# Transition to Adulthood Supplement 

## Wave 4 Questionnaire

## 2011

The Panel Study of Income Dynamics
The Institute for Social Research
426 Thompson Street
Ann Arbor, MI 48106
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## Coverscreen

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Verify Respondent Name and Birth
Q1A. Before I get started, I would like to make sure I am speaking with the right person. You are
[PRELOAD.FIRSTNAME_1 PRELOAD.LASTNAME_1]?

- Minor name corrections can be made in the contact information update screens at the end of the interview.


Q1B. Do you ever go by that name?

- TA Respondent: [PRELOAD.FIRSTNAME_1 PRELOAD.LASTNAME_1]
- Verify that you are speaking to the correct TA Respondent before proceeding.
- If R indicates that [he / she] never goes by the preloaded name, suspend the interview and seek out the correct Respondent.

```
1. Yes 5. No Suspend case }->\mathrm{ Hard Check: You must suspend the case at this point
\downarrow
```

Q2. Could you please tell me your date of birth?

- ENTER MM/DD/YYYY, with or without slashes
- TA Preloaded Birth Date: [PRELOAD.MOBRN/DAYBRN/YRBRN]
$-I_{--} I_{----}$

Age Ineligible - Under 18 Years Old
Q2. RULE: WHETHER R IS LESS THAN 18 YEARS OLD (RAGE (Q2) < 18)


Q2NotElig. • TA Respondent: [PRELOAD.FIRSTNAME_1 PRELOAD.LASTNAME_1]

- TA Preloaded Birthdate: [PRELOAD.MOBRN/DAYBRN/YRBRN]
- R's Reported Birthdate: [Q2]

Verify DOB. If a corrected DOB is provided, back-up and enter it.
Otherwise, ENTER [1] to SUSPEND interview and use NON-SAMPLE RESULT CODE 9006: Thank you.
Unfortunately, this study requires participants to be 18 years old or older, so we will not be able to interview you this year. Thank you very much for your time.

1. Suspend $\rightarrow$ Hard Check: You must suspend the case at this point

Verify New TA Current School Status
Q2_1A. RULE: WHETHER R IS NEW TA (PRELOAD.TATYPE=1) OR TA ALUMNUS (PRELOAD.TATYPE=2-8)

```
NEW TA TA ALUMNUS }->\mathrm{ GO TO Q2A
    \downarrow
```

Q2_1A. Are you currently enrolled in school?

- If R is home schooled or in college, ENTER [1]
- If R has dropped out of school, is working on their GED, or is in technical/vocational school or training program, ENTER [5]

1. Yes $5 . \mathrm{No} \rightarrow$ GO TO Q2A
$\downarrow$
Q2_1B. What grade are you (enrolled) in?

- If R is home schooled, ASK: What grade would that be equivalent to?
- IF R has dropped out of school, is working on their GED, or is in technical/vocational school or training program, GO BACK to previous screen (Q2_1A) and ENTER [5].


Grade Ineligible - Still in High School or Less
Q2_1NotElig. • TA Respondent: [PRELOAD.FIRSTNAME_1 PRELOAD.LASTNAME_1]

- R's Reported Birth Date: [Q2]
- R's Reported Grade: [Q2_1B]

Verify grade. If a corrected grade is provided, back-up and enter it.
Otherwise, ENTER [1] to SUSPEND interview and use NON-SAMPLE RESULT CODE 9003:
Thank you. Unfortunately, this study requires participants to be out of high school, so we will not be able to interview you this year. Thank you very much for your time.

1. Suspend $\rightarrow$ Hard Check: You must suspend the case at this point

## Final Respondent Verification

Q2A. - TA Respondent:
[PRELOAD.FIRSTNAME_1 PRELOAD.LASTNAME_1]

- TA Preloaded Birthdate: [PRELOAD.MOBRN/DAYBRN/YRBRN]
- R's Reported Birthdate: [Q2]
- [TA IS NEW: R's Reported Grade: [Q2_1A=YES: [Q2_1B] / ALL OTHERS: Not in School] ]
- Verify that you are speaking to the correct TA Respondent before proceeding. Verify [TA IS NEW: both school status and] date of birth. Back-up to enter any corrections.
- If reported birth year matches preloaded birth year, ENTER [1] to continue. Birth month and day changes are okay.
- If reported birth year does not match preloaded birth year, SUSPEND the interview and speak with a Supervisor. Say to R: Thank you. The information you have provided differs from what we have in our records. Our records show a [FIRSTNAME_1 LASTNAME_1] who was born on [DOB]. I will have to speak to a supervisor and call you back.
- ENTER [1] to continue

1. Continue

Q3. In terms of race and ethnicity, what would you call yourself?
String 500

Q4. VERIFY that R has the Respondent Booklet with (him/her) for the interview. ASK R: Do you have your Respondent Booklet with you (that we mailed to you with the letter asking for your participation)? We will be using this booklet throughout the interview. On certain questions, I will ask you to refer to a page in the booklet for help in answering the question. (Would you like to go find it?)

- IF R doesn't have the Respondent Booklet with (him/her) or cannot find it, SAY TO R: If you're able to connect to the internet you could view the booklet on line. The website is http://fes.isr.umich.edu/TA2011-RB/
- RECORD whether R has the Respondent Booklet, is viewing it on line, or the interview is being done without the booklet.

1. R has Respondent Booklet with (him/her)
2. R viewing Respondent Booklet on line
3. Interview will be done without Respondent Booklet

DK/RF not allowed

## Interview Start

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RecordedIW_Consent. We sometimes record interviews to help us maintain quality and courtesy. This interview with you may be recorded for quality control purposes. Do you agree for this interview to be recorded?

- If the Respondent consented to the RECORDING of this interview, ENTER [1]
- If R did not consent or interview was not selected for recording, ENTER [5]

1. Yes, consent given 5. No, consent not given

VolStmt. VOLUNTARY STATEMENT: READ to Respondent before the interview begins.
Before I begin, I want you to know that this interview is completely voluntary and confidential. In addition, if we come to any question which you don't want to answer, just let me know and we will go on to the next question. The answers that you give will be kept confidential to the maximum extent allowable under federal and state law.

- ENTER [1] to continue

1. Continue

$\begin{array}{lllllll}2012 & 2011 & 2010 & 2009 & 2008 & 2007 & 2005\end{array}$

## Section A: Time Use

## Back to Contents

A1. RULE: WHETHER R IS PSID H/W/'W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4)

$$
\begin{array}{|c|}
\hline \text { HEAD/WIFE/"WIFE" } \\
\\
\hline \text { OFO TO A1 } \\
\downarrow
\end{array}
$$

A1_1. $\mathbb{a}$ Page 1
We'd like to start by asking you about life in general. Please think about your life-as-a-whole. How satisfied are you with it? Are you completely satisfied, very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?

| 1. Completely satisfied | 2. Very satisfied | 3. Somewhat satisfied |
| :--- | :--- | :--- |
| 4. Not very satisfied | 5. Not at all satisfied |  |

A1. I would like to ask you about things you do in your free time. In the last 12 months, have you been involved in any organized activities related to art, music, or the theater?


A2. What activities are those?

$$
\text { String } 500
$$

A3. Page 2
During the last 12 months, about how often did you participate in any activity related to art, music, or the theater?
Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?

| 1. Less than once a month | 2. At least once a month | 3. Once a week |
| :--- | :--- | :--- |
| 4. Several times a week 5. Almost every day | 6. Every day |  |

A4. Were you a member of any athletic or sports teams in the last 12 months?

