![PSID — A national study of socioeconomics and health over lifetimes and across generations]

2024 Child Development Supplement:
Child Interview

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Main Screens

These screens are presented every time interviewer accesses sample line before the interviewer begins the child interview..

For CDS Children Age 0-18 (Birth Year 2006-2023).
The upper age limit of 18 years is applicable in 2024 only, for children who have had birthdays in 2024 prior to completing the component. "Age of Majority" means that a CDS child has reached age 18 (in 2024) and does not reside in Alabama, Mississippi, Nebraska or Puerto Rico.

Which Components to Conduct

Age	PCG Consent for Interview	PCG Consent for Assessment	Child Coverscreen	Components
0-11	*n/a*	*n/a*	*n/a*	*n/a*
12-18/Not Age of Majority	Yes	*n/a*	CONFIRMINFO, CHILDINTRO, CHILDVOL, RECORDEDIW_CONSENT, CHILDSPEC, B1	Interview
	No	*n/a*	CONFIRMINFO, CHILDINTRO, CHILDVOL, RECORDEDIW_CONSENT, CHILDSPEC, B1	Interview
18/Age of Majority	*n/a*	*n/a*	CONFIRMINFO, CHILDINTRO, CHILDVOL, RECORDEDIW_CONSENT, CHILDSPEC, B1	Interview

SecIntro_Start. Whether section started flag.
| 1. Yes |

SecIntroDone. After a mode switch, flags whether section completed.
| 1. Yes |

SecIntroLock. After a mode switch, flags whether section locked.
| 1. Yes |

SecIntroMode. Whether interview completed in WEB or CATI flag.
| 1. SELF/WEB | | 2. IWER/CATI |

WELCOME RULE. Mode of Interview

| CATI (CASEMODE=IWER) | → GO TO CONFIRMINFO | WEB (CASEMODE=SELF) |
| | | ↓ |
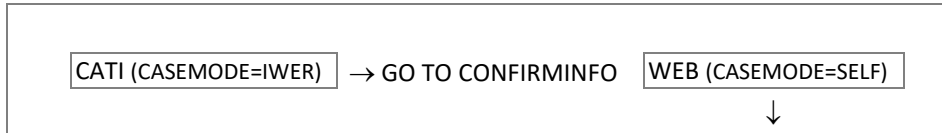
Age 12-18
STOPPCG1. *(WEB ONLY)* Could you please confirm who you are:

1. Parent or guardian of [CHILD NAME]	
2. Other adult in[CHILD NAME]'s household	GO TO STOP PCG2
3. Brother or sister of [CHILD NAME]	
4. [CHILD NAME]	→ GO TO LANG_W
NA	Your response is required.

Age 12-18

STOPPCG2. *(WEB ONLY)* Thank you for your interest in the Family Economics Study - Child Development Supplement (CDS). This interview is only to be completed by [CHILD NAME] on [his/her] own.

[*STOPPCG1=3*: If you are [CHILD NAME]'s brother or sister, you should have received your invitation to complete an interview. Please check that you have used the correct invitation. / *STOPPCG1=1 OR 2*: If you have any questions about the survey or would like more information before [CHILD NAME] can proceed, please visit the FES-CDS website at http://fes.isr.umich.edu/cds.aspx or contact us at umichsurvey@umich.edu or (866) 796-5166.]
Please click Finish to exit.

1. Finish	→ EXIT INTERVIEW : If you have any questions about the survey or would like more information, please visit the FES-CDS website at https://fes.isr.umich.edu/CDS.aspx or contact us at umichsurvey@umich.edu or 1-866-796-5166.

Age 12-18

LANG_W. *(WEB ONLY)* This interview is in English. If you prefer to do your interview in a language other than English, an interviewer will contact you as soon as possible. Please indicate which language you prefer for this interview.

1. English	2. Spanish	7. Other - *Please specify:* (LANG_WSPEC (String 100))	NA
GO TO WELCOME		↓	Your response is required.

Age 12-18

Lang_WQuit**.** Thank you. An interviewer will be in contact with you soon. If you have any questions, please contact us at umichsurvey@umich.edu or 1-866-796-5166.
Please click Finish to exit this interview.

1. Finish	→ EXIT INTERVIEW *(MSMS flags for SRO to contact Respondent)*

Age 12-18

WELCOME. *(WEB ONLY)* Welcome! [*AGE 3-18/NOT AGE OF MAJORITY:* [*PCGRTC=PARENT, GRANDPARENT:* Your [mother / stepmother / grandmother / father / stepfather / grandfather] / *ALL OTHERS:* [PCG NAME]] has agreed to let you be part of the 2023 Family Economics Study - Child Development Supplement (CDS). Your answers will help us to study how families, schools, and neighborhoods affect children and teenagers as they are growing up.
AGE 18/AGE OF MAJORITY, NEW IW: You have been chosen to be part of an important study called the F.E.S. (Family Economics Study) Child Development Supplement. Your answers will help us to study how families, schools, and neighborhoods affect children's and adolescents' growth and development.]

Please use the 'Next' and 'Previous' buttons at the bottom of the screen instead of 'Enter' and 'Tab' on your keyboard which may work differently with some browsers.
If you decide at any point that you'd rather speak with an interviewer please contact us at umichsurvey@umich.edu or 1-866-796-5166.
Please click Next to continue.

1. Next	→ GO TO CONFIRMNAME_W.

Age 0-18

CONFIRMINFO. *(CATI ONLY)* Confirm Child's info:
        Name: [CHILD NAME]
        Age: [CHILD AGE]
        Birthday: [CHILD BIRTH MONTH/DAY/YEAR]
        • ENTER [1] to continue

1. Continue	→ GO TO ELIGCKPT

Age 12-18

CONFIRMNAME_W. *(WEB ONLY)* Is your name [CHILD NAME], or do you ever go by that name?
If you need to make a change to your name, there will be a chance at the end of the interview.

| 1. Yes | | 5. No | → GO TO ELIGCKPT |

↓

Age 12-18

CONFIRMBDAY_W. *(WEB ONLY)* What is your date of birth?
Please enter your date of birth as MM/DD/YYYY.

| _ _ / _ _ / _ _ _ _ | *SIGNAL (2ⁿᵈ fail, GO TO ELIGCKPT): The birth date you entered differs from our records. To be sure, please reenter your date of birth.* |

ELIGCKPT. CAI Checkpoint: Whether R is Eligible for CDS –EDIT NAMES & YEARS

1. Correct Name, but Birth Year Mismatch/Out of Range ((WELCOME=Continue &) CONFIRMNAME_W.=Yes & (CONFIRMBDAY_W.YEAR<>Preload.YrBrn & CONFIRMBDAY_W.YEAR <2006, >2011, =DK/RF/NA))	2. Incorrect Name (CONFIRMNAME_W. =No, DK/RF/NA)	3. Correct Name, but Birth Year Mismatch/Within Range ((WELCOME=Continue & CONFIRMNAME_W.=Yes & (CONFIRMBDAY_W.YEAR <>Preload.YrBrn & CONFIRMBDAY_W.YEAR =2006-2011	4. CATI (CASEMODE=CATI) GO TO *(CATI)* CHILDINTRO	5. All Others GO TO *(WEB)* CHILDVOL
↓		GO TO *(WEB)* CHILDVOL *(SRO contact R for verification once IW completed)*]		

Age 12-18

INEL_WEB. *(WEB ONLY)* Thank you. We may not have your correct [*ELIGCKPT=1*: birth date / *ELIGCKPT=2*: name]. We will call you soon to check our records. Or feel free to contact us at umichsurvey@umich.edu or 1-866-796-5166.
Please click Finish to exit this interview.

| 1. Finish | → EXIT INTERVIEW *(MSMS auto-email R and SRO contact R for verification)*

Age 3-18 & (PCGIWCONSENT=Yes or PCGWCJCONSENT=Yes); or Age of Majority

CHILDINTRO. *(CATI ONLY)* CDS Child for this interview: [CHILD NAME]
PCG for Child: [PCG NAME]
(Hello, my name is (Interviewer) from the University of Michigan Survey Research Center.)
[*AGE 3-18/NOT AGE OF MAJORITY:* [*PCGRTC=PARENT, GRANDPARENT:* Your [mother / stepmother / grandmother / father / stepfather / grandfather] / *ALL OTHERS:* [PCG NAME]] has agreed to let you be part of an important study called the F.E.S. (Family Economics Study) Child Development Supplement. / *AGE 18/AGE OF MAJORITY, NEW IW:* You have been selected to be part of an important study called the F.E.S. (Family Economics Study) Child Development Supplement. / *AGE 18/AGE OF MAJORITY, RESUMED IW:* Thanks for continuing your interview with the F.E.S. (Family Economics Study) Child Development Supplement.]
• ENTER [1] to continue

| 1. Continue |

Age 8-18 & PCGIWCONSENT=Yes; or Age of Majority

CHILDVOL. *(CATI)* *AGE 8-11:* If you agree, I will ask you some questions about school, home, your friends, and your neighborhood. The questions will take about 15 minutes. You will receive $[PAYMENT8_11LOAD] for being part of this study. The interview is completely voluntary. This means that even though [your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / [PCG NAME]] has allowed you to participate, you do not have to or you can stop it at any time. You also may skip any questions you don't want to answer. Your answers will be kept private. Your family members, teachers, and friends will not know your answer to any question. Do you have any questions for me?

AGE 12-18/NOT AGE OF MAJORITY: If you agree to this study, I will ask you some questions about school, home, friends, and neighborhood.

In one part of the interview, you will be asked questions about your body, sexual experiences, pregnancy, smoking, alcohol and drugs. These questions will be asked by a computer over the telephone. Some may find these questions sensitive or upsetting. The study information we sent to your family includes a list of people who can offer support if the topics upset you.

Your answers will be kept private. I will not see or hear your answers, and the study staff will protect your responses and identity in many ways to prevent anyone else from connecting you to your answers. In all, the interview will take about [30] minutes.

You will receive $[PAYMENT12_17LOAD] as a thank you The interview is completely voluntary. Even though [your [mother / stepmother / grandmother / father / stepfather / grandfather] / [PCG NAME]] has agreed you may participate, you do not have to or you can stop at any time. You also may skip any questions you don't want to answer. Do you have any questions for me?

AGE 18/AGE OF MAJORITY: This interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go to the next question. Your answers will be kept confidential.

The interview will take about [25] minutes. We are offering you $[PAYMENT12_17LOAD] in appreciation for your time and effort answering our questions. Do you have any questions for me?

- If R [*AGE 8-18/NOT AGE OF MAJORITY:* assents / *AGE 18/AGE OF MAJORITY:* consents] to this interview, ENTER [1]
- Only ENTER [2] for approved partials only
- If R does not [*AGE 8-18/NOT AGE OF MAJORITY:* assent / *AGE 18/AGE OF MAJORITY:* consent] to this interview, ENTER [5]

1. Child [assents / consents]	2. Unable to Administer	5. If Vol: Child does not [assent / consent] /refuses
GO TO RECORDCKPT		
	IWER: SUSPEND IW, REVIEW THIS CASE WITH TL	IWER: SUSPEND IW AND ADD CONTACT ATTEMPT W/REASON: TASK DECLINED, ADD REFUSED CONSENT

Age 12-17
(WEB)
AGE 12-18/NOT AGE OF MAJORITY: If you agree to this study, you will be asked some questions about your school, home, friends, and neighborhood.

You will also be asked about your body, sexual experiences, pregnancy, smoking, alcohol and drugs. Some may find these questions sensitive or upsetting. The study information we sent your family includes a list of people who can offer support if the topics upset you.

Your answers will be kept private. We have many protections in place to stop anyone else from connecting you to your answers. This website is secure. You have a login that is just for you. Your answers are downloaded to a secure computer.

The interview will take about 25 minutes. You will receive $[PAYMENT12_17LOAD] as a thank you.

The interview is completely voluntary. Even though [your [mother / stepmother / grandmother / father / stepfather / grandfather] / [PCG NAME]] has agreed you may participate, you do not have to or you can stop at any time. You also may skip any questions you don't want to answer.

If you have any questions, please contact us at umichsurvey@umich.edu or 1-866-796-5166.

Do you assent to begin the interview, or do you have any questions?

AGE 18/AGE OF MAJORITY: This interview is completely voluntary and confidential. The information you provide online is secure. You are issued with a unique login for the survey. The information you give us is downloaded on to secure servers and fully protected and kept confidential. The interview will take about 25 minutes. We are offering you $[PAYMENT12_17LOAD] in appreciation for your time and effort answering our questions.

If you have any questions, please contact us at umichsurvey@umich.edu or 1-866-796-5166.

Do you consent to begin the interview, or do you have any questions?

| 1. Begin the interview | 5. I have questions and would like to talk with someone | → CONTACTSCREEN |

  GO TO COMMITSTMT_W.

CONTACTSCREEN_W. If you have any questions, please contact us at umichsurvey@umich.edu or 1-866-796-5166.

| 1. Begin the interview | 5. Exit | → EXIT INTERVIEW |

  GO TO COMMITSTMT_W.

COMMITSTMT_W. *(WEB ONLY)* Your responses are very important. We count on you to read each question and answer thoughtfully.
o   I agree to read each question and think about my answer before giving it.

| Next | Next→ ASSIGN COMMITSTMT_W=1; |

        COMMITSTMT_W & Next→ ASSIGN
        COMMITSTMT_W =2; THEN GO TO B1

Age 8-18 & PCGIWCONSENT=Yes; or Age of Majority
RECORDCKPT *(CATI ONLY)*: Whether Interview Selected for Recording

| 1. Selected for Recording (RECORDIW=Yes) | 5. All Others | → GO TO CHILDSPEC |
| ↓ | | |

RECORDEDIW_CONSENT. *(CATI ONLY)* We sometimes record interviews to help us maintain quality. Your interview may be recorded for quality control purposes. Do you agree for this interview to be recorded for quality control? You can still participate if you do not agree to the interview being recorded.
- If R agrees to the RECORDING of this interview, ENTER [1]
- If R does not agree to the RECORDING of this interview, ENTER [5]
- If resuming a suspended interview, RE-READ the consent and ENTER [1] if R agrees to recording or [5] if R does not agree to recording

| 1. Yes | 5. No |

Age 3-18 & (PCGIWCONSENT=Yes or PCGWCJCONSENT=Yes); or Age of Majority

CHILDSPEC. *(CATI ONLY)* [F1]-Help
Special considerations for Child, per Coverscreen Interview:
- [Vision; Hearing; Physical; Mental; Behavioral; Language; [SPECIALOS] / No special needs]
- Ask /Verify whether Child needs to wear glasses or contacts, or hearing aids.
- If Yes: Make sure child has on glasses/contacts and/or hearing aid before continuing!

| 1. Child has glasses or hearing aid | 2. Child does not have glasses or hearing aid |

Age 8 - 18 & (PCGIWCONSENT=Yes or PCGWCJCONSENT=Yes); or Age of Majority

B1. [F1]-Help
Ask /Verify: What grade are you in?
- For child 3-7, confirm grade with the PCG
- IF R says "Not old enough for school yet", ENTER [97]
- IF R SAYS 'Does not attend school ', PROBE respondent to clarify whether R graduated, or finished a GED and is not enrolled in college, or dropped out of school (no diploma or GED)

| 1. Grade 1 | 2. Grade 2 | 3. Grade 3 | 4. Grade 4 | 5. Grade 5 | 6. Grade 6 |
| 7. Grade 7 | 8. Grade 8 | 9. Grade 9 | 10. Grade 10 | 11. Grade 11 | 12. Grade 12 |

| 13. Graduated high school; GED; not currently enrolled in postsecondary school | 14. College |

| 15. Dropped out; has not earned GED | 95.Kindergarten | 96. Pre-kindergarten; nursery school |

| 97. Not old enough for school |

Age 12-18
(WEB) What grade are you in?

1. Grade 1	2. Grade 2	3. Grade 3	4. Grade 4	5. Grade 5	6. Grade 6
7. Grade 7	8. Grade 8	9. Grade 9	10. Grade 10	11. Grade 11	12. Grade 12
13. I'm no longer attending school because I graduated or got my GED.	14. College
15. I'm no longer attending school and I did not graduate or get a GED.

MainScreenDone. Whether Volstmt completed.

| 1. Yes |

MainScreenMode. Whether Volstmt completed in WEB or CATI flag.

| 1. SELF/WEB | 2. IWER/CATI |

Interview

For CDS Children Age 8-18 (Birth Year 2006-2015).
The upper age limit of 18 years is applicable in 2024 only, for children who have had birthdays in 2024 prior to completing the component.

Interview Start

IWPARALLEL

CHIWSTART. Start Date of Interview (assigned)

| MM/DD/YYYY |

IWF2F_TEL RULE. Mode of Interview

| CATI (CASEMODE=IWER) | WEB (CASEMODE=SELF) | → GO TO A1CKPT |
| ↓ |

IWF2F_TEL. *(CATI ONLY)* IWER: Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | 2. Telephone | → SUSPEND IW AFTER | 3. Videoconferencing (Zoom) |
| GO TO | | SIGNAL | GO TO IWSEC_START |
| IWSEC_START |

SIGNAL for IWF2F_TEL=TEL & AGE 8-11: The interview component for an 8-11 year old can only be done in person. If you entered Telephone Interview by mistake, use the CLOSE or GOTO button to close this box and ENTER [1] for Face to Face Interview. If this really is a Telephone Interview use the SUPPRESS button to SUSPEND this interview.

IWSEC_START. *(CATI ONLY)* Start of interview parallel block
- Enter [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor

| 1. Continue | 2. Unable to administer | → SUSPEND IW |
| ↓ |

CHILD_RB. *(CATI ONLY)* [F1]-Help
ASK/VERIFY that R has the Respondent/Response Booklet with (him/her) for the interview.
ASK R: Do you have your Response Booklet with you (that we mailed to [*PCGRTC=PARENT, GRANDPARENT:* your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]]? We will be using this booklet throughout the interview. On certain questions, I will ask you to refer to a page in the booklet for help in answering the question. (Would you like to go find it?)
- IF R doesn't have the Respondent/Response Booklet with (him/her) or cannot find it, SAY TO R: If you're able to connect to the internet you could view the booklet on line. The website is http://fes.isr.umich.edu/CDS2023RB-Child/index.html
- RECORD whether R has the Respondent/Response Booklet, is viewing it on line, or the interview is being done without the booklet.

| 1. R has Response Booklet with (him/her) |
| 2. R viewing Response Booklet on line |
| 3. Interview will be done without Response Booklet |

Section A: Race and Ethnicity

IWPARALLEL.SECTIONA

SecA_Start. Whether section started flag.

| 1. Yes |

SecADone. After a mode switch, flags whether section completed.

| 1. Yes |

SecALock. After a mode switch, flags whether section locked.

| 1. Yes |

SecAMode. Whether interview completed in WEB or CATI flag.

| 1. SELF/WEB | 2. IWER/CATI |

A1CKPT: Age of Child (PRELOAD.CHAGE)

1. Age 8-11	→ GO TO SECTION B	5. Age 12-18
		↓

Age 12-18
A1_1. *(CATI)* 📖 Page 1   [F1]-Help

In order to get an idea of the different races and ethnic groups that participate in the study, I would like to ask you about your background. Which categories best describe you?

- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

| 1. White | 2. Hispanic, Latino, or Spanish | → ASK A2A_1 | 3. Black or African American |

| 4. Asian | → ASK A2B_1 | 5. American Indian or Alaskan Native |

| 6. Middle Eastern or North African | → ASK A2C_1 |

| 7. Native Hawaiian or Other Pacific Islander | → ASK A2D_1 |

| 8. Some other race, ethnicity, or origin – Specify (A1_1SPEC. What are your other ethnic origins or background? Whatever it means to you IS allowed (String 100)) | DK/RF | → GO TO CHILDA_LANG |

Age 12-18
(WEB) In order to get an idea of the different races and ethnic groups that participate in the study, we would like to know about your background. Which of the following categories best describe you?

Please select all that apply.

1. White	2. Hispanic, Latino, or Spanish	3. Black or African American	4. Asian
GO TO B1	ASK A2A_1	GO TO B1	ASK A2B_1

5. American Indian or Alaskan Native	6. Middle Eastern or North African
GO TO B1	GO TO A2C_1

7. Native Hawaiian or Other Pacific Islander	8. Some other race, ethnicity, or origin – *Please specify:* (A1_1SPEC (String 100))	NA
ASK A2D_1	GO TO B1	

Age 12-18; A1_1=2. Hispanic, Latino, or Spanish

A2A_1. *(CATI)* 📖 Page 2 [F1]-Help

What are your specific (Hispanic, Latino or Spanish) origins or background?

- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

| 1. Mexican or Mexican American | 2. Puerto Rican | 3. Cuban | 4. Salvadoran | 5. Dominican | 6. Colombian |

7. Other-specify (A2A_1SPEC. Specify. (String 100))

Age 12-18

(WEB) What are your specific Hispanic, Latino or Spanish origins or background?

Please select all that apply.

| 1. Mexican or Mexican American | 2. Puerto Rican | 3. Cuban | 4. Salvadoran | 5. Dominican | 6. Colombian |

7. Other − *Please specify:* (A2A_1SPEC (String 100))

GO TO B1

Age 12-18; A1_1=4. Asian

A2B_1. *(CATI)* 📖 Page 3

What are your specific (Asian) origins or background?

- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

| 1. Chinese | 2. Filipino | 3. Asian Indian | 4. Japanese | 5. Korean | 6. Vietnamese |

7. Other-specify (A2B_1SPEC. Specify. (String 100))

Age 12-18

(WEB) What are your specific Asian origins or background?

Please select all that apply.

| 1. Chinese | 2. Filipino | 3. Asian Indian | 4. Japanese | 5. Korean | 6. Vietnamese |

7. Other − *Please specify:* (A2B_1SPEC. (String 100))

GO TO B1

Age 12-18; A1_1=6. Middle Eastern or North African

A2C_1. *(CATI)* 📖 Page 4

What are your specific (Middle Eastern or North African) origins or background?

- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

| 1. Lebanese | 2. Iranian | 3. Egyptian | 4. Syrian | 5. Moroccan | 6. Algerian |

7. Other-specify (A2C_1SPEC. Specify. (String 100))

Age 12-18

(WEB) What are your specific Middle Eastern or North African origins or background?

Please select all that apply.

| 1. Lebanese | 2. Iranian | 3. Egyptian | 4. Syrian | 5. Moroccan | 6. Algerian |

7. Other − *Please specify:* (A2C_1SPEC. (String 100))

GO TO B1

Age 12-18; A1_1=7. Native Hawaiian or Other Pacific Islander

A2D_1. *(CATI)* 📖 Page 5

What are your specific (Native Hawaiian or Other Pacific Islander) origins or background?
- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

1.Native Hawaiian	2. Samoan	3. Chamorro	4. Tongan	5. Fijian	6. Marshallese

7. Other-specify (A2D_1SPEC. Specify (String 100))

Age 12-18

(WEB) What are your specific Native Hawaiian or Other Pacific Islander origins or background?
Please select all that apply.

1.Native Hawaiian	2. Samoan	3. Chamorro	4. Tongan	5. Fijian	6. Marshallese

7. Other – *Please specify:* (A2D_1SPEC. (String 100))

CHILDA_LANG RULE. Mode of Interview

CATI (CASEMODE=IWER)   WEB (CASEMODE=SELF) → GO TO B1
↓

Age 12-18

CHILDA_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

1. English	2. Spanish	7. Language other than English or Spanish

End SECTIONA

Section B: School

IWPARALLEL.SECTIONB

SecB_Start. Whether section started flag.

| 1. Yes |

SecBDone. After a mode switch, flags whether section completed.

| 1. Yes |

SecBLock. After a mode switch, flags whether section locked.

| 1. Yes |

SecBMode. Whether interview completed in WEB or CATI flag.

| 1. SELF/WEB | 2. IWER/CATI |

<u>Age 8-18</u>
B1. *(CATI)* 📖

How often have you gone to the library, other than a school library, within the past year?
Would you say never, once or twice, several times, about once a month, or more than once a month?
<u>Age 12-17</u>
(WEB) How often have you gone to the library, other than a school library, within the past year?

| 1. Never | 2. Once or twice | 3. Several times | 4. About once a month | 5. More than once a month |

<u>Age 8-18</u>
B2. *(CATI)* 📖

Thinking about your subjects at school, how good at math are you?
Would you say you are not at all good, not good, okay, good, or very good at math?
- If R has difficulty reading the respondent booklet, read the response options to R.
- If R gives the category as an answer, ask for number.

| 1. Not at all good | 2. Not good | 3. Okay | 4. Good | 5. Very good |

<u>Age 12-18</u>
(WEB) Thinking about your subjects at school, how good at math are you?

| 1. Not at all good | 2. Not good | 3. Okay | 4. Good | 5. Very good |

<u>Age 8-18</u>
B3. *(CATI)* 📖

Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at math?
A lot worse, somewhat worse, about the same, somewhat better, or a lot better in math?

| 1. A lot worse | 2. Somewhat worse | 3. About the same | 4. Somewhat better | 5. A lot better |

<u>Age 12-18</u>
(WEB) Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at math?

| 1. A lot worse | 2. Somewhat worse | 3. About the same | 4. Somewhat better | 5. A lot better |

<u>Age 8-18</u>
B4. *(CATI)* 📖

How important is being good at math to you? Would you say not very important, a little important, somewhat important, important, or very important?

| 1. Not important | 2. A little important | 3. Somewhat important | 4. Important | 5. Very Important |

<u>Age 12-18</u>
(WEB) How important is being good at math to you?

| 1. Not important | 2. A little important | 3. Somewhat important | 4. Important | 5. Very Important |

Age 8-18

B5. *(CATI)* 📖 Page 10

Would you say you find working on math assignments very boring, boring, somewhat interesting, interesting, or very interesting?

| 1. Very boring | 2. Boring | 3. Somewhat interesting | 4. Interesting | 5. Very interesting |

Age 12-18

(WEB) Would you say working on math assignments is…

| 1. Very boring | 2. Boring | 3. Somewhat interesting | 4. Interesting | 5. Very interesting |

Age 8-18

B6. *(CATI)* 📖 Page 11   [F1]-Help

Thinking about your subjects at school, how good at [*GRADE <7*: reading / *ALL OTHERS*: English] are you?

Would you say you are not at all good, not good, okay, good, or very good at [*GRADE <7*: reading / *ALL OTHERS*: English]?

| 1. Not at all good | 2. Not good | 3. Okay | 4. Good | 5. Very good |

Age 12-18

(WEB) Thinking about your subjects at school, how good at [*GRADE <7*: reading / *ALL OTHERS*: English] are you?

| 1. Not at all good | 2. Not good | 3. Okay | 4. Good | 5. Very good |

Age 8-18

B7. *(CATI)* 📖 Page 12   [F1]-Help

Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at [*GRADE <7*: reading / *ALL OTHERS:* English]?

