yes 5. No → GO TO CVH16

↓

CVH15. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

Overall, when these symptoms were at their worst, how bad or bothersome were they? Would you say they were mild, moderate, severe or very severe?

1. Mild 2. Moderate 3. Severe 4. Very severe

CVH16. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Is [he / she] currently experiencing any lingering physical or mental health effects from COVID-19 [CVH14=YES: or these symptoms]?

1. Yes 5. No → GO TO CVHOA END RULE

↓

CVH17. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY]

Are these physical health effects, mental health effects, or both?

1. Physical 2. Mental 3. Both

CVH18. [OAFNAME] [OALNAME], Birthday: [MM/DD/YYYY] [F1]-Help

How bad or bothersome are the lingering physical or mental health effects from COVID-19 [CVH14=YES: or these symptoms]? Would you say they are mild, moderate, severe or very severe?

- 1. Mild
- 2. Moderate
- 3. Severe
- 4. Very severe

CVHOA END Rule: Whether There are More Eligible CDS19 Other Adults



End CVHOA

COVID-19 Financial Series

TOC

CVF1. [\[F1\]-Help](#)

The next few questions are about how the COVID-19 pandemic may have affected you [*>1 FU MEMBER*: and your family] financially.

Were you [*>1 FU MEMBER*: or someone in your family living there] laid off or furloughed because of the COVID-19 pandemic?

1. Yes 5. No

CVF2. [\[F1\]-Help](#)

Because of the COVID-19 pandemic, did you [*>1 FU MEMBER*: or someone in your family living there] lose any earnings?

1. Yes 5. No

CVF3. [\[F1\]-Help](#)

During the COVID-19 pandemic, were you [*>1 FU MEMBER*: or someone in your family living there] working in a job that was considered essential work?

1. Yes 5. No

CVF4. [\[F1\]-Help](#)

During the COVID-19 pandemic, did you [*>1 FU MEMBER*: or someone in your family living there] only work from home?

1. Yes 5. No

CVF5. [\[F1\]-Help](#)

Did you [*>1 FU MEMBER*: or anyone in your family living there] have any financial difficulties due to the COVID-19 pandemic?

1. Yes 5. No → GO TO CVR1



CVF6. [\[F1\]-Help](#)

How did [*1 FU MEMBER*: you / *>1 FU MEMBER*: your family] manage any financial difficulties due to the COVID-19 pandemic - did you cut back on spending?

1. Yes 5. No

CVF7. [\[F1\]-Help](#)

(How did [*1 FU MEMBER*: you / *>1 FU MEMBER*: your family] manage any financial difficulties (due to the COVID-19 pandemic) - did you)

Use savings in your bank or credit union savings account?

1. Yes 5. No

CVF8. [\[F1\]-Help](#)

(How did [*1 FU MEMBER*: you / *>1 FU MEMBER*: your family] manage any financial difficulties (due to the COVID-19 pandemic) - did you)

Put off paying the rent or mortgage?

1. Yes 5. No

CVF9. [\[F1\]-Help](#)

(How did [1 FU MEMBER: you / >1 FU MEMBER: your family] manage any financial difficulties (due to COVID-19 the pandemic) - did you)
Put off paying any other bills?

1. Yes 5. No

CVF10. [\[F1\]-Help](#)

(How did [1 FU MEMBER: you / >1 FU MEMBER: your family] manage any financial difficulties (due to the COVID-19 pandemic) - did you)
Use your credit card more than you usually would?

1. Yes 5. No

CVF11. [\[F1\]-Help](#)

(How did [1 FU MEMBER: you / >1 FU MEMBER: your family] manage any financial difficulties (due to the COVID-19 pandemic) - did you)
Use money from your retirement savings?

1. Yes 5. No

CVF12. [\[F1\]-Help](#)

(How did [1 FU MEMBER: you / >1 FU MEMBER: your family] manage any financial difficulties (due to the COVID-19 pandemic) - did you)
Obtain financial help from a family member who does not currently live with you?

1. Yes 5. No

CVF13. [\[F1\]-Help](#)

(How did [1 FU MEMBER: you / >1 FU MEMBER: your family] manage any financial difficulties (due to the COVID-19 pandemic) - did you)
File for unemployment insurance?

1. Yes 5. No

CVF14. [\[F1\]-Help](#)

(How did [1 FU MEMBER: you / >1 FU MEMBER: your family] manage any financial difficulties (due to the COVID-19 pandemic) - did you)
Use a food bank or other emergency community support?

1. Yes 5. No

CVF15. [\[F1\]-Help](#)

(How did [1 FU MEMBER: you / >1 FU MEMBER: your family] manage any financial difficulties (due to the COVID-19 pandemic) - did you)
Draw down on existing equity or line of credit loans more than you usually would?

1. Yes 5. No

CVF16. [\[F1\]-Help](#)

(How did [1 FU MEMBER: you / >1 FU MEMBER: your family] manage any financial difficulties (due to the COVID-19 pandemic) - did you)
Take out a loan from a bank, credit union, or other financial institution?

1. Yes 5. No

CVF17. [\[F1\]-Help](#)

(How did [*1 FU MEMBER: you / >1 FU MEMBER: your family*] manage any financial difficulties (due to the COVID-19 pandemic) - did you)

Do something else?

1. Yes → CVF17SPEC. [Please specify.](#) (String 100) 5. No

Food Security

TOC

Household Stage 1

CVR1. Now I'm going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for [1 ADULT: you / >1 ADULT: your household] in the last 30 days.

The first statement is "[1 ADULT: I / >1 ADULT: We] worried whether [1 ADULT: my / >1 ADULT: our] food would run out before [1 ADULT: I / >1 ADULT: we] got money to buy more."

Was that often true, sometimes true, or never true for [1 ADULT: you / >1 ADULT: your household] in the last 30 days?

1. Often true 2. Sometimes true 3. Never true

CVR2. "The food that [1 ADULT: I / >1 ADULT: we] bought just didn't last, and [1 ADULT: I / >1 ADULT: we] didn't have money to get more."

(Was that often, sometimes, or never true for [1 ADULT: you / >1 ADULT: your household] in the last 30 days?)

1. Often true 2. Sometimes true 3. Never true

CVR3. "[1 ADULT: I / >1 ADULT: We] couldn't afford to eat balanced meals."

(Was that often, sometimes, or never true for [1 ADULT: you / >1 ADULT: your household] in the last 30 days?)