1. Yes $5 . \mathrm{No} \rightarrow$ GO TO A6
$\downarrow$
A5. 10 Page 2
During the last 12 months, how often did you spend time on athletic or sports teams?
Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day while the program lasted?

| 1. Less than once a month | 2. At least once a month | 3. Once a week |
| :--- | :--- | :--- |
| 4. Several times a week 5. Almost every day | 6. Every day |  |

A6. Page 2
During the last 12 months, about how often did you watch news on TV or read a newspaper or news magazine? Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?

1. Less than once a month
2. At least once a month
3. Once a week
4. Several times a week
5. Almost every day
6. Every day
7. Never (IF VOL)

A7. Page 2
During the last 12 months, about how often did you do other reading for pleasure?
(Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?)

| 1. Less than once a month | 2. At least once a month | 3. Once a week |
| :--- | :--- | :--- | :--- |
| 4. Several times a week 5. Almost every day 6. Every day | 7. Never (IF VOL) |  |

A8. $\mathbb{C l}$ Page 2
(During the last 12 months, about how often did you) Watch shows on TV other than the news?
(Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?)

| 1. Less than once a month 2. At least once a month 3. Once a week <br> 4. Several times a week 5. Almost every day 6. Every day 7. Never (IF VOL)  |
| :--- | :--- | :--- | :--- |

A9. Have you ever used the Internet?

| 1. Yes |
| :---: |
| $\downarrow$ | 5. No $\rightarrow$ GO TO A11 RULE

A10A. Page 2
In the last 12 months, how often did you use the Internet for email (or instant messenger)?
Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?

| 1. Less than once a month 2. At least once a month | 3. Once a week <br>  <br> 4. Several times a week 5. Almost every day 6. Every day 7. Never (IF VOL) |
| :--- | :--- | :--- |

A10B. Ina Page 2
In the last 12 months, how often did you use the Internet for research for school-related papers and projects?
(Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?)

| 1. Less than once a month | 2. At least once a month | 3. Once a week |  |
| :---: | :---: | :---: | :---: |
| 4. Several times a week | 5. Almost every day | 6. Every day | 7. Never (IF VOL) |

A10C. $\mathbb{C l}$ Page 2
(In the last 12 months, how often did you use the Internet for...)
Shopping?
(Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?)

| 1. Less than once a month 2. At least once a month 3. Once a week <br> 4. Several times a week 5. Almost every day 6. Every day 7. Never (IF VOL)  |
| :--- | :--- | :--- | :--- |

A10D.
Page 2
(In the last 12 months, how often did you use the Internet for...)
Playing games?
(Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?)

| 1. Less than once a month | 2. At least once a month | 3. Once a week |
| :--- | :--- | :--- | :--- |
| 4. Several times a week 5. Almost every day 6. Every day | 7. Never (IF VOL) |  |

A10E. 띠 Page 2
(In the last 12 months, how often did you use the Internet for...)
Visiting social networking websites like MySpace or Facebook?
(Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?)

| 1. Less than once a month 2. At least once a month 3. Once a week <br> 4. Several times a week 5. Almost every day 6. Every day 7. Never (IF VOL)  |  |
| :--- | :--- | :--- | :--- |

A11. RULE: WHETHER R WAS ELIGIBLE TO VOTE IN 2010 ELECTIONS (Q2 < 11/03/1992)


A11. Did you vote in the national elections last November 2010, that were held to elect U.S. Senators and members of the House of Representatives?

$$
\text { 1. Yes } 5 . \mathrm{No}
$$

A11B. During the last 12 months, were you involved in any political groups, solidarity or ethnic-support groups such as NAACP, or social-action groups?


A11C. Which groups?
String 500

A11D. Page 2
During the last 12 months, about how often were you involved in these groups (political, solidarity, ethnic-support, or social-action groups)?
Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?

| 1. Less than once a month | 2. At least once a month | 3. Once a week |
| :--- | :--- | :--- |
| 4. Several times a week 5. Almost every day 6. Every day |  |  |

A12. In the last 12 months, were you involved with any school clubs or student government?


A12B. Page 2
During the last 12 months, about how often were you involved in school clubs or student government?
Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?

| 1. Less than once a month | 2. At least once a month | 3. Once a week |
| :--- | :--- | :--- |
| 4. Several times a week 5. Almost every day | 6. Every day |  |

A13. During the last 12 months, did you do any unpaid volunteer or community service work that you have not told me about t ?

1. Yes $5 . \mathrm{No} \rightarrow$ GO TO SECTION B
$\downarrow$
A14. Page 3
Which types of organizations have you been involved with in your volunteer or community service work in the last 12 months?

- ENTER all that apply
- PROBE: Anything else?

1. Organizations for children and youth
2. Service organizations, such as Big Brothers-Big Sisters or Junior league
3. Organized volunteer groups in hospitals or nursing homes 4. Religious groups, not including worship
4. Conservation, recycling, or environmental groups, such as the Sierra Club or Nature Conservancy
5. Shelters, soup kitchens, Habitat for Humanity, or other organizations helping families in need
6. Other-specify $\rightarrow$ A14OS. Which types of organizations have you been involved with in your volunteer or community service work in the last 12 months? (String 500)

A14B. ©al Page 4
During the last 12 months, about how often did you participate in volunteer or community service work? Would you say: Less than once a month, at least once a month, once a week, several times a week, almost every day, or every day?

| 1. Less than once a month 2. At least once a month | 3. Once a week <br> 4. Several times a week | 5. Almost every day |
| :--- | :--- | :--- |

## Section B: Responsibilities

## Back to Contents

B1. 1 Page 5
During last fall and winter, that is, October [PYEAR] through April [CYEAR], where did you live most of the time?

- If R says lived in apt, condo, or house, PROBE to ascertain if this dwelling was owned by R or by parents

| 1. Parents' home (house or apartment) | 2. Apartment or room that R rented |
| :--- | :--- |
| 3. College dorm or residence hall | 4. College fraternity or sorority |
| 5. House or condominium that R's parents own | 6. House or condominium that R owned |
| 8. Military base | 97. Other-specify $\rightarrow$ B1OS. Specify (String 500) |

B2. $\mathbb{1}$ Page 6
During [CYEAR: this / CYEAR +1 : last] summer, that is, May through August of [CYEAR], where did you live most of the time?

- If R lived in same place as in B1, ENTER [96. Same as last winter]
- If R says lived in apt, condo, or house, probe to ascertain if this dwelling was owned by R or by parents

| 1. Parents' home (house or apartment) | 2. Apartment or room that R rented |
| :--- | :--- |
| 3. College dorm or residence hall | 4. College fraternity or sorority |
| 5. Apartment, condominium, or house that R's parents own | 6. House or condominium that R owned |
| 8. Military base | 96. Same as last winter |

$$
\text { 97. Other-specify } \rightarrow \text { B2OS. Specify (String 500) }
$$

B5A. Page 7
As people get older they begin to take more responsibility for themselves. How much responsibility do you currently take for earning your own living?
Would you say: Somebody else does this for me all of the time, somebody else does this most of the time, I do this half of the time, I do this most of the time, or I am completely responsible for this all of the time?