A lot worse, somewhat worse, about the same, somewhat better, or a lot better in [*GRADE <7*: reading / *ALL OTHERS*: English]?

| 1. A lot worse | 2. Somewhat worse | 3. About the same | 4. Somewhat better | 5. A lot better |

Age 12-18

(WEB) Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at [*GRADE <7*: reading / *ALL OTHERS:* English]?

| 1. A lot worse | 2. Somewhat worse | 3. About the same | 4. Somewhat better | 5. A lot better |

Age 8-18

B8. *(CATI)* 📖 Page 13   [F1]-Help

How important is being good at [*GRADE <7*: reading / *ALL OTHERS*: English] to you? Would you say not very important, a little important, somewhat important, important, or very important?

| 1. Not important | 2. A little important | 3. Somewhat important | 4. Important | 5. Very Important |

Age 12-18

(WEB) How important is being good at [*GRADE <7*: reading / *ALL OTHERS*: English] to you?

| 1. Not important | 2. A little important | 3. Somewhat important | 4. Important | 5. Very Important |

Age 8-18

B9. *(CATI)* 📖 Page 14   [F1]-Help

Would you say you find working on [*GRADE <7*: reading / *ALL OTHERS:* English] assignments very boring, boring, somewhat interesting, interesting, or very interesting?

| 1. Very boring | 2. Boring | 3. Somewhat interesting | 4. Interesting | 5. Very interesting |

Age 12-18

(WEB) Would you say working on [*GRADE <7*: reading / *ALL OTHERS:* English] assignments is…

| 1. Very boring | 2. Boring | 3. Somewhat interesting | 4. Interesting | 5. Very interesting |

B10CKPT: Child's Grade

1. Grade 1-6, Unknown (B1=1-6, DK/RF)	→ GO TO CHILDB_LANG RULE	3. Grade 7-8 (B1=7-8)	5. Grade 9-12, Graduated/GED, College, Dropped Out (B1=9-15)
		GO TO B15	↓
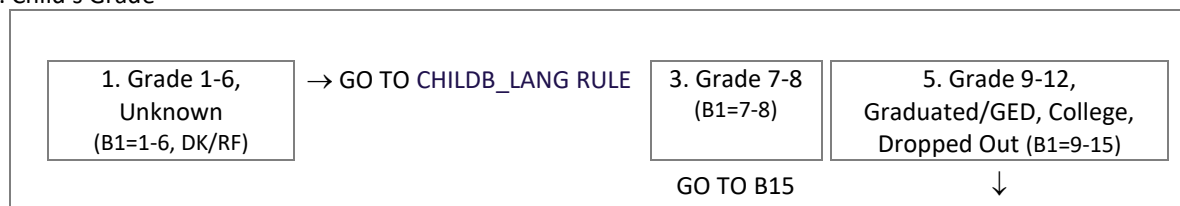
Grade 9-12, Graduated/GED, College, Dropped Out

B10. *(CATI)* [F1]-Help

Please think back to your last semester (or term) of school that you completed. For the math class(es) you took, what final grade did you receive?

- IF R does not report a letter grade, PROBE: Would that be equivalent to an A, B, C, D, or less than a D?

1. A	2. B	3. C	4. D	5. F or less than a D

6. No letter grade or equivalent (Vol)	7. Did not take a math class (Vol)

Grade 9-12, Graduated/GED, College, Dropped Out

(WEB) Please think back to your last semester (or term) of school that you completed. For the math class(es) you took, what final grade did you receive?

1. A	2. B	3. C	4. D	5. F or less than a D

6. Did not receive a letter grade	7. Did not take a math class

Grade 9-12, Graduated/GED, College, Dropped Out

B11. *(CATI)* [F1]-Help

Please think back to your last semester (or term) of school you completed. For the English (or reading or language arts) class(es) you took, what final grade did you receive?

- IF R does not report a letter grade, PROBE: Would that be equivalent to an A, B, C, D, or less than a D?

1. A	2. B	3. C	4. D	5. F or less than a D

6. No letter grade or equivalent (Vol)	7. Did not take an English class (Vol)

Grade 9-12, Graduated/GED, College, Dropped Out

(WEB) Please think back to your last semester (or term) of school that you completed. For the English (or reading or language arts) class(es) you took, what final grade did you receive?

1. A	2. B	3. C	4. D	5. F or less than a D

6. Did not receive a letter grade	7. Did not take an English class

Grade 9-12, Graduated/GED, College, Dropped Out

B12. *(CATI)* [F1]-Help

What [*GRADE 9-12:* is / *ALL OTHERS:* was] your (cumulative) high school GPA (grade point average)?

- ENTER a number from 0.01 to 4
- If needed: If you have more than one type of GPA, please report your unweighted GPA.

0.01 – 4

95 (SP_0c). My GPA is 0

96 (SP_0b). I don't have a GPA yet

97 (SP_0a). My GPA is above 4—What was that GPA? (B12SPEC. Specify (String 50)

SIGNAL for B12 >4.0: In most schools, grade point averages range from 0 to 4.0. Is the value you gave me correct?

Grade 9-12, Graduated/GED, College, Dropped Out

(WEB) What [*GRADE 9-12:* is / *ALL OTHERS:* was] your (cumulative) high school GPA (grade point average)?
In most schools, grade point averages range from 0.0 to 4.0.
If you have more than one type of GPA, please report your unweighted GPA.

0.01 – 4.00	GPA	CHECK: *Please enter a number from 0.01 to 4*

95 (SP_0c). My GPA is 0

96 (SP_0b). I don't have a GPA yet

97 (SP_0a). My GPA is above 4—What was that GPA? (B12SPEC (String 50))

Grade 9-12, Graduated/GED, College, Dropped Out

B13. *(CATI)* [F1]-Help

What [*GRADE 9-12:* is / *ALL OTHERS:* was] the highest possible GPA (grade point average) at your high school?

- ENTER a number from 1.00 to 4.00
- If needed: If you have more than one type of GPA, please report your unweighted GPA.

1.00 – 4.00

97 (SP_0a). My highest GPA was above 4—What was that GPA? (B13SPEC. Specify (String 50)

Grade 9-12, Graduated/GED, College, Dropped Out

(WEB) What [*GRADE 9-12:* is / *ALL OTHERS:* was] the highest possible GPA (grade point average) at your high school?

Enter a number from 1.00 to 4.00

1.00 – 4.00	GPA

97 (SP_0a). My highest GPA was above 4—What was that GPA? (B13SPEC. (String 50)

Grade 9-12, Graduated/GED, College, Dropped Out

B14. *(CATI)* 📖 Page 15

Thinking back, overall what grades did you receive in 8th grade?

1. Mostly below Ds	2. Mostly Ds	3. About half Cs and half Ds	4. Mostly Cs
5. About half Bs and half Cs	6. Mostly Bs	7. About half As and half Bs	8. Mostly As
9. As to Cs	10. If Vol: Ungraded	11. If Vol: Skipped 8th grade	

97. Other-specify (B14SPEC. Specify (String 100))

Grade 9-12, Graduated/GED, College, Dropped Out

(WEB) Thinking back, overall what grades did you receive in 8th grade?

1. Mostly below Ds	2. Mostly Ds	3. About half Cs and half Ds	4. Mostly Cs
5. About half Bs and half Cs	6. Mostly Bs	7. About half As and half Bs	8. Mostly As
9. As to Cs	10. I did not receive a grade	11. I skipped 8th grade	

97. Other- *Please specify* (B14SPEC. (String 100))

Grade 7-12, Graduated/GED, College, Dropped Out

B15. *(CATI)* Now let's talk about your plans for the future. [*GRADE 7-12:* In the few years after high school / *ALL OTHERS:* In the next few years], what do you plan to do?

- If R lists multiple things, PROBE: If you plan to do multiple things, what do you plan to do first?

1. Go to college	2. Get a job, work	3. Join the armed forces

4. Go back to high school; complete a GED	5. Trade school	7. Other-specify (B15SPEC. Specify (String 100))

Grade 7-12, Graduated/GED, College, Dropped Out

(WEB) Now let's talk about your plans for the future. [*GRADE 7-12:* In the few years after high school / *ALL OTHERS:* In the next few years], what do you plan to do?

If you have many plans for the future, please select what you plan to do first in the [GRADE 7-12: next few years/ ALL OTHERS: few years after high school].

1. Go to college	2. Get a job, work	3. Join the armed forces

4. Go back to high school; complete a GED	5. Trade school	7. Something else- *Please specify* (B15SPEC. (String 100))

B16CKPT: Age of Child (PRELOAD.CHAGE); Child's Grade; Future Plans

Age 14 -18 & Grade 9-12, Graduated/GED, College, Dropped Out (Preload.CHAge=14-18 & B1=9-15)		5. Age 8-14 or Grade 7-8 (Preload.CHAge=8-14 or B1=7-8)
1. Armed Forces Not in Future Plans (B15<>3)	3. Armed Forces in Future Plans (B15=3)	GO TO B31
↓	GO TO B17CKPT	
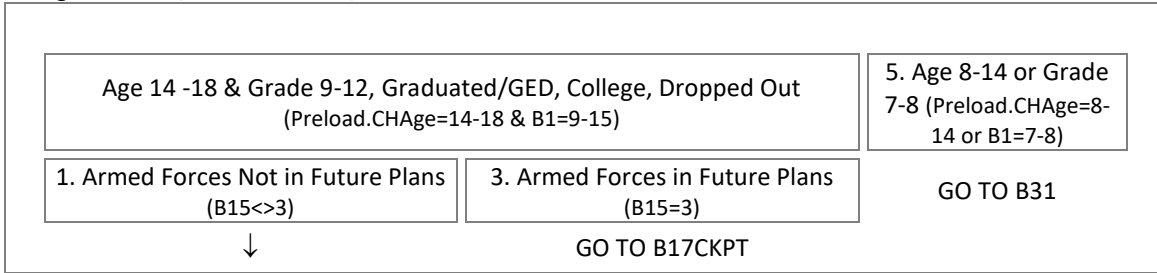
Age 14 -18 & Grade 9-12, Graduated/GED, College, Dropped Out

B16. *(CATI/WEB)* [F1]-Help

[*GRADE 9-12:* After high school, do / *ALL OTHERS:* Do] you plan to serve in the armed forces?

| 1. Yes | 5. No | → GO TO B18CKPT

↓

B17CKPT: Child's Grade

1. Grade 9-12 (B1=9-12)	5. All Others (B1=13-15)	→ GO TO B18CKPT
↓		
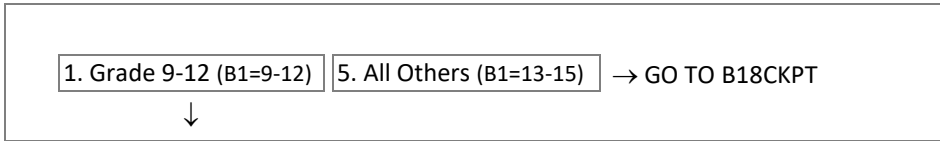
Age 14 -18 & Grade 9-12

B17. *(CATI/WEB)* [F1]-Help

Do you plan to join the armed forces right away after high school?

| 1. Yes | 5. No |

B18CKPT: Child's Grade, Age, Future Plans

Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out (Preload.CHAge=14-18 & B1=9 -13, 15)		5. College (B1=14)
1. Future Plans Don't Include College (B15<>1)	3. Future Plans Include College (B15=1)	
↓	GO TO B20	GO TO B20
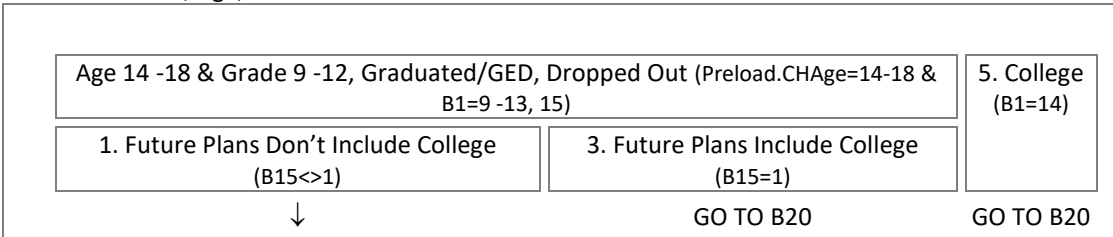
Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out

B18. *(CATI/WEB)* Now let's talk about your plans for college. [*GRADE 11-12:* After high school, do / *ALL OTHERS:* Do] you plan to go to college?

| 1. Yes | 5. No | → GO TO B21

↓

B19CKPT: Child's Grade and Age

1. Grade 9 -12 (B1=9-12) & Age 14-18 (CHAge=14-18)	5. Graduated/GED, Dropped Out (B1=13, 15)	→ GO TO B20
↓		
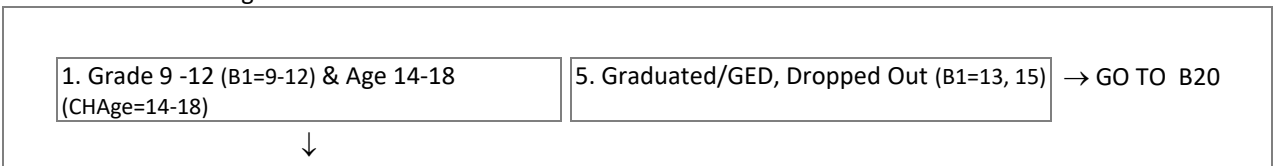
Age 14 -18 & Grade 9 -12

B19. *(CATI)* Do you plan to go to college right away after high school?

| 1. Yes | 5. No | DK/RF | → GO TO B21

↓

Age 14-18 & Grade 9-12
(WEB) Do you plan to go to college right away after high school?

| 1. Yes | 5. No | NA | → GO TO B21 |

↓

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
B20. (CATI/WEB) Do you [*GRADE 11-12, GRAD/GED, DROPPED:* plan to] attend a two-year or four-year college?

| 1. Two-year college | 2. Four-year college or university |

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
B21. (CATI/WEB) [*GRADE 11-12:* Has / *ALL OTHERS:* Did] your high school [*GRADE 11-12:* provided / *ALL OTHERS:* provide] you with materials or information about colleges?

| 1. Yes | 5. No |

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
B23. (CATI/WEB) [*GRADE 11-12:* Has / *ALL OTHERS:* Did] your high school [*GRADE 11-12:* provided / *ALL OTHERS:* provide] you with information about what courses are required for college admission?

| 1. Yes | 5. No |

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
B24. (CATI/WEB) [*GRADE 11-12:* Do / *ALL OTHERS:* Did] you know which courses [*GRADE 11-12:* are / *ALL OTHERS:* were] in the college preparatory track at your [*GRADE 11-12:* school / *ALL OTHERS:* high school]?

| 1. Yes | 5. No |

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
B25. (CATI) [F1]-Help
Have you taken or are you planning to take the SAT or ACT?
- If R is planning to take/has taken one test, ENTER [1]

| 1. Yes | 5. No | 7. Has not thought about it (Vol) |

Age 14-18 & Grade 9-12
(WEB) Have you taken or are you planning to take the SAT or ACT?

| 1. Yes | 5. No | 7. Have not thought about it |

B26CKPT: Child's Grade, Age, Future Plans

Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out (B1=9 -13, 15 and CHAge=14-18)		5. College (B1=14)
1. College in Future Plans (B15=1 or B18=Yes)	3. All Others	GO TO B28
↓	GO TO CHILDB_LANG RULE	

Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out
B26. (CATI/WEB) Do you know what colleges you want to apply to?

| 1. Yes | 5. No |

↓

Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out
B26A. (CATI) Which college are you most likely to apply to?
- If School not found on list, ENTER [CTRL-D] and give us as much information as you can about the school

| String 50; Database.IPEDS_SCH | → GO TO B27A | DK/RF |

↓

Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out
B26ASPEC. *(CATI)* IWER: Ask R for school name, address where it is located, mailing address, and any other information R can give you to help us identify the school.

Open End

Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out
B26A. *(WEB)* Which college are you most likely to apply to?
As you start typing the name of the school, a list of possible matches will appear. If you don't see the name of the school, please choose "School not found".

String 50; Database.IPEDS_SCH   → GO TO B27A

School not found | NA

↓

B26ASPEC. *(WEB)* What is the name of the school? Where is it located?

Open End

Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out
B27A. *(CATI)* 📖 Page 16
How much have you thought about which colleges you want to apply to? Not at all, a little, some, or a lot?

1. Not at all | 2.A little | 3. Some | 4. A lot

Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out
(WEB) How much have you thought about which colleges you want to apply to?

1. Not at all | 2.A little | 3. Some | 4. A lot

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
B28. *(CATI/WEB AGE 12-18)* Do you know what major you want to pursue in college?

1. Yes | 5. No | → GO TO B29A

↓

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
B28A. *(CATI/WEB)* What is that?

Open End

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
B29A. *(CATI)* 📖 Page 16
How much have you thought about what you want to major in college? Not at all, a little, some, or a lot?

1. Not at all | 2.A little | 3. Some | 4. A lot

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
(WEB) How much have you thought about what you want to major in college?

1. Not at all | 2.A little | 3. Some | 4. A lot

B30CKPT: Age of Child & Child's Grade; Whether Knows Major

Age 14 -18 & Grade 9 -12, Graduated/GED, Dropped Out (B1=11-13, 15 and CHAge=14-18)		5. College (B1=14)
1. Knows Major (B28=Yes)	3. Does Not Know Major (B28<>Yes)	GO TO B31
↓	GO TO B31	

Age 14 -18 & Grade 9 -12, Graduated/GED, College, Dropped Out
B30. *(CATI/WEB)* Do you know what courses you need to [*GRADE 11-12:* be taking now / *ALL OTHERS:* take] to get into the specific major in college you want to pursue?

1. Yes | 5. No

Age 14-18

B31. *(CATI)* 📖 Page 17 [F1]-Help

How far would you <u>like to go</u> in school? Would you like to …

- READ list if needed or R is not using the Response Booklet

1. Leave high school before graduation?	2. Graduate from high school?
3. Graduate from a two year community college?	4. Graduate from a vocational school, such as beauty school?
5. Attend a 4-year college?	6. Graduate from a 4-year college?

GO TO B32

7. Get more than 4 years of college?	8. Do something else? Specify (B31SPEC. Please tell me what that might be? (String 100))	DK/RF

↓

GO TO B32

Age 14-18

(WEB) How far would you LIKE TO GO in school?

1. Leave high school before graduation	2. Graduate from high school	
3. Graduate from a two year community college		
4. Graduate from a vocational school, such as beauty school	5. Attend a 4-year college	
6. Graduate from a 4-year college	8. Do something else – What might that be? (B31SPEC (String 100))	NA

GO TO B32

7. Get more than 4 years of college

↓

Age 14-18

B31A. *(CATI)* What type of degree do you want?

- READ LIST

1. Master's degree (MA, MS, MBA)	2. Doctor of Philosophy or Doctorate (PhD)
3. Doctor of Medicine (MD, DDS)	4. Law Degree (JD)
7. Another Degree-specify (B31ASPEC. Specify (String 500))	

Age 14-18

(WEB) What type of degree do you want?

1. Master's degree (MA, MS, MBA)
2. Doctor of Philosophy or Doctorate (PhD)
3. Doctor of Medicine (MD, DDS)
4. Law Degree (JD)
7. Another degree – *Please specify:* (B31ASPEC (String 500))

Age 14-18

B32. *(CATI)* 📖 Page 17 [F1]-Help

Many people do not get as much education as they would like. How far do you think you will <u>actually go</u> in school? Do you think you will…

- READ LIST

1. Leave high school before graduation?	2. Graduate from high school?
3. Graduate from a two year community college?	4. Graduate from a vocational school, such as beauty school?
5. Attend a 4-year college?	6. Graduate from a 4-year college?

GO TO CHILDB_LANG RULE

7. Get more than 4 years of college?	8. Do something else? Specify (B32SPEC. Please tell me what that might be? (String 100))	DK/RF

↓

GO TO CHILDB_LANG RULE

Age 14-18

(WEB) Many people do not get as much education as they would like. How far do you think you will ACTUALLY go in school?

1. Leave high school before graduation	2. Graduate from high school	
3. Graduate from a two year community college		
4. Graduate from a vocational school, such as beauty school	5. Attend a 4-year college	
6. Graduate from a 4-year college	8. Do something else – What might that be? (B32SPEC (String 100))	NA

GO TO CHILDB_LANG RULE

7. Get more than 4 years of college

↓

Age 14-18

B32A. *(CATI)* What type of degree do you think you will actually receive?

- READ LIST

1. Master's degree (MA, MS, MBA)	2. Doctor of Philosophy or Doctorate (PhD)
3. Doctor of Medicine (MD, DDS)	4. Law Degree (JD)
7. Another Degree-specify (B32ASPEC. Specify (String 500))	

Age 14-18

(WEB) What type of degree will you get?

1. Master's degree (MA, MS, MBA)
2. Doctor of Philosophy or Doctorate (PhD)
3. Doctor of Medicine (MD, DDS)
4. Law Degree (JD)
7. Another degree – *Please specify:* (B32ASPEC (String 500))

CHILDB_LANG RULE. Mode of Interview

CATI (CASEMODE=IWER)	WEB (CASEMODE=SELF) → GO TO C1CKPT
↓	

Age 12-18

CHILDB_LANG. *(CATI ONLY)* Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English	2. Spanish	7. Language other than English or Spanish

End SECTIONB

Section C: Health

IWPARALLEL.SECTIONC

SecC_Start. Whether section started flag.

| 1. Yes |

SecCDone. After a mode switch, flags whether section completed.

| 1. Yes |

SecCLock. After a mode switch, flags whether section locked.

| 1. Yes |

SecCMode. Whether interview completed in WEB or CATI flag.

| 1. SELF/WEB | | 2. IWER/CATI |

C1CKPT: Age of Child (PRELOAD.CHAGE)

| 1. Age 8-9 | → GO TO SECTION D | 5. Age 10-18 |
| | | ↓ |
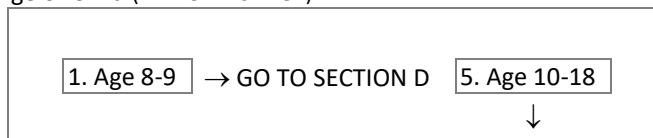
Age 10-18
C1. *(CATI)* 📖

The next questions are about your overall health. In general, how is your health?
Would you say excellent, very good, good, fair, or poor?

| 1. Excellent | 2. Very good | 3. Good | 4. Fair | 5. Poor |

Age 12-18
(WEB) In general, how is your health?

| 1. Excellent | 2. Very good | 3. Good | 4. Fair | 5. Poor |

Age 10-18
C1A. *(CATI)* 📖

On a scale of 1 to 10, where 1 means not at all satisfied and 10 means completely satisfied, all things considered, how do you feel about your life as a whole these days?

| 1. Not at all satisfied | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10. Completely satisfied |

Age 12-18
(WEB) All things considered, how satisfied do you feel about your life as a whole these days?

| Not at all satisfied | | | | | | | | | Completely satisfied |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Age 10-18
C3. *(CATI)* 📖

Which of the following are you trying to do about your weight? Would you say lose weight, gain weight, or stay the same weight?

| 1. Lose weight | 2. Gain weight | 3. Stay the same weight | 7. If Vol: Not trying to do anything about weight |

Age 12-18
(WEB) Which of the following are you trying to do about your weight?

| 1. Lose weight | 2. Gain weight | 3. Stay the same weight | 7. Not trying to do anything about my weight |

Age 10-18
C2. *(CATI)* 📖 Page 21

How do you describe your weight?
Would you say very underweight, slightly underweight, about the right weight, slightly overweight, or very overweight?

| 1. Very underweight | 2. Slightly underweight | 3. About the right weight |

| 4. Slightly overweight | 5. Very overweight |

Age 12-18
(WEB) How do you describe your weight?

| 1. Very underweight | 2. Slightly underweight | 3. About the right weight |

| 4. Slightly overweight | 5. Very overweight |

Age 10-18

C8CKPT: Age of Child (PRELOAD.CHAGE)

| 1. Age 10-11 (Preload.CHAge=10-11) | → GO TO C18CKPT | 5. Age 12-18 (Preload.CHAge=12-18) |
| | | ↓ |

Age 12-18
C8. *(CATI)* 📖 Page 22, C8

For this next set of items, choose the number next to the statement that best describes how you have felt during the last two weeks. We'll begin on page 22. Can you tell me the question number that appears at the top of that page?
Select the number next to the sentence from the group that best describes your feelings <u>during the last two weeks.</u>
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I am sad once in a while
2. I am sad many times
3. I am sad all the time

| 1. I am sad once in a while | 2. I am sad many times | 3. I am sad all the time |

Age 12-18
(WEB) Which of the following best describes how you have felt during the last two weeks?

| 1. I am sad once in a while | 2. I am sad many times | 3. I am sad all the time |

Age 12-18
C9. *(CATI)* 📖 Page 23, C9

Next, select the number next to the sentence (from page 23, question C9) that best describes your feelings (<u>during the last 2 weeks</u>).
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Nothing will ever work out for me
2. I am not sure if things will work out for me
3. Things will work out for me

| 1. Nothing will ever work out for me | 2. I am not sure if things will work out for me | 3. Things will work out for me |

Age 12-18
(WEB) Which of the following best describes how you have felt during the last two weeks?

| 1. Nothing will ever work out for me | 2. I am not sure if things will work out for me | 3. Things will work out for me |

Age 12-18
C10. *(CATI)*📖 Page 24, C10

Next, select the number next to the sentence (from page 24, question C10) that best describes your feelings (<u>during the last 2 weeks</u>).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I do most things O.K
2. I do many things O.K
3. I do everything wrong

| 1. I do most things okay | 2. I do many things okay | 3. I do everything wrong |

Age 12-18
(WEB) Which of the following best describes how you have felt during the last two weeks?

| 1. I do most things okay | 2. I do many things okay | 3. I do everything wrong |

Age 12-18
C11. *(CATI)*📖 Page 25, C11

Next, select the number next to the sentence (from page 25, question C11) that best describes your feelings (<u>during the last 2 weeks</u>).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I hate myself
2. I do not like myself
3. I like myself

| 1. I hate myself | 2. I do not like myself | 3. I like myself |

Age 12-18
(WEB) Which of the following best describes how you have felt during the last two weeks?

| 1. I hate myself | 2. I do not like myself | 3. I like myself |

Age 12-18
C12. *(CATI)*📖 Page 26, C12

Next, select the number next to the sentence (from page 26, question C12) that best describes your feelings (<u>during the last 2 weeks</u>).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I feel like crying everyday
2. I feel like crying many days
3. I feel like crying once in a while

| 1. I feel like crying every day | 2. I feel like crying many days | 3. I feel like crying once in a while |

Age 12-18
(WEB) Which of the following best describes how you have felt during the last two weeks?

| 1. I feel like crying every day | 2. I feel like crying many days | 3. I feel like crying once in a while |

Age 12-18
C13. *(CATI)*📖 Page 27, C13

Next, select the number next to the sentence (from page 27, question C13) that best describes your feelings (<u>during the last 2 weeks</u>).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Things bother me all the time
2. Things bother me many times
3. Things bother me once in a while

| 1. Things bother me all the time | 2. Things bother me many times | 3. Things bother me once in a while |

Age 12-18
(WEB) Which of the following best describes how you have felt during the last two weeks?

| 1. Things bother me all the time | 2. Things bother me many times | 3. Things bother me once in a while |

Age 12-18
C14. *(CATI)* 📖 Page 28, C14

> Next, select the number next to the sentence (from page 28, question C14) that best describes your feelings (<u>during the last 2 weeks</u>).
> FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
> 1. I look O.K
> 2. There are some bad things about my looks
> 3. I look ugly

1. I look okay	2. There are some bad things about my looks	3. I look ugly

> Age 12-18
> *(WEB)* Which of the following best describes how you have felt during the last two weeks?