1. Often true 2. Sometimes true 3. Never true

Household Stage 2

CVR4CKPT. CAI Checkpoint: Whether One or More of CVR1-CVR3 Endorsed

1. One or More CVR1, CVR2, CVR3 = Often, Sometimes 5. All Others → GO TO CVR9CKPT



CVR4. In the last 30 days, did [1 ADULT: you / >1 ADULT: you or other adults in your household] ever cut the size of your meals or skip meals because there wasn't enough money for food?

1. Yes 5. No → GO TO CVR5



CVR4A. In the last 30 days, how many days did this happen?

1 - 30

CVR5. In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?

1. Yes 5. No

CVR6. In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?

1. Yes 5. No

CVR7. In the last 30 days, did you lose weight because there wasn't enough money for food?

1. Yes 5. No

Household Stage 3

CVR8CKPT. CAI Checkpoint: Whether One or More of CVR4-CVR7 Endorsed

1. One or More CVR4, CVR5, CVR6, CVR7 = Yes	5. All Others	→ GO TO CVR9CKPT
↓		

CVR8. In the last 30 days, did [*1 ADULT: you / >1 ADULT: you or other adults in your household*] ever not eat for a whole day because there wasn't enough money for food?

1. Yes 5. No → GO TO CVR9

↓

CVR8A. In the last 30 days, how many days did this happen?

1 - 30

Child Stage 1

CVR9CKPT: Whether Any CDS19 CDS Child Currently Lives with CDS19 PCG or is Institutional

1. One or More CDS Child is Eligible (1+ CHFUHU[1..15]=FU or INST)	5. No Eligible CDS Children	→ GO TO CVNO
↓		

CVR9. Now I'm going to read you several statements that people have made about the food situation of their children. For these statements, please tell me whether the statement was often true, sometimes true, or never true in the last 30 days for your [*1 CDS CHILD: child / >1 CDS CHILD: children living in the household who are under 18 years old*].

"[*1 ADULT: I / >1 ADULT: We*] relied on only a few kinds of low-cost food to feed [*1 ADULT: my / >1 ADULT: our*] [*1 CDS CHILD: child / >1 CDS CHILD: children*] because [*1 ADULT: I was / >1 ADULT: we were*] running out of money to buy food."

Was that often, sometimes, or never true for [*1 ADULT: you / >1 ADULT: your household*] in the last 30 days?

1. Often true 2. Sometimes true 3. Never true

CVR10. "[*1 ADULT: I / >1 ADULT: We*] couldn't feed [*1 ADULT: my / >1 ADULT: our*] [*1 CDS CHILD: child / >1 CDS CHILD: children*] a balanced meal, because [*1 ADULT: I / >1 ADULT: we*] couldn't afford that."

(Was that often, sometimes, or never true for [*1 ADULT: you / >1 ADULT: your household*] in the last 30 days?)

1. Often true 2. Sometimes true 3. Never true

CVR11. "[*1 ADULT: My / >1 ADULT: Our*] [*1 CDS CHILD: child was / >1 CDS CHILD: children were*] not eating enough because [*1 ADULT: I / >1 ADULT: we*] just couldn't afford enough food."

(Was that often, sometimes, or never true for [*1 ADULT: you / >1 ADULT: your household*] in the last 30 days?)

1. Often true 2. Sometimes true 3. Never true

Child Stage 2

CVR12CKPT. CAI Checkpoint: Whether One or More of CVR9-CVR11 Endorsed

1. One or More CVR9, CVR10, CVR11 = Often, Sometimes	5. All Others	→ GO CVNO
↓		

CVR12. In the last 30 days, did you ever cut the size of [*1 CDS CHILD: your child's / >1 CDS CHILD: any of the children's*] meals because there wasn't enough money for food?

1. Yes 5. No

CVR13. In the last 30 days, did [*1 CDS CHILD: your child / >1 CDS CHILD: any of the children*] ever skip meals because there wasn't enough money for food?

1. Yes 5. No → GO TO CVR14

↓

CVR13A. In the last 30 days, how many days did this happen?

CVR14. In the last 30 days, [*1 CDS CHILD: was your child / >1 CDS CHILD: were the children*] ever hungry but you just couldn't afford more food?

1. Yes 5. No

CVR15. In the last 30 days, did [*1 CDS CHILD: your child / >1 CDS CHILD: the children*] ever not eat for a whole day because there wasn't enough money for food?

1. Yes 5. No

PCG Health
TOC

CVN0. Now I have a few questions about your health. Would you say your health in general is excellent, very good, good, fair, or poor?

1. Excellent 2. Very good 3. Good 4. Fair 5. Poor

CVN1. During the past 30 days, how often did you...

Feel nervous?

Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

CVN2. (During the past 30 days, how often did you...)

Feel hopeless?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

CVN3. (During the past 30 days, how often did you...)

Feel restless or fidgety?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

CVN4. (During the past 30 days, how often did you...)

Feel that everything was an effort?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

CVN5. (During the past 30 days, how often did you...)

Feel so sad nothing could cheer you up?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

CVN6. (During the past 30 days, how often did you...)

Feel worthless?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

CVN7CKPT. CAI Checkpoint: Whether Any Symptoms CVN1-CVN6 Endorsed

1. Any Item CVN1-CVN6 = Some, Most or All	5. All Others	→ GO TO COVIDCKPT
↓		

CVN7. [\[F1\]-Help](#)

Thinking about the feelings I just asked you about, altogether, did these feelings occur more often in the past 30 days than is usual for you, less often than usual, or about the same as usual?

1. More often than usual 2. Less often than usual 3. About the same as usual DK/RF

↓

GO TO CVN9

CVN8. [\[F1\]-Help](#)

Was it a lot [more / less], somewhat [more / less], or only a little [more / less] often than usual?

1. A lot [more/less] than usual 2. Somewhat [more/less] than usual 3. Only a little [more/less] than usual

CVN9. How much do these feelings usually interfere with your life or activities – a lot, some, a little, or not at all?

1. A lot 2. Some 3. A little 4. Not at all

CDS Children Health, School Attendance, Activities
 TOC

COVIDCKPT. CAI Checkpoint: Whether Any CDS19 CDS Child Currently Lives with CDS19 PCG or is Institutional

1. One or More CDS Child is Eligible (CHFUFU[]=FU or INST)	5. No Eligible CDS Children	→ GO TO IWCLOSE
↓ For each Eligible CDS Child		

COVID[1..15] [1..15]=Which CDS Child

General Health

CVA2. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Next, I have some questions about [CHFNAME] [CHLNAME].