1. Somebody else does this for me all of the time
2. I do this half of the time
3. I am completely responsible for this all of the time
4. Somebody else does this most of the time
5. I do this most of the time

B5B. 1 Page 7
(How much responsibility do you currently take for...)
Paying your rent or mortgage?
(Would you say: Somebody else does this for me all of the time, somebody else does this most of the time, I do this half of the time, I do this most of the time, or I am completely responsible for this all of the time?)

| 1. Somebody else does this for me all of the time | 2. Somebody else does this most of the time |
| :--- | :--- |
| 3. I do this half of the time | 4. I do this most of the time |
| 5. I am completely responsible for this all of the time | 6. I don't have rent or mortgage to pay (IF VOL) |

B5C. 1 Page 7
(How much responsibility do you currently take for...)
Paying your bills?
(Would you say: Somebody else does this for me all of the time, somebody else does this most of the time, I do this half of the time, I do this most of the time, or I am completely responsible for this all of the time?)

| 1. Somebody else does this for me all of the time | 2. Somebody else does this most of the time |
| :--- | :--- |
| 3. I do this half of the time 4. I do this most of the time <br> 5. I am completely responsible for this all of the time 6. No bills (IF VOL) |  |

B5D. Page 7
(How much responsibility do you currently take for...)
Managing your money?
(Would you say: Somebody else does this for me all of the time, somebody else does this most of the time, I do this half of the time, I do this most of the time, or I am completely responsible for this all of the time?)

| 1. Somebody else does this for me all of the time | 2. Somebody else does this most of the time |
| :--- | :--- |
| 3. I do this half of the time 4. I do this most of the time |  |

5. I am completely responsible for this all of the time

B6A. Page 8
On a scale of 1 to 7, where 1 means "Not At All Well" and 7 means "Extremely Well", how good are you at taking responsibility for your actions?

$$
\begin{array}{|l|l|l|l|l|l|l|}
\hline \text { 1. Not at all well } & 2 & 3 & 4 & 5 & 6 & 7 . \text { Extremely well } \\
\hline
\end{array}
$$

B6B. Page 8
(On a scale of 1 to 7, where 1 means "Not At All Well" and 7 means "Extremely Well") (How good are you at)
Solving problems you encounter?

$$
\begin{array}{|l|l|l|l|l|l|l|}
\hline \text { 1. Not at all well } & 2 & 3 & 4 & 5 & 6 & 7 . \text { Extremely well } \\
\hline
\end{array}
$$

B6C. $\square$ Page 8
(On a scale of 1 to 7, where 1 means "Not At All Well" and 7 means "Extremely Well")
(How good are you at)
Managing money?

$$
\begin{array}{|l|l|l|l|l|l|l|}
\hline \text { 1. Not at all well } & 2 & 3 & 4 & 5 & 6 & 7 . \text { Extremely well } \\
\hline
\end{array}
$$

B6D. ©ad Page 8
(On a scale of 1 to 7, where 1 means "Not At All Well" and 7 means "Extremely Well")
How good are you at paying off credit card balances each month?

- If R says "I don't have a credit card" or "I never use a credit card", ENTER [0]

| 1. Not at all well | 2 | 3 | 4 | 5 | 6 | 7. Extremely well | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Section C: Self

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C1A. ID Page 9
Next I would like you to tell me how you rate your skills in several areas.
Compared to other people, how good are you at supervising others?
Choose a number on a scale of 1 to 7 , where 1 means "A Lot Worse than Other People" and 7 means "A Lot Better than Other People".

- IF R says "Never supervised others", ENTER [DK].


C1B. $\square$ Page 9
(Compared to other people, how good are you at...)
Being a leader?
(On a scale of 1 to 7 , where 1 means "A lot worse than other people" and 7 means "A lot better than other people")

| 1. A lot worse than other people | 2 | 3 | 4 | 5 | 6 | 7. A lot better than other people |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C1C. Page 9
(Compared to other people, how good are you at...)
Logical, analytic thinking?
(On a scale of 1 to 7 , where 1 means "A lot worse than other people" and 7 means "A lot better than other people")

| 1. A lot worse than other people | 2 | 3 | 4 | 5 | 6 | 7. A lot better than other people |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C1D. 디 Page 9
Compared to other people, how good are you at helping others solve their problems?
(On a scale of 1 to 7 , where 1 means "A lot worse than other people" and 7 means "A lot better than other people")

| 1. A lot worse than other people | 2 | 3 | 4 | 5 | 6 | 7 . A lot better than other people |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C1E. $@$ Page 9
Compared to other people, how would you rate your intelligence?

(On a scale of 1 to 7 , where 1 means "A lot worse than other people" and 7 means "A lot better than other people") | 1. A lot worse than other people | 2 | 3 | 4 | 5 | 6 | 7. A lot better than other people |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C1F. Page 9
Compared to other people, how would you rate your independence?
(On a scale of 1 to 7 , where 1 means "A lot worse than other people" and 7 means "A lot better than other people")

| 1. A lot worse than other people | 2 | 3 | 4 | 5 | 6 | 7. A lot better than other people |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C1G. Page 9
(Compared to other people, how would you rate your...)
Self-confidence?
(On a scale of 1 to 7 , where 1 means "A lot worse than other people" and 7 means "A lot better than other people")

| 1. A lot worse than other people | 2 | 3 | 4 | 5 | 6 | 7. A lot better than other people |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C1H. Page 9
(Compared to other people, how would you rate your...)
Decisiveness?
(On a scale of 1 to 7 , where 1 means "A lot worse than other people" and 7 means "A lot better than other people")


C1J. Page 9
Compared to other people, how good are you at listening to and understanding others?
(On a scale of 1 to 7 , where 1 means "A lot worse than other people" and 7 means "A lot better than other people")

| 1. A lot worse than other people | 2 | 3 | 4 | 5 | 6 | 7. A lot better than other people |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C1K. Page 9
(Compared to other people, how good are you at...)
Teaching and explaining to others?
(On a scale of 1 to 7 , where 1 means "A lot worse than other people" and 7 means "A lot better than other people")

| 1. A lot worse than other people | 2 | 3 | 4 | 5 | 6 | 7. A lot better than other people |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C2A. Page 10
On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily", how often do you feel nervous when meeting new people?

| 1. Never | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |

C2B. Page 10
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
(How often do you...)
Feel shy?

| 1. Never | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |

C2C. Page 10
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
(How often do you...)
Feel self-conscious when you're around people?

$$
\begin{array}{|l|l|l|l|l|l|l|}
\hline \text { 1. Never } & 2 & 3 & 4 & 5 & 6 & 7 . \text { Daily } \\
\hline
\end{array}
$$

C2D. 10
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
(How often do you...)
Worry that you may not have enough money to pay for things?


C2E. ㄷal Page 10
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
How often do you worry that you will not have a good job in the future?

| 1. Never | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |

C2F. 미 Page 10
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
(How often do you...)
Feel discouraged about the future?

| 1. Never | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7. Daily |  |  |  |  |  |

C2G. Page 10
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
How often do you feel nervous about performing in front of others or making a presentation?


C6. Has the current economic recession led you to change your educational plans?


C7. How is that? (How has the current economic recession led you to change your educational plans?)

- ENTER all that apply
- PROBE: Any others?

| 1. Dropped out of school | 2. Returned to or enrolled in school |
| :--- | :--- |
| 3. Postponed returning to school | 4. Stayed in school |
| 5. Changed major or field of study | 6. Took out new loans or borrowed money |

7. Other-specify $\rightarrow$ C7OS. Specify (String 200)

## Section D: Interpersonal Relationships

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D1. What is your current marital status? Are you married, widowed, divorced, separated or have you never been married?

- If R says "Single", PROBE: Does that mean you are widowed, divorced, separated, or have you never been married?


D2. RULE: WHETHER R IS PSID H/W/"W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4); WHETHER R IS MARRIED (D1=1), WIDOWED (D1=3) OR DIVORCED (D1=4)


D2M. In what month and year were you widowed?