1. I look okay	2. There are some bad things about my looks	3. I look ugly

Age 12-18
C15. *(CATI)* 📖 Page 29, C15

> Next, select the number next to the sentence (from page 29, question C15) that best describes your feelings (<u>during the last 2 weeks</u>).
> FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
> 1. I do not feel alone
> 2. I feel alone many times
> 3. I feel alone all the time

1. I do not feel alone	2. I feel alone many times	3. I feel alone all the time

> Age 12-18
> *(WEB)* Which of the following best describes how you have felt during the last two weeks?

1. I do not feel alone	2. I feel alone many times	3. I feel alone all the time

Age 12-18
C16. *(CATI)* 📖 Page 30, C16

> Next, select the number next to the sentence (from page 30, question C16) that best describes your feelings (<u>during the last 2 weeks</u>).
> FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOESC1 NOT HAVE RESPONSE BOOKLET:
> 1. I have plenty of friends
> 2. I have some friends, but I wish I had more
> 3. I do not have any friends

1. I have plenty of friends	2. I have some friends, but I wish I had more	3. I do not have any friends

> Age 12-18
> *(WEB)* Which of the following best describes how you have felt during the last two weeks?

1. I have plenty of friends	2. I have some friends, but I wish I had more	3. I do not have any friends

Age 12-18
C17. *(CATI)* 📖 Page 31, C17

> Next, select the number next to the sentence (from page 31, question C17) that best describes your feelings (<u>during the last 2 weeks</u>).
> FOR REFERENCE ONLY – DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
> 1. Nobody really loves me
> 2. I am not sure if anybody loves me
> 3. I am sure that somebody loves me

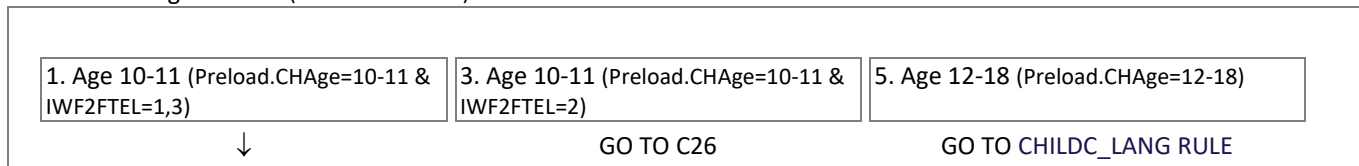| 1. Nobody really loves me	2. I am not sure if anybody loves me	3. I am sure that somebody loves me

GO TO C18CKPT

> Age 12-18
> *(WEB)* Which of the following best describes how you have felt during the last two weeks?

1. Nobody really loves me	2. I am not sure if anybody loves me	3. I am sure that somebody loves me

GO TO SECTION D

C18CKPT: CATI ONLY Age of Child (PRELOAD.CHAGE)

1. Age 10-11 (Preload.CHAge=10-11 & IWF2FTEL=1,3)	3. Age 10-11 (Preload.CHAge=10-11 & IWF2FTEL=2)	5. Age 12-18 (Preload.CHAge=12-18)
↓	GO TO C26	GO TO CHILDC_LANG RULE

Age 10-11

C18. *(CATI ONLY)* SHOWCARD 1
- Find the MALE or FEMALE envelope containing the show cards.

The next few questions use the cards in this envelope. Each card contains a question and responses to the question.

We'll go through the cards one at a time. You'll read each question to yourself and then tell me the letter that matches your response. If you don't know the answer to a question or don't want to answer a question, just tell me and we'll go on to the next one.

If you can't read, please let me know right now and we'll skip the questions on these cards.
- If R says he/she cannot read, ENTER [7]
- Otherwise, hand the correct envelope to [CHILD NAME].
- Instruct R to remove/look at CARD 1 and to read the question and responses
- Give R a minute, then PROBE: Which letter matches your response to this question (on CARD 1)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: How advanced is your physical development compared to other [girls/boys] your age? Would you say you look younger than most, younger than average, about average, older than average, or older than most?

1. I look younger than most (a)	2. I look younger than some (b)
3. I look about average (c)	4. I look older than some (d)
5. I look older than most (e)	

7. If Vol: Child can't read	DK/RF

↓   GO TO C26

C19CKPT. CAI Checkpoint: Gender of Child (PRELOAD.GENDER)

1. Male (Preload.CHGender=Male)	→ GO TO C24CKPT	2. Female (Preload.CHGender=Female)
		↓
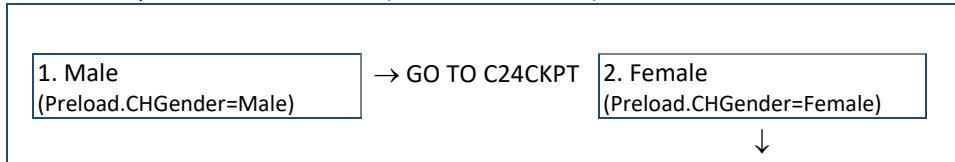
Girls, Age 10-11

C19. *(CATI ONLY)* FEMALE SHOW CARD 2
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 2)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you noticed that your breasts have begun to grow? Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?

1. Have not yet started growing (a)	2. Have barely started growing (b)
3. Have definitely started growing (c)	4. Breast growth seems complete (d)

Girls, Age 10-11

C20. *(CATI ONLY)* FEMALE SHOW CARD 3
- Instruct R to remove/look at CARD 3 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 3)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you had a menstrual period?

1. Yes (a)	5. No (b)	→ GO TO C24CKPT

↓

Girls, Age 10-11

C21. *(CATI ONLY)* FEMALE SHOW CARD 4
- Instruct R to remove/look at CARD 4 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 4)?
- ENTER the year here; ENTER the month on the next screen

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what year did you have your first period?

2015– [CYEAR/CYEAR+1]

Girls, Age 10-11

C22. *(CATI ONLY)* FEMALE SHOW CARD 4
- SELECT Month
- Or PRESS [Enter] to record Age

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what month did you have your menstrual period for the first time in that year?

[Enter]	1. January (a)	2. February (b)	3. March (c)	4. April (d)
GO TO C23	5. May (e)	6. June (f)	7. July (g)	8. August (h)
	9. September (i)	10. October (j)	11. November (k)	12. December (l)

C23CKPT: C21 and C22 Responses

1. C21=DK/RF & C22=DK/RF	5. All Others	→ GO TO C24CKPT
↓		

Girls, Age 10-11

C23. *(CATI ONLY)* FEMALE SHOW CARD 5
- Instruct R to remove/look at CARD 5 and read the question and responses
- Give R a minute, then PROBE: What is your response to this question (on CARD 5)?
- ENTER age in years

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: About how old were you when you had your first menstrual period?

9 – 18

C24CKPT. CAI Checkpoint: Gender of Child (PRELOAD.GENDER)

1. Male (Preload.CHGender=Male)	2. Female (Preload.CHGender=Female)	→ GO TO C26
↓		

Boys, Age 10-11

C24. *(CATI ONLY)* MALE SHOW CARD 2
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 2)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you begun to grow hair on your face? Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing or hair growth seems complete?

1. Has not yet started growing (a)	2. Has barely started growing (b)
3. Has definitely started growing (c)	4. Hair growth seems complete (d)

Boys, Age 10-11
C25. *(CATI ONLY)* MALE SHOW CARD 3
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 3)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you noticed a deepening of your voice? Would you say your voice has not yet started changing, has barely started changing, has definitely started changing or voice changes seem complete?

1. Has not yet started changing (a)	2. Has barely started changing (b)
3. Has definitely started changing (c)	4. Voice changes seem complete (d)

Age 10-11
C26. *(CATI ONLY)* 📖 Page 32

Please turn to Page 32 in your response booklet to answer the next few items. I'm going to ask you some questions about your experiences with kids at school, in your neighborhood, and on the internet.

In the last month, how often have kids picked on you or said mean things to you? Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?

1. Every day or almost every day	2. About 2 or 3 times per week	3. About once a week
4. Once or twice in the last month	5. Never in the last month	

Age 10-11
C27. *(CATI ONLY)* 📖 Page 32

In the last month, how often have kids hit you?
(Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?)

1. Every day or almost every day	2. About 2 or 3 times per week	3. About once a week
4. Once or twice in the last month	5. Never in the last month	

Age 10-11
C28. *(CATI ONLY)* 📖 Page 32

In the last month, how often have kids taken your things, like your money or lunch, without asking?
(Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?)

1. Every day or almost every day	2. About 2 or 3 times per week	3. About once a week
4. Once or twice in the last month	5. Never in the last month	

Age 10-11
C29. *(CATI ONLY)* 📖 Page 32

In the last month, how often have your friends or kids in your school purposely left you out of their activities?
(Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?)

1. Every day or almost every day	2. About 2 or 3 times per week	3. About once a week
4. Once or twice in the last month	5. Never in the last month	

CHILDC_LANG RULE. Mode of Interview

CATI (CASEMODE=IWER)	WEB (CASEMODE=SELF)	→ GO TO D1A
↓		

Age 10-18

CHILDC_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIONC

Section D: Social Relationships

IWPARALLEL.SECTIOND

SecD_Start. Whether section started flag.

| 1. Yes |

SecDDone. After a mode switch, flags whether section completed.

| 1. Yes |

SecDLock. After a mode switch, flags whether section locked.

| 1. Yes |

SecDMode. Whether interview completed in WEB or CATI flag.

| 1. SELF/WEB | 2. IWER/CATI |

Age 8-18
D1A. *(CATI)* 📖 Page 33   [F1]-Help
    Now I have some questions about your family. How close do you feel towards…
    Your mother?
    Would you say not very close, fairly close, quite close, or extremely close?
-    If needed: "Mother" can be biological mother or adoptive mother

| 1. Not very close | 2. Fairly close | 3. Quite close | 4. Extremely close |

| 7. If Vol: Do not have this person; Person is deceased |

Age 12-18
(WEB) Now I have some questions about your family. How close do you feel towards your mother?
"Mother" includes biological or adoptive mother.

| 1. Not very close | 2. Fairly close | 3. Quite close | 4. Extremely close |

| 7. Do not have this person or this person is deceased |

Age 8-18
D1B. *(CATI)* 📖 Page 33   [F1]-Help
    (How close do you feel towards…)
    Your father?
    (Would you say not very close, fairly close, quite close, or extremely close?)
-    If needed: "Father" can be biological father or adoptive father

| 1. Not very close | 2. Fairly close | 3. Quite close | 4. Extremely close |

| 7. If Vol: Do not have this person; Person is deceased |

Age 12-18
(WEB) How close do you feel towards your father?
"Father" includes biological or adoptive father.

| 1. Not very close | 2. Fairly close | 3. Quite close | 4. Extremely close |

| 7. Do not have this person or this person is deceased |

D1CCKPT: Whether Child Has a Step-Father in the FU

| 1. Step-Father in the FU (PRELOAD.STEPDADFU=1) | 5. All Others | → GO TO D1DCKPT |
| ↓ |

<u>Age 8-18</u>
D1C. *(CATI)* 📖 Page 33   [F1]-Help
      (How close do you feel towards…)
      Your stepfather?
      (Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. If Vol: Do not have this person; Person is deceased

      <u>Age 12-18</u>
      (WEB) How close do you feel towards your stepfather?

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. Do not have this person or this person is deceased

D1DCKPT: Whether Child Has a Step-Mother in the FU

1. Step-Mother in the FU (PRELOAD.STEPMOMFU=1)	5. All Others	→ GO TO D1D_2CKPT
↓		

<u>Age 8-18</u>

D1D. *(CATI)* 📖 Page 33   [F1]-Help
      (How close do you feel towards…)
      Your stepmother?
      (Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. If Vol: Do not have this person; Person is deceased

      <u>Age 12-18</u>
      (WEB) How close do you feel towards your stepmother?

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. Do not have this person or this person is deceased

D1D_2CKPT: Whether Child's Mother/Father Has a Cohabiting Partner in the FU

1. Cohabiting Partner in the FU (PRELOAD.COHABDADFU=1 or PRELOAD.COHABMOMFU=1)	5. All Others
↓	GO TO D1E

<u>Age 8-18</u>
D1D_2. *(CATI)* 📖 Page 33   [F1]-Help
      (How close do you feel towards…)
      Your [*COHABDADFU=1*: father's / *COHABMOMFU=1*: mother's] partner who lives with you?
      (Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. If Vol: Do not have this person or this person is deceased

      <u>Age 12-18</u>
      (WEB) How close do you feel towards your [*COHABDADFU=1*: father's / *COHABMOMFU=1*: mother's] partner who lives with you?

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. Do not have this person or this person is deceased

Age 8-18

D1E. *(CATI)* 📖 Page 33   [F1]-Help

> (How close do you feel towards…)
> Your friends?
> (Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person

> Age 12-18
> *(WEB)* How close do you feel towards your friends?

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. Do not have this person or this person is deceased

D1FCKPT: Whether Child Has Siblings in the FU

1. Siblings in the FU (PRELOAD.SIBSFU=1)	5. All Others	→ GO TO D1I
↓		

Age 8-18

D1F. *(CATI)* 📖 Page 33   [F1]-Help

> (How close do you feel towards…)
> Your siblings (i.e., brothers and sisters)?
> (Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person	DK/RF
↓				GO TO D1I	↓

> Age 12-18
> *(WEB)* How close do you feel towards your siblings?
> *A sibling is a brother or sister.*

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	→ GO TO D1G
7. Do not have this person or this person is deceased	NA			→ GO TO D1G

> GO TO D1I

Age 8-18

D1G. *(CATI)* 📖 Page 34

> In the last 6 months, how often have you...
> Helped your brothers or sisters with things they had to get done, such as homework or chores? Would you say almost never, less than once a month, 1 – 3 times a month, about once a week, a few times a week, almost every day, or every day?

1. Almost never	2. Less than once a month	3. 1-3 times a month	4. About once a week
5. A few times a week	6. Almost every day	7. Every day	

Age 8-18
D1H. *(CATI)* 📖 Page 34

In the last 6 months, how often have you...
Provided emotional support to your brothers or sisters, such as giving them advice on a problem or making them feel better when they were sad?
(Would you say almost never, less than once a month, 1 – 3 times a month, about once a week, a few times a week, almost every day, or every day?)

1. Almost never	2. Less than once a month	3. 1-3 times a month	4. About once a week
5. A few times a week	6. Almost every day	7. Every day	

Age 12-18

(WEB) In the last 6 months, how often have you...	Almost never	Less than once a month	1-3 times a month	About once a week	A few times a week	Almost every day	Every day
D1G. Helped your brothers or sisters with things they had to get done, such as homework or chores	1	2	3	4	5	6	7
D1H. Provided emotional support to your brothers or sisters, such as giving them advice on a problem or making them feel better when they were sad	1	2	3	4	5	6	7

Age 8-18
D1I. *(CATI)* 📖 Page 35   [F1]-Help

How close do you feel towards…
Your teachers at school?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close
6. Not in school (VOL)	7. Do not have this person (VOL)		

(WEB) How close do you feel towards your teachers at school?

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close
6. Not in school	7. Do not have this person		

Age 8-18
D1J. *(CATI)* 📖 Page 35   [F1]-Help

(How close do you feel towards…)
Other adults you know outside of school?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person	DK/RF
GO TO D3ACKPT		↓		GO TO D3ACKPT	

Age 12-18
(WEB) How close do you feel towards other adults you know outside of school?

1. Not very close	→ GO TO D3ACKPT

2. Fairly close	3. Quite close	4. Extremely close	→ GO TO D2

7. Do not have this person or this person is deceased	NA	→ GO TO D3ACKPT

Age 8-18
D2. *(CATI)* [F1]-Help
When you said you were close to 'other adults', who were you thinking of?
- DO NOT READ list
- ENTER all that apply
- If needed: These are adults outside of school

1. Aunt	2. Uncle	3. Grandparent	4. Other relative	5. Neighbor	6. Coworker	7. Friend's parent
8. Activity leader	9. Mentor	97. Other-specify (D2SPEC. Specify (String 50))				

Age 12-18
(WEB) When you said you were close to 'other adults', who were you thinking of?
Please select all that apply.

1. Aunt	2. Uncle	3. Grandparent	4. Other relative	5. Neighbor	6. Coworker	7. Friend's parent
8. Activity leader	9. Mentor	97. Someone else - *Please specify:* (D2SPEC. Specify (String 50))				

D3ACKPT: Age of Child (PRELOAD.CHAGE)

1. Age 8-9 (Preload.CHAge=8-9)	→ GO TO D4	5. Age 10-18 (Preload.CHAge=10-18)
		↓

Age 10-18
D3A. *(CATI)* 📖 Page 36
How many of your friends…
Participate in community groups, like scouts?
Would you say none, a few, some, many, almost all or all?

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18
D3B. *(CATI)* 📖 Page 36
(How many of your friends…)
Are in youth or street gangs?
(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18
D3C. *(CATI)* 📖 Page 36
(How many of your friends…)
Do volunteer activities?
(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18
D3D. *(CATI)* 📖 Page 36
How many of your friends…
Refuse to use drugs when offered?
(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18
D3E. *(CATI)* 📖 Page 36
(How many of your friends…)
Go to church or other religious services regularly?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3F. *(CATI)* 📖 Page 36
(How many of your friends…)
Have a boyfriend or girlfriend?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 12-18

(WEB) How many of your friends:	None (0%)	A few (25%)	About half (50%)	Most (75%)	All (100%)
D3A. Participate in community groups, like scouts	1	2	3	4	5
D3B. Are in youth or street gangs	1	2	3	4	5
D3C. Do volunteer activities	1	2	3	4	5
D3D. Refuse to use drugs when offered	1	2	3	4	5
D3E. Go to church or other religious services regularly	1	2	3	4	5
D3F. Have a boyfriend or girlfriend	1	2	3	4	5

Age 10-18

D3G. *(CATI)* 📖 Page 36
(How many of your friends…)
Think schoolwork is very important?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3H. *(CATI)* 📖 Page 36
(How many of your friends…)
Do well in school?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3I. *(CATI)* 📖 Page 36
(How many of your friends…)
Plan to go to college?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3J. *(CATI)* 📖 Page 36
(How many of your friends…)
Plan to work full time when they get out of high school?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3K. *(CATI)* 📖 Page 36
(How many of your friends…)
Skip classes without an excuse?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3L. *(CATI)* 📖 Page 36
(How many of your friends…)
Steal things worth more than $100?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3M. *(CATI)* 📖 Page 36
(How many of your friends…)
Hit someone with the idea of hurting them?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 12-18

(WEB) How many of your friends:

		None	A few	About half	Most	All
D3G.	Think schoolwork is very important	1	2	3	4	5
D3H.	Do well in school	1	2	3	4	5
D3I.	Plan to go to college	1	2	3	4	5
D3J.	Plan to work full time when they get out of high school	1	2	3	4	5
D3K.	Skip classes without an excuse	1	2	3	4	5
D3L.	Steal things worth more than $100	1	2	3	4	5
D3M.	Hit someone with the idea of hurting them	1	2	3	4	5

Age 8-18
D4. *(CATI)* Do you have a pet?
- If R says Yes, PROBE: Do you have one pet or more than one pet?

| 1. Yes, one pet | → GO TO D6 | 2. Yes, more than one pet | 5.No | → GO TO D13 |

Age 12-18   ↓

(WEB) Do you have a pet?

| 1. Yes, one pet | → GO TO D6 | 2. Yes, more than one pet | 5.No | → GO TO D13_W1 |

Age 8-18
D5. *(CATI/WEB AGE 12-18)* Do you have a favorite pet?

| 1. Yes | 5. No |

Age 8-18
D6. *(CATI)* [*D4=ONE PET*: What kind of pet do you have / *D5=YES:* Which pet is that / *D5<>YES:* Thinking about the pet you spend the most time with, what kind of pet is that]?

1. Dog	2. Cat	3. Small mammal (rabbit, gerbil, hamster)	4. Bird	5. Fish

6. Reptile (turtle, snake, lizard)	7. Other-specify (D6SPEC Specify (String 100))

Age 12-18
(WEB) [*D4=ONE PET*: What kind of pet do you have / *D5=YES:* Which pet is that / *D5<>YES:* Thinking about the pet you spend the most time with, what kind of pet is that]?

1. Dog	2. Cat	3. Small mammal (rabbit, gerbil, hamster)	4. Bird	5. Fish

6. Reptile (turtle, snake, lizard)	7. Other kind – *Please specify* (D6SPEC (String 100))

Age 8-18
D7. *(CATI)* 📖 Page 37

Thinking about [*D4=ONE PET*: your pet / *D5=YES:* your favorite pet / *D5<>YES:* the pet you spend the most time with] how often do you spend time each day playing with or exercising your pet?
Would you say almost always, often, sometimes, or never?

1. Almost always	2. Often	3. Sometimes	4. Never

Age 8-18
D8. *(CATI)* 📖 Page 37

(Thinking about [*D4 =ONE PET:* your pet / *D5=YES*: your favorite pet /*D5<>YES*: the pet you spend the most time with]…)
how often is your pet aware of your different moods?
(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never

Age 8-18
D9. *(CATI)* 📖 Page 37

(Thinking about [*D4=ONE PET*: your pet / *D5=YES:* your favorite pet */ D5<>YES:* the pet you spend the most time with]…)
when you come home, how often is your pet the first one you greet?
(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never

Age 8-18
D10. *(CATI)* 📖 Page 37

(Thinking about [*D4=ONE PET*: your pet / *D5=YES:* your favorite pet */D5<>YES:* the pet you spend the most time with]…)
when you feel bad, how often do you seek your pet for comfort?
(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never

Age 8-18
D11. *(CATI)* 📖 Page 37

(Thinking about [*D4=ONE PET:* your pet / *D5=YES*: your favorite pet */D5<>YES:* the pet you spend the most time with]…)
how often do you consider your pet to be a member of your family?
(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never

Age 8-18
D12. *(CATI)* 📖 Page 37

(Thinking about [*D4=ONE PET:* your pet */D5=YES:* your favorite pet */D5<>YES:* the pet you spend the most time with]…) how often do you have your pet near you when you study, read, or watch TV?
(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never

	Almost always	Often	Sometimes	Never

Age 12-18

(WEB) Thinking about [*D4=ONE PET:* your pet /*D5=YES:* your favorite pet /*D5<>YES:* the pet you spend the most time with] how often…)

		Almost always	Often	Sometimes	Never
D7.	Do you spend time each day playing with or exercising your pet	1	2	3	4
D8.	Is your pet aware of your different moods	1	2	3	4
D9.	Is your pet the first one you greet when you come home	1	2	3	4
D10.	Do you seek your pet for comfort when you feel bad	1	2	3	4
D11.	Do you consider your pet to be a member of your family				
D12.	Do you have your pet near you when you study, read, or watch TV	1	2	3	4

Discrimination: Race/Ethnicity

D13_W1 - D13_W11

(WEB) Because of your RACE or ETHNICITY, have you EVER experienced any of the following?

D13_W1	Been called insulting names by other kids	1. Yes	5. No	Yes: ASK D14	
D13_W2	Been treated unfairly by a store clerk or security guard	1. Yes	5. No	Yes: ASK D15	
D13_W3	Been hassled by the police	1. Yes	5. No	Yes: ASK D16	
D13_W4	Been threatened by other kids	1. Yes	5. No	Yes: ASK D17	
D13_W5	Been put in a lower ability class or group	1. Yes	5. No	Yes: ASK D18	
D13_W6	People acted like they were suspicious of you	1. Yes	5. No	Yes: ASK D19	*All D13_W1 – D13_W11 <>Yes, Then GO TO SECTION E*
D13_W7	Been disciplined unfairly or given school detention	1. Yes	5. No	Yes: ASK D20	
D13_W8	Been given a lower grade than you deserved	1. Yes	5. No	Yes: ASK D21	
D13_W9	Other kids excluded you from their activities	1. Yes	5. No	Yes: ASK D22	
D13_W10	Been given poor service at a restaurant or fast food place	1. Yes	5. No	Yes: ASK D23	
D13_W11	People assumed your English was poor	1. Yes	5. No	Yes: ASK D24	

D13. *(CATI)* 📖 Page 38

The next questions are about your day-to-day experiences.   Because of your <u>race</u> or <u>ethnicity</u> have you <u>ever</u> experienced any of the following?
- READ list, pausing after each option for R's response
- ENTER all that apply

1. Been called insulting names by other kids	ASK D14
2. Been treated unfairly by a store clerk or security guard	ASK D15
3. Been hassled by the police	ASK D16
4. Been threatened by other kids	ASK D17
5. Been put in a lower ability class or group	ASK D18
6. People acted like they were suspicious of you	ASK D19
7. Been disciplined unfairly or given school detention	ASK D20
8. Been given a lower grade than you deserved	ASK D21
9. Other kids excluded you from their activities	ASK D22
10. Been given poor service at a restaurant or fast food place	ASK D23
11. People assumed your English was poor	ASK D24
13. Never experienced any of these (DO NOT READ)	DK/RF

GO TO SECTION E

CHECK: You cannot select "None of the above" in conjunction with the other options.