Would you say [CHFNAME]'s health in general is excellent, very good, good, fair, or poor?

1. Excellent	2. Very good	3. Good	4. Fair	5. Poor
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SDQ Strengths and Difficulties

CVB1CKPT. CAI Checkpoint: Age of Child in CDS19 and Whether Selected for SDQ in CDS19 or 2020

Age 3-18 (PRELOAD.CHILD[.AGE)	5. All Others	→ GO TO CV1CKPT
1. Selected in CDS19 (PRELOAD.CHILD[.ASKSDQ=Yes)	3. Randomly Selected for 2020 (Up to 2 additional children)	
↓		

CVB1B. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

For the next set of statements, decide whether they are not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months.

[He / She] is restless, overactive, cannot stay still for long.

Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

CVB1C. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] often complains of headaches, stomach-aches or sickness.

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

CVB1E. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] often loses [his/her] temper.

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

CVB1F. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] is rather solitary, prefers to play alone [AGE 11-18: than with other youth].

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

- CVB1G. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
 [He / She] is generally well behaved, usually does what adults request.
 (Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)
 1. Not true 2. Somewhat true 3. Certainly true
- CVB1H. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
 [He / She] has many worries or often seems worried.
 (Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)
 1. Not true 2. Somewhat true 3. Certainly true
- CVB1K. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
 [He / She] is constantly fidgeting or squirming.
 (Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)
 1. Not true 2. Somewhat true 3. Certainly true
- CVB1L. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
 For the next set of statements, decide whether they are not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months.
 [He / She] has at least one good friend.
 1. Not true 2. Somewhat true 3. Certainly true
- CVB1M. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
 [He / She] often fights with other children or bullies them.
 (Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)
 1. Not true 2. Somewhat true 3. Certainly true
- CVB1N. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
 [He / She] is often unhappy, depressed or tearful.
 (Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)
 1. Not true 2. Somewhat true 3. Certainly true
- CVB1O. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
 [He / She] is generally liked by other [AGE 3-10: children / AGE 11-18: youth].
 (Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)
 1. Not true 2. Somewhat true 3. Certainly true
- CVB1P. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
 [He / She] is easily distracted, concentration wanders.
 (Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)
 1. Not true 2. Somewhat true 3. Certainly true
- CVB1Q. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]
 [He / She] is nervous or clingy in new situations, easily loses confidence.
 (Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)
 1. Not true 2. Somewhat true 3. Certainly true

CVB1S1. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] is often argumentative with adults.

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

CVB1S2. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] often lies or cheats.

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

CVB1T. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] is picked on or bullied by other [AGE 3-10: children / AGE 11-18: youth].

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

CVB1V. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] can [AGE 3-4: stop and] think things out before acting.

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

CVB1W1CKPT. CAI Checkpoint: Age of Child in CDS19

1. Age 3-4 (PRELOAD.CHILD[.AGE) 5. All Others → GO TO CVB1W2CKPT



CVB1W1. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] can be spiteful to others.

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

CVB1W2CKPT. CAI Checkpoint: Age of Child in CDS19

1. Age 5-18 (PRELOAD.CHILD[.AGE) 5. All Others → GO TO CVB1X



CVB1W2. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] steals from home, school or elsewhere.

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

CVB1X. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] gets along better with adults than with other [AGE 3-10: children / AGE 11-18: youth].

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

CVB1Y. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

[He / She] has many fears, easily scared.

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

CVB1Z. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

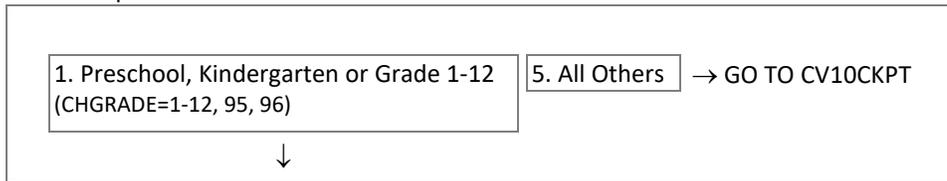
[He / She] has a good attention span, sees work through to the end.

(Is that not true, somewhat true, or certainly true according to [CHFNAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

School Year 2019-2020: School Closure and Attendance

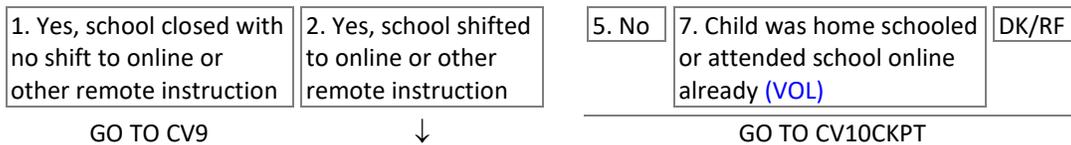
CV1CKPT. CAI Checkpoint: Child's Grade in CDS19



CV1. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Did [CHFNAME]'s school close or shift to online or other remote instruction for at least part of the last school year because of the COVID-19 pandemic?

- If Yes, PROBE: Did the school close with no shift to online or other remote instruction or did the school close and shift to online or other remote instruction?



CV2. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

Did [CHFNAME]'s teachers provide online or other remote instruction until the scheduled end of the school year?

1. Yes 5. No

CV3. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

The next questions are about the period when [CHFNAME]'s school closed due to the COVID-19 pandemic until the scheduled end of the school year. Between the time [CHFNAME]'s school closed and the end of the school year, did [CHFNAME] continue to have schoolwork assigned to complete at home?

1. Yes 5. No → GO TO CV9



CV4. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Overall, how many school assignments did [CHFNAME] complete? Would you say none, a few, some, most, or all of the assignments?

1. None 2. A few 3. Some 4. Most 5. All

CV5. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Between the time [CHFNAME]'s school closed and the end of the school year,)

Did [CHFNAME] attend class sessions online through a video conferencing service like Zoom or Google Meet?

1. Yes 5. No → GO TO CV7



CV6. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Overall, how many online class sessions did [CHFNAME] attend? Would you say none, a few, some, most, or all of the class sessions?

1. None 2. A few 3. Some 4. Most 5. All

CV7. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Between the time [CHFNAME]'s school closed and the end of the school year,)

How involved were you or other household members in helping [CHFNAME] with schoolwork? Would you say extremely involved, very involved, somewhat involved, slightly involved, or not at all involved?