- SPECIFY Month (Enter Year at next screen)

| 1. January | 2. February | 3. March | 4. April | 5. May | 6. June |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7. July | 8. August | 9. September | 10. October | 11. November | 12. December |

D2Y. SPECIFY Year

- If necessary: What would be your best estimate?

Enter 9996 [P2YEAR]-[CYEAR/CYEAR+1], DK which year
Enter 9997 Before [P2YEAR], DK exact year

| 1995 - [CYEAR / CYEAR+1] |
| :---: | :---: | :---: | | 9996. [P2YEAR] - [CYEAR / |
| :---: |
| CYEAR+1], DK Which Year | | 9997. Before [P2YEAR], |
| :---: |
| DK Exact Year |

GO TO D4

D3M. In what month and year did your divorce become final?

- SPECIFY Month (Enter Year at next screen)

| 1. January | 2. February | 3. March | 4. April | 5. May | 6. June |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7. July 8. August 9. September 10. October 11. November 12. December |  |  |  |  |  |

D3Y. SPECIFY Year

- If necessary: What would be your best estimate?

Enter 9996 [P2YEAR]-[CYEAR/CYEAR+1], DK which year
Enter 9997 Before [P2YEAR], DK exact year

1995 - [CYEAR / CYEAR+1] \begin{tabular}{c|c|}
\hline $996 .[$ P2YEAR] - [CYEAR / <br>
CYEAR+1], DK Which Year

 

9997. Before [P2YEAR], <br>
DK Exact Year
\end{tabular}

D4. Are you living with a partner in a marriage-like relationship?


D5M. In what month and year did you and your current [D1=MARRIED: spouse get married / ALL OTHERS: partner start living together]?

- SPECIFY Month (Enter Year at next screen)


D5Y. SPECIFY Year

- If necessary: What would be your best estimate?

Enter 9996 [P2YEAR]-[CYEAR/CYEAR+1], DK which year
Enter 9997 Before [P2YEAR], DK exact year

$$
1995 \text { - [CYEAR / CYEAR+1] }
$$

9996. [P2YEAR] - [CYEAR / CYEAR+1], DK Which Year
9997. Before [P2YEAR], DK Exact Year

D6YRS. How long did you date your (current) [DI=MARRIED: spouse before you got married / ALL OTHERS: partner before you began living together]?

- SPECIFY Years (Enter number of months at next screen)
- If $<1$ year, PRESS [Enter] to go to months
$1-10$

D6MOS. (How long did you date your (current) [spouse before you got married / partner before you began living together]?)

- SPECIFY Months

D6YRS $=$ RESPONSE: $0-11$
D6YRS $=$ NON-RESP: $1-11$

D7. Page 11
On a scale of 1 to 7 , where 1 means "Very Unhappy" and 7 means "Very Happy", how do you feel about [your (current) marriage / living with your (current) partner]?

| 1. Very Unhappy | 2 | $\boxed{3}$ | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |

D8. RULE: WHETHER R IS MARRED (D1=1) OR LIVING WITH A PARTNER (D4=YES)


D8. Are you currently involved in a romantic relationship?

1. Yes $5 . \mathrm{No} \rightarrow$ GO TO D18 RULE
$\downarrow$

D9. $\mathbb{C l}$ Page 12
Using a scale of 1 to 7 , where 1 means "Very Unlikely" and 7 means "Very Likely," how likely is it that you and your (current) [spouse / partner] will still be together five years from now?

$$
\begin{array}{|l|l|l|l|l|l|l|l|l|}
\hline \text { 1. Very Unlikely } & 2 & 3 & 4 & 5 & 6 & \text { 7. Very Likely } \\
\hline
\end{array}
$$

D11. Page 13
Using a scale of 1 to 7 where 1 means "Not At All Satisfied" and 7 means "Very Satisfied", how satisfied are you with your (current) relationship in general?

$$
\begin{array}{|l|l|l|l|l|l|l|}
\hline \text { 1. Not at all satisfied } & 2 & 3 & 4 & 5 & 6 & 7 . \text { Very satisfied } \\
\hline
\end{array}
$$

D12. On average, how many evenings per week do you and your (current) [spouse / partner] spend together? $0-7$

D18. RULE: WHETHER R IS MARRIED (D1=1)


D18. Page 14
What do you think are the chances that you will get married?
Would you say: No chance, some chance, about 50-50, pretty likely, or it will happen?

- If R says "I have already been married," PROBE: In the future, what do you think the chances are you will get re-married?
1 . No chance $\rightarrow$ GO TO D21 RULE


D20. At about what age do you think you will get married?

$$
\text { [CURRENT AGE (17)] - } 60
$$

D21. RULE: WHETHER R WILL MARRY (D18=5)
$\square$
D21. [1] Page 14
If you don't marry, what do you think the chances are you will have a long-term committed relationship or commitment ceremony?
Would you say: No chance, some chance, about 50-50, pretty likely, or it will happen?

| 1. No chance | $\rightarrow$ GO TO D24RULE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Some chance | 3. About 50-50 | 4. Pretty likely | 5. It will happen | DK/RF | 6. Already happened (IF VOL) |

D23. At about what age do you think you will be in a long-term committed relationship?

$$
\text { [CURRENT AGE (17)] - } 60
$$

D24. RULE: WHETHER R IS NOT MARRIED (D1=2-5) OR THERE IS NO CHANCE R WILL MARRY (D18=1)

| NOT MARRIED | NO CHANCE WILL MARRY | ALL OTHERS |
| :---: | :---: | :---: |
|  | GO TO D25 | $\downarrow$ |

D24. 1 Page 14
What do you think are the chances that you will get divorced?
Would you say: No chance, some chance, about 50-50, pretty likely, or it will happen?

- If R says "I have already been divorced," PROBE: In the future, what do you think the chances are you will get divorced?

| 1. No chance 2. Some chance | 3. About 50-50 | 4. Pretty likely | 5. It will happen |
| :--- | :--- | :--- | :--- |

D25. Have you ever [MALE: gotten anyone pregnant / FEMALE: been pregnant]?


D26. RULE: WHETHER R IS FEMALE OR MALE (PRELOAD.GENDER); WHETHER MALE R IS MARRIED (D1=1), LIVING WITH A PARTNER (D4=YES) OR IN A RELATIONSHIP (D8=YES)

| FEMALE | MALE MARRIED OR LIVING W/PARTNER <br> OR IN A RELATIONSHIP | ALL OTHERS |
| :---: | :--- | :--- |
|  | $\downarrow$ | GO TO D27B |

D26. [MALE: Is your current [spouse / partner] pregnant at this time / FEMALE: Are you currently pregnant]?


D27
D27A. Page 15
What [MALE: does your [spouse / partner] / FEMALE: do you] plan to do about the pregnancy? Look at page 15 of your booklet and just tell me the letter that corresponds to your response.

| 1. Keep the baby (A) | 2. Put the baby up for adoption (B) |
| :--- | :--- |
| 3. Give the baby to a relative to raise $(\mathrm{C})$ 4. Have an abortion (D) |  |

GO TO D28A
D27B. 1 dal Page 16
What was the outcome of that pregnancy? Look at page 16 of your booklet and just tell me the letter that corresponds to your response.

| 1. Kept the baby (A) | 2. Put the baby up for adoption (B) |
| :--- | :--- |
| 3. Gave the baby to a relative to raise (C) 4. Had an abortion (D) |  |

5. Had a miscarriage (E)

D28A. How many [D25=YES: biological,] adopted or step-children do you have?