D14. *(CATI)* 📖 Page 39

 How often have you <u>ever</u> been called insulting names by other kids because of your race or ethnicity?
Would you say this never happened to you, happened once or twice, a few times, often, or always?
(WEB) How often have you EVER been called insulting names by other kids because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D15. *(CATI)* 📖 Page 39

 How often have you <u>ever</u> been treated unfairly by a store clerk or security guard (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, often, or always?)
(WEB) How often have you EVER been treated unfairly by a store clerk or security guard because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D16. *(CATI)* 📖 Page 39

 How often have you <u>ever</u> been hassled by the police (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, often, or always?)
(WEB) How often have you EVER been hassled by the police because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D17. *(CATI)* 📖 Page 39

How often have you <u>ever</u> been threatened by other kids (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, often, or always?)
(WEB) How often have you EVER been threatened by other kids because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D18. *(CATI)* 📖 Page 39
How often have you <u>ever</u> been put in a lower ability class or group (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, a lot, or a whole lot?)
(WEB) How often have you EVER been put in a lower ability class or group because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D19. *(CATI)* 📖 Page 39
How often have people <u>ever</u> acted like they were suspicious of you (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, often, or always?)
(WEB) How often have people EVER acted like they were suspicious of you because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D20. *(CATI)* 📖 Page 39
How often have you <u>ever</u> been disciplined unfairly or given school detention (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, often, or always?)
(WEB) How often have you EVER been disciplined unfairly or given school detention because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D21. *(CATI)* 📖 Page 39
 How often have you <u>ever</u> been given a lower grade than you deserved (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, often, or always?)
(WEB) How often have you EVER been given a lower grade than you deserved because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D22. *(CATI)* 📖 Page 39
How often have other kids <u>ever</u> excluded you from their activities (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, often, or always?)
(WEB) How often have other kids EVER excluded you from their activities because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D23. *(CATI)* 📖 Page 39
How often have you <u>ever</u> gotten poor service at a restaurant or fast food place (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, often, or always?)
(WEB) How often have you EVER gotten poor service at a restaurant or fast food place because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

D24. *(CATI)* 📖 Page 39
How often have people <u>ever</u> assumed your English was poor (because of your race or ethnicity)?
(Would you say this never happened to you, happened once or twice, a few times, often, or always?)
(WEB) How often have people EVER assumed your English was poor because of your race or ethnicity?

1. Never	2. Once or twice	3. A few times
4. Often	5. Always	

→ GO TO NEXT ENDORSED DISCRIM ITEM, THEN GO TO SECTION E

CHILDD_LANG RULE. Mode of Interview

| CATI (CASEMODE=IWER) | WEB (CASEMODE=SELF) | → GO TO E1CKPT |
| ↓ | | |
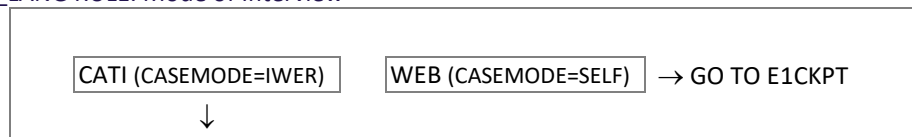
<u>Age 8-18</u>
CHILDD_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIOND

Section E: Personality and Behavior

IWPARALLEL.SECTIONE

SecE_Start. Whether section started flag.

| 1. Yes |

SecEDone. After a mode switch, flags whether section completed.

| 1. Yes |

SecELock. After a mode switch, flags whether section locked.

| 1. Yes |

SecEMode. Whether interview completed in WEB or CATI flag.

| 1. SELF/WEB | | 2. IWER/CATI |

E1CKPT: Age of Child (PRELOAD.CHAGE)

| 1. Age 8-9 (Preload.CHAge=8-9) | → GO TO SECTION F | 5. Age 10-18 (Preload.CHAge=10-18) |
| | | ↓ |

Age 10-18
E1. *(CATI)* 📖

       How much do you agree or disagree with the following statement?
       On the whole, I am satisfied with myself.
       Do you strongly agree, agree, disagree, or strongly disagree?

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-18
E2. *(CATI)* 📖

       (How much do you agree or disagree with the following statement?)
       I feel that I have a number of good qualities.
       (Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-18
E3. *(CATI)* 📖

       (How much do you agree or disagree with the following statement?)
       I am able to do things as well as most other people.
       (Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-18
E4. *(CATI)* 📖

       (How much do you agree or disagree with the following statement?)
       I am a person of value.
       (Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-18
E5. *(CATI)* 📖 Page 40

    (How much do you agree or disagree with the following statement?)
    I feel good about myself.
    (Do you strongly agree, agree, disagree, or strongly disagree?)

    | 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 12-18
(WEB) Please select your level of agreement with each of the following statements.

	Strongly agree	Agree	Disagree	Strongly disagree
E1. On the whole, I am satisfied with myself	1	2	3	4
E2. I feel that I have a number of good qualities	1	2	3	4
E3. I am able to do things as well as most other people	1	2	3	4
E4. I am a person of value	1	2	3	4
E5. I feel good about myself	1	2	3	4

Age 10-18
E6. *(CATI)* 📖 Page 41

    How often do you do the following:
    I stay with a task until I solve it.
    Would you say never, rarely, sometimes, most of the time, or always?

    | 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

Age 10-18
E7. *(CATI)* 📖 Page 41

    (How often do you do the following:)
    Even when a task is difficult, I want to solve it anyway.
    (Would you say never, rarely, sometimes, most of the time, or always?)

    | 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

Age 10-18
E8. *(CATI)* 📖 Page 41

    (How often do you do the following:)
    I keep my things orderly.
    (Would you say never, rarely, sometimes, most of the time, or always?)

    | 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

Age 10-18
E9. *(CATI)* 📖 Page 41

    (How often do you do the following:)
    I try to do my best on all my work.
    (Would you say never, rarely, sometimes, most of the time, or always?)

    | 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

Age 10-18
E10. *(CATI)* 📖 Page 41

    (How often do you do the following:)
    When I start something, I follow it through to the end.
    (Would you say never, rarely, sometimes, most of the time, or always?)

    | 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

<u>Age 12-18</u>

(WEB) How often do you do the following?

	Never	Rarely	Sometimes	Most of the time	Always
E6. I stay with a task until I solve it	1	2	3	4	5
E7. Even when a task is difficult, I want to solve it anyway	1	2	3	4	5
E8. I keep my things orderly	1	2	3	4	5
E9. I try to do my best on all my work	1	2	3	4	5
E10. When I start something, I follow it through to the end	1	2	3	4	5

CHILDE_LANG RULE. Mode of Interview

CATI (CASEMODE=IWER)   WEB (CASEMODE=SELF)   → GO TO F1CKPT
         ↓
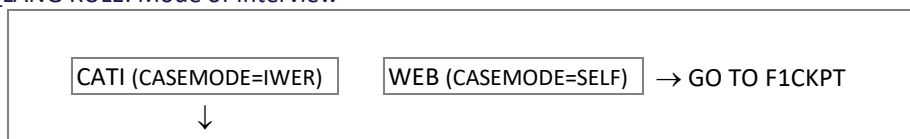
CHILDE_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

1. English   2. Spanish   7. Language other than English or Spanish

End SECTIONE

Section F: Employment

IWPARALLEL.SECTIONF

SecF_Start. Whether section started flag.

| 1. Yes |

SecFDone. After a mode switch, flags whether section completed.

| 1. Yes |

SecFLock. After a mode switch, flags whether section locked.

| 1. Yes |

SecFMode. Whether interview completed in WEB or CATI flag.

| 1. SELF/WEB | | 2. IWER/CATI |

F1CKPT: Age of Child (PRELOAD.CHAGE)

| 1. Age 8-11 (Preload.CHAge=8-11) | → GO TO SECTION G | 5. Age 12-18 (Preoad.CHAge=12-18) |

↓
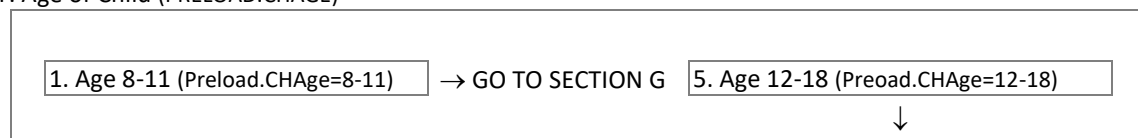
Age 12-18
F1A. *(CATI)* [F1]-Help

How many jobs have you had in the last 12 months, including any current jobs?

| 1. None | → GO TO F21_1 | 2. One | | 3. More than one | DK/RF |

↓

Age 12-18
(WEB) How many jobs have you had in the last 12 months, including any current jobs?

| 1. None | → GO TO F21_1 | 2. One | | 3. More than one | NA |

↓

Age 12-18
F1. *(CATI/WEB AGE 12-18)* [F1]-Help

Do you currently have a regularly paying job?

| 1. Yes | | 5. No | → GO TO F12

↓

Age 12-18
F2. *(CATI)* How many jobs do you have right now?

- ENTER a number from 1 to 6

| 1 – 6 |

Age 12-18
(WEB) How many jobs do you have right now?

| 1 – 6 |

Age 12-18
F3. *(CATI ONLY)* [F1]-Help

[*F2>1:* Think about the job in which you work the most hours.] What is your occupation? What kind of work do you do on this job? What are your most important activities or duties?

- If needed: We're talking about your current job (in which you work the most hours.)
- PROBE up to 3 times if needed

| Open End |

Age 12-18
F3_W1. *(WEB ONLY)* In your work on [*F2=1*: this job / *F2>1*: the job in which you work the most hours], what is your occupation?

> Open End

Age 12-18
F3_W2. *(WEB ONLY)* In your work on [*F2=1*: this job / *F2>1* : the job in which you work the most hours], what sort of work do you do?

> Open End

Age 12-18
F3_W3. *(WEB ONLY)* In your work on [*F2=1*: this job / *F2>1*: the job in which you work the most hours], what are your most important activities or duties?

> Open End

Age 12-18
F4. *(CATI)* [F1]-Help

> What kind of business or industry is that in?
> - If needed: What do they make or do at this workplace?
> - If needed: We're talking about your current job (in which you work the most hours.)
> - PROBE up to 3 times if needed
>
> Open End

> *(WEB)* What kind of business or industry is that in?
>
> > Open End

Age 12-18
F5. *(CATI)* How long have you been employed in your current job?

> - If needed: We're talking about your current job (in which you work the most hours.)
> - ENTER a number from 1 to 96
> - ENTER unit of time on next screen (Days, Weeks, Months, Years)
>
> 1 – 96 DK/RF → GO TO F7
> ↓

> Age 12-18
> F5PER. *(CATI)* (How long have you been employed in your current job?) Was that…?
> > - If needed: We're talking about your current job (in which you work the most hours.)
> > - ENTER unit of time
> >
> > | 2. Days | 3. Weeks | 5. Months | 6. Years |
> > | --- | --- | --- | --- |
> >
> > 7. Other-specify (F5PERSPEC. Specify (String 100))

> Age 12-18
> *(WEB)* F5, F5PER. How long have you been employed in your current job?
>
> 1 – 96 | 2. Day(s) | *SIGNAL: Please select a unit of time.*
> | 3. Week(s) | *CHECK: Please enter a number from 1 to 96.*
> | 5. Month(s) |
> | 6. Year(s) |
> | 7. Other – *Please specify:* (F5PERSPEC. String 100) |

Age 12-18

F7. *(CATI)* During the weeks that you work, on average, how many hours a week do you work on this job?
- *If needed:* We're talking about your current job (in which you work the most hours.)
- ENTER a number from 1 to 112
- ROUND DOWN for fractions less than ½ (0.5)
- ROUND UP for fractions ½ (0.5) or more

| 1 – 112 |

Age 12-18

(WEB) During the weeks that you work, on average, how many hours a week do you work on this job?

| 1 – 112 | Hours

Age 12-18

F8. *(CATI)* [F1]-Help

How much do you make, including things like tips, bonuses, and overtime pay?
- *If needed:* We're talking about your current job (in which you work the most hours.)
- ENTER a number from 1.00 to 99,997.00
- ENTER unit of time on next screen (Hour, Week, Two Weeks, Month)

| 1.00 – 99,997.00 | | DK/RF | → GO TO F9

↓

Age 12-18

F8PER. *(CATI)*
- *If needed:* We're talking about your current job (in which you work the most hours.)
- ENTER unit of time

| 1. Hour | 3. Week | 4. Two weeks | 5. Month | 7. Other -Specify (F8PERSPEC. Specify (String 50)) |

Age 12-18

(WEB) F8, F8PER. How much do you make, including things like tips, bonuses, and overtime pay?

$ | 1.00 – 99,997.00 | per | 1. Hour | 3. Week | 4. Two Weeks | 5. Month | 7. Other – *Please specify:* (F8PERSPEC. String 50)

SIGNAL: Please select a unit of time.
CHECK: Please enter a number from 1.00 to 99,997.00

Age 12-18

F9. *(CATI)* Is your current job part of a longer term career plan?
- *If needed:* We're talking about your current job (in which you work the most hours.)

| 1. Yes | 5. No |

Age 12-18

(WEB) Is your current job part of a longer term career plan?

| 1. Yes | 5. No |

Age 12-18

F11. *(CATI)* 📖 Page 42

All things considered, how satisfied are you with your current job? Are you completely dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, or completely satisfied?
- *If needed:* We're talking about your current job (in which you work the most hours.)

| 1. Completely dissatisfied | 2. Somewhat dissatisfied | 3. Neither satisfied nor dissatisfied |

| 4. Somewhat satisfied | 5. Completely satisfied |

Age 12-18
(WEB) All things considered, how satisfied are you with your current job?

| 1. Completely dissatisfied | 2. Somewhat dissatisfied | 3. Neither satisfied nor dissatisfied |

| 4. Somewhat satisfied | 5. Completely satisfied |

Age 12-18
F12. *(CATI/WEB AGE 12-18)* Did you have a regularly paying job last summer?

| 1. Yes | | 5. No | → GO TO F21_1

↓

Age 12-18
F14. *(CATI)* How many jobs did you have last summer?
- ENTER a number from 1 to 6

| 1 – 6 |

Age 12-18
(WEB) How many jobs did you have last summer?

| 1 – 6 |

F14ACKPT: Whether R Has Regular Paying Job Now or Last Summer

| 1. Job Now (F1=Yes) | 5. No Job Now-Job Last Summer (F1<>YES & F12=YES) | → GO TO F15 |

↓

Age 12-18
F14A. *(CATI)*[*F14>1:* Think about the job in which you worked the <u>most hours</u> (last summer).] Was this the same job as the one we just talked about?

| 1. Yes | → GO TO F17 | 5. No |

↓

Age 12-18
(WEB) F14>1: Think about the job in which you worked the MOST HOURS (last summer).] Was this the same job as the one we just talked about?

| 1. Yes | → GO TO F17 | 5. No |

↓

Age 12-18
F15. *(CATI ONLY)* [F1]-Help

For the job in which you worked the most hours last summer, what was your occupation? What kind of work did you do? What were your most important activities or duties?
- If needed: We're talking about the job in which you worked the most hours last summer.

| Open End |

Age 12-18
F15_W1. *(WEB ONLY)* For the job in which you worked the most hours last summer, what was your occupation?

| Open End |

Age 12-18
F15_W2. *(WEB ONLY)* In your work for the job in which you worked the most hours last summer, what sort of work did you do?

| Open End |

Age 12-18
F15_W3. *(WEB ONLY)* In your work for the job in which you worked the most hours last summer, what were your most important activities or duties?

Open End

Age 12-18
F16. *(CATI)* [F1]-Help
What kind of business or industry is that in?
- If needed: What do they make or do at this workplace?
- If needed: We're talking about the job in which you worked the most hours last summer.

Open End

(WEB) What kind of business or industry is that in?

Open End

Age 12-18
F17. *(CATI)* Not counting time off for vacations or sick time, how many weeks last summer did you <u>actually</u> work on this job?
- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER a number from 1 to 16

1 – 16   Weeks

(WEB) Not counting time off for vacations or sick time, how many weeks last summer did you ACTUALLY work on this job?

1 – 16   Weeks

Age 12-18
F18A. *(CATI)* During the weeks that you worked, on average, how many hours a week last summer did you work on this job?
- If needed: We're talking about the job in which you worked the most hours last summer.
- There are 16 weeks in a summer
- ROUND DOWN for fractions less than ½ (0.5)
- ROUND UP for fractions ½ (0.5) or more

1 – 112

Age 12-18
(WEB) During the weeks that you worked, on average, how many hours a week last summer did you work on this job?

1 – 112   Hours

Age 12-18
F19. *(CATI)* [F1]-Help
How much did you make last summer while working this job, including things like tips, bonuses, and overtime pay?
- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER a number from 1.00 to 99,997.00
- ENTER unit of time on next screen (Hour, Week, Month, Summer)

1.00 – 99,997.00   DK/RF   → GO TO F20

↓

Age 12-18

F19PER. *(CATI)* (Was that per…)

- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER unit of time

1. Hour	3. Week	5. Month	6. Summer

7. Other-Specify (F19PERSPEC. Specify (String 50))

Age 12-18

(WEB) F19, F19PER. How much did you make last summer while working this job, including things like tips, bonuses, and overtime pay?

$ | 1.00 – 99,997. 00 | per

1. Hour	3. Week	5. Month
6. Summer	7. Other – *Please specify:* (F19PERSPEC. String 100)	

Age 12-18

F20. *(CATI)* [F1]-Help

How much did you make altogether <u>last summer</u> from <u>all</u> of your jobs, including things like tips, bonuses, and overtime pay?

- ENTER a number from 1.00 to 99,997.00

| 1.00 – 99,997.00 | DK/RF | → GO TO F21

↓

Age 12-18

F20PER. *(CATI)* (Was that per…)

- ENTER unit of time

1. Hour	3. Week	5. Month	6. Summer

7. Other-Specify (F20PERSPEC. Specify (String 50))

Age 12-18

(WEB) F20, F20PER. How much did you make altogether LAST SUMMER from ALL of your jobs, including things like tips, bonuses, and overtime pay?

$ | 1.00 – 99,997. 00 | per

1. Hour	3. Week	5. Month
6. Summer	7. Other – *Please specify:* (F20PERSPEC. String 100)	

Age 12-18

F21. How much did you make altogether in the last 12 months from <u>all of your jobs</u>, including things like tips, bonuses, and overtime pay?

- ENTER a number from 1.00 to 99,997.00
- ENTER unit of time on next screen (Hour, Week, Month, Year)

| 1.00 – 99,997.99 | DK/RF | → GO TO F21_1

↓

Age 12-18

F21PER. (Was that per…)

- ENTER unit of time

1. Hour	3. Week	5. Month	6. Year	7. Other-Specify (F21PERSPEC. Specify (String 50))

Age 12-18

(WEB) F21, F21PER. How much did you make altogether in the LAST 12 MONTHS from ALL of your jobs, including things like tips, bonuses, and overtime pay?

| $ | 1.00 – 99,997.00 | per | 1. Hour | 3.Week | 5. Month | 6. Year | 7. Other – *Please specify:* (F21PERSPEC. String 100) |

SIGNAL: Please select a unit of time.
CHECK: Please enter a number from 1.00 to 99,997.00

Age 12-18

F21_1. *(CATI)* Thinking about the future, what are the three kinds of jobs you would most like to have when you are done with all of your schooling?

- LIST first job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].

String 200 | DK/RF | → GO TO F25A

↓

Age 12-18

F21_2. *(CATI)* What are the three kinds of jobs you would most like to have when you are done with all of your schooling?

- LIST second job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].

String 200 | DK/RF | → GO TO F23

↓

Age 12-18

F21_3. *(CATI)* What are the three kinds of jobs you would most like to have when you are done with all of your schooling?

- LIST third job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].

String 200

Age 12-18

F21_W1, F21_W2, F21_W3 *(WEB)* Thinking about the future, what are the three kinds of jobs you would most like to have when you are done with all of your schooling?

F21_W1 First Job		*String 200*
F21_W2 Second Job		*String 200*
F21_W3 Third Job		*String 200*

Age 12-18

F22. *(CATI)* Which job do you want most?

- READ if needed

1. [F21_1] | 2. [F21_2] | 3. [*F21_3=RESPONSE:* F21_3] | DK/RF | → GO TO F25A

↓

Age 12-18

(WEB) Which job do you want most?

1. [F21_W1] | 2. [F21_W2] | 3. [*F21_W3=RESPONSE:* F21_W3] | NA | → GO TO F25A

↓

Age 12-18
F23. *(CATI)* 📖 *Page 43*
How likely is it that you will get this job?
Would you say there is no chance, some chance, about 50-50, it is pretty likely, or it will happen?

| 1. No chance | 2. Some chance | 3. About 50-50 | 4. Pretty likely | 5. It will happen |

(WEB) How likely is it that you will get this job?

| 1. No chance | 2. Some chance | 3. About 50-50 | 4. Pretty likely | 5. It will happen |

Age 12-18
F24. *(CATI/WEB AGE 12-18)* We can't always get the jobs we want. Which job do you think you will actually get to do?

| Open End |

Age 12-18
F25A. *(CATI)* 📖 *Page 44*
How much have you thought about the kind of job you will have?
Not at all, a little, some, or a lot?

| 1. Not at all | 2. A little | 3. Some | 4. A lot |

Age 12-18
(WEB) How much have you thought about the kind of job you will have?

| 1. Not at all | 2. A little | 3. Some | 4. A lot |

CHILDF_LANG RULE. Mode of Interview

| CATI (CASEMODE=IWER) | WEB (CASEMODE=SELF) | → GO TO G1 |
| ↓ | | |
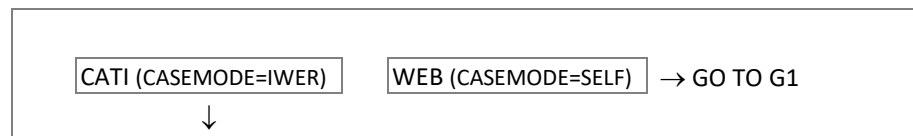
Age 12-18
CHILDF_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIONF

Section G: Computers and Electronic Media Use

IWPARALLEL.SECTIONG

SecG_Start. Whether section started flag.

| 1. Yes |

SecGDone. After a mode switch, flags whether section completed.

| 1. Yes |

SecGLock. After a mode switch, flags whether section locked.

| 1. Yes |

SecGMode. Whether interview completed in WEB or CATI flag.

| 1. SELF/WEB | | 2. IWER/CATI |

Age 8-18
G1. *(CATI/WEB AGE 12-18)* Do you have your own cell phone that you use to make calls or text?

| 1. Yes | | 5. No | → GO TO G4A

↓

Age 8-18
G2. *(CATI)* [F1]-Help

Is that a smartphone like an iPhone or an Android (that connects to the internet)?

| 1. Yes | | 5. No | | 7. Have smartphone, but no data plan or wifi (IF VOL) |

Age 12-18
(WEB) Is that a smartphone like an iPhone or an Android that connects to the internet?

| 1. Yes | | 5. No | | 7. I have a smartphone, but no data plan or WiFi |

Age 8-18
G4A. *(CATI)* [F1]-Help

Is there a tablet (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire) that you use at home?

| 1. Yes | | 5. No |

Age 12-18
(WEB) Is there a tablet (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire) that you use at home?

| 1. Yes | | 5. No |

Age 8-18
G4. *(CATI)* [F1]-Help

Do you have your own tablet (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire)?

| 1. Yes | | 5. No |

Age 12-18
(WEB) Do you have your own tablet (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire)?

| 1. Yes | | 5. No |

Age 8-18
G5A. *(CATI)* [F1]-Help

Is there a desktop or laptop computer that you use at home?

| 1. Yes | | 5. No |

Age 12-18
(WEB) Is there a desktop or laptop computer that you use at home?

| 1. Yes | | 5. No |

<u>Age 8-18</u>
G3. *(CATI)* [F1]-Help

>Do you have your own desktop or laptop computer?

>| 1. Yes | 5. No |

>><u>Age 12-18</u>
>>*(WEB)* Do you have your own desktop or laptop computer?

>>| 1. Yes | 5. No |

<u>Age 8-18</u>
G6. *(CATI/WEB AGE 12-18)* Do you have access to the internet at home?

>| 1. Yes | 5. No |

<u>Age 8-18</u>
G8. [F1]-Help

>*(CATI/WEB AGE 12-18)* In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) for homework or for work done at school?

>| 1. Yes | 5. No | → GO TO G12A1

>   ↓

><u>Age 8-18</u>
>G9A. [F1]-Help

>>Now I'd like to ask about some specific ways you use computers and other electronic devices (such as tablets or smartphones) for school work. In the past 30 days, have you used a computer or other electronic device to…
>>Search for information?

>>| 1. Yes | 5. No |

>>><u>Age 12-18</u>
>>>*(WEB)* In the past 30 days, have you used a computer or other electronic device to search for information?

>>>| 1. Yes | 5. No |

><u>Age 8-18</u>
>G9B. [F1]-Help

>>(In the past 30 days, have you used a computer or other electronic device to…)
>>Work on school projects together with other students?

>>| 1. Yes | 5. No |

>>><u>Age 12-18</u>
>>>*(WEB)* In the past 30 days, have you used a computer or other electronic device to work on school projects together with other students?

>>>| 1. Yes | 5. No |

><u>Age 8-18</u>
>G9C. [F1]-Help

>>(In the past 30 days, have you used a computer or other electronic device to…)
>>Work on a project on your own?

>>| 1. Yes | 5. No |

>>><u>Age 12-18</u>
>>>*(WEB)* In the past 30 days, have you used a computer or other electronic device to work on a project on your own?

>>>| 1. Yes | 5. No |

Age 8-18

G10. 📖 Page 45   [F1]-Help

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for school work done at school or at home?

Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never

6. Not in school in past 30 days (VOL)

Age 12-18

(WEB) In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for school work done at school or at home?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never

6. I wasn't in school in the past 30 days

Age 8-18

G12A1. *(CATI)* 📖 Page 45   [F1]-Help

The next questions are about some other ways you use computers and other electronic devices, (such as tablets and smartphones).

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…

Visit a newspaper or news-related website? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never

Age 8-18

G12B1. *(CATI)* 📖 Page 45   [F1]-Help

(In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…)

Watch movies or TV shows?

(Would you say every day, a few times a week, once a week, less than once a week, or never?)

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never

Age 8-18

G12B2. *(CATI)* 📖 Page 45   [F1]-Help

(In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…)

Listen to music?

(Would you say every day, a few times a week, once a week, less than once a week, or never?)

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never

Age 8-18

G12C1. *(CATI)* 📖 Page 45   [F1]-Help

(In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…)

Follow topics or people, other than friends or family, on websites, blogs, or social media sites (like Facebook, Instagram, or Twitter)?

(Would you say every day, a few times a week, once a week, less than once a week, or never?)

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never

Age 8-18

G16. *(CATI)* 📖 Page 45   [F1]-Help

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet, smartphone or gaming console) to play games? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never

Age 12-18
(WEB) In the PAST 30 DAYS, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…

	Every day	A few times a week	Once a week	Less than once a week	Never
G12A1. Visit a newspaper or news-related website	1	2	3	4	5
G12B1. Watch movies or TV shows	1	2	3	4	5
G12B2. Listen to music	1	2	3	4	5
G12C1. Followed topics or people, other than friends or family, on websites, blogs, or social media sites	1	2	3	4	5
G16. Play games	1	2	3	4	5

Age 8-18
G18A1. *(CATI)* 📖 Page 45   [F1]-Help

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to… Send or receive email? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never	DK/RF

↓   GO TO G18B1

Age 12-18
(WEB) In the past 30 days, how often did you use a computer or other electronic device, such as a tablet or smartphone, to send or receive email?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never	NA

↓   GO TO G18B1

Age 8-18
G18A2. *(CATI)* 📖 Page 46

On an average day in the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to send or receive email? Would you say almost all of the time, several times a day, or about once a day?