1. Extremely involved 2. Very involved 3. Somewhat involved

4. Slightly involved 5. Not at all involved

CV8. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Between the time [CHFNAME]'s school closed and the end of the school year,)

About how many hours each school day did [CHFNAME] spend on learning activities?

- Enter a number from 0 to 24

CV9. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Compared with [CHFNAME]'s learning situation before the COVID-19 pandemic, would you say [CHFNAME]'s learning during the COVID-19 pandemic last school year was much better, a little better, about the same, a little worse, or much worse?

1. Much better 2. A little better 3. About the same 4. A little worse 5. Much worse

Spring 2020: Activities

CV10CKPT. CAI Checkpoint: Child's Grade in CDS19

1. Too Young, Preschool, Kindergarten or Grade 1-6
(CHGRADE=1-12, 95, 96, 97) 5. All Others → GO TO CV11CKPT



CV10. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Last spring, during the COVID-19 pandemic, that is, between March 2020 and May 2020, was [CHFNAME] cared for by someone other than you or anyone else in the household at least part of the time [PRESCHOOL OR K-6: when [CHILD] was not in school]?

1. Yes 5. No

CV11CKPT. CAI Checkpoint: Age of Child in CDS19

1. Age 5-18 (PRELOAD.CHILD[.AGE])	5. All Others	→ GO TO CV13CKPT
↓		

CV11. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Compared to the period just before the COVID-19 pandemic, in the spring, during the pandemic (that is, between March 2020 and May 2020), how often did [CHFNAME] keep in contact with friends?
Would you say much more often, a little more often, about the same, a little less often, or much less often?

1. Much more often	2. A little more often	3. About the same	4. A little less often	5. Much less often
--------------------	------------------------	-------------------	------------------------	--------------------

CV12. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Compared to the period just before the COVID-19 pandemic, in the spring, during the pandemic (that is, between March 2020 and May 2020),)
How often did [CHFNAME] keep in contact with family living outside the household?
(Would you say much more often, a little more often, about the same, a little less often, or much less often?)

1. Much more often	2. A little more often	3. About the same	4. A little less often	5. Much less often
--------------------	------------------------	-------------------	------------------------	--------------------

CV13CKPT. CAI Checkpoint: Age of Child in CDS19

1. Age 2-18 (PRELOAD.CHILD[.AGE])	5. All Others	→ GO TO CV14CKPT
↓		

CV13. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Compared to the period just before the COVID-19 pandemic, in the spring, during the pandemic (that is, between March 2020 and May 2020),)
How often did [CHFNAME] watch TV or digital media?
(Would you say much more often, a little more often, about the same, a little less often, or much less often?)

1. Much more often	2. A little more often	3. About the same	4. A little less often	5. Much less often
--------------------	------------------------	-------------------	------------------------	--------------------

CV14CKPT. CAI Checkpoint: Age of Child in CDS19

1. Age 5-18 (PRELOAD.CHILD[.AGE])	5. All Others	→ GO TO CV15CKPT
↓		

CV14. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Compared to the period just before the COVID-19 pandemic, in the spring, during the pandemic (that is, between March 2020 and May 2020),)
How often did [CHFNAME] play video games?
(Would you say much more often, a little more often, about the same, a little less often, or much less often?)

1. Much more often	2. A little more often	3. About the same	4. A little less often	5. Much less often
--------------------	------------------------	-------------------	------------------------	--------------------

CV15CKPT. CAI Checkpoint: Age of Child in CDS19

1. Age 9-18 (PRELOAD.CHILD[.AGE])	5. All Others	→ GO TO CV16CKPT
↓		

CV15. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Compared to the period just before the COVID-19 pandemic, in the spring, during the pandemic (that is, between March 2020 and May 2020),)

How often did [CHFNAME] use social media sites (like TikTok, Instagram, or YouTube)?

(Would you say much more often, a little more often, about the same, a little less often, or much less often?)

1. Much more often 2. A little more often 3. About the same 4. A little less often 5. Much less often

CV16CKPT. CAI Checkpoint: Age of Child in CDS19

1. Age 5-18 (PRELOAD.CHILD[.AGE])	5. All Others	→ GO TO CV17CKPT
↓		

CV16. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

In the spring, during the COVID-19 pandemic (that is, between March 2020 and May 2020), did the quality of the relationships between [CHFNAME] and members of [his / her] family become a lot worse, become a little worse, stay about the same, become a little better, or become a lot better?

1. Became a lot worse 2. Became a little worse 3. Stayed about the same
4. Became a little better 5. Became a lot better

Summer 2020: Activities

CV17CKPT. CAI Checkpoint: Child's Grade in CDS19

1. Too Young, Preschool, Kindergarten or Grade 1-6 (CHGRADE=1-12, 95, 96, 97)	5. All Others	→ GO TO CV18CKPT
↓		

CV17. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

The next questions are about last summer, the period between June 2020 and August 2020. Last summer (between June and August 2020), was [CHFNAME] cared for by someone other than you or anyone else in the household at least part of the time?

1. Yes 5. No

CV18CKPT. CAI Checkpoint: Child's Grade in CDS19

1. Kindergarten or Grade 1-12 (CHGRADE=1-12, 95)	5. All Others	→ GO TO CV23CKPT
↓		

CV18. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Last summer between June 2020 and August 2020, did [CHFNAME] attend an academic summer school program, either in person or online?

1. Yes 5. No

CV19. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

(Last summer between June 2020 and August 2020,)

Did [CHFNAME] go away on an overnight trip?

1. Yes 5. No

CV20. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Last summer between June 2020 and August 2020,)

Did [CHFNAME] attend a day camp, either in person or online?

1. Yes 5. No

CV21. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Last summer between June 2020 and August 2020,)

Was [CHFNAME] active as a member of any athletic or sports teams?

1. Yes 5. No

CV22. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

(Last summer between June 2020 and August 2020,)

Did [CHFNAME] take regular lessons such as music, dance, or drama, either in person or online?

1. Yes 5. No

CV23CKPT. CAI Checkpoint: Age of Child in CDS19

1. Age 12-18 (PRELOAD.CHILD[.AGE])	5. All Others	→ GO TO CV24CKPT
↓		

CV23. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY] [F1]-Help

(Last summer between June 2020 and August 2020,)

Did [CHFNAME] have a regularly paying job?

1. Yes 5. No

School Year 2020-2021: Attendance

CV24CKPT. CAI Checkpoint: Child’s Grade in CDS19

1. Preschool, Kindergarten or Grade 1-12 (CHGRADE=1-12, 95, 96)	5. All Others	→ GO TO COVID END RULE
↓		

CV24. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

What grade is [CHFNAME] currently enrolled in at school?