- ENTER [0] for "None"

| 0. None |
| :---: | :---: |
| $\downarrow$ |$\rightarrow$ GO TO D34 | $1-12$ |
| :---: |
| DK/RF |$\rightarrow$ GO TO D34

D28B. How old were you when you [MALE: first took on a parenting role / FEMALE: had your first child]?
10 - [CURRENT AGE (30)]

D29. Would you like to have more kids?
1 . Yes $5 . \mathrm{No}$

D30A.
Page 17
On a scale of 1 to 7, where 1 means "Not At All Well" and 7 means "Extremely Well", how well do you think you can prevent bad things from happening to your [ $D 28 A=1$ : child / $D 28 A>1$ : children]?

| 1. Not at all well | 2 | 3 | 4 | 5 | 6 | 7. Extremely well |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

D30B. Page 17
(On a scale of 1 to 7, where 1 means "Not At All Well" and 7 means "Extremely Well")
(How well do you think you can...)
Influence how well your [child / children] will do in school?

| 1. Not at all well | 2 | 3 | 4 | 5 | 6 | 7 . Extremely well |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

D30D. 17
(On a scale of 1 to 7, where 1 means "Not At All Well" and 7 means "Extremely Well") How well do you think you can influence the kind of person your [child / children] become[s]?

| 1. Not at all well | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |

D31. Page 18
Using any number from 1 to 7 , where 1 means "Not a Very Good Parent" and 7 means "An Excellent Parent", in general, how good of a parent are you?

| 1. Not a very good parent | 2 | 3 | 4 | 5 | 6 | 7. An excellent parent |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

D32. Do you plan to take time off from work or school to raise your [child / children]?

1. Yes 5. No

D33. Would you expect your partner to take time off from work or school to raise your [child / children]?
$\frac{1 . \text { Yes }}{5 . \mathrm{No}}$

D34. ㅁad Page 19
What do you think are the chances that you will have children?
Would you say: No chance, some chance, about 50-50, pretty likely, or it will happen?

- This includes biological and adopted children

1. No chance $\rightarrow$ GO TO D37


D35. At about what age do you think you will have your first child?

$$
\text { [CURRENT AGE (17)] - } 60
$$

D36. How many children do you think you will have?

$$
1-12
$$

D37. [1] Page 20
Using any number from 1 to 7 , where 1 means "Not a Very Good Parent" and 7 means "An Excellent Parent," in general, how good of a parent do you think you would be?

$$
\begin{array}{|l|l|l|l|l|l|l|l|}
\hline \text { 1. Not a very good parent } & 2 & 3 & 4 & 5 & 6 & \text { 7. An excellent parent } \\
\hline
\end{array}
$$

D38A. $\mathbb{1}$ Page 21
Now I would like to ask you about your general opinions on marriage and family. Using any number from 1 to 7, where 1 means "Strongly Disagree" and 7 means "Strongly Agree," how much do you agree with the following statement?
"Divorce usually has a very negative effect on the children."

| 1. Strongly disagree | 2 | 3 | 4 | 5 | 6 | 7. Strongly agree |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

D38F. 1 Page 21
Using any number from 1 to 7, where 1 means "Strongly Disagree" and 7 means "Strongly Agree," how much do you agree with the following statement about marriage and children?
"Children suffer if they are raised by a single parent."


D38G. Page 21
(Using any number from 1 to 7 , where 1 means "Strongly Disagree" and 7 means "Strongly Agree,")
(How much do you agree with the following statement about marriage and children?)
"Children from divorced families can be just as well adjusted and successful as children from two parent families."


D38J. $\square$ Page 21
(Using any number from 1 to 7 , where 1 means "Strongly Disagree" and 7 means "Strongly Agree,") (How much do you agree with the following statement about marriage and children?)
"Children raised by single-parent families can do just as well as children raised by two parent ones."


D38K. 1 Page 21
(Using any number from 1 to 7 , where 1 means "Strongly Disagree" and 7 means "Strongly Agree,")
(How much do you agree with the following statement about marriage and children?)
"Single women should not have and should not raise children."

$$
\begin{array}{|l|l|l|l|l|l|l|l|l|}
\hline \text { 1. Strongly disagree } & 2 & 3 & 4 & 5 & 6 & \text { 7. Strongly agree } \\
\hline
\end{array}
$$

D38M. Page 21
(Using any number from 1 to 7 , where 1 means "Strongly Disagree" and 7 means "Strongly Agree,")
(How much do you agree with the following statement about marriage and children?)
"It would be better for everyone if fathers could take time off (from) work when their children are young."

$$
\begin{array}{|l|l|l|l|l|l|l|l|l|l|l|}
\hline \text { 1. Strongly disagree } & 2 & 3 & 4 & 5 & 6 & 7 . \text { Strongly agree } \\
\hline
\end{array}
$$

D38N. 미 Page 21
(Using any number from 1 to 7 , where 1 means "Strongly Disagree" and 7 means "Strongly Agree,") (How much do you agree with the following statement about marriage and children?)
"Children are better off if their mothers don't have demanding jobs."


D39A. The next few questions are about the person you consider to fill the primary role as father to you. Is that person still living?

- IF R says "No such person", ENTER [5]

1. Yes 5 . No $\rightarrow$ GO TO D44A
$\downarrow$
D39B. What is the relationship of that person to you? Is that person your biological father, your step-father, adoptive father, or someone else?

- IF R says person who fills primary father role is female, ENTER [4]

| 1. Biological father | 2. Step father |
| :--- | :--- | 3. Adoptive father

4. Someone else-specify $\rightarrow$ D39C. Please specify the relationship of that person to you. (String 500)

- ENTER the person's relationship to the Respondent, NOT the name of that person
- If needed: The relationship of the person you consider to fill the primary role as father to you.

D40A. Page 22
On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily," how often do you and your [D39B=BIO / ADOPTIVE: father / D39B=STEP: step-father / D39B=OTHER: D39C] talk about your future job plans?


D40B. 1 Page 22
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
How often do you and your [father / step-father / D39C] talk about your education plans?


D40C. 1 Page 22
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
(How often do you and your [father / step-father / D39C] talk about...)
Your future family plans?

| 1. Never | 2 | 3 | 4 | 5 | 6 | 7. Daily |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

D40E. [1] Page 22
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
(How often do you and your [father / step-father / D39C] talk about...)
Conflicts that might arise in the future between family and work responsibilities?


D41. 1 Page 23
On a scale of 1 to 7, where 1 means "Not Close At All" and 7 means "Very Close", right now, how close do you feel to your [father / step-father / D39C]?


D42. Pad 24
During the last 12 months, about how often did you do things with your [father / step-father / D39C]?

| 1. Never | 2. Several times a year | 3. Several times a month |
| :--- | :--- | :--- |
| 4. About once a week 5. A few times a week 6. Every day |  |  |

D44A. The next few questions are about the person you consider to fill the primary role as mother to you. Is that person still living?

- IF R says "No such person", ENTER [5]

1. Yes 5 . No $\rightarrow$ GO TO SECTION E
$\downarrow$
D44B. What is the relationship of that person to you? Is that person your biological mother, your step-mother, adoptive mother, or someone else?

- IF R says person who fills primary mother role is male, ENTER [4]

| 1. Biological mother | 2. Step mother 3 . Adoptive mother |
| :--- | :--- |

4. Someone else-specify $\rightarrow$ D44C. Please specify the relationship of that person to you. (String 500)

- ENTER the person's relationship to the Respondent, NOT the name of that person
- If needed: The relationship of the person you consider to fill the primary role as mother to you.