1. Almost all of the time	2. Several times a day	3. About once a day

(WEB) On an average day in the past 30 days, how often did you use a computer or other electronic device, such as a tablet or smartphone, to send or receive email?

1. Almost all of the time	2. Several times a day	3. About once a day

Age 8-18
G18B1. *(CATI)* 📖 Page 47

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to… Send or receive text messages including in a group chat? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never	DK/RF

↓   GO TO G18C1

Age 12-18

(WEB) In the past 30 days, how often did you use a computer or other electronic device, such as a tablet or smartphone, to send or receive text messages including in a group chat?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never | NA |

↓   GO TO G18C1

Age 8-18

G18B2. *(CATI)* 📖 Page 48

On an average day in the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to send or receive text messages including in a group chat? Would you say almost all of the time, several times a day, or about once a day?

| 1. Almost all of the time | 2. Several times a day | 3. About once a day |

Age 12-18

(WEB) On an average day in the past 30 days, how often did you use a computer or other electronic device, such as a tablet or smartphone, to send or receive text messages including in a group chat?

| 1. Almost all of the time | 2. Several times a day | 3. About once a day |

Age 8-18

G18C1. *(CATI)* 📖 Page 49   [F1]-Help

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to… Interact with friends or family on a social media site (like Facebook, Instagram, or Snapchat)? Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never | DK/RF |

↓   GO TO G21

Age 12-18

(WEB) In the past 30 days, how often did you use a computer or other electronic device, such as a tablet or smartphone, to interact with friends or family on a social media site like Facebook, Instagram, or Snapchat?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never | NA |

↓   GO TO G21

Age 8-18

G18C2. 📖 Page 50

On an average day in the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to interact with friends or family on a social media site? Would you say almost all of the time, several times a day, or about once a day?

| 1. Almost all of the time | 2. Several times a day | 3. About once a day |

Age 12-18

(WEB) On an average day in the past 30 days, how often did you use a computer or other electronic device, such as a tablet or smartphone, to interact with friends or family on a social media site?

| 1. Almost all of the time | 2. Several times a day | 3. About once a day |

Age 8-18

G21. 📖 Page 51   [F1]-Help

Now I'm going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site). Please look at page 51 of your booklet and just tell me the numbers that correspond to your responses. Which types of online content have you shared in the past 30 days?

- READ list if needed
- ENTER all that apply

1. Information about your everyday life	2. Videos, pictures or games that you created
3. Entertainment and celebrity news	4. Political opinion, current events, or social causes you believe in
5. Jokes or funny content	7. Does not post any information online (IF VOL)

<u>Age 12-18</u>
(WEB) Which types of online content have you shared in the past 30 days?
Please select all that apply.

1. Information about your everyday life	2. Videos, pictures or games that you created
3. Entertainment and celebrity news	4. Political opinion, current events, or social causes you believe in
5. Jokes or funny content	7. I do not post any information online

G22CKPT: Age of Child (PRELOAD.CHAGE)

1. Age 8-11 (Preload.CHAge=8-11) → GO TO G24CKPT	5. Age 12-18 (Preload.CHAge=12-18)
	↓

<u>Age 12-18</u>
G22. *(CATI)* 📖 Page 52
How confident are you in understanding new terms and words related to computers and the internet?
Would you say not at all confident, slightly confident, moderately confident, very confident or extremely confident?

1. Not at all confident	2. Slightly confident	3. Moderately confident
4. Very confident	5. Extremely confident	

<u>Age 12-18</u>
(WEB) How confident are you in understanding new terms and words related to computers and the internet?

1. Not at all confident	2. Slightly confident	3. Moderately confident
4. Very confident	5. Extremely confident	

<u>Age 12-18</u>
G23A. *(CATI)* 📖 Page 53
What is your level of understanding of the following computer and internet-related terms?
Advanced search. Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

<u>Age 12-18</u>
G23B. *(CATI)* 📖 Page 53
(What is your level of understanding of the following computer and internet-related terms? / How about…?)
Privacy settings.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

<u>Age 12-18</u>
G23C. *(CATI)* 📖 Page 53
(What is your level of understanding of the following computer and internet-related terms? / How about…?)
A wiki.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

Age 12-18
G23D. *(CATI)* 📖 Page 53
> (What is your level of understanding of the following computer and internet-related terms? / How about…?)
> Spyware.
> (Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

Age 12-18
G23E. *(CATI)* 📖 Page 53
> (What is your level of understanding of the following computer and internet-related terms? / How about…?)
> Hashtag.
> (Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

Age 12-18
G23F. *(CATI)* 📖 Page 53
> (What is your level of understanding of the following computer and internet-related terms? / How about…?)
> Phishing spelled with the letters P and H.
> (Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

Age 12-18

(WEB) What is your level of understanding of the following computer and internet-related terms?

		No understanding	A little understanding	Some understanding	Good understanding	Full understanding
G23A.	Advanced search	1	2	3	4	5
G23B.	Privacy settings	1	2	3	4	5
G23C.	A wiki	1	2	3	4	5
G23D.	Spyware	1	2	3	4	5
G23E.	Hashtag	1	2	3	4	5
G23F.	Phishing spelled with the letters P and H	1	2	3	4	5

G24CKPT: Whether Child Has Device and Access to the Internet

1. No Cell Phone (G1=5) and No Tablet, Desktop, Laptop (G4A=No & G4=No & G5A=No & G3=No) and No Internet (G6=No)	→ GO TO CHILDG_LANG RULE	5. All Others
		↓

Age 8-18

G24. *(CATI)* 📖 Page 54 [F1]-Help

> How often during the past 30 days has [*PCGRTC=PARENT, GRANDPARENT:* your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]] or another adult in your household helped you do something on the computer or other electronic device (such as a tablet or smartphone)? Would you say every day, a few times a week, once a week, less than once a week, or never?

> | 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

> Age 12-18

> *(WEB)* How often during the past 30 days has [*PCGRTC=PARENT, GRANDPARENT:* your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]] or another adult in your household helped you do something on the computer or other electronic device (such as a tablet or smartphone)?

> | 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 8-18

G25. *(CATI)* 📖 Page 54   [F1]-Help

> How often during the past 30 days have you helped [*PCGRTC=PARENT, GRANDPARENT:* your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]] or another adult in your household by doing something on the computer for them?
> (Would you say every day, a few times a week, once a week, less than once a week, or never?)

> | 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

> Age 12-18

> *(WEB)* How often during the past 30 days have you helped [*PCGRTC=PARENT, GRANDPARENT:* your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]] or another adult in your household by doing something on the computer for them?

> | 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

CHILDG_LANG RULE. Mode of Interview

> CATI (CASEMODE=IWER)   WEB (CASEMODE=SELF) → GO TO H1
> ↓

CHILDG_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIONG

Section H: Financial Behavior

IWPARALLEL.SECTIONH

SecH_Start. Whether section started flag.

| 1. Yes |

SecHDone. After a mode switch, flags whether section completed.

| 1. Yes |

SecHLock. After a mode switch, flags whether section locked.

| 1. Yes |

SecHMode. Whether interview completed in WEB or CATI flag.

| 1. SELF/WEB | | 2. IWER/CATI |

Age 8-18
H1. *(CATI)* The next group of questions is about money and the things you do with your money.
Do you get an allowance?

| 1. Yes | | 5. No | → GO TO H4

↓

Age 12-18
(WEB) The next group of questions is about money and the things you do with your money. Do you get an allowance?

| 1. Yes | | 5. No | → GO TO H4

↓

Age 8-18
H2. *(CATI)* [F1]-Help
How much is your allowance?
- ENTER the amount first
- ENTER unit of time on next screen (Week, Month)

| 1.00 – 9997.00 | | DK/RF | → GO TO H3

↓

Age 8-18
H2PER. Is that per week, month, or something else?
- ENTER unit of time

| 3. Per week | | 5. Per month | | 7. Something else - Specify (H2PERSPEC. Specify (String 50)) |

Age 12-18
(WEB) H2, H2PER. How much is your allowance?

$ | 1.00 – 9997.00 | per | 3. Week | | 5. Month | | 7. Something else – *Please specify:* (H2PERSPEC. String 50) |

SIGNAL: Please select a unit of time.
CHECK: Please enter a number from 1.00 to 9997.00

Age 8-18
H3. *(CATI)* Did you have to do work, like yard work or cleaning the house, to earn your allowance?

| 1. Yes | | 5. No |

Age 12-18
(WEB) Did you have to do work, like yard work or cleaning the house, to earn your allowance?

| 1. Yes | | 5. No |

Age 8-18

H4. *(CATI)* Do you have a savings or bank account in your name?

| 1. Yes | 5. No | → GO TO CHILDH_LANG RULE

↓

Age 12-18

(WEB) Do you have a savings or bank account in your name?

| 1. Yes | 5. No | → GO TO CHILDH_LANG RULE

↓

Age 8-18

H5. *(CATI/WEB AGE 12-18)* [F1]-Help

How much money is in your savings or bank account?

| 0.00 – 99,997.00 | → GO TO H6 | DK/RF |

↓

H5A. *(CATI ONLY)* Is it $400 or more?

| 1. Yes | | 5.No | DK/RF | → GO TO H6

↓   ↓

H5B. *(CATI ONLY)* (Is it)   H5C. *(CATI ONLY)* (Is it)
$1300 or more? $100 or more?

| 1.Yes | 5. No | | 1. Yes | 5. No |

Age 12-18

H5AH5C_W. *(WEB ONLY)* What is your best estimate?

| 1. Less than $100 | 2. $100 to less than $400 |
| 3. $400 to less than $1,300 | 4. $1,300 or more |

Age 8-18

H6. *(CATI & WEB)*

Are you saving some of the money in your savings or bank account for future schooling, like college?

| 1. Yes | 5. No | → GO TO H8

↓

Age 8-18

H7. *(CATI & WEB)* [F1]-Help

How much of the money in your savings or bank account is saved for future schooling?

| 0.00 – 99,997.00 | → GO TO H8 | DK/RF |

↓

H7A. *(CATI ONLY)* Is it $600 or more?

| 1. Yes | | 5.No | DK/RF | → GO TO H8

↓   ↓

H7B. *(CATI ONLY)* (Is it)   H7C. *(CATI ONLY)* (Is it)
$1500 or more? $200 or more?

| 1.Yes | 5. No | | 1. Yes | 5. No |

Age 12-18

H7AH7C_W. *(WEB)* What is your best estimate?

| 1. Less than $200 | 2. $200 to less than $600 |
| 3. $600 to less than $1,500 | 4. $1,500 or more |

<u>Age 8-18</u>
H8. *(WEB & CATI)* Are you saving the money in your savings or bank account for something besides school?

| 1. Yes | 5. No | → GO TO CHILDH_LANG RULE |

   ↓

<u>Age 8-18</u>
H9. *(CATI)* What are you saving the money in your savings or bank account for? Please be as specific as possible.
- ENTER all that apply

| 1. A car or car related expenses | 2. Video games or toys | 3. Clothes |

| 4. Electronics, such as phones, tablets, computers, gaming consoles, etc |

| 5. Travel or vacation | 6. Housing | 7. Other-specify: (H9SPEC. Specify. (String 500)) |

(WEB) What are you saving the money in your savings or bank account for?
Please select all that apply.

| 1. A car or car related expenses | 2. Video games or toys | 3. Clothes |

| 4. Electronics, such as phones, tablets, computers, gaming consoles, etc |

| 5. Travel or vacation | 6. Housing | 7. Saving for something else - *Please specify:* (H9SPEC (String 500)) |

CHILDH_LANG RULE. Mode of Interview

| CATI (CASEMODE=IWER) | WEB (CASEMODE=SELF) | → GO TO SECTION J |
| ↓ | | |

CHILDH_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIONH

IVR Handoff and Results (CATI ONLY)

For CDS Children Age 12-17 (Birth years for CDS-2024 children: 2006-2011).

Sec_IVR

HANDOFF. For the next part of the study, you will hear recorded questions and will use the number keys on your telephone to enter your answers. After completing this part of the study, we will collect your contact information so we can send you your payment.

If you are using a cell phone, please use headphones so you can easily use the number keypad while listening to the question. You can use your own headphones or the headphones we sent you.

Your answers will be completely private. Please listen to each question in full before entering an answer on the keypad.

If you get disconnected before completing the interview, you will have to start again from the beginning.

I will put you on hold and you will hear only silence until the recorded questions in the survey starts. You will then hear "Press 1 to continue to the interview", at which point please press 1.

I will be able to see if you get disconnected before you complete the next part of the survey and will call you back if that happens.

Do you have any questions about this part of the interview?
- Provide the R with IVR phone number and Case ID below:
  - IVR PHONE NUMBER: [*ENGLISH:* 1-800-224-7536/ *SPANISH:* xxxxx]
  - Case ID: [CHCASEID]
  - CHILD's GENDER: [Male / Female]

  - ENTER [1] to continue

1. Continue	2. If Vol: Child wants to do IVR at a later time	5. If Vol: Child refuses IVR
↓	GO TO CHRECONNECTHOW	GO TO RP2A

SECTION_IVR.IVRCONNECT[1-10] *[1-10] = Count of times child tries to connect to IVR*

ReconnectIVRCount. 1-10=*Count of times child tries to connect to IVR*

CHCOMEBACK[1-10].
- Review https://prod02.survoxinc.com/survoxconsole/index.php to track child's IVR progress
- WAIT ON THIS SCREEN UNTIL CHILD RETURNS FROM IVR TO MARK RESULT
- If the child does not complete IVR and you cannot get ahold of child, SUSPEND on this screen
- If the child has completed IVR, SAY: Welcome back! Thank you for completing the second part of the study. ENTER [1]
- If the child has NOT completed IVR:
  - AND HAS HAD NO ISSUES, SAY: Welcome back! I will reconnect you to the second part of the study now. ENTER [2]
  - AND HAS HAD AN ISSUE, SAY: I'm sorry you had an issue trying to complete the second part of the study. I will help reconnect you now. ENTER [3]
  - If the child volunteers he/she wants to complete at a later time, ENTER [4]
  - If the child refuses, ENTER [5]

1. Yes, completed IVR	2. No, child still needs to complete IVR	3. No, child had an issue with IVR and needs back in	4. If Vol: No, child has not completed IVR but wants to complete later	5. If Vol: Child refuses IVR
GO TO RP2A		↓	GO TO CHRECONNECTHOW	GO TO RP2A
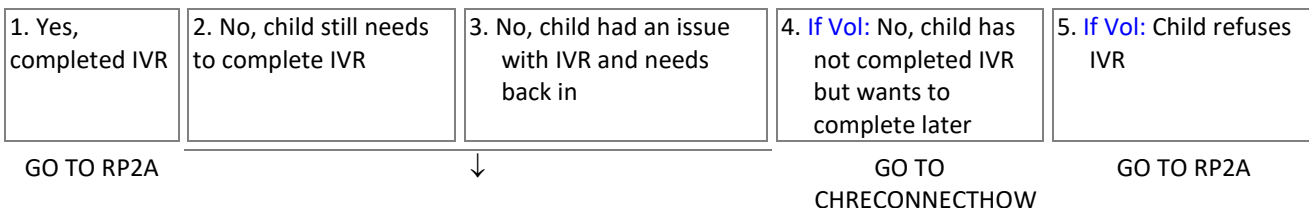
CHRECONNECTNOW[1-10]. As you are connected to the second part of the study, you will hear recorded questions and will use the number keys on your telephone to enter your answers. If you are using a cell phone, please use headphones so you can easily use the number keypad while listening to the question. Only you will hear the questions, and your answers will be completely private. Please listen to each question in full before entering an answer on the keypad.

If you get disconnected before completing the interview, you will have to start again from the beginning.

I will put you on hold and you will hear only silence until the recorded questions in the survey starts. You will then hear "Press 1 to continue to the interview", at which point please press 1.

I will be able to see if you get disconnected before you complete the next part of the survey and will call you back if that happens.

Do you have any questions about this part of the interview?
- Provide the R with IVR phone number and Case ID below:
  - IVR PHONE NUMBER: ^IVRPHONE
  - Case ID: [CHCASEID]
  - CHILD's GENDER: [Male / Female]
- ENTER [1] to continue
- If child wants to complete later, ENTER [4]
- If child refuses IVR, ENTER [5]

1. Continue	4. If Vol: Child wants to do IVR at a later time	5. If Vol: Child refuses IVR
GO TO CONNECTLOOPEND RULE	↓	GO TO RP2A
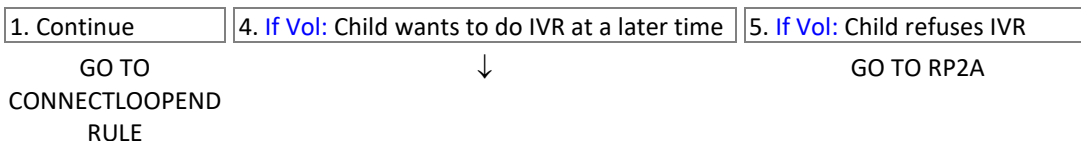
CHRECONNECTHOW[1-10]. Would you like to make an appointment for me to call you or would you like to call in yourself to complete the second part of the study?
- If child refuses to continue to IVR, GO BACK and ENTER [5] at CHRECONNECTNOW

| 1. Make an appointment | 2. Child will call in |

IWER: SUSPEND IW &   ↓
   CREATE AN APPT IN
        MSMS

CHCALLIVR[1-10]. (You will hear recorded questions and will use the number keys on your telephone to enter your answers. If you are using a cell phone, please use headphones so you can easily use the number keypad while listening to the question. You can use your own headphones or the headphones that were sent to you. Only you will hear the questions, and your answers will be completely private. Please listen to each question in full before entering an answer on the keypad.

If you get disconnected before completing the interview, you will have to start again from the beginning.)

You will need the phone number and an ID number unique to you, in order to get back to the interview.
Provide the R with IVR phone number and case ID listed below.
IVR PHONE NUMBER: ^IVRPHONE
Case ID: [CHCASEID]
CHILD's GENDER: [Male / Female]

END Section_IVR.IVRCONNECT

Child Reconnect Rule: Count of How Many Times Child Reconnects to IVR

Child Reconnects to IVR 9 Times (ReconnectIVRCount=1-8, MAX 10 LOOPS)	→ ASSIGN CountIVRReconect & REPEAT CHCOMEBACK – CHCALLIVR	Child Reconnects Max Times (ReconnectIVRCount=9)
		GO TO [IVRHELP/RP2A]
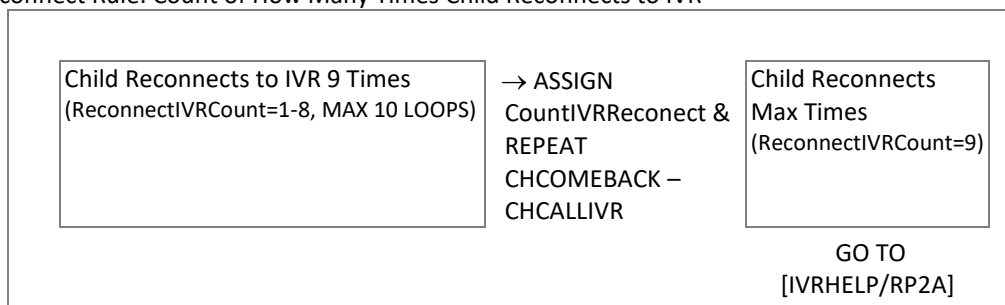
IVRHELP. IWER: SUSPEND the interview and talk to your TL about this child reconnecting to IVR 9 times. There is one loop left to reconnect R or refuse IVR.

Section J: Sensitive Topics (WEB ONLY)

IWPARALLEL.SECTIONJ

<u>Age 12-18</u>
(WEB) Please remember that all of your responses are confidential. In the LAST MONTH how often did each of the following happen?

	Every day or almost every day	About 2 or 3 times per week	About once a week	Once or twice in the last month	Never
J1A. Kids picked on you or said mean things to you	1	2	3	4	5
J1B. Kids hit you	1	2	3	4	5
J1C. Kids took your things, like your money or lunch, without asking	1	2	3	4	5
J1D. Friends or kids in your school purposely left you out of their activities	1	2	3	4	5

<u>Age 12-18</u>
J2. *(WEB)* The next few questions are about romantic relationships. Do your parents allow you to date?

| 1. Yes | | 5. No | → GO TO J4A |

↓

<u>Age 12-18</u>
J3. *(WEB)* At what age did you have your first unsupervised date?

| 8 – 18 | | 97 (SP_0a). I have never gone out on a date | → GO TO J4A |

↓

<u>Age 12-18</u>
J4. *(WEB)* How many times have you gone out on an unsupervised date in the past 30 days?

| 1 – 30 | Unsupervised Dates *CHECK: "0" is not allowed. Please enter a number from 1 - 30.* |
| 97. (SP_0a) Did not have any unsupervised dates in the past 30 days | |

<u>Age 12-18</u>
J4A. *(WEB)* The next questions are about physical development. How advanced is your physical development compared to other [*Preload.CHGender=2*: girls/ *Preload.CHGender=1*: boys] your age?

1. I look younger than most	2. I look younger than some
3. I look about average	4. I look older than average
5. I look older than most	

↓

J5ACKPT. CAI Checkpoint: Sex at Birth

| 1. Male (Preload.CHGender=1) | → GO TO J8ACKPT | 2. Female (Preload.CHGender=2) |

↓

<u>Age 12-18</u>
J5A. *(WEB)* Have you noticed that your breasts have begun to grow? My breasts have…

| 1. Not yet started growing | 2. Barely started growing |
| 3. Definitely started growing | 4. Completed growing |

Age 12-18

J6A. *(WEB)* Have you had a menstrual period?

| 1. Yes | 5. No | → GO TO J8ACKPT

↓

Age 12-18

J7A_M, J7A_Y, J7A_AGE. *(WEB)* In what month and year, or at what age, did you have your first period?

| Select ▽ | Month or Season | Select ▽ | Year   To enter your age instead, click here.

CHECK: Please enter a date in or before ^MONTH (CURRENTDATE) ^YEAR (CURRENTDATE).

alternate version

| 9 - 18 | Age   To enter month and year instead, click here.

CHECK: Please enter an age from 9 to [18/RAGE-CURRENT AGE].

J8ACKPT. CAI Checkpoint: Sex at Birth

| 1. Male (Preload.CHGender=1) | 2. Female (Preload.CHGender=2) | → GO TO J5

↓

Age 12-18

J8A. *(WEB)* Have you begun to grow hair on your face? My facial hair has…

| 1. Not yet started growing | 2. Barely started growing |
| 3. Definitely started growing | 4. Completed growing |

Age 12-18

J9A. *(WEB)* Have you noticed a deepening of your voice? My voice has…

| 1. Not yet started changing | 2. Barely started changing |
| 3. Definitely started changing | 4. Completed changing |

Age 12-18

J5. *(WEB)* The next questions are about your sexual experiences. Please remember that all of your responses are confidential. Have you ever had sexual intercourse—that is, had sex?

| 1. Yes | 5. No | → GO TO J12CKPT

↓

Age 12-18

J7B_M, J7B_Y, J7B_Age. *(WEB)* In what month and year, or at what age, did you have sexual intercourse for the first time?

| Select ▽ | Month or Season | Select ▽ | Year   To enter your age instead, click here.

CHECK: Please enter a date in or before ^MONTH (CURRENTDATE) ^YEAR (CURRENTDATE).

alternate version

| 9 - 18 | Age   To enter month and year instead, click here.

CHECK: Please enter an age from 9 to [18/RAGE-CURRENT AGE].

Age 12-18

J8. *(WEB)* Have you had sexual intercourse more than once?

| 1. Yes | 5. No | 7. Never had sexual intercourse |

↓   GO TO J12CKPT

Age 12-18

J9. *(WEB)* About how many times have you had sexual intercourse in the past 30 days?

1 – 30	Times
97. (SP_0a) None in the past 30 days	

CHECK: "0" is not allowed. Please enter a number from 1-30.

Age 12-18

J10. *(WEB)* How many partners have you EVER had intercourse with?

> *This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well.*

1 – 19	Number of Partners

CHECK (J10>19 or 0): Based on your previous response, "0" is not allowed. Please enter a number from 1-19.

Age 12-18

J11. *(WEB)* Thinking of all the times you have had sexual intercourse, about how often have you and your partner used a condom?

1. None of the time	2. Some of the time	3. Half of the time
4. Most of the time	5. All of the time	

J12CKPT. CAI Checkpoint: Sex at Birth

1. Male (Preload.CHGender=1)	→ GO TO J14_W	2. Female (Preload.CHGender=2)
		↓
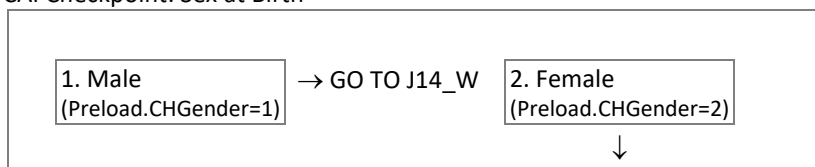
Age 12-18

J12. *(WEB)* Have you ever taken birth control pills regularly for at least one monthly cycle?

1. Yes	5. No	→ GO TO J14_W

↓

Age 12-18

J13C_YR, J13C_MO, J13C_AGE. *(WEB)* In what month and year, or at what age, did you start taking birth control pills for the first time?

Select ▽ Month or Season   Select ▽ Year   To enter your age instead, click here.

CHECK: Please enter a date in or before ^MONTH (CURRENTDATE) ^YEAR (CURRENTDATE).

alternate version

9 – 18	Age

To enter month and year instead, click here.

CHECK: Please enter an age from 9 to [18/RAGE-CURRENT AGE].

Age 12-18

J14_W. *(WEB ONLY)* Have you ever gone to see a doctor or nurse because you thought you might have a sexually transmitted disease or HIV?

1. Yes, a sexually transmitted disease	2. Yes, HIV	3. Yes, both	4. No, neither

Age 12-18

J15_W. *(WEB ONLY)* Have you ever been tested for any sexually transmitted diseases or HIV?

1. Yes, a sexually transmitted disease	2. Yes, HIV	3. Yes, both	4. No, neither

Age 12-18

J16_W. *(WEB ONLY)* Have you ever been told by a doctor or nurse that you had a sexually transmitted disease or HIV?

1. Yes, a sexually transmitted disease	2. Yes, HIV	3. Yes, both	4. No, neither

<u>Age 12-18</u>

J17. *(WEB)* The next questions are about pregnancy. [*Preload.CHGender=FEMALE*: Some teenage girls have been pregnant. Have you ever been pregnant? / *Preload.CHGender=MALE*: Some teenage boys have partners or girlfriends who get pregnant. Have you ever gotten a girl pregnant]?