1. Grade 1	2. Grade 2			
3. Grade 3	4. Grade 4			
5. Grade 5	6. Grade 6			
7. Grade 7	8. Grade 8			
9. Grade 9	10. Grade 10			
11. Grade 11	12. Grade 12	13. Graduated high school; GED; not currently enrolled in postsecondary school		
	14. College	15. Dropped out; has not earned GED		
	95. Kindergarten	96. Pre-kindergarten; nursery school	97. Not old enough for school	DK/RF
↓		GO TO COVID END RULE		

CV25. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Is [CHFNAME] currently attending class at school or college in person at least part of the time?

1. Yes	5. No	7. Child is home schooled or attends an online school (VOL)	DK/RF
↓			
GO TO COVID END RULE			

CV26. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

Since the start of the current school year (in August or September 2020), did [CHFNAME]’s school ever close or shift to online learning due to COVID-19?

- If “Yes”, PROBE: Did the school close with no instructional activity, did it shift to online or remote learning, or was there a mix of online and in-person attendance?

1. Yes, closed with no instructional activity
2. Yes, closed and shifted to online or remote learning
3. Yes, with a mix of online and in-person attendance
5. No, school has remained open

COVID END Rule: Whether There are More Eligible CDS Children

More Eligible CDS Children	→ REPEAT COVID.CVA2-CV26	No More Eligible CDS Children
↓		

End COVID

Interview Close

TOC

IWCLOSE. Thank you, this concludes this portion of the interview. Next, I just need to verify some information that will help us contact you in the future.

- ENTER [1] to continue

1. Continue

IWLANG. Interviewer checkpoint:

Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English

2. Spanish

3. Language other than English or Spanish

Address Updates and Payment

TOC

CVRPAY

WTRPREPAID. Whether interview was prepaid

Assigned to COVID19.WTRPREPAIDLOAD

1. Interview was prepaid 5. Interview was not prepaid

AMTPREPAID. Prepayment Amount

Assigned to COVID19.AMTPREPAIDLOAD

0.00 – 999.00

PAYMENT. Standard Payment Amount

Assigned to COVID19.PAYMENTLOAD

0.00 – 999.00

RPSEC_START. Interviewer checkpoint:

Start of RPay Block

- ENTER [1] to continue

1. Continue

RPSTART. Start Date of Section (assigned)

MM/DD/YYYY

Mailing Address, Phones, Emails

RP2A. [F1]-Help

[*NOT PREPAID*: Before we go on to the next part of the interview, I'd like to make sure we have contact information for you so that we can send you a check for \$[PAYMENT] in appreciation of your help. In order for the University of Michigan to send you a check or other correspondence, I must make sure that I have your correct name and address. / *PREPAID*: This interview was PREPAID. In order for the University to keep in touch with you, I must make sure that I have your correct contact information.]

- VERIFY/UPDATE R's mailing address
- ENTER [1] to continue

1. Continue

CVRPAY.RMAILADDR

ADDRTYPE. Which Address (assigned)

2. RMailAddr

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Title of Respondent: [PCG NAME] ([RTH])

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]
- VERIFY First Name of Respondent: [PCG NAME] ([RTH])

String 20

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Middle Name of Respondent: [PCG NAME] ([RTH])

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]
- VERIFY Last Name of Respondent: [PCG NAME] ([RTH])

String 20

SUFFIX. Suffix -- e.g. "Sr", "Jr"

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Suffix of Respondent: [PCG NAME] ([RTH])

String 20

INCO. [F1]-Help

In Care Of

Now for your complete mailing address, as you would like it to appear on all correspondence from us. First, is there an "in care of" for your address?

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY (STATE=Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list

String 30

End RMAILADDR

CVRPAY.RPHONE

ADDRTYPE. Which Address (assigned)

2. RMailAddr

WTRCELL. Do you have a cell phone?

- Do NOT ask but ENTER [1] if you know R is using a cell phone
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO WTRHOME

↓

CELLPH. Cell Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (____)____-____ → GO TO WTRHOME

↓

CELLFOR. Cell Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

String 20

WTRHOME. Do you a home phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO RP2G

↓

HOMEPH. Home Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

[ENTER] (____)____-____ → GO TO RP2G

↓

HOMEFOR. Home Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

String 20

End RPHONE

CVRPAY.RP2G_H

RP2G. Is there an email address where we can contact you?

→ GO TO RP3A



RP2H. (What is that e-mail address?)

- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed; For DK/RF go back and ENTER [Ctrl-D, Ctrl-R] at previous question

RP2I. Is there another email address where we can contact you?

→ GO TO RP3A



RP2J. (What is that e-mail address?)

- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed; For DK/RF go back and ENTER [Ctrl-D, Ctrl-R] at previous question

End RP2G_HPhysical/Street Address

RP3A. [\[F1\]-Help](#)

Is your street address where you actually live different from your mailing address?

- STREET ADDRESS is the address where R ACTUALLY LIVES, which is sometimes different from R's mailing address
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]
- If R cannot report the full street address, ENTER [5]

→ GO TO RP4PPCKPT

**CVRPAY.RP3B**

INCO. [\[F1\]-Help](#)

In Care Of

Please tell me that address.

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

ADDR1. Address 1

- DO NOT enter PO Box here, since we are asking for a street address..GO BACK to R's mailing address to enter PO Box
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY (STATE=Foreign Country). Country

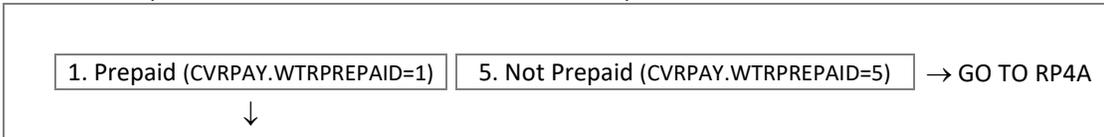
- Start typing the name of the Foreign Country to bring up the look-up list

String 30

End RP3B

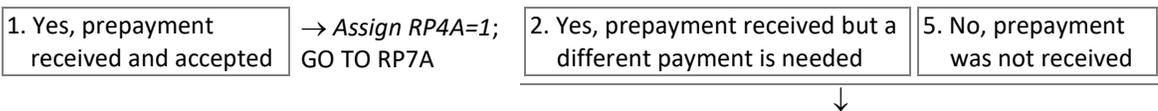
Prepayment/Who Receives Payment/Other Payee