D45A. 1 Page 25
On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily," how often do you and your
$[D 44 B=B I O / A D O P T E D$ : mother / $D 44 B=S T E P$ : step-mother / $D 44 B=O T H E R$ : D44C] talk about your future job plans?

$$
\begin{array}{|l|l|l|l|l|l|}
\hline \text { 1. Never } & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{array}
$$

D45B. Page 25
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
How often do you and your [mother / step-mother / D44C] talk about your education plans?


D45C. Page 25
(On a scale of 1 to 7, where 1 means "Never" and 7 means "Daily")
(How often do you and your [mother / step-mother / D44C] talk about...)
Your future family plans?

| 1. Never | 2 | 3 | 4 | 5 | 6 | 7. Daily |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

D45E. Page 25
(On a scale of 1 to 7 , where 1 means "Never" and 7 means "Daily")
(How often do you and your [mother / step-mother / D44C] talk about...)
Conflicts that might arise in the future between family and work responsibilities?


D46. Page 26
On a scale of 1 to 7 , where 1 means "Not Close At All" and 7 means "Very Close", right now, how close do you feel to your [mother / step-mother / D44C]?

| 1. Not Close At All | 2 | 3 | 4 | 5 | 6 | 7. Very Close |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

D47. ©al Page 27
During the last 12 months, about how often did you do things with your mother / step-mother / D44C]?

| 1. Never | 2. Several times a year | 3. Several times a month |
| :--- | :--- | :--- |
| 4. About once a week | 5. A few times a week | 6. Every day |

## Section E: Employment and Military Service

## Back to Contents

E1. RULE: WHETHER R IS PSID H/W/"W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4);
WHETHER H/W/'’W" HAS A CURRENT MAIN JOB (PRELOAD.JOBTYPE=CMJ)

| HEAD/WIFE/"WIFE" | OFUM |
| :---: | :---: |
| CMJ ALL OTHERS <br> GO TO E30B GO TO E71 |  |

## Employment

E1. Now we have some questions about employment. We would like to know about what you do - are you working now, looking for work, keeping house, a student, or what?

- ENTER all that apply
- PROBE: Any others?
- If $R$ is currently in the military, Enter [1]
- If R says "Unemployed", PROBE: Are you looking for work?
- If unemployed and looking for work, ENTER [3]
- If unemployed and not looking for work, ENTER [6]


E3. Are you doing any work for money now?


E3A. Have you done any work for money since January 1, [P2YEAR]?
Please include any type of work, no matter how small.


E4. I'd like to know about all of the work for money that you have done since January 1, [P2YEAR]. Please include selfemployment and any other kind of work that you have done for pay. Start with your current or most recent job.

- ENTER [1] to continue

1. Continue

E5. What is the name of this employer?

- If necessary: This information will help us to process employment information you gave us. The name itself will never be released as part of the data from the study.
- If no employer name is given, ask for job title or anything that can help identify the job.

String 500

E6MS. EMPLOYER: [E5 Employer Name]
In what month and year did you start working for this employer? [Let's begin with the most recent start date if you have gone to work for them more than once.]

- [JOB 2-10: IF R has worked for employer more than once: Please give me the start date previous to the one we just talked about.]
- Specify Month (Enter Year at next screen)
- If necessary: What would be your best estimate?

| 1. January | 2. February | 3. March | 4. April | 5. May | 6. June |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7. July | 8. August | 9. September | 10. October | 11. November | 12. December |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall |  |  |

E6YS. EMPLOYER: [E5 Employer Name]
(In what month and year did you start working for this employer?)

- SPECIFY year
- If necessary: What would be your best estimate?

Enter 9996 [P2YEAR]-[CYEAR/CYEAR+1], DK which year
Enter 9997 Before [P2YEAR], DK exact year
1995 - [CYEAR / CYEAR+1]
9996. [P2YEAR] - [CYEAR /
9997. Before [P2YEAR], DK Exact Year

E6A. EMPLOYER: [E5 Employer Name]
Is this a current job?

- If this job is seasonal - R intends to return but is not currently working at this job - ENTER [5] No.

1. Yes $\rightarrow$ GO TO E6B $\left.\begin{array}{c}5 . \mathrm{No} \\ \downarrow\end{array}\right]$

E6ME. EMPLOYER: [E5 Employer Name]
In what month and year did you stop working for this employer?

- Specify Month (Enter Year at next screen)
- If necessary: What would be your best estimate?


E6YE. EMPLOYER: [E5 Employer Name]
(In what month and year did you stop working for this employer?)

- SPECIFY year
- If necessary: What would be your best estimate?

Enter 9996 [P2YEAR]-[CYEAR/CYEAR+1], DK which year
[P2YEAR] - [CYEAR / CYEAR+1] 9996. [P2YEAR] - [CYEAR / CYEAR+1], DK Which Year

E6B. Is there any other work for money that you have done for the past two years, from January 1, [P2YEAR] through the present? (Please include self-employment and any other kind of work that you have done for pay.)

```
1. Yes }->\mathrm{ REPEAT E5-E6B; MAX=10; 5. No

\section*{Unemployment}

E7A. Now I'd like to know about times during [P2YEAR] and [PYEAR] in which you were not working at all for pay. Was there any time in [PYEAR] when you were not working and not looking for work?
\[
\begin{array}{|l|l}
\hline \text { 1. Yes } & 5 . \mathrm{No} \rightarrow \text { GO TO E8A }
\end{array}
\]
\(\downarrow\)
E7B. How much time was that in [PYEAR] (when you were not working and not looking for work)?
- Enter as number of Months, Weeks, and Days
- [0] not allowed, PRESS [Enter]

Months. \(1-12\)
Weeks. \(1-52\)
Days. \(1-365\)

E7E. In what months in [PYEAR] was that (when you were not working and not looking for work)?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{l|l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\begin{tabular}{|l|l|lll|l|}
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular} & 13. All \\
\hline
\end{tabular}

E8A. Was there any time in [PYEAR] when you were not working and looking for work?
1. Yes
\(\downarrow\)
\(5 . \mathrm{No}\)\(\rightarrow\) GO TO E9A

E8B. How much time was that in [PYEAR] (when you were not working and looking for work)?
- Enter as number of Months, Weeks, and Days
- [0] not allowed, PRESS [Enter]

Months. \(1-12\)
Weeks. \(1-52\)
Days. \(1-365\)

E8E. In what months in [PYEAR] was that (when you were not working and looking for work)?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{l|l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\begin{tabular}{|l|l|llll|}
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular} \begin{tabular}{ll} 
13. All \\
\hline
\end{tabular}
\end{tabular}

E9A. Was there any time in [P2YEAR] when you were not working and not looking for work?
1. Yes
\(\downarrow\)
\(5 . \mathrm{No}\)\(\rightarrow\) GO TO E9F

E9B. How much time was that in [P2YEAR] (when you were not working and not looking for work)?
- Enter as number of Months, Weeks, and Days
- [0] not allowed, PRESS [Enter]

Months. \(1-12\)
Weeks. \(1-52\)
Days. \(1-365\)

E9E. In what months in [P2YEAR] was that (when you were not working and not looking for work)?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{l|l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\begin{tabular}{|l|l|lll|l|}
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular} \begin{tabular}{lllll} 
13. All \\
\hline
\end{tabular}
\end{tabular}

E9F. Was there any time in [P2YEAR] when you were not working and looking for work?
1. Yes
\(\downarrow\)\(\rightarrow\) GO TO E15CKPT

E9G. How much time was that in [P2YEAR] (when you were not working and looking for work)?
- Enter as number of Months, Weeks, and Days
- [0] not allowed, PRESS [Enter]

Months. \(1-12\)
Weeks. \(1-52\)
Days. \(1-365\)

E9K. In what months in [P2YEAR] was that (when you were not working and looking for work)?
- ENTER all that apply
- PROBE: Any others?