> *Be sure to include if you are currently pregnant and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died.*
> *All responses are confidential.*

| 1. Yes | 5. No | → GO TO J21A

  ↓

   <u>Age 12-18</u>

   J18. *(WEB)* [*Preload.CHGender=FEMALE*: How many times have you been pregnant? / *Preload.CHGender=MALE*: How many times have you gotten a girl pregnant?]

   | 1 – 7 | Number of Times   *CHECK: "0" is not allowed. Please enter a number from 1-7.*

   <u>Age 12-18</u>

   J19. *(WEB)* Thinking of the most recent pregnancy, how did the pregnancy end?

1. The pregnancy has not ended or [you are / the girl is] still pregnant	→ GO TO J21A
2. Had a live birth	→ GO TO J21
3. Had a stillbirth	→ GO TO J21A
4. Had a miscarriage	→ GO TO J21A
5. Had an abortion	→ GO TO J21A

   <u>Age 12-18</u>

   J21. *(WEB)* Was the child placed for legal adoption?

   | 1. Yes | 5. No |

<u>Age 12-18</u>

J21A. *(WEB)* Which of the following best represents how you think of yourself?

| 1. Lesbian or gay | 2. Straight, that is, not gay or lesbian | 3. Bisexual | 4. I use a different term |

J21C. (*WEB*) What sex were you assigned at birth, on your original birth certificate?

| 1. Male | 5. Female |

J21D. (*WEB*) What is your current gender? Please select only one.

| 1. Male | 2. Female | 3. Transgender | 4. I use a different term – *Please specify* (J21DSPEC (String 100)) |

<u>Age 12-18</u>

J22. *(WEB)* In the last 6 months, about how many times have you stayed out later than your parents said you should?

| 1 – 96 | Times   *CHECK: "0" is not allowed. Please enter a number from 1-96.*
| 97. (SP_0a) Never in the last 6 months |

<u>Age 12-18</u>

J23. *(WEB)* In the last 6 months, about how many times have you hurt someone badly enough that he or she needed to see a doctor or needed to receive medical care?

| 1 – 96 | Times   *CHECK: "0" is not allowed. Please enter a number from 1-96.*
| 97. (SP_0a) Never in the last 6 months |

Age 12-18

J24. *(WEB)* In the last 6 months, about how many times have you used a weapon in a fight?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

Age 12-18

J25. *(WEB)* In the last 6 months, about how many times have you lied to your parents about something important?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

Age 12-18

J26. *(WEB)* In the last 6 months, about how many times have you taken something from a store without paying for it?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

Age 12-18

J27. *(WEB)* In the last 6 months, about how many times have you stayed out at night without permission?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

Age 12-18

J28. *(WEB)* In the last 6 months, about how many times have you been stopped and questioned by the police?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

Age 12-18

J29. *(WEB)* In the last 6 months, about how many times have you been arrested by the police?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

Age 12-18

J30. *(WEB)* In the last 6 months, about how many times have you carried a weapon at school?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

Age 12-18

J31. *(WEB)* In the last 6 months, about how many times have you brought alcohol or drugs to school?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

Age 12-18

J32. *(WEB)* In the last 6 months, about how many times have you damaged school property on purpose?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

J33. *(WEB)* In the last 6 months, about how many times have your parents had to come to your school because of something you did wrong?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |
| 97. (SP_0a) Never in the last 6 months | | |

Age 12-18
J34. *(WEB)* In the last 6 months, about how many times have you skipped a day of school without permission?

| 1 – 96 | Times   *CHECK: "0" is not allowed. Please enter a number from 1-96.*

| 97. (SP_0a) Never in the last 6 months |

Age 12-18
J35. *(WEB)* Have you EVER tried cigarette smoking, even just 1 or 2 puffs?

| 1. Yes | | 5. No | → GO TO J40

↓

Age 12-18
J36. *(WEB)* Have you ever smoked cigarettes regularly, that is, at least 1 cigarette every day for 30 days?

| 1. Yes | | 5. No | → GO TO J40

↓

Age 12-18
J37. *(WEB)* How old were you when you first started smoking cigarettes regularly—that is, had at least 1 cigarette every day for 30 days?

| 8 – 18 | Age | NA |

Age 12-18
J38. *(WEB)* During the past 30 days, on how many days did you smoke cigarettes?

| 1 – 30 | Days   *CHECK: "0" is not allowed. Please enter a number from 1-30.*

| 97. (SP_0a) Less than one cigarette per day |

Age 12-18
J39. *(WEB)* During the past 6 months, have you tried to quit smoking cigarettes?

| 1. Yes | | 5. No |

Age 12-18
J40. *(WEB)* Of your 3 best friends, how many smoke at least 1 cigarette a day?

| 7. No friends |
| 1. One friend |
| 2. Two friends |
| 3. Three friends |

Age 12-18
J41. *(WEB)* Have you ever tried chewing tobacco, dipping tobacco or snuff, or snus?
       Chewing tobacco includes Redman, Levi Garrett, Beechnut, etc.
       Dipping tobacco or snuff includes Skoal, Skoal Bandits, Copenhagen, etc.
       Snus includes Camel Snus, Marlboro Snus, Skoal Snus, etc.

| 1. Yes | | 5. No | → GO TO J42A

↓

Age 12-18
J42. *(WEB)* During the past 30 days, on how many days did you use chewing tobacco, snuff, or snus?

| 1 – 30 | Days   *CHECK: "0" is not allowed. Please enter a number from 1-30.*

| 97. (SP_0a) Never in the past 30 days |

Age 12-18

J42A. *(WEB)* Have you ever vaped?

To "vape" is to use a device such as a vape-pen, an e-cigarette, an e-hookah, or e-vaporizer to inhale a mist or vapor into the lungs.

Brand names for vaping devices include Breeze, JUUL, Puff Bar, SMOK, and Vuse.

| 1. Yes | 5. No | → GO TO J43 |

↓

Age 12-18

J42B. *(WEB)* During the past 30 days, on how many days did you vape?

Brand names for vaping devices include Breeze, JUUL, Puff Bar, SMOK, and Vuse.

| 1 – 30 | Days | *CHECK: "0" is not allowed. Please enter a number from 1-30.* |

| 97. (SP_0a) Never in the past 30 days |

J42BCKPT. CAI Checkpoint: Whether R vaped in the past 30 days

| 1. Vaped In the Past 30 Days (J42B > 0) | 2. All Others (J42B=97) | → GO TO J43 |

↓

Age 12-18

(WEB)

During the past 30 days, on how many days did you vape…

| J42B1. | Nicotine | 0 – 30 | Days |
| J42B2. | Marijuana | 0 – 30 | Days |

Age 12-18

J43. *(WEB)* Have you ever had a drink of alcohol, including beer, wine, or liquor?

Please do not include a sip or a taste of someone else's drink.

| 1. Yes | 5. No | → GO TO J52 |

↓

Age 12-18

J44. *(WEB)* Do you ever drink alcohol, including beer, wine or liquor when you are not with your parents or other adults in your family?

Please do not include a sip or a taste of someone else's drink.

| 1. Yes | 5. No | → GO TO J46 |

↓

Age 12-18

J45. *(WEB)* Think about the first time that you had an alcoholic drink when you were not with your parents or other adults in your family. How old were you then?

| 8 – 18 | Age   *CHECK: Please enter an age from 1 to [RAGE-CURRENT AGE].*

Age 12-18

J46. *(WEB)* During the past year, how often did you drink alcohol?

1. Three or more days a week	2. 1 or 2 days a week	
3. 2 or 3 days a month	4. About once a month	6. Never in the past year
5. A few days in the past year		NA
↓		GO TO J52

Age 12-18

J47. *(WEB)* In the past year, how many drinks did you usually have each time you had a drink?

> *"One drink" is defined as a glass of wine, a can of beer, a bottle of a flavored alcoholic beverage like Smirnoff Ice or Mike's Hard Lemonade, a shot glass of liquor, or a mixed drink.*

| 1 – 20 | Drinks | *CHECK: Please enter a number from 1-20.* |

Age 12-18

J49. *(WEB)* In the past year, how often did you drink [*CHGender=MALE*: five / *CHGender=FEMALE*: four] or more drinks in a row?

1. Three or more days a week	2. 1 or 2 days a week	
3. 2 or 3 days a month	4. About once a month	6. Never in the past year
5. A few days in the past year		NA
↓		GO TO J52

Age 12-18

J50. *(WEB)* In the past 30 days, how many times did you drink [*Preload.CHGender=MALE*: five / *CHGender=FEMALE*: four] or more drinks in a row?

> *"One drink" is defined as a glass of wine, a can of beer, a bottle of a flavored alcoholic beverage like Smirnoff Ice or Mike's Hard Lemonade, a shot glass of liquor, or a mixed drink.*

| 1 – 30 | Days | *CHECK: "0" is not allowed. Please enter a number from 1-30.* |

| 97. (SP_0a) Never drank this amount in the past 30 days |

Age 12-18

J52. *(WEB)* Of your 3 best friends, how many drink alcohol at least once a month?

| 7. No friends |
| 1. One friend |
| 2. Two friends |
| 3. Three friends |

Age 12-18

J53. *(WEB)* How many times in the last 6 months did you drive when you were drunk or high on drugs?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |

| 97. (SP_0a) Never in the last 6 months |

Age 12-18

J54. *(WEB)* How many times in the last 6 months did you ride with a driver who had too much to drink or was high on drugs?

| 1 – 96 | Times | *CHECK: "0" is not allowed. Please enter a number from 1-96.* |

| 97. (SP_0a) Never in the last 6 months |

Age 12-18

J55. *(WEB)* Is alcohol easily available to you in your home?

| 1. Yes | 5. No |

Age 12-18

J56A. *(WEB ONLY)* Which of these medicines and drugs have you tried in your LIFETIME, either prescribed or not prescribed for you, even if it was only once?

Remember that all of your responses are kept confidential.

Please select all that apply.

| 96. All (SP_0b) | → GO TO J56B |

| 97. None (SP_0a) | → GO TO J56H RULE |

| 1. Marijuana or hashish | 2. Inhalants (not including those used for asthma) | → GO TO J56B |

| 3. Hallucinogens | 4. Amphetamines (not including diet pills) | 5. Tranquilizers |

| NA | → GO TO J56H RULE |

J56B. *(WEB ONLY)* How old were you when you tried [J56A] for the FIRST TIME?

| 1 - 30 | Age   *CHECK: Please enter an age from 1 to [RAGE-CURRENT AGE].*

(WEB ONLY) On how many occasions have you [taken / used] [J56A]:

J56C. In your LIFETIME?

| Select ▽ |

J56D. In the PAST 12 MONTHS?

| Select ▽ | *CHECK: The number of occasions in the past 12 months cannot be more than the number of occasions in your lifetime ([J56C]).*

J56E. In the PAST 30 DAYS?

| Select ▽ | *CHECK: The number of occasions in the past 30 days cannot be more than the number of occasions in the past 12 months ([J56D]).*

J56FCKPT. CAI Checkpoint: Whether This Substance is Hallucinogens, Inhalants

| 1. Hallucinogens, Inhalants (J56A =2,3, 96) | → GO TO J56H RULE | 5. All Others ↓ |

J56F. *(WEB)* Have you ever [taken / used]] [J56A] because a doctor TOLD YOU to use them?

| 1. Yes | 5. No | → GO TO J56H RULE |

↓

(WEB) On how many occasions have you [taken / used] [J56A] on your own WITHOUT a doctor telling you to take them:

J56G. In the PAST 12 MONTHS?

| Select ▽ | *CHECK: The number of without a doctor's permission cannot be more than the number of occasions in total ([J56D]).*

J56H. In the PAST 30 DAYS?

| Select ▽ | *CHECK: The number of without a doctor's permission cannot be more than the number of occasions in total ([J56D]).*
CHECK: The number of occasions in the past 30 days cannot be more than the number of occasions in the past 12 months ([J56G]).

J56H. Rule: Whether There Are More Substances Selected at J56A

| More Substances | → Repeat J56B – J56H (J56B – J56E for Hallucinogens, Inhalants) | No More Substances ↓ |

END J56A_J56H

J65. *(WEB)* Please tell us if you answered all of the questions carefully and accurately.

| 1. Yes | 5. No | → GO TO DBINTRO |

↓

J66. *(WEB)* How many of the questions did you answer carefully and accurately?

| 1. Most of the questions | 2. Some of the questions | 3. Few of the questions | 4. None of the questions |

J67. *(WEB)* Could you please confirm who completed this survey:

| 1. Parent or guardian of [CHILD NAME] | 2. Other adult in [CHILD NAME]'s household | 3. Brother or sister of [CHILD NAME] | 4. [CHILD NAME] |

Those are all the questions that we have for you. Thank you for participating in this study.

End SECTIONJ

Debriefing Section (WEB ONLY)

Sec_DBF

SecDebrief_Start. Whether section started flag.

| 1. Yes |

SecDebriefDone. After a mode switch, flags whether section completed.

| 1. Yes |

SecDebriefLock. After a mode switch, flags whether section locked.

| 1. Yes |

SecDebriefMode. Whether interview completed in WEB or CATI flag.

| 1. SELF/WEB | | 2. IWER/CATI |

DBINTRO. Would you help us by answering a few more questions about your experience completing this interview?

| 1. Yes | | 5. No | → GO TO ADDRPAYMENT SECTION

    ↓

    DB1. Did you experience any technical problems while completing the survey?

    | 1. Yes | | 5. No | → GO TO ADDRPAYMENT SECTION

       ↓

       DB2. What problems did you experience?
           Please select all that apply.

| 1. My screen froze |
| 2. My internet connection dropped |
| 3. I was kicked out of the survey and had to start again |
| 4. I had trouble scrolling or picking a drop-down response |
| 5. I had trouble with next and previous buttons |
| 7. Other – *Please specify:* (DB2SPEC (String 100)) |

       DB3. Did you experience any other issues while completing the survey?
           Please select all that apply.

| 1. The room was too noisy |
| 2. There were other people who could see my screen |
| 3. I was interrupted |
| 4. I had trouble reading the questions |
| 7. Other – *Please specify:* (DB3SPEC (String 100)) |

End DEBRIEFING

Interview End

CHIWEND. End Date of Interview (assigned)

MM/DD/YYYY

IWSEC_END. End of interview Section
- Enter [1] to continue

| 1. Continue | → RETURN TO BLOCKSTATUS GO TO ADDRESS UPDATE & PAYMENT SECTION

End IWPARALLEL

Address Update and Payment.

RPAY

RPAY_Start. Whether section started flag.
| 1. Yes |

RPAYDone. After a mode switch, flags whether section completed.
| 1. Yes |

RPAYLock. After a mode switch, flags whether section locked.
| 1. Yes |

RPAYMode. Whether interview completed in WEB or CATI flag.
| 1. SELF/WEB | | 2. IWER/CATI |

WTRPREPAID. Whether interview was prepaid (prefilled with WTRPREPAIDLOAD)
| 1. Interview was prepaid | | 5. Interview was not prepaid |

AMTPREPAID. Prepayment Amount (prefilled with AMTPREPAIDLOAD)
| 0.00 – 999.00 |

PAYMENT. Standard Payment Amount (prefilled with PAYMENTLOAD)
| 0.00 – 999.00 |

RPSTART. Start Date of Section (assigned)
| MM/DD/YYYY |

Mailing Address

RP2A. [F1]-Help

[*PREPAID:* This interview was PREPAID]

[*PREPAID:* In order for the University to keep in touch with you, I must make sure that I have your correct contact information. / *NOT PREPAID:* Thank you for talking with me. We would like to send you a check for $[PAYMENT] in appreciation of your help. In order for the University of Michigan to send you a check or other correspondence, I must make sure that I have your correct name and address.]

- [*AGE 8-11:* Confirm R's address with the PCG / *AGE 12-18:* VERIFY/UPDATE R's mailing address]
- ENTER [1] to continue

| 1. Continue |

Age 12-18

(WEB) You will receive $[PAYMENT] from the University of Michigan in appreciation of your help. In order to send your payment, we'd like to make sure we have your correct contact information.
Please select NEXT to continue.

| Next | → GO TO RMAILADDR (WEB)

RPAY.RMAILADDR (CATI)

ADDRTYPE. Which Address (assigned)

| 2. RMailAddr |

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Title of Respondent: [CHILD NAME] ([RTH])

| String 6 |

NAMF. First Name
- Ctrl-D and Ctrl-R not allowed
- VERIFY First Name of Respondent: [CHILD NAME] ([RTH])

| String 20 |

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name
- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Middle Name of Respondent: [CHILD NAME] ([RTH])

| String 20 |

NAML. Last Name
- Ctrl-D and Ctrl-R not allowed
- VERIFY Last Name of Respondent: [CHILD NAME] ([RTH])

| String 20 |

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Suffix of Respondent: [CHILD NAME] ([RTH])

String 3

INCO. [F1]-Help
In Care Of
First, is there an "in care of" for your address?
- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and/or letter
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

STATE, STCODE. State
- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

Look-up list | 1 – 57

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE *(STATE=Foreign Country)*. Country
- Start typing the name of the Foreign Country to bring up the look-up list

Look-up list | 1– 193

End RMAILADDR (CATI)

<u>Age 12-18</u>
RPAY.RMAILADDR (WEB)
(Prefilled with preloaded respondent name, address, phones)

Please review your contact information below. If everything is correct, click "Next" to continue. If anything needs updating, please make your changes and then click "Next" to save your updates and continue.

| Next | → GO TO RP4PPCKPT

TITLE.	Title	String 6
NAMF.	First Name	String 20
NAMM.	Middle Name	String 20
NAML.	Last Name*	String 20
SUFFIX.	Suffix	String 20
CTRYCODE.	Country *United States includes Puerto Rico, U.S. Virgin Islands, Guam, American Samoa and the Northern Mariana Islands*	
		Select ▽ 1 – 193 *(Defaults to 185/US)*
INCO.	In Care Of *"In Care Of" is used for mail to be delivered to someone at another person's address and usually contains the name of the person to whom the address belongs.*	String 40
ADDR1.	Address Line 1	String 40
APTSTE.	Apartment or Suite *Enter "Apt" or "Ste" plus numbers or letters.*	String 10
ADDR2.	Address Line 2 *"Address Line 2" is most often used for a room or floor number.*	String 40
CITY.	City	String 40
STCODE.	State (U.S.)	*Select* ▽ 1 – 57 *(Assigned 57/FC if Country<>185)*
ZIP.	Zip Code (U.S.)	String 10
POSTALCODE.	Postal Code (non U.S.)	String 10

Prepayment/Who Receives Payment/Other Payee
TOC

RP4PPCKPT. CAI Checkpoint: Whether Interview Incentive Was Prepaid

| 1. Prepaid (WTRPREPAID=1) | 5. Not Prepaid (WTRPREPAID=5) | → GO TO RP4A |
| ↓ | | |

RP4PP. Interviewer Checkpoint
- This interview was prepaid $[AMTPREPAID] - was the prepayment received? ASK R if needed.
  - The standard payment amount for this interview is $[PAYMENT]
  - Non-standard payment amounts can be $[PAYMENT] to $[PAYMENT*2]
  - Other payment amounts (e.g., in addition to prepaid amount) can be $1.00 to $[PAYMENT*2]
- Ctrl-D and Ctrl-R not allowed; For DK/RF, ENTER [1]

1. Yes, prepayment received and accepted	→ Assign RP4A=1; Then GO TO RP7A	2. Yes, prepayment received but a different payment is needed	5. No, prepayment was not received

↓

Age 12-18
(WEB) Did you receive your $[AMTPREPAID] payment?

1. Yes, I received my payment	→ Assign RPAY4A=1; Then GO TO RP9ACKPT	5. No, I did not receive my payment	CHECK (NA): *Your response is required.*

↓

RP4A. [F1]-Help
[*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed.]
You may accept the [*PREPAID:* payment / *NOT PREPAID:* $[PAYMENT]] or have it sent to someone else of your choosing. Which would you prefer?
- [*AGE 8-11:* Confirm with R or PCG whether Child or someone else should receive incentive]
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [1]

1. Respondent accepts $[PAYMENT]	3. Other person should receive $[PAYMENT]	4. Payment declined (Vol)
GO TO RP7A	↓	GO TO RP7A

Age 12-18
(WEB) You may accept the $[PAYMENT] payment for completing this interview or have it sent to someone else of your choosing. Which would you prefer?

1. Send payment to me	3. Send payment to someone else	4. I'd rather not receive a payment	CHECK (NA): *Your response is required.*
GO TO RP9ACKPT	↓ RPAY4B (WEB)	GO TO RP9ACKPT	

RPAY.RP4B (CATI)

ADDRTYPE. Which Address (assigned)

3. Other Payee

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
Who would you like to receive the check? To what address should we send the check?
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name
- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name
- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name
- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 3

INCO. [F1]-Help
In Care Of
Is there an "in care of" for this address?
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and/or letters
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

STATE, STCODE. State
- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

Look-up list   1 – 57

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE *(STATE=Foreign Country)*. Country
- Start typing the name of the Foreign Country to bring up the look-up list

Look-up list   1– 193

End RP4B (CATI)

<u>Age 12-18</u>
RPAY.RP4B (WEB)
Please enter contact information for the person to whom you would like us to send the payment. When you're finished, please select "Next" to save your changes.

TITLE.	Title	String 6
NAMF.	First Name	String 20
NAMM.	Middle Name	String 20
NAML.	Last Name*	String 20
SUFFIX.	Suffix	String 20
CTRYCODE.	Country *United States includes Puerto Rico, U.S. Virgin Islands, Guam, American Samoa and the Northern Mariana Islands*	String 100
		Select ▽ 1 – 193 *(Defaults to 185/US)*
INCO.	In Care Of *"In Care Of" is used for mail to be delivered to someone at another person's address and usually contains the name of the person to whom the address belongs.*	String 40
ADDR1.	Address Line 1	String 40
APTSTE.	Apartment or Suite *Enter "Apt" or "Ste" plus numbers or letters.*	String 10
ADDR2.	Address Line 2 *"Address Line 2" is most often used for a room or floor number.*	String 40
CITY.	City	String 40
STCODE.	State (U.S.)	*Select* ▽ 1 – 57 *(Assigned 57/FC if Country<>185)*
ZIP.	Zip Code (U.S.)	String 10
POSTALCODE.	Postal Code (non U.S.)	String 10

End RP4B (WEB)

Payment

RP7A. Interviewer Checkpoint
- Did Respondent use a cell phone to complete this interview?

1. Yes   5. No   → GO TO RP9ACKPT
↓
RP7B. Interviewer Checkpoint
- Was a cell phone payment offered by you or anyone else?

1. Yes   5. No

RP9ACKPT. CAI Checkpoint: Whether Payment Accepted or Declined

Not Prepaid (WTRPREPAID=5)		Prepaid (WTRPREPAID=1)		
1. Accepted (RP4A=1, 2, 3)	2. Declined (RP4A=4)	3. OK (RP4PP=1)	4. Not OK: Accepted (RP4PP=2, 5 & RP4A=1, 2, 3)	5. Not OK: Declined (RP4PP=2, 5 & RP4A=4)
CATI → GO TO RP9A	CATI → GO TO RP8	CATI → GO TO RP9A		CATI → GO TO RP9A	CATI → GO TO RP8
WEB-EPay Allowed (XEPDISPLAY=1) → GO TO RPAY9A	WEB → GO TO WEB END PAGE		WEB-EPay Allowed (XEPDISPLAY=1) → GO TO RP9A	WEB → GO TO WEB END PAGE
WEB-EPay Not Allowed (XEPDISPLAY=0) → (Assign RP9A=1) GO TO WEB END PAGE			WEB-EPay Not Allowed (XEPDISPLAY=0) → (Assign RP9A=1) GO TO WEB END PAGE	

RP9A. [F1]-Help

Payee Name and Address:

[[RMAILADDR] / [RPAY4B]]

[[(((*AddrPayment.RMailAddr.CNTRYCODE=185 and RPay4a=1) or (RPay4a=3 and AddrPayment.RPay4b.CNTRYCODE=185)) & EPAY ALLOWED-XEPDISPLAY=1:* We can provide payment by either check or direct deposit to an account by electronic payment. We have contracted with JP Morgan Chase Bank to process electronic payments. If you choose electronic payment, we will provide [*RPAY4A=1:* your / *RPAY4A=3:* [RP4B.NAMF's (^RP4B.NAML)]] contact information to JP Morgan Chase Bank, who will then contact [*RP4A=1:* you / *RP4A=3:* [RP4B.NAMF (^RP4B.NAML]] directly about completing the payment.

How would you like us to issue the payment?

[*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed

- The standard payment amount for this interview is $[PAYMENT]
- Non-standard payment amounts can be $[PAYMENT] to $[PAYMENTx2]
- Other payment amounts (e.g., in addition to prepaid amount) can be $1.00 to $[PAYMENTx2]
- ENTER [5] if a cash payment was made or [[(((*AddrPayment.RMailAddr.CNTRYCODE=185 and RPay4a=1)) or (RPay4a=3 and AddrPayment.RPay4b.CNTRYCODE=185)) & EPAY ALLOWED-XEPDISPLAY=1:* ENTER [6] electronic payment,] or ENTER [7] to request a check payment, or special handling
- Ctrl-D and Ctrl-R not allowed

/ *NOT PREPAID:* Tell us the type of Respondent payment to make

- The standard payment amount for this interview is $[PAYMENT]
- Non-standard payment amounts can be $[PAYMENT] to $[PAYMENTx2]
- ENTER [1, 7] or [2, 7] or [EPAY ALLOWED-XEPDISPLAY=1: or [6, 7]] to record a cell phone payment and/or temporary mailing address in addition to a standard check/money order [EPAY ALLOWED-XEPDISPLAY=1: /electronic payment]
- Ctrl-D and Ctrl-R not allowed

NOT PREPAID: 1. Pay by CHECK in standard amount of $[PAYMENT]	*For WTRPREPAID=5 only; Exclusive of 2, 5, 6*
NOT PREPAID: 2. Pay by MONEY ORDER in standard amount of $[PAYMENT]	*For WTRPREPAID=5 only; Exclusive of 1, 5, 6*
5. Cash payment made	*Exclusive of 1, 2, 6, 7*
[((*AddrPayment.RMailAddr.CNTRYCODE=185 and RPay4a=1) or (RPay4a=3 and AddrPayment.RPay4b.CNTRYCODE=185))* 6. Electronic payment in standard amount of $[PAYMENT] (U.S. addresses only)]	*For WTRPREPAID=5 & XEPDISPLAY=1 only; Exclusive of 1, 2, 5*
7. Special handling: [*PREPAID:* Payment / *NOT PREPAID:* Non-standard payment] amount, cell phone payment, temporary address	*Exclusive of 5*

SIGNAL for RP9A=EPAY: READ TO R: JP Morgan requires a U.S. bank or other financial institution for electronic payments - is your bank (or financial institution) a U.S. bank (financial institution)? If YES, select SUPPRESS to continue; if NO, change your selection to [1. Check] or [2. Money Order].