RP4PPCKPT. CAI Checkpoint: Whether Interview Incentive Was Prepaid



RP4PP. Interviewer Checkpoint

- This interview was prepaid \$[CVRPAY.AMTPREPAID] - was the prepayment received? ASK R if needed.
 - The standard payment amount for this interview is \$[CVRPAY.PAYMENT]
 - Non-standard payment amounts can be \$[CVRPAY.PAYMENT] to \$[PAYMENT*2]
 - Other payment amounts (e.g., in addition to prepaid amount) can be \$1.00 to \$[PAYMENT*2]
- Ctrl-D and Ctrl-R not allowed; For DK/RF, ENTER [1]



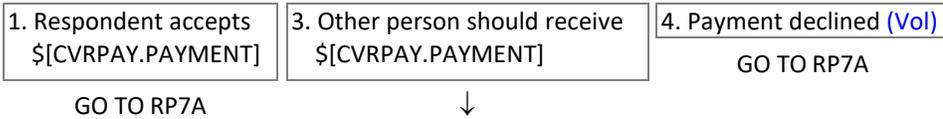
RP4A. [F1]-Help

[PREPAID: IWER: This interview was PREPAID \${CVRPAY.AMTPREPAID} but R reported the prepayment was not received or a different/additional payment is needed.]

You may accept the [NOT PREPAID: \${CVRPAY.PAYMENT} / PREPAID: payment] or have it sent to someone else of your choosing. Which would you prefer?

- [AGE 8-11: Confirm with R or PCG whether Child or someone else should receive incentive]

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [1]



CVRPAY.RP4B

ADDRTYPE. Which Address (assigned)

3. Other Payee

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

Who would you like to receive the check? To what address should we send the check?

- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

SUFFIX. Suffix -- e.g. "Sr", "Jr"

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. [F1]-Help

In Care Of

Is there an "in care of" for this address?

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- If R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY (STATE=Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list

String 30

End RP4B

CVRPAY.OPPHONE

ADDRTYPE. Which Address (assigned)

3. Other Payee

WTRCELL. Does [RP4B.NAMF] [RP4B.NAML] have a cell phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO WTRHOME

↓

CELLPH. Cell Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (____)____-____ → GO TO WTRHOME

↓

CELLFOR. Cell Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

String 20

WTRHOME. Does [RP4B.NAMF] [RP4B.NAML] have a home phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

→ GO TO RP5A



HOMEPH. Home Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

→ GO TO RP7A



HOMEFOR. Home Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

End OPPHONE

Payment

RP7A. Interviewer Checkpoint

- Did Respondent use a cell phone to complete this interview?
- If this IW was conducted FTF, ENTER [5]

→ GO TO RP9ACKPT



RP7B. Interviewer Checkpoint

- Was a cell phone payment offered by you or anyone else?

RP9ACKPT. CAI Checkpoint: Whether Payment Accepted or Declined

Not Prepaid (CVRPAY.WTRPREPAID=5)		Prepaid (CVRPAY.WTRPREPAID=1)		
1. Accepted (RP4A=1-3)	2. Declined (RP4A=4)	3. Prepay OK (RP4PP=1)	4. Prepay Not OK: Accepted (RP4PP=2, 5 & RP4A=1-3)	5. Prepay Not OK: Declined (RP4PP=2, 5 & RP4A=4)
↓	GO TO RP8	GO TO RP8	↓	GO TO RP8

RP9A. [F1]-Help

Interviewer Checkpoint

[NOT PREPAID: Tell us the type of Respondent payment to make

- The standard payment amount for this interview is \$[CVRPAY.PAYMENT]
- Non-standard payment amounts can be \$[CVRPAY.PAYMENT] to \$[PAYMENTx2]
- ENTER [1, 7] or [2, 7] to record a cell phone payment and/or temporary mailing address in addition to a standard check/money order
- Ctrl-D and Ctrl-R not allowed

/ PREPAID: IWER: This interview was PREPAID \$[CVRPAY.AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed

- The standard payment amount for this interview is \$[CVRPAY.PAYMENT]
- Non-standard payment amounts can be \$[CVRPAY.PAYMENT] to \$[PAYMENTx2]
- Other payment amounts (e.g., in addition to prepaid amount) can be \$1.00 to \$[PAYMENTx2]
- ENTER [5] if a cash payment was made or ENTER [7] to request a check payment or special handling
- Ctrl-D and Ctrl-R not allowed]

NOT PREPAID: 1. Pay by check in standard amount of \$[CVRPAY.PAYMENT] Exclusive of 2, 5

NOT PREPAID: 2. Pay by money order in standard amount of \$[CVRPAY.PAYMENT] Exclusive of 1, 5

5. Cash payment made Exclusive of 1, 2, 7

7. Special handling: [NOT PREPAID: Non-standard payment / PREPAID: Payment] amount, cell phone payment, temporary address Exclusive of 5

SIGNAL for RP9A=Money Order: You have selected money order as method of payment. READ TO R: A money order would delay payment by 1-2 weeks, and if it is lost cannot be replaced for 6-8 weeks. Is that okay or should we issue a check instead? Change your selection to [1. Check] if necessary.

SIGNAL for RP7B=Yes & RP9A=Check, Money Order & RP9A<>Special Handling: Interview was completed using cell phone and CELL PHONE PAYMENT HAS BEEN OFFERED. Standard payments by check or money order: ENTER [7] in addition to [1] or [2]. Non-standard payment amounts: ENTER [7]. Cash payments: a separate screen will automatically ask for cell phone payment amount.

RP9B Rule. Type of Payment Selected

Check or Money Order Only (RP9A=1, 2)	Cash (RP9A=5)	Special Handling (RP9A=(1, 2) & 7)
GO TO RP8	↓	GO TO RP9D

Cash Payment

RP9B. [F1]-Help

[PREPAID: IWER: This interview was PREPAID \$[CVRPAY.AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

When did you make the [PREPAID: different /additional] cash payment?

- ENTER MM/DD/[CYEAR/CYEARPLUS1], with or without slashes
- Ctrl-D and Ctrl-R not allowed

__/__/____

RP9C. [F1]-Help

[PREPAID: IWER: This interview was PREPAID \$[CVRPAY.AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

How much was the Respondent payment for this interview?