```

EMPLOYMENT INDICATORS
EWTRWRK=1 Working now or has worked since 1/1/P2YEAR (E1=WORKING,E3=YES OR E3A=YES)
EWTR[P2YEAR]=1 Worked at job in P2YEAR
EWTR[PYEAR]=1 Worked at job in PYEAR
EWTR[CYEAR]=1 Worked at job in CYEAR
ECURR=1 Job is current (E6A=YES CURRENT)
EMOSTREC=1 Job is recent (NO OTHER JOB HAS E6A=YES CURRENT)
JOBTYPE CMJ=current main job; MRMJ=most recent main job; OTHER=all other jobs

```

E15CKPT. CAI CHECKPOINT: WHETHER R HAS WORKED SINCE 1/1/[P2YEAR]
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{WORKING NOW OR HAS WORKED SINCE 1/1/[P2YEAR] (EWTRWRK=1)} & 5. ALL OTHERS \\
\hline 1. ONE CURRENT JOB (ONLY 1 JOB W/ ECCUR=1) & \begin{tabular}{l}
2. \\
. \(2+\) CURRENT \\
JOBS (2+ JOBS \\
W/ ECCUR=1)
\end{tabular} & \begin{tabular}{l}
3. ONE MOST \\
RECENT JOB \\
(ONLY 1 JOB W/ EMOSTREC=1)
\end{tabular} & 4. 2+ MOST RECENT JOBS (2+ JOBS W/ ECMOSTREC=1 \& SAME END DATE) & GO TO E61CKPT \\
\hline GO TO E19CKPT & \(\downarrow\) & GO TO E19CKPT & \(\downarrow\) & \\
\hline
\end{tabular}

E16. You have just told me that you are working now for more than one employer. Which one of these jobs do you consider to be your main job?
- READ list of employers/jobs if needed

1 - 10. LIST OF EMPLOYERS
DK, RF NOT ALLOWED
SELECTED EMPLOYER JOBTYPE=CMJ

E17. You mentioned more than one job that ended at the same time. Which one of these jobs do you consider to have been your main job?
- READ list of employers/jobs if needed

1 - 10. LIST OF EMPLOYERS
DK, RF NOT ALLOWED
SELECTED EMPLOYER JOBTYPE=MRMJ

Begin Jobs Follow-Up
E19CKPT. CAI CHECKPOINT: WHETHER JOB IS CURRENT OR MOST RECENT MAIN JOB (JOBTYPE=CMJ, MRMJ)


E20. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
[Now I have a few questions about [ \(\triangle O N E J O B\) : each of the jobs / ONE JOB: the job] you have told me about.] In your work for [E5 EMPLOYER], what [E6A=YES: is / ALL OTHERS: was] your occupation [E6A \(\neq Y E S\) : when you left that employer]?
What sort of work [do you / did you] do? What [are / were] your most important activities or duties?
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

Open End

E21. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
What kind of business or industry [is / was] that in?
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

Open End

E21A. RULE: WHETHER THIS JOB IS CMJ (JOBTYPE=CMJ)


E21A. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
What is the official title of your job? (The title that your employer uses.)
String 200

E21B. RULE: WHETHER THIS JOB IS CMJ OR MRMJ (JOBTYPE=CMJ, MRMJ)


E21B. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
On a typical day, how many minutes [CMJ: is / MRMJ: was] your round trip commute to and from work?
- If R says "it varies", ENTER [996]
- If R says "doesn't commute" (e.g. self-employed, works from home), ENTER [997]

1 - 900 996. It varies (VOL) 997. No commute (VOL)

E21. RULE: WHETHER THIS JOB IS CMJ (JOBTYPE=CMJ) (TA does not ask PSID BC22-BC28 type of business)


E28A. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
And would you say your work requires the use of a computer: All of the time, most of the time, some of the time, or none of the time?
1. All of the time 2. Most of the time
3. Some of the time 4. None of the time

E29. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
On your [main] job for [CMJ EMPLOYER], [are / were] you salaried, paid by the hour, or what?


E38. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
How is that?
\begin{tabular}{l|l|}
\begin{tabular}{|l|l|}
\hline 1. Piecework, hourly + piecework/ production & 2. Commission \\
\begin{tabular}{|l|l|}
\hline 5. Self-employed, farmer, "profits"-- draw on account & 6. By the job/day/mile \\
\begin{tabular}{|l|l} 
7. Other-specify & \(\rightarrow\) E38OS. Specify (String 500)
\end{tabular} \\
\hline
\end{tabular} \\
\hline
\end{tabular}
\end{tabular}

GO TO E30B
Salary (E29=1, 2)
E30. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
How much is your salary?
- ENTER amount here, then ENTER unit of time on next screen (Week, Two weeks, Month, Year)
\(1-5,000,000\) DK/RF \(\rightarrow\) GO TO E35CKPT
\(\downarrow\)
E30A. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
- The salary amount entered is: [E30] per \(\qquad\)
- Enter unit of time
\begin{tabular}{l|l|l|}
\begin{tabular}{|l|l|}
\hline 3. Week & 4. Two Weeks
\end{tabular} & 5. Month & 6. Year \\
\begin{tabular}{lll}
\hline 7. Other-specify & \(\rightarrow\) E30OS. Specify (String 100) \\
\hline
\end{tabular} & GO TO E35CKPT
\end{tabular}

Hourly (E29=3, 4, 6)
E33. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
What is your hourly wage rate for your regular work time?
- PER hour
\(1.00-900.00\)

E34. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
What is your hourly wage rate for overtime?
- ENTER all that apply
\begin{tabular}{|l|l|l|l|}
\hline 1. Time and a half & 2. Double time & 3. Straight time & 4. Comp time \\
\begin{tabular}{|l|l|}
\hline 7. Other-specify & \(\rightarrow\) E34OS. Specify other overtime wage rate. (String 100) \\
\hline
\end{tabular} \\
\hline
\end{tabular}


E34A. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
- Specify overtime exact amount
- ENTER amount here, then ENTER unit of time on next screen (Hour, Day, Week, Two weeks, Month, Year)
\begin{tabular}{|c|c|}
\hline \(1.00-5000.00 \mathrm{DK} / \mathrm{RF}\)
\end{tabular}\(\rightarrow \mathrm{GO}\) TO E35CKPT
\(\downarrow\)
E34B. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
- The amount entered is: [E34A] per _
- Enter unit of time
\begin{tabular}{|l|l|l|}
\hline 1. Hour 2. Day 3. Week 4. Two Weeks 5 5 Month 6. Year
\end{tabular}
7. Other-specify \(\rightarrow\) E34C. Specify (String 100)

\section*{E35CKPT. CAI CHECKPOINT: WHETHER THIS JOB PAID BY TIPS (E29=4) OR COMMISSIONS (E29=2, 6)}
\begin{tabular}{|c|c|c|c|}
\hline 1. TIPS & 2. COMMISSION & 5. ALL OTHERS & \(\rightarrow\) GO TO E30B \\
\hline \(\downarrow\) & GO TO E37 & & \\
\hline
\end{tabular}

Hourly + Tips (E29=4)
E36. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
How much are your tips, on average?
- ENTER amount here, then ENTER unit of time on next screen (Hour, Day, Week, Two weeks, Month, Year)
```

$$
1.00-1000.00 \rightarrow \mathrm{DK} / \mathrm{RF} \rightarrow \text { GO TO E30B }
$$