SIGNAL for RP9A=Money Order: You have selected money order as method of payment. READ TO R: A money order would delay payment by 1-2 weeks, and if it is lost cannot be replaced for 6-8 weeks. Is that okay or should we issue a check instead? Change your selection to [1. Check] if necessary.

SIGNAL for RP7B=Yes & RP9A=Check, Money Order & RP9A<>Special Handling: Interview was completed using cell phone and CELL PHONE PAYMENT HAS BEEN OFFERED. Standard payments by check or money order: ENTER [7] in addition to [1] or [2]. Non-standard payment amounts: ENTER [7]. Cash payments: a separate screen will automatically ask for cell phone payment amount.

(WEB) (Note: RPAY9A is asked of WEB respondents only if xEPDISPLAY=1 and [((*AddrPayment.RMailAddr.CNTRYCODE=185 and RPay4a=1)or (RPay4a=3 and AddrPayment.RPay4b.CNTRYCODE=185));if xEPDISPLAY=0* or *(RPay4a=3 and AddrPayment.RPay4b.CNTRYCODE<>185) & xEPDISPLAY=1)* then RPAY9A is not asked and is assigned '1' automatically. Please see RPAY9ACKPT.) We can provide payment by either check or direct deposit to an account by electronic payment. We have contracted with JP Morgan Chase Bank to process electronic payments. If you choose electronic payment, we will provide [*RPAY4A=1:* your / *RPAY4A=3:* [RPAY4B.NAMF's (RPAY4BNAML)] contact information to JP Morgan Chase Bank, who will then contact [*RPAY4A=1:* you / *RPAY4A=3:* [RPAY4B.NAMF's (RPAY4BNAML)] directly about completing the payment.

How would you like us to issue [*RPAY4A=1:* your / *RPAY4A=3:* [RPAY4B.NAMF's (RPAY4BNAML)] payment?

1. Check from the University of Michigan	*Exclusive of 6*
6. Electronic payment through JP Morgan Chase Bank (U.S. addresses and banks only)	*Exclusive of 1*

CHECK: You can only select one payment option.
CHECK (NA): Your response is required.

RP9BCKPT. Type of Payment Selected

1. Check or Money Order Only (RP9A=1, 2 only)	2. Cash (RP9A=5)	3. Electronic Payment Only (RPAY9A=6 only)	4. Special Handling (RP9A=(1, 2, 6) & 7)
GO TO RPAY8	↓	GO TO RP9EP1 RULE	GO TO RP9D

Cash Payment

RP9B. [F1]-Help *CASH PAYMENT ONLY* Go back to RPAY9A for check, money order or electronic payment.
    [*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]
    When did you make the [*PREPAID:* different /additional] cash payment?
- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes
- Ctrl-D and Ctrl-R not allowed

    `_ _ /_ _ / [CYEAR/CYEAR+1]`

RP9C. [F1]-Help *CASH PAYMENT ONLY* Go back to RPAY9A for check, money order or electronic payment.
    DO NOT INCLUDE amount for cell phone payment here - record this separately at the next screen
    [*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]
    How much was the Respondent payment for this interview?
- The standard payment amount for this interview is $[PAYMENT]
- Non-standard payment amounts can be $[PAYMENT] to $[PAYMENTx2]
- The maximum amount for the child care OR meal reimbursement payment is $40.00
- [*PREPAID:* Other payment amounts (e.g., in addition to prepaid amount) can be $1.00 to $[PAYMENTx2]]
- Ctrl-D and Ctrl-R not allowed

    `[PREPAID: $1.00  – [PAYMENTx2] / NOT PREPAID: $[PAYMENT] – [PAYMENTx2]`

        Launch cash receipt → EDU: CDS19_childiwcpr_190829.rtf

RP9C2. *CASH PAYMENT ONLY* Go back to RPAY9A for check, money order or electronic payment.

How much, if any, was the cash Respondent payment for cell phone use?
- ENTER either $0.00 or $10.00
- Standard payment for cell phone use is $10.00
- Ctrl-D and Ctrl-R not allowed

$ 0.00; 10.00 → GO TO RP8

SIGNAL for RP9C=0 & RP7B=Yes: Interview was completed using cell phone and CELL PHONE PAYMENT HAS BEEN OFFERED. Cash payments: RECORD amount paid for cell phone use.

Special Handling

RP9D. [F1]-Help

SPECIAL HANDLING

[*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

Please indicate the type(s) of [*PREPAID:* payment/] special handling needed.
- ENTER all that apply
- Ctrl-D and Ctrl-R not allowed

1. Non-standard IW payment–check	*For WTRPREPAID=5 & RPAY9A<>1, 2, 6 only; Exclusive of 6*
6. Non-standard IW payment–electronic payment (U.S. addresses only)	*For WTRPREPAID=5 & RPAY9A<>1, 2, 6 & XEPDISPLAY=1 only; Exclusive of 1*
2. Temporary mailing address	
3. Cell phone use payment, $10	
4. Additional or new payment–check	*For WTRPREPAID=1 only; Exclusive of 5*
5. Additional or new payment–electronic payment (U.S. addresses only)	*For WTRPREPAID=1 & XEPDISPLAY=1 only; Exclusive of 4*

7. Other-specify (RPAY9DSPEC. *SPECIAL HANDLING - Other specify* Please specify other special handling needed. But, go back to temporary address to record address where payment should be sent. (String 500))

SIGNAL for RP7B=Yes & RP9D<>Cell Payment: INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED. Standard and non-standard payments: ENTER [3] to select cell phone payment.

RP9DAMTCKPT. Type of Special Handling

1. Non-Standard Payment Amount or Additional/ New Payment Needed (RPAY9D=1, 4, 5, 6)	3. Cell Payment Only (RPAY9D=3)	5. All Others
↓	GO TO RP8	GO TO RPAY9DADDR RP9DADDRCKPT

Special Handling - Non-Standard Amount or Additional/New Payment

RP9DAMT. [F1]-Help *SPECIAL HANDLING - Non-standard payment amount*

DO NOT INCLUDE amount for cell phone payment here - a separate check must be issued for cell phone payment. Go back to RPay9d and select "3 - Cell phone payment"

[*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

How much is the Respondent payment for this interview?
- The standard payment amount for this interview is $[PAYMENT]
- Non-standard payment amounts can be $[PAYMENT] to $[PAYMENTx2]
- The maximum amount for the child care OR meal reimbursement payment is $40.00
- [*PREPAID:* Other payment amounts (e.g., in addition to prepaid amount) can be $1.00 to $[PAYMENTx2]]
- Ctrl-D and Ctrl-R not allowed

[*PREPAID:* $1.00 – [PAYMENTx2] / *NOT PREPAID:* $[PAYMENT] – [PAYMENTx2]]

RP9DADDRCKPT. Whether Temporary Mailing Address Selected

1. Temp Address (RP9D=2)	5. All Others	→ GO TO RP8
↓		

Special Handling - Temporary Mailing Address

RPAY.RP9DADDR (CATI)

ADDRTYPE. Which Address (assigned)

8. Temporary Mailing

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

What is that name and address?
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name
- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name
- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name
- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 3

INCO. [F1]-Help

In Care Of

Is there an "in care of" for this address?
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and/or letters
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed;

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

STATE, STCODE. State
- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

Look-up list   1 – 57

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE *(STATE=Foreign Country).* Country
- Start typing the name of the Foreign Country to bring up the look-up list

Look-up list   1– 193

End RP9DADDR (CATI)

CHECK for no payment selected (RP4A<>Declined & RP9A<>Check, MO, Cash & RP9D<>Non-standard, Additional/New Payment): You must select an interview payment type at RP9A or RP9D.

End RP9DADDR (CATI)

RP9EP1 RULE. Whether Electronic Payment Selected

Electronic Payment (RPAY9A=6 or RPAY9D=5,6)	All Others	→ GO TO RP8
↓		
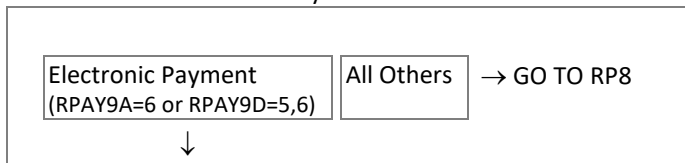
Electronic Payment

RP9EP3. What email address should we provide to JP Morgan Chase Bank (for [*RP4A=1:* your / *RP4A=3:* [RP4B.NAMF RP4B.NAML's]] electronic payment)?
- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed - we must have an email to process electronic payments
- For DK/RF, GO BACK to RP9A and select a different payment option

    | String 50 |

    GO TO RP8

Age 12-18

(WEB) What email address should we provide to JP Morgan Chase Bank (for [*RP4A=1:* your / *RP4A=3:* [RP4B.NAMF RP4B.NAML's]] electronic payment)?

    | String 50 |

    GO TO RP8

Thank You
TOC

RP8. [*AGE 8-11:* Thank you, these are all the questions I have for you.
    [*RP9A=6:* Please check your email for payment information from JP Morgan Chase Bank, including junk and spam folders. The email expires after 48 hours.]
- ENTER [1] to continue

    | 1. Continue |

Age 12-18

(WEB) Thank you, these are all the questions I have for you.
    [*RPAY9A=6:* Please check your email for payment information from JP Morgan Chase Bank, INCLUDING junk and spam folders. The email expires after 48 hours.]
    (*End of interview. Assign RPAY8=1, IWCOMPLETE=1, IWPARTIAL=0.*)

LOCATOR 1 and LOCATOR 2 are NEW as of 5/18/2020

Locator 1 / PCG Cooperation Incentive
TOC

RP10A. [F1]-Help
> Interviewer Checkpoint
> - Did you or any other interviewer offer a Locator Fee <u>or the PCG Cooperation Incentive</u> to get this interview?

| 1. Yes | | 5. No | → GO TO RPEND |

     ↓

> **RPAY.RP10B**

> ADDRTYPE. Which Address (assigned)

| 6. Locator 1 |

> TITLE. Enter name and mailing address for Locator #1, or the PCG receiving the cooperation inventive
> > Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
> - If no title, PRESS [Enter] to continue
> - Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

> | String 6 |

NAMF. First Name
> - Ctrl-D and Ctrl-R not allowed

> | String 20 |

> *CHECK for "DK", "RF", or "DON'T KNOW" entered:* A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name
> - Ask for Middle Name but do not probe DK or RF
> - If none, PRESS [Enter] to continue
> - Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

> | String 20 |

NAML. Last Name
> - Ctrl-D and Ctrl-R not allowed

> | String 20 |

> *CHECK for "DK", "RF", or "DON'T KNOW" entered:* A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip /postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr
> - If none, PRESS [Enter] to continue
> - Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

> | String 20 |

INCO. [F1]-Help
> In Care Of
> - If none, PRESS [Enter] to continue
> - Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

> | String 40 |

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and /or letters
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

STATE, STCODE. State

Look-up list   1 – 57

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE *(STATE=Foreign Country)*. Country
- Start typing the name of the Foreign Country to bring up the look-up list

Look-up list   1– 193

SIGNAL for Locator 1: IWER: Make sure that the Locator's or the PCG's <u>name and address are complete</u>. Payments will <u>NOT</u> be made to incomplete names or addresses. If any field is Missing/DK/RF, SUSPEND the interview until you have the correct information.

End RP10B

RPAY.L1PHONE

ADDRTYPE. Which Address; Assigned

6. Locator 1

WTRCELL. Does [RP10B.NAMF] [RP10B.NAML] have a <u>cell</u> phone?
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes   5. No   → GO TO WTRHOME
    ↓

CELLPH. Cell Phone - Area Code and Telephone Number
What is the area code and phone number?
- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

| [ENTER] | (_ _ _)_ _ _-_ _ _ _ | → GO TO WTRHOME

↓

CELLFOR. Cell Phone - Foreign Number
(What is the area code and phone number?)
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

String 20

WTRHOME. Does [RP10B.NAMF] [RP10B.NAML] have a <u>home</u> phone?
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

| 1. Yes | 5. No | → GO TO RP10GG

↓

HOMEPH. Home Phone - Area Code and Telephone Number
What is the area code and phone number?
- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

| [ENTER] | (_ _ _)_ _ _-_ _ _ _ | → GO TO RP10GG

↓

HOMEFOR. Home Phone - Foreign Number
(What is the area code and phone number?)
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

String 20

End L1PHONE

RP10G. [F1]-Help
What is [RP10B.NAMF] [RP10B.NAML]'s relationship to Respondent?

1. Mother	2. Father	3. Son	4. Daughter	5. Sister	6. Brother
7. Aunt	8. Uncle	9. Grandmother	10. Grandfather	11. Friend	12. Father-in-law
13. Mother-in-law	14. Cousin	97. Other-Specify (RP10GSPEC. Specify. (String 50))			

RP10H. [F1]-Help
How much did you offer [RP10B.NAMF] [RP10B.NAML]?
- ENTER [20] for the PCG Cooperation Incentive; TL approval is not required
- Ctrl-D and Ctrl-R not allowed

| 10. Ten dollars ($10) | 15. Fifteen dollars ($15) | 20. Twenty dollars ($20), with TL approval |

RP10I. [F1]-Help
Can [RP10B.NAMF] [RP10B.NAML] be paid by check or did (he/she) request a money order?
- Ctrl-D and Ctrl-R not allowed

| 1. Check | 2. Money Order | 3. Cash | 4. Declined Payment |

GO TO RP11A   ↓   GO TO RP11A

RP10J. When was [RP10B.NAMF] [RP10B.NAML] paid?
- ENTER MM/DD/[[CYEAR]/[CYEAR+1]], with or without slashes
- Ctrl-D and Ctrl-R not allowed

_ _ / _ _ / [[CYEAR]/[CYEAR+1]]

Locator 2

RP11A. [F1]-Help
Interviewer Checkpoint
- Was there a second Locator Fee offered for this interview?

| 1. Yes | | 5. No | → GO TO RPEND

↓

RPAY.RP11B

ADDRTYPE. Which Address; Assigned

| 7. Locator 2 |

TITLE. Enter name and mailing address for Locator #2
Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 6 |

NAMF. First Name
- Ctrl-D and Ctrl-R not allowed

| String 20 |

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name
- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 20 |

NAML. Last Name
- Ctrl-D and Ctrl-R not allowed

| String 20 |

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 20 |

INCO. [F1]-Help
In Care Of
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 40 |

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

| String 40 |

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and /or letters
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to make a payment, including name, address line 1, city, state, zip/postal code and country. This payment will not be made until this information is provided.

STATE, STCODE. State

Look-up list 1 – 57

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE *(STATE=Foreign Country)*. Country
- Start typing the name of the Foreign Country to bring up the look-up list

Look-up list 1– 193

SIGNAL for Locator 2: IWER: Make sure that the Locator's name and address are complete. Payments will NOT be made to incomplete names or addresses. If any field is Missing/DK/RF, SUSPEND the interview until you have the correct information.

End RP11B

RPAY.L2PHONE

ADDRTYPE. Which Address; Assigned

7. Locator 2

WTRCELL. Does [RP11B.NAMF] [RP11B.NAML] have a cell phone?
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO WTRHOME
↓

CELLPH. Cell Phone - Area Code and Telephone Number
What is the area code and phone number?
- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (_ _ _)_ _ _-_ _ _ _ → GO TO WTRHOME
↓

CELLFOR. Cell Phone - Foreign Number
(What is the area code and phone number?)
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

String 20

WTRHOME. Does [RP11B.NAMF] [RP11B.NAML] have a <u>home</u> phone?
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

| 1. Yes | 5. No | → GO TO RP11G |

   ↓

HOMEPH. Home Phone - Area Code and Telephone Number
What is the area code and phone number?
- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

| [ENTER] | (_ _ _)_ _ _-_ _ _ _ | → GO TO RP11G |

   ↓

HOMEFOR. Home Phone - Foreign Number
(What is the area code and phone number?)
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

| String 20 |

End L2PHONE

RP11G. [F1]-Help
What is [RP11B.NAMF] [RP11B.NAML]'s relationship to Respondent?

1. Mother	2. Father	3. Son	4. Daughter	5. Sister	6. Brother
7. Aunt	8. Uncle	9. Grandmother	10. Grandfather	11. Friend	12. Father-in-law
13. Mother-in-law	14. Cousin	97. Other-Specify (RP11GSPEC. Specify. (String 50))			

RP11H. [F1]-Help
How much did you offer [RP11B.NAMF] [RP11B.NAML]?
- Ctrl-D and Ctrl-R not allowed

| 10. Ten dollars ($10) | 15. Fifteen dollars ($15) | 20. Twenty dollars ($20), with TL approval |

RP11I. [F1]-Help
Can [RP11B.NAMF] [RP11B.NAML] be paid by check or did (he/she) request a money order?
- Ctrl-D and Ctrl-R not allowed

| 1. Check | 2. Money Order | 3. Cash | 4. Declined payment |

     GO TO RPEND   ↓   GO TO RPEND

RP11J. When was [RP11B.NAMF] [RP11B.NAML] paid?
- ENTER MM/DD/[[CYEAR]/[CYEAR+1]], with or without slashes
- Ctrl-D and Ctrl-R not allowed

| _ _ / _ _ / [[CYEAR]/[CYEAR+1]] |

RPEND. End Date of Section (assigned)

| MM/DD/YYYY |

RPSEC_END. You have reached the end of the Rpay section.
- Enter [1] to continue

| 1. Continue | → GO TO INTERVIEW END |

IWPAYWHO. Who Receives Interview Payment (assigned)

1. PCG / R	2. Other payee	3. Declined	4. Prepaid

IWPAYAMT. Amount of Interview Payment (assigned)

0.00	RP4PP=1 (WTRPREPAID=1); RP4A=4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
[PAYMENT] (+10.00)	RP9A=1, 2 (WTRPREPAID=5)
[RP9C] (+[RP9C2])	RP9A=5 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
[RP9DAMT] (+10.00)	RP9A=7 & RP9D=1, 4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)

IWPAYMODE. Mode of Interview Payment (assigned)

1. Check	RP9A=1 or RP9D=1, 4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
2. Money order	RP9A=2 (WTRPREPAID=5)
4. Declined	RP4A=4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
5. Cash	RP9A=5 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
7. Prepaid	RP4PP=1 (WTRPREPAID=1)

End RPAY

IVR Administered Section J: Sensitive Topics (NOT ADMINISTERED IN BLAISE)

NOTE: These questions are administered by IVR through a vendor's system; it is not administered in Blaise.

For CDS Children Age 12-18 (Birth Year 2006-2011).
The upper age limit of 18 years is applicable in 2024 only, for children who have had birthdays in 2024 prior to completing the component. "Age of Majority" means that a CDS child has reached age 18 (in 2024) and does not reside in Alabama, Mississippi, Nebraska or Puerto Rico.

General Information:
1. For all questions, include the following general programming instructions:
   - Do not allow key-over for responses on first reading of question or answers, unless question is second or subsequent item in a sequence of questions with the same answer set as the previous item.
   - Include following instruction after reading answers for the first time: "To repeat the question, press the star key."
   - Allow 3 seconds for a response; then automatically repeat the response instructions
   - If question is being repeated, restate the question and then state the answers and response numbers immediately (no need to state all of the answers first)
   - If question is being repeated, allow key-over for responses
   - If question is being repeated for any reason, after reading answers, add the following instruction: "If you'd like to skip this question, press the hash sign."
   - After question is restated three times (for any reason), skip to the next question
   - Allow leading zeros on numeric responses. For example, on questions asking for the month of an event, allow "1" or "01" as the same valid response for "January".
2. For categorical responses, use following rule for range checks:
   - If a response is out-of-range, repeat just the answers and response numbers, allowing key-over.
3. For numeric answers with logical range checks (e.g., a four-digit year when reporting a date), use following rule for range checks:
   - If response is out-of-range, repeat the response instructions allowing key-over.
4. For numeric answers with non-logical range checks (e.g., see J4, J9, J10, and J18), which require the respondent to press the hash key following their numeric entry, include the following programming instruction:
   - If numeric response is out-of-range, provide the following instruction: "Please enter a number between [lower] and [upper]; if your answer is more than [upper], please enter [upper]"
5. Bolded text in questions and answers indicate text that should be emphasized.
6. Different telephone numbers are used for English and Spanish interviews.
7. A list of case IDs are provided to the vendor. The vendor programmed 3 entry attempts for CASEID. If CASEID is entered incorrectly all 3 times, the R/Interviewer can still continue with the interview.
8. IW-INTRO repeats on a loop while the interviewer transfers the call to the respondent. When the respondent is on the line, they press 1 to begin.

CASEID. [*READING 1:* Please enter the respondent's ID. / *READING 2+:* That is not a valid ID, please enter the respondent's ID.] Press the hash sign when you are finished.

IW-INTRO. Press 1 to begin the interview.

IVR-INTRODUCTION. Hello. In this part of the interview, you will use the number keypad on your telephone to enter answers to the questions. Listen to each question **completely** before entering an answer so your response can be recorded accurately. Please continue until you have finished the entire interview. If you hang up before the interview is complete, you will return to the beginning when you are reconnected.
Let's begin with a practice question.

J0A. *(IVR ONLY)* Which hand do you usually use to write with, the **right** or the **left**?

If you write with your **right hand**	[Press **1**]
If you write with your **left hand**	[Press **5**]

To repeat the question, press the star key, which is the bottom left corner of your number keypad.
For some questions, you will be asked to enter one or more digits followed by the hash sign, at the bottom right corner of your number keypad. Let's practice this type of question.

J0B. *(IVR ONLY)* How old are you? Using the numbers on your telephone keypad, enter your **age**, followed by the hash sign.

12 – 18

J0C. *(IVR ONLY)* For some questions, your **response booklet** will help you with choosing an answer. Do you have your response booklet? You can still complete the interview even if you do not have your response booklet.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have** your response booklet [Press **1**]	If you do **not** have your response booklet [Press **5**]

J1A. *(IVR)* 📖 Page 55

[*J0C=1*: Please **turn to Page 55** in your response booklet to answer the next few items.] To begin, I'm going to ask you some questions about your experiences with kids at school, in your neighborhood, and on the Internet**. In the last month**, how often have kids **picked on you** or **said mean things to you**? [*J0C=5*: Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, 1 or 2 times in the last month, or not in the last month?] If you would say…

Every day or almost every day in the last month	[Press **1**]
About **2 or 3 times per week**	[Press **2**]
About **once a week**	[Press **3**]
Once or twice in the last month	[Press **4**]
Never in the last month	[Press **5**]

J1B. *(IVR)* 📖 Page 55

In the **last month**, how often have kids **hit you**? If you would say…

Every day or almost every day in the last month	[Press **1**]
About **2 or 3 times per week**	[Press **2**]
About **once a week**	[Press **3**]
Once or twice in the last month	[Press **4**]
Never in the last month	[Press **5**]

J1C. *(IVR)* 📖 Page 55

In the **last month**, how often have kids **taken your things**, like your money or lunch, **without asking**? If you would say…

Every day or almost every day in the last month	[Press **1**]
About **2 or 3 times per week**	[Press **2**]
About **once a week**	[Press **3**]
Once or twice in the last month	[Press **4**]
Never in the last month	[Press 5]

J1D. *(IVR)* 📖 Page 55

In the **last month,** how often have your friends or kids in your school **purposely left you out** of their activities? If you would say…

Every day or almost every day in the last month	[Press **1**]
About **2 or 3 times per week**	[Press **2**]
About **once a week**	[Press **3**]
Once or twice in the last month	[Press **4**]
Never in the last month	[Press **5**]

J2. *(IVR)* The next few questions are about romantic relationships. Do your parents **allow you to date**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If your parents **allow** you to date [Press **1**]	If your parents **do not** allow you date [Press **5**]
	↓	GO TO C18

J3. *(IVR)* At what **age** did you have your **first unsupervised date**? Using the numbers on your telephone keypad, enter your **age** when you had your first unsupervised date, followed by the hash sign. If you've never gone out on a date, enter **97**, followed by the hash sign.

8 – 18 | 97 → GO TO C18
↓

J4. *(IVR)* How many times have you gone out on an **unsupervised date** in the past **30 days**? Using your telephone keypad, enter the number of times you have had an **unsupervised date** in the past **30 days**, followed by the hash sign. If you had **no** unsupervised dates in the past **30 days**, enter **zero** followed by the hash sign.

0 – 30

C18. *(IVR)* 📖 Page 56

The next questions are about physical development. [*J0C=1:* Please **turn to Page 56** in your response booklet.] How **advanced** is your **physical development** compared to other [girls/boys] your age? [*J0C=5:* Would you say you look younger than most, younger than average, about average, older than average, or older than most?] If you would say…

Younger than most	[Press **1**]
Younger than average	[Press **2**]
About **average**	[Press **3**]
Older than average	[Press **4**]
Older than most	[Press **5**]

C19CKPT. CAI Checkpoint: Sex at Birth

1. Male (Preload.CHGender=1)	→ GO TO C24CKPT	2. Female (Preload.CHGender=2)
		↓

C19. *(IVR)* 📖 Page 57

[*J0C=1:* For the next question, **turn to Page 57** in your response booklet.] Have you noticed that your **breasts** have begun to **grow**? [*J0C=5:* Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?] If you would say your breasts have…

Not yet started growing	[Press **1**]
Barely started growing	[Press **2**]
Definitely started growing	[Press **3**]
Growth that seems complete	[Press **4**]

C20. *(IVR)* Have you had a **menstrual period**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have had** a period [Press **1**]	If you have **not** had a period [Press **5**]

↓   GO TO C24CKPT

C21. *(IVR)* In what **year** and **month** did you have your first period? Using the numbers on your telephone keypad, enter the four-digit **year** when you had your **first period**, followed by the hash sign.

2015– [CYEAR/CYEAR+1]

C22CKPT. CAI Checkpoint: Whether Year is Response

1. Year is Response (C21)	5. All Others → GO TO C23
↓	

C22. *(IVR)* Next, enter the number for the **month** when you had your **first period**, followed by the hash sign. For example, for **January** enter **1** and for **December** enter **12**, followed by the hash sign.

1 – 12

CHECK: Do not allow a date later than current date

C23CKPT. CAI Checkpoint: Whether Year and Month are Non-Response

1. Year and Month are Non-Response (C21=DK/RF, C22=DK/RF)	5. All Others → GO TO C24CKPT
↓	

C23. *(IVR)* About how **old** were you when you had your **first menstrual period**? Enter your age when you had your **first menstrual period**, followed by the hash sign.