- The standard payment amount for this interview is \$[CVRPAY.PAYMENT]
- Non-standard payment amounts can be \$[CVRPAY.PAYMENT] to \$[PAYMENTx2]
- The maximum amount for the child care OR meal reimbursement payment is \$40.00
- DO NOT INCLUDE amount for cell phone payment here - record this separately at the next screen
- [PREPAID: Other payment amounts (e.g., in addition to prepaid amount) can be \$1.00 to \$[PAYMENTx2]]
- Ctrl-D and Ctrl-R not allowed

[NOT PREPAID: \$[CVRPAY.PAYMENT] – [PAYMENTx2]
/ PREPAID: \$1.00 – [PAYMENTx2]]

Launch cash receipt: EDU form CDS19_PCGIwCPR_190829.rtf

RP9C2. How much, if any, was the cash Respondent payment for cell phone use?

- ENTER either \$0.00 or \$10.00
- Standard payment for cell phone use is \$10.00
- Ctrl-D and Ctrl-R not allowed

\$ 0.00; 10.00

SIGNAL for RP7B=Yes & RP9C2=0: Interview was completed using cell phone and cell phone payment has been offered. Cash payments: [Record] amount paid.

GO TO RP8

Special Handling

RP9D. [F1]-Help

[PREPAID: IWER: This interview was PREPAID \$[CVRPAY.AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

Please indicate the type(s) of [NOT PREPAID: special / PREPAID: payment/special] handling needed.

- ENTER all that apply
- Ctrl-D and Ctrl-R not allowed

NOT PREPAID & RP9A<>CHECK, MO: 1. Non-standard IW payment-check

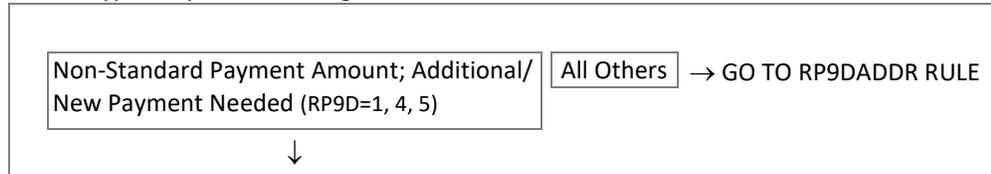
2. Temporary mailing address 3. Cell phone use payment, \$10

PREPAID: 4. Additional or new payment-check

7. Other-specify (RP9DSPEC. Please specify other special handling needed. But, go back to temporary address to record address where payment should be sent. (String 500))

SIGNAL for RP7B=Yes & RP9D<>Cell Payment: INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED. Standard and non-standard payments: ENTER [3] to select cell phone payment.

RP9DAMT Rule. Type of Special Handling



Special Handling - Non-Standard Amount or Additional/New Payment

RP9DAMT. [F1]-Help

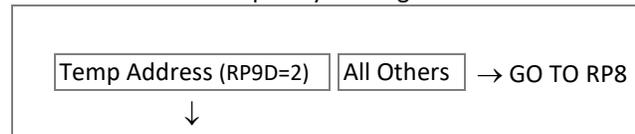
[PREPAID: IWER: This interview was PREPAID \$[CVRPAY.AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

How much is the Respondent payment for this interview?

- The standard payment amount for this interview is \$[CVRPAY.PAYMENT]
- Non-standard payment amounts can be \$[CVRPAY.PAYMENT] to \$[PAYMENTx2]
- The maximum amount for the child care OR meal reimbursement payment is \$40.00
- DO NOT INCLUDE amount for cell phone payment here - a separate check must be issued for cell phone payment. Go back to RP9d and select "3 - Cell phone payment"
- [PREPAID: Other payment amounts (e.g., in addition to prepaid amount) can be \$1.00 to \$[PAYMENTx2]]
- Ctrl-D and Ctrl-R not allowed

[NOT PREPAID: \$[CVRPAY.PAYMENT] – [PAYMENTx2]
/ PREPAID: \$1.00 – [PAYMENTx2]]

RP9DADDR Rule. Whether Temporary Mailing Address Selected



Special Handling - Temporary Mailing Address

CVRPAY.RP9DADDR

ADDRTYPE. Which Address (assigned)

8. Temporary Mailing

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

What is that name and address?

- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

SUFFIX. Suffix -- e.g. "Sr", "Jr"

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. [F1]-Help

In Care Of

Is there an "in care of" for this address?

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY (STATE=Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list

String 30

End RP9DADDR

CHECK for no payment selected (RP4A<>Declined & RP9A<>Check, MO, Cash & RP9D<>Non-standard, Additional/New Payment): You must select an interview payment type at RP9A or RP9D.

Thank You & Components Intro

RP8. As part of our quality control procedures, another interviewer from The University of Michigan may call you back to ask a few questions about this interview and to answer any questions you may have about the interview process.

- ENTER [1] to continue

1. Continue

Locator 1

RP10A. [F1]-Help

Interviewer Checkpoint

- Did you or any other interviewer offer a Locator Fee to get this interview?

1. Yes 5. No → GO TO RP12



CVRPAY.RP10B

ADDRTYPE. Which Address (assigned)

6. Locator 1

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

Enter name and mailing address for Locator #1

- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

SUFFIX. Suffix -- e.g. "Sr", "Jr"

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. [F1]-Help

In Care Of

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- If R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- If R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY (STATE=Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list

String 30

SIGNAL for Locator 1: IWER: Make sure that Helper/Locator's name and address are complete. Payments will NOT be made to incomplete names or addresses. If any field is Missing/DK/RF, SUSPEND the interview until you have the correct information.

End RP10B**CVRPAY.L1PHONE**

ADDRTYPE. Which Address; Assigned

6. Locator 1

WTRCELL. Does [RP10B.NAMF] [RP10B.NAML] have a cell phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO WTRHOME



CELLPH. Cell Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (_ _) _ _ - _ _ _ _

↓ → GO TO WTRHOME

CELLFOR. **Cell Phone - Foreign Number**

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

WTRHOME. Does [RP10B.NAMF] [RP10B.NAML] have a home phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

→ GO TO RP10GG

↓

HOMEPH. **Home Phone - Area Code and Telephone Number**

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

→ GO TO RP10GG

↓

HOMEFOR. **Home Phone - Foreign Number**

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

End L1PHONE

RP10G. [\[F1\]-Help](#)

What is (his/her) relationship to Respondent?