$\downarrow$

```

E36A. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
- The amount entered is: [E36] per \(\qquad\)
- Enter unit of time
\begin{tabular}{l|l|l|l|l|}
\hline 1. Hour & 2. Day & 3. Week & 4. Two Weeks & 5. Month \\
6. Year \\
\begin{tabular}{cc} 
7. Other-specify & \(\rightarrow\) E36OS. Specify (String 100)
\end{tabular} \\
\hline \multicolumn{3}{c|}{ GO TO E30B }
\end{tabular}

Hourly or Salary + Commissions (E29=2, 6)
E37. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
How much is your commission on average?
- ENTER amount here, then ENTER unit of time on next screen (Week, Two weeks, Month, Year)
\(1-1,000,000 \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO E30B
\(\downarrow\)
E37A. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
- The amount entered is: [E37] per
- Enter unit of time
\begin{tabular}{|l|l|l|l|}
\hline 3. Week & 4. Two Weeks & 5. Month & 6. Year \\
\hline
\end{tabular}
7. Other-specify \(\rightarrow\) E37OS. Specify (String 100)

E30B. [OFUM: EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])]
[ \(H / W /\) " \(W^{\prime \prime}\) ": Now we have some questions about employment.] For this question, I will read each response option to you and then I will pause for a moment to allow you time to respond.
[ \(H / W /\) "' \(W^{\prime \prime}\) : On your present job / OFUM: On your main job for [EMPLOYER]], do you get:
- READ list, pausing after each option to allow R to respond
- ENTER all that apply
\begin{tabular}{|c|c|}
\hline 1. A health plan or insurance? & 2. A retirement plan? \\
\hline 3. Paid sick days? & 4. Paid vacation days? \\
\hline \multicolumn{2}{|l|}{5. None of the above (DO NOT READ)} \\
\hline
\end{tabular}
\([H / W /\) " \(W\) ": 6. No present job IF VOL (DO NOT READ)] \(\rightarrow\) GO TO E40CKPT

E30C. RULE: WHETHER R DOES NOT GET HEALTH PLAN THROUGH CMJ (E30B \(\neq 1 \& E 30 B \neq 6\) )
\(\square\)

E30C. [EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])]
Does [H/W/" \(W^{\prime \prime}\) : your present employer / OFUM: [E5 EMPLOYER]] offer health insurance to any of its employees?
1 . Yes 5. No \(\rightarrow\) GO TO E30H RULE
\(\downarrow\)
E30D. [EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])]
Could you be in this plan if you wanted to?


E30E. [EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])]
Why aren't you in this plan?
\begin{tabular}{l|l|}
\hline 1. Covered by another plan & 2. Trade health insurance for higher pay \\
\hline 3. Too expensive & 4. Don't need health insurance \\
\hline \begin{tabular}{|l|}
\hline 5. Have a pre-existing condition \\
\hline 6. Haven't yet worked for this employer long enough to be covered \\
\hline 7. Contract or temporary employees not allowed in plan \\
\hline
\end{tabular}
\end{tabular}
97. Other-specify \(\rightarrow\) E30EOS. Specify (String 200)

E30H. RULE: WHETHER R DOES NOT GET RETIREMENT PLAN THROUGH CMJ (E30B \(\neq 2\) \& E30B \(\neq 6\) )


E30H. [EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])]
Does [your present employer / [E5 EMPLOYER]] offer a retirement plan to any of its employees?


E30J. [EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])]
Could you be in this plan if you wanted to?
1 . Yes \(5 . \mathrm{No}\)

E40CKPT. CAI CHECKPOINT: WHETHER OFUM WORKED THIS JOB DURING PYEAR (EWTRPYEAR=1)
\begin{tabular}{|c|c|c|}
\hline OFUM & \\
\begin{tabular}{|c|c|c|}
\hline 1. WORKED THIS JOB DURING PYEAR & HEAD/WIFE/"WIFE" \\
\hline\(\downarrow\) & GUL OTHERS & GO TO E71 \\
\hline
\end{tabular} & \\
\hline
\end{tabular}

E40_1. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
(And) the job with [EMPLOYER],
How many weeks out of the year did you actually work on this job in [PYEAR]?
- There are 52 weeks in a year
\(1.0-52.0\)

E40. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
On average, how many hours a week did you work on this job in [PYEAR]?
- There are 52 weeks in a year
- There are 168 hours in a week
\(1-168\)

E41. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
Did you work any overtime which isn't included in that?
1. Yes 5 . No \(\rightarrow\) GO TO E42CKPT
\(\downarrow\)
E41A. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
How many hours did that overtime amount to in [PYEAR]?
- Hours
- ENTER amount here, then ENTER unit of time on next screen (Week, Two weeks, Month, Year)
\(1-2080 \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO E42CKPT
\(\downarrow\)

E41B. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
- The amount entered is: [E41A] per \(\qquad\)
- Enter unit of time
\begin{tabular}{|l|l|l|l|}
\hline 3. Week & 4. Two Weeks & 5. Month & 6. Year \\
\hline 7. Other-specify & \(\rightarrow\) E41OS. Specify (String 100)
\end{tabular}

E42. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
About how much did you make at this job in [PYEAR]?
- ENTER amount here, then ENTER unit of time on next screen (Hour, Day, Week, Two weeks, Month, Year)
\(1.00-5,000,000 \mathrm{DK} / \mathrm{RF} \rightarrow \mathrm{GO}\) TO E42CKPT
\(\downarrow\)
E42A. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
- The amount entered is: [E42] per \(\qquad\)
- Enter unit of time

7. Other-specify \(\rightarrow\) E42OS. Specify (String 100)

E42CKPT. CAI CHECKPOINT: WHETHER OFUM WORKED THIS JOB DURING P2YEAR (EWTRP2YEAR=1)
\begin{tabular}{|c|c|}
\hline 1. WORKED THIS JOB DURING P2YEAR & 5. ALL OTHERS \\
\hline\(\downarrow\) & \\
\hline
\end{tabular}

E43_1. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
(And) the job with [EMPLOYER],
How many weeks out of the year did you actually work on this job in [P2YEAR]?
- There are 52 weeks in a year
\(1.0-52.0\)
E43. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
On average, how many hours a week did you work on this job in [P2YEAR]?
- There are 52 weeks in a year
- There are 168 hours in a week

1-112

E46. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
About how much did you make at this job in [P2YEAR]?
- ENTER amount here, then ENTER unit of time on next screen (Hour, Day, Week, Two weeks, Month, Year)
\begin{tabular}{|c|c|}
\(\downarrow\) \\
\(\downarrow\) & DK/RF \(-5,000,000.00\)
\end{tabular}\(\rightarrow\) GO TO E50CKPT

E46A. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
- The amount entered is: [E46] per __
- Enter unit of time
\begin{tabular}{l} 
1. Hour \\
2. Day
\end{tabular} 3. Week 4 4. Two Weeks 5 5. Month 6. Year
\begin{tabular}{ll} 
7. Other-specify & \(\rightarrow\) E46OS. Specify (String 100)
\end{tabular}

E50CKPT. CAI CHECKPOINT: WHETHER OFUM STOPPED WORKING THIS JOB DURING P2YEAR-CYEAR (ECURR=0 OR (JOBTYPE=MRMJ OR (JOBTYPE=OTHER AND ECURR=0)))


E51. EMPLOYER NAME: [E5 Employer Name] ([E6 Job Period])
Why did you stop working for [EMPLOYER]? Did the company go out of business, were you laid off, did you quit, or what?
String 500

\section*{E52CKPT. CAI CHECKPOINT: WHETHER R HAS MORE JOBS (SEE