9 – 18

CHECK: Do not allow an age greater than current age

C24CKPT. CAI Checkpoint: Sex at Birth

1. Male (Preload.CHGender=1)	2. Female (Preload.CHGender=2) → GO TO J5
↓	

C24. *(IVR)* 📖

[*J0C=1*: For the next question, **turn to page 57** in your response booklet.] Have you begun to grow hair on your face?
[*J0C=5*: Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing, or hair growth seems complete?] If you would say your facial hair has…

Not yet started growing	[Press **1**]
Barely started growing	[Press **2**]
Definitely started growing	[Press **3**]
Growth that seems complete	[Press **4**]

C25. (*IVR*) 📖 Page 58

[*J0C=1*: For the next question, **turn to page 58** in your response booklet.] Have you noticed a deepening of your voice?
[*J0C=5*: Would you say your voice has not yet started changing, has barely started changing, has definitely started changing, or your voice change seems complete?] If you would say your voice has…

Not yet started changing	[Press **1**]
Barely started changing	[Press **2**]
Definitely started changing	[Press **3**]
Changed completely	[Press **4**]

J5. (*IVR*) The next questions are about your sexual experiences. Have you ever had **sexual intercourse**—that is, had **sex**?

READING 1 | If your answer is **yes** [Press **1**] | If your answer is **no** [Press **5**]
READING 2+ | If you **have had** intercourse [Press **1**] | If you have **not** had intercourse [Press **5**]

↓   GO TO J12CKPT

J6. (*IVR*) In what **year** and **month** did you have **sexual intercourse** for the **first time**? Using the numbers on your telephone keypad, first enter the four-digit **year** when you had **sexual intercourse** for the **first time**, followed by the hash sign.

2015 – [CYEAR/CYEAR+1]

J7CKPT. CAI Checkpoint: Whether Year is Response

1. Year is Response (J6)	5. All Others → GO TO J7B
↓	

J7. (*IVR*) Next, enter the number for the **month** when you had **sexual intercourse** for the **first time**, followed by the hash sign. For example, for January enter 1 and for December enter 12, followed by the hash sign.

1 – 12

CHECK: Do not allow a date later than current date

J7BCKPT. CAI Checkpoint: Whether Year and Month are Non-Response

1. Year and Month are Non-Response (J6, J7)	5. All Others → GO TO J8
↓	

J7B. (*IVR*) About how **old** were you when you had **sexual intercourse** for the **first time**? Enter your **age** when you had **sexual intercourse** for the **first time**, followed by the hash sign.

9 – 18

CHECK: Do not allow an age greater than current age

J8. (*IVR*) Have you had **intercourse** more than **once**?

READING 1 | If your answer is **yes** [Press **1**] | If your answer is **no** [Press **5**]
READING 2+ | If you have had intercourse **more than once** [Press **1**] | If you have had intercourse only **once** [Press **5**]

↓   GO TO J12CKPT

J9. (*IVR*) About how many **times** have you had **sexual intercourse** in the **past 30 days**? Enter the **number of times** you had **sexual intercourse** in the past **30 days**, followed by the hash sign. If you have **not** had sexual intercourse in the past **30 days**, enter **zero** followed by the hash sign.

0 – 30

J10. *(IVR)* How many **partners** have you **EVER** had **intercourse** with? This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well. Enter the **number of partners** you've **ever** had **sexual intercourse** with, followed by the hash sign.

| 1 – 19 |

J11. *(IVR)* 📖 Page 59
[*JOC=1*: For the next question, **turn to Page 59** in your response booklet.] Thinking of all the times you have had sexual intercourse, about **how often** have you and your partner **used a condom**? If you would say…

None of the time	[Press **1**]
Some of the time	[Press **2**]
Half of the time	[Press **3**]
Most of the time	[Press **4**]
All of the time	[Press **5**]

J12CKPT. CAI Checkpoint: Sex at Birth

1. Male (Preload.CHGender=1)	→ GO TO J14	2. Female (Preload.CHGender=2)
		↓
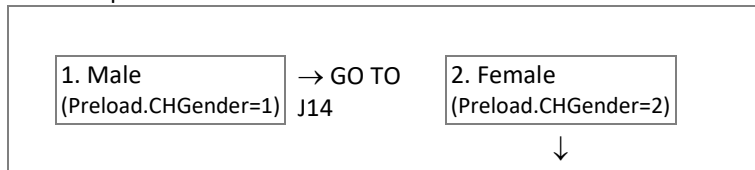
J12. *(IVR)* Have you ever taken **birth control pills** regularly for at least one monthly cycle?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have taken** birth control pills [Press **1**]	If you have **not** taken birth control pills [Press **5**]
	↓	GO TO J14

J13A. *(IVR)* In what **year** and **month** did you **start taking birth control pills** for the first time? First enter the four-digit **year** when you **started taking birth control pills** for the first time, followed by the hash sign.

| 2000 – [CYEAR/CYEAR+1] |

J13BCKPT. CAI Checkpoint: Whether Year is Response

1. Year is Response (J13A)	5. All Others	→ GO TO J13CCKPT
↓		
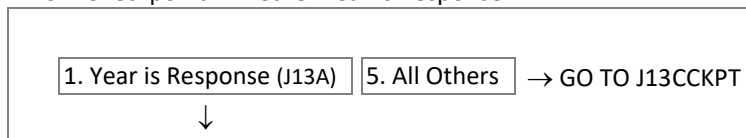
J13B. *(IVR)* Next, enter the number for the **month** when you started taking birth control pills for the first time, followed by the hash sign. For example, for January enter 1 and for December enter 12, followed by the hash sign.

| 1 – 12 |

CHECK: Do not allow a date later than current date

J13CCKPT. CAI Checkpoint: Whether: Whether Year & Month are Non-Response

1. Year & Month are Non-Response (J13A, J13B)	5. All Others	→ GO TO J14
↓		
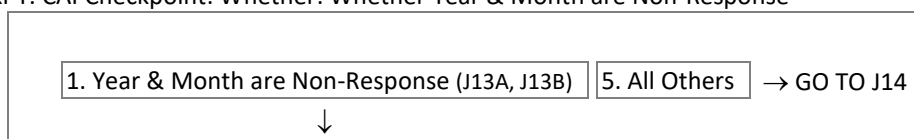
J13C. *(IVR)* About how **old** were you when you **first** started taking **birth control pills**? Enter your **age** when you **first** started taking **birth control pills**, followed by the hash sign.

| 9 – 18 |

    CHECK: Do not allow an age greater than current age

J14. *(IVR ONLY)* Have you ever gone to see a **doctor or nurse** because you thought you might have a **sexually transmitted disease** or **HIV**?

| If your answer is **yes**   [Press **1**] | If your answer is **no**   [Press **5**] | → GO TO J17 |

    ↓

J14A. *(IVR ONLY)* Did you see a doctor or nurse for a **sexually transmitted disease**, for **HIV**, or for **both** a sexually transmitted disease **and** HIV? If you would say…

Only for a sexually transmitted disease	[Press **1**]
Only for HIV	[Press **2**]
For **both** a sexually transmitted disease **and** HIV	[Press **3**]

J15. *(IVR ONLY)* Have you ever been **tested** for any **sexually transmitted diseases** or **HIV**?

| READING 1 | If your answer is **yes**   [Press **1**] | If your answer is **no**   [Press **5**] |
| READING 2+ | If you **have been tested** for any sexually transmitted diseases or HIV   [Press **1**] | If you have **not** been tested for any sexually transmitted diseases or HIV   [Press **5**] |

    ↓   GO TO J16

J15A. *(IVR ONLY)* Have you been **tested** for a **sexually transmitted disease**, for **HIV**, or for **both** a sexually transmitted disease **and** HIV? If you would say…

Only for a sexually transmitted disease	[Press **1**]
Only for HIV	[Press **2**]
For **both** a sexually transmitted disease **and** HIV	[Press **3**]

J16. *(IVR ONLY)* Have you ever been **told** by a doctor or nurse that you had a **sexually transmitted disease** or **HIV**?

| If your answer is **yes**   [Press **1**] | If your answer is **no**   [Press **5**] | → GO TO J17 |

    ↓

J16A. *(IVR ONLY)* Have you been **told** by a doctor or nurse that you had a **sexually transmitted disease**, **HIV**, or **both** a sexually transmitted disease **and** HIV? If you would say…

Only for a sexually transmitted disease	[Press **1**]
Only for HIV	[Press **2**]
For **both** a sexually transmitted disease **and** HIV	[Press **3**]

J17. *(IVR)* The next questions are about pregnancy. *[Preload.CHGender=2:* Some teenage girls have been pregnant. Have you **ever been pregnant**? Be sure to include if you are currently pregnant and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died. / *Preload.CHGender=1*: Some teenage boys have partners or girlfriends who get pregnant. Have you **ever gotten a girl pregnant**? Be sure to include current pregnancy and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died.]

| READING 1 | If your answer is **yes**   [Press **1**] | If your answer is **no**   [Press **5**] |
| READING 2+ | If you have **ever** [**been pregnant** / **gotten a girl pregnant**]   [Press **1**] | If you have **never** [**been pregnant** / **gotten a girl pregnant**]   [Press **5**] |

    ↓   GO TO J21A

J18. (IVR) [*Preload.CHGender=2*: How many **times** have you been **pregnant**? /*Preload.CHGender=1*: How many **times** have you **gotten a girl pregnant**?] Enter the **number of times** you have [**been pregnant / gotten a girl pregnant**], followed by the hash sign.

1 – 7

J19. *(IVR)* Thinking of the **most recent pregnancy**, how did the pregnancy **end**?

If it has **not ended** or [you are / the girl is] **still pregnant**	[Press **1**]	If it ended in a **live birth**	[Press **2**]
If it ended in a **stillbirth**	[Press **3**]	↓	
If it ended in a **miscarriage**	[Press **4**]		
If it ended in an **abortion**	[Press **5**]		

GO TO J21A

J21. *(IVR)* Was the child placed for **legal adoption**?

READING 1	If your answer is **yes**	[Press **1**]	If your answer is **no**	[Press **5**]
READING 2+	If the child **was** placed for adoption	[Press **1**]	If the child was **not** placed for adoption	[Press **5**]

J21A. *(IVR)* 📖 Page 60

[*J0C=1:* Please **turn to Page 60** in your response booklet.] Which of the following best describes how you think of yourself?

Lesbian or gay	[Press **1**]
Straight, that is, not gay or lesbian	[Press **2**]
Bisexual	[Press **3**]
I use a different term	[Press **4**]

J21C. (*IVR*) What sex were you assigned at birth, on your original birth certificate?

Male	[Press **1**]
Female	[Press **2**]

J21D. (*IVR*) What is your current gender? Please select only one.

Male	[Press **1**]
Female	[Press **2**]
Transgender	[Press **3**]
I use a different term	[Press **4**]

J22. *(IVR)* In the **last 6 months**, about how many **times** have you **stayed out later** than your **parents said you should**? Enter the **number of times** in the last 6 months you **stayed out later** than your parents said you should, followed by the hash sign. If you **haven't** stayed out later than your parents said you should in the past 6 months, enter **zero** followed by the hash sign.

0 – 97

J23. *(IVR)* In the **last 6 months**, about how many **times** have you **hurt someone badly** enough that he or she needed to see a doctor or needed to receive medical care? Enter the **number of times** [*READING 2+:* in the last 6 months] you **hurt someone badly**, followed by the hash sign. [*READING 2+:* If you **haven't** hurt someone badly in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J24. *(IVR)* In the **last 6 months**, about how many **times** have you **used a weapon in a fight**? [*READING 2+:* Enter the **number of times** in the last 6 months you **used a weapon in a fight**, followed by the hash sign.] [*READING 2+:* If you **haven't** used a weapon in a fight in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J25. *(IVR)* In the **last 6 months**, about how many **times** have you **lied to your parents** about something important? [*READING 2+:* Enter the **number of times** in the last 6 months you **lied to your parents about something important**, followed by the hash sign.] [*READING 2+:* If you **haven't** lied to your parents about something important in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J26. *(IVR)* In the **last 6 months**, about how many **times** have you **taken something from a store without paying for it**? [*READING 2+:* Enter the **number of times** you have **taken something from a store without paying for it**, followed by the hash sign.] [*READING 2+:* If you **haven't** taken something from a store without paying for it in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J27. *(IVR)* In the **last 6 months**, about how many **times** have you **stayed out at night without permission**? [*READING 2+:* Enter the **number of times** you **stayed out at night without permission**, followed by the hash sign.] [*READING 2+:* If you **haven't** stayed out at night without permission in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J28. *(IVR)* In the **last 6 months**, about how many **times** have you been **stopped and questioned by the police**? [*READING 2+:* Enter the **number of times** in the last 6 months you were **stopped and questioned by the police**, followed by the hash sign.] [*READING 2+:* If you **haven't** been stopped and questioned by the police in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J29. *(IVR)* In the **last 6 months**, about how many **times** have you been **arrested by the police**? [*READING 2+:* Enter the **number of times** in the last 6 months you were **arrested by the police**, followed by the hash sign.] [*READING 2+:* If you **haven't** been arrested by the police in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J30. *(IVR)* In the **last 6 months**, about how many **times** have you **carried a weapon at school**? [*READING 2+:* Enter the **number of times** in the last 6 months you **carried a weapon at school**, followed by the hash sign.] [*READING 2+:* If you **haven't** carried a weapon at school in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J31. *(IVR)* In the **last 6 months**, about how many **times** have you **brought alcohol or drugs to school**? [*READING 2+:* Enter the **number of times** in the last 6 months you **brought alcohol or drugs to school**, followed by the hash sign.] [*READING 2+:* If you **haven't** brought alcohol or drugs to school in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J32. *(IVR)* In the **last 6 months**, about how many **times** have you **damaged school property on purpose**? [*READING 2+:* Enter the **number of times** in the last 6 months you **damaged school property on purpose**, followed by the hash sign.] [*READING 2+:* If you **haven't** damaged school property on purpose in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J33. *(IVR)* In the **last 6 months**, about how many **times** have your **parents had to come to your school** because of something you did wrong? [*READING 2+:* Enter the **number of times** in the last 6 months your **parents had to come to your school** because of something you did wrong, followed by the hash sign.] [*READING 2+:* If your parents **haven't** had to come to your school because of something you did wrong in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J34. *(IVR)* In the **last 6 months**, about how many **times** have you **skipped a day of school without permission**? [*READING 2+:* Enter the **number of times** in the last 6 months you **skipped a day of school** without permission, followed by the hash sign.] [*READING 2+:* If you **haven't** skipped a day of school without permission in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J35. *(IVR)* Some people your age have experimented with cigarette smoking, drinking alcohol and drug use. Have you **ever** tried **cigarette smoking**, even just 1 or 2 puffs?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have ever **tried** cigarette smoking [Press **1**]	If you have **never** tried cigarette smoking [Press **5**]
	↓	GO TO J40

J36. *(IVR)* Have you **ever** smoked cigarettes **regularly**, that is, at least **1** cigarette **every day** for **30 days**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** smoked **regularly** [Press **1**]	If you have **never** smoked **regularly** [Press **5**]
	↓	GO TO J40

J37. *(IVR)* How **old** were you when you **first started smoking** cigarettes regularly—that is, had at least 1 cigarette every day for 30 days? Enter your **age** when you **first started smoking** cigarettes regularly, followed by the hash sign.

8 – 18

CHECK: Do not allow an age greater than current age

J38. *(IVR)* During the **past 30 days**, on how many days did you **smoke** cigarettes? Enter the **number of days** you **smoked** cigarettes in the **past 30 days**, followed by the hash sign

0 – 30

J39. *(IVR)* During the past **6 months**, have you **tried to quit** smoking cigarettes?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have** tried to quit smoking [Press **1**]	If you have **not** tried to quit smoking [Press **5**]

J40. *(IVR)* Of your 3 best friends, **how many smoke** at least 1 cigarette a day? Enter the **number** of your [*READING 2+:* **3 best**] **friends** who **smoke** at least 1 cigarette a day, followed by the hash sign.

0 – 3

J41. *(IVR)* Have you ever **tried chewing tobacco**, such as Redman, Levi Garrett, or Beechnut, **snuff**, such as Skoal, Skoal Bandits, or Copenhagen, or **snus**, such as Camel Snus, Marlboro Snus, or Skoal Snus?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have** tried **chewing tobacco**, **snuff**, or **snus** [Press **1**]	If you have **not** tried **chewing tobacco**, **snuff**, or **snus** [Press **5**]
	↓	GO TO J42A

J42. *(IVR)* During the **past 30 days**, on how many days did you use **chewing tobacco**, **snuff**, or **snus**? Enter the **number of days** in past 30 days you used **chewing tobacco** [*READING 2+:* such as Redman, Levi Garrett, or Beechnut], **snuff** [*READING 2+:* such as Skoal, Skoal Bandits, or Copenhagen], or **snus** [*READING 2+:* such as Camel Snus, Marlboro Snus, or Skoal Snus], followed by the hash sign.

0 – 30

J42A. *(IVR)* To "vape" is to use a device such as a vape-pen, an e-cigarette, or e-vaporizer to inhale a mist or vapor into the lungs. Brand names for vaping devices include Breeze, JUUL, Puff Bar, SMOK, and Vuse. Have you ever vaped?

| READING 1 | If your answer is **yes** [Press **1**] | If your answer is **no** [Press **5**] |
| READING 2+ | If you have **ever** vaped [Press **1**] | If you have **never** vaped [Press **5**] |

↓   GO TO J43

J42B. *(IVR)* During the **past 30 days**, on how many days did you **vape**? Enter the **number of days** in the past 30 days you vaped [*READING 2+:* using a device such as a JUUL or Vuse], followed by the hash sign. If you did **not** vape in the past 30 days, enter **zero** followed by the hash sign.

| 0 – 30 |

J42BCKPT. CAI Checkpoint: Whether R vaped in the past 30 days

| 1. Vaped In the Past 30 Days (J42B > 0) | 2. All Others (J42B=0) | → GO TO J43 |

↓

J42B1. *(IVR)* During the **past 30 days**, on how many days did you **vape nicotine?** Enter the number of days in the past 30 days you vaped nicotine, followed by the hash sign. If you did not vape nicotine in the past 30 days, enter zero followed by the hash sign.

| 0 – 30 |

J42B2. *(IVR)* During the **past 30 days**, on how many days did you **vape marijuana?** Enter the number of days in the past 30 days you vaped marijuana, followed by the hash sign. If you did not vape marijuana in the past 30 days, enter zero followed by the hash sign."

| 0 – 30 |

J43. *(IVR)* Have you **ever** had a **drink of alcohol**, including beer, wine, or liquor — not just a sip or a taste of someone else's drink?

| READING 1 | If your answer is **yes** [Press **1**] | If your answer is **no** [Press **5**] |
| READING 2+ | If you have **ever** drank alcohol [Press **1**] | If you have **never** drank alcohol [Press **5**] |

↓   GO TO J52

J44. *(IVR)* Do you ever **drink alcohol**, including beer, wine or liquor when you are **not** with your **parents** or **other adults** in your family?

| If your answer is **yes** [Press **1**] | If your answer is **no** [Press **5**] | → GO TO J46 |

↓

J45. *(IVR)* Think about the **first time** that you had an **alcoholic drink** when you were **not** with your **parents** or **other adults** in your family. How **old** were you then? Enter your **age** when you **first** had an **alcoholic drink** without your parents or other adults, followed by the hash sign.

| 8 – 18 |

CHECK: Do not allow an age greater than current age

J46. *(IVR)* 📖 Page 61

[*JOC=1:* For the next question, **turn to Page 61** in your response booklet.] During the **past year**, how often did you **drink alcohol**? If you would say…

Three or more days a week	[Press **1**]		**Never in the past year**	[Press **6**]
1 or 2 days a week	[Press **2**]		GO TO J52	
2 or 3 days a month	[Press **3**]			
About once a month	[Press **4**]			
A few days in the past year	[Press **5**]			

↓

J47. *(IVR)* Think of **all the times** you have had a **drink** during the **past year**. A "drink" is a **glass** of wine, a **can** of beer, a bottle of a flavored alcoholic beverage like Smirnoff Ice or Mike's Hard Lemonade, a **shot** glass of liquor, or a **mixed drink**. In the past year, **how many drinks** did you usually have **each time** you had a drink? Enter the **number** of drinks you had, **each time** you had a drink, during the past year, followed by the hash sign.

1 – 20

J49. *(IVR)* 📖 Page 61

[*JOC=1:* Please **turn to Page** 61 in your response booklet.] In the **past year**, **how often** did you drink [*Preload.CHGender=1:* **five** /*Preload.CHGender=2:* **four**] **or more drinks in a row**? If you would say…

Three or more days a week	[Press **1**]		**Never in the past year**	[Press **6**]
1 or 2 days a week	[Press **2**]		GO TO J51	
2 or 3 days a month	[Press **3**]			
About once a month	[Press **4**]			
A few days in the past year	[Press **5**]			

↓

J50. *(IVR)* In the **past 30 days**, how many times did you drink [*Preload.CHGender=1:* **five** / (*Preload.CHGender=2:* **four**] **or more drinks in a row**? Enter the number of times in the past 30 days you had [*Preload.CHGender=1:* **five** / (*Preload.CHGender=2:* **four**] or more drinks in a row, followed by the hash sign. If you never had [(*Preload.CHGender=1:* 5 / (*Preload.CHGender=2:* 4] or more drinks in a row in the past 30 days, enter zero followed by the hash sign.

0 – 30

J52. *(IVR)* Of your **3 best friends**, how many **drink alcohol** at least once a month? Enter the **number** of your [*READING 2+:* **3 best**] **friends** who **drink alcohol** at least once a month, followed by the hash sign.

0 – 3

J53. *(IVR)* How many times in the **last 6 months** did you **drive** when you were **drunk** or **high on drugs**? Enter the **number of times** in the last 6 months you **drove** when you were **drunk** or **high on drugs**, followed by the hash sign. If you **didn't** drive when you were drunk or high on drugs in the past 6 months, enter **zero** followed by the hash sign.

0 – 97

J54. *(IVR)* How many times in the **last 6 months** did you **ride** with a driver who had **too much to drink** or was **high on drugs**? Enter the **number of times** in the last 6 months you **rode** with a driver who was **drunk** or **high on drugs**, followed by the hash sign. If in the past 6 months you **didn't ride** with a driver who was **drunk** or **high on drugs**, enter **zero** followed by the hash sign.

0 – 97

J55. *(IVR)* Is alcohol **easily available** to you in your home?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If alcohol **is** easily available [Press **1**] in your home	If alcohol is **not** easily [Press **5**] available in your home

J56. *(IVR)* Have you ever tried **marijuana**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** tried marijuana [Press **1**]	If you have **never** tried marijuana [Press **5**]
	↓	GO TO J60

    J57. *(IVR)*How **old** were you when you tried **marijuana** for the **first time**? Enter your **age** when you **first tried marijuana**, followed by the hash sign.

    | 8 – 18 |

    CHECK: Do not allow an age greater than current age

    J58. *(IVR)* In the **past year**, how many **times** did you use **marijuana**? Enter the **number of times** in the past year that you used **marijuana**, followed by the hash sign. If you **didn't** use marijuana in the past year, enter **zero** followed by the hash sign.

        J59. *(IVR)* In the **past 30 days**, how many **times** did you use **marijuana**? Enter the **number of times** in the past 30 days that you used **marijuana**, followed by the hash sign. If you **didn't** use marijuana in the past 30 days, enter **zero** followed by the hash sign.

        | 0 – 30 |

J60. *(IVR)*Have you **ever** used **inhalants** to get high? Inhalants include glues, aerosols, and solvents.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** used inhalants [Press **1**]	If you have **never** used inhalants [Press **5**]
	↓	GO TO J61

    J60A. *(IVR)* In the past year, how many times have you used inhalants to get high? Enter the **number of times** in the past year that you used **inhalants** [*READING 2+:* such as glue, aerosols, or solvents], followed by the hash sign. If you **didn't** use **inhalants** [*READING 2+:* such as glue, aerosols, or solvents] in the past year, enter **zero** followed by the hash sign.

    | 0 – 365 |

J61. *(IVR)*Have you **ever** used **hallucinogens**? Hallucinogens include LSD, mescaline, peyote, and shrooms.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** used hallucinogens [Press **1**]	If you have **never** used hallucinogens [Press **5**]
	↓	GO TO J63

    J61A. *(IVR)*In the **past year**, how many **times** did you use **hallucinogens**? Enter the **number of times** in the past year that you used **hallucinogens** [*READING 2+:* such as LSD, mescaline, peyote, or shrooms], followed by the hash sign. If you **didn't** use **hallucinogens** [*READING 2+:* such as LSD, mescaline, peyote, or shrooms] in the past year, enter **zero** followed by the hash sign.

    | 0 – 99 |

J63. *(IVR)* Have you **ever** used **amphetamines** without a doctor telling you to take them? Amphetamines include Ritalin, Adderall, and Concerta.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** used amphetamines without a doctor telling you to take them [Press **1**]	If you have **never** used amphetamines without a doctor telling you to take them [Press **5**]
	↓	GO TO J64

J63A. *(IVR)* In the **past year**, how many **times** did you use **amphetamines** without a doctor telling you to take them? Enter the **number of times** [*READING 2+:* in the past year that used **amphetamines** such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them], followed by the hash sign. In the past year, if you **didn't** use **amphetamines** [*READING 2+:* such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them,] enter **zero** followed by the hash sign.

0 – 99

J64. *(IVR)* Have you **ever** used **tranquilizers** without a doctor telling you to take them? Tranquilizers include Valium, Xanax, and Klonopin.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** used tranquilizers without a doctor telling you to take them [Press **1**]	If you have **never** used tranquilizers without a doctor telling you to take them [Press **5**]
	↓	GO TO J65

J64A. *(IVR)* In the **past year**, how many **times** did you use **tranquilizers** without a doctor telling you to take them? Enter the **number of times** [*READING 2+:* in the past year that you used **tranquilizers** such as Valium, Xanax, or Klonopin, without a doctor telling you to take them], followed by the hash sign. In the past year, if you **didn't** use **tranquilizers** [*READING 2+:* such as Valium, Xanax, or Klonopin, without a doctor telling you to take them,] enter **zero** followed by the hash sign.

0 – 99

J65. *(IVR)* You have reached the end of the interview. We have just a few final questions. First, please tell us if you answered **all** of the questions **carefully** and **accurately**.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you answered **all** of the questions **carefully** and **accurately** [Press **1**]	If you **did not** answer **all** of the questions **carefully** and **accurately** [Press **5**]
	↓	GO TO J67

J66. *(IVR)* How many of the questions **did you** answer **carefully** and **accurately**? If you would say…

Most of the questions [Press **1**]
Some of the questions [Press **2**]
Few of the questions [Press **3**]
None of the questions [Press **4**]

J67. *(IVR ONLY)* Next, please tell us how **easy** or **difficult** you found **answering the questions** on this voice-automated part of the interview. If you found this part of the interview…

Difficult [Press **1**]
Neither difficult **nor** easy [Press **2**]
Easy [Press **3**]

Those are all the questions that we have for you. Thank you for participating in this study.