1. Mother	2. Father	3. Son	4. Daughter	5. Sister	6. Brother
7. Aunt	8. Uncle	9. Grandmother	10. Grandfather	11. Friend	12. Father-in-law
13. Mother-in-law	14. Cousin	97. Other-Specify (RP10GSPEC. Specify. (String 50))			

RP10H. [\[F1\]-Help](#)

How much did you offer Locator #1?

10. Ten dollars (\$10)	15. Fifteen dollars (\$15)	20. Twenty dollars (\$20) - with TL approval
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RP10I. [\[F1\]-Help](#)

Can Locator #1 be paid by check or did (he/she) request a money order?

1. Check	2. Money Order	3. Cash	4. Declined Payment	DK/RF
GO TO RP11A		↓	GO TO RP11A	

RP10J. When was Locator #1 paid?

- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes

__ / __ / [CYEAR/CYEAR+1]

Locator 2

RP11A. [\[F1\]-Help](#)

Interviewer Checkpoint

- Was there a second Locator Fee offered for this interview?

1. Yes	5. No	→ GO TO RPEND
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↓

CVRPAY.RP11B

ADDRTYPE. Which Address; Assigned

7. Locator 2

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

Enter name and mailing address for Locator #2

- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

SUFFIX. Suffix -- e.g. "Sr", "Jr

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. [F1]-Help

In Care Of

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY (STATE=Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list

String 30

SIGNAL for Locator 2: IWER: Make sure that Helper/Locator's name and address are complete. Payments will NOT be made to incomplete names or addresses. If any field is Missing/DK/RF, SUSPEND the interview until you have the correct information.

End RP11B

CVRPAY.L2PHONE

ADDRTYPE. Which Address; Assigned

WTRCELL. Does [RP11B.NAMF] [RP11B.NAML] have a cell phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

→ GO TO WTRHOME

↓

CELLPH. [Cell Phone - Area Code and Telephone Number](#)

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

→ GO TO WTRHOME

↓

CELLFOR. [Cell Phone - Foreign Number](#)

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

WTRHOME. Does [RP11B.NAMF] [RP11B.NAML] have a home phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

→ GO TO RP11G

↓

HOMEPH. [Home Phone - Area Code and Telephone Number](#)

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

→ GO TO RP11G

↓

HOMEFOR. [Home Phone - Foreign Number](#)

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

End L2PHONE

RP11G. [\[F1\]-Help](#)

What is (his/her) relationship to Respondent?

<input type="text" value="1. Mother"/>	<input type="text" value="2. Father"/>	<input type="text" value="3. Son"/>	<input type="text" value="4. Daughter"/>	<input type="text" value="5. Sister"/>	<input type="text" value="6. Brother"/>
<input type="text" value="7. Aunt"/>	<input type="text" value="8. Uncle"/>	<input type="text" value="9. Grandmother"/>	<input type="text" value="10. Grandfather"/>	<input type="text" value="11. Friend"/>	<input type="text" value="12. Father-in-law"/>
<input type="text" value="13. Mother-in-law"/>	<input type="text" value="14. Cousin"/>	<input type="text" value="97. Other-Specify (RP11GSPEC. Specify. (String 50))"/>			

RP11H. [\[F1\]-Help](#)

How much did you offer Locator #2?

<input type="text" value="10. Ten dollars (\$10)"/>	<input type="text" value="15. Fifteen dollars (\$15)"/>	<input type="text" value="20. Twenty dollars (\$20) - with TL approval"/>
---	---	---

RP11I. [F1]-Help

Can Locator #2 be paid by check or did (he/she) request a money order?

1. Check	2. Money Order	3. Cash	4. Declined payment	DK/RF
GO TO RPEND		↓	GO TO RPEND	

RP11J. When was Locator #2 paid?

- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes

__ / __ / [CYEAR/CYEAR+1]

RPEND. End Date of Section (assigned)

MM/DD/YYYY

RPSEC_END. You have reached the end of the Rpay section.

- Enter [1] to continue

1. Continue	→ GO TO IW_END
-------------	----------------

IWPAYWHO. Who Receives Interview Payment (assigned)

1. PCG / R	2. Other payee	3. Declined	4. Prepaid
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IWPAYAMT. Amount of Interview Payment (assigned)

0.00	RP4PP=1 (CVRPAY.WTRPREPAID=1); RP4A=4 (CVRPAY.WTRPREPAID=1 & RP4PP=2, 5; or, CVRPAY.WTRPREPAID=5)
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[CVRPAY.PAYMENT] (+10.00)	RP9A=1, 2 (CVRPAY.WTRPREPAID=5)
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[RP9C] (+[RP9C2])	RP9A=5 (CVRPAY.WTRPREPAID=1 & RP4PP=2, 5; or, CVRPAY.WTRPREPAID=5)
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[RP9DAMT] (+10.00)	RP9A=7 & RP9D=1, 4 (CVRPAY.WTRPREPAID=1 & RP4PP=2, 5; or, CVRPAY.WTRPREPAID=5)
--------------------	--

IWPAYMODE. Mode of Interview Payment (assigned)

1. Check	RP9A=1 OR RP9D=1, 4 (CVRPAY.WTRPREPAID=1 & RP4PP=2, 5; or, CVRPAY.WTRPREPAID=5)
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2. Money order	RP9A=2 (CVRPAY.WTRPREPAID=5)
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4. Declined	RP4A=4 (CVRPAY.WTRPREPAID=1 & RP4PP=2, 5; or, CVRPAY.WTRPREPAID=5)
-------------	--

5. Cash	RP9A=5 (CVRPAY.WTRPREPAID=1 & RP4PP=2, 5; or, CVRPAY.WTRPREPAID=5)
---------	--

7. Prepaid	RP4PP=1 (CVRPAY.WTRPREPAID=1)
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End RPAY

Interview End

TOC

IW_END. End Date of Interview (assigned)

SEC_END. Interviewer checkpoint:

You have reached the end of the COVID-19 interview.

Next, go to the Measurement block.

- ENTER [1] to continue

→ RETURN TO BLOCKSTATUSOVERALL

End COVID19

COVID19PARALLELSTATUS. Status of Parallel Block "Fall 2020 COVID-19 Interview"

<input type="text" value="3. Not Started"/>	<i>Interview not started</i>
<input type="text" value="4. Started"/>	<i>Interview in progress</i>
<input type="text" value="9. Unable to Administer"/>	<i>RECORDIW_CONSENT=2 or VOLSTMT=2</i>
<input type="text" value="15. Done"/>	<i>Interview complete</i>
<input type="text" value="17. Refused"/>	<i>VOLSTMT=5</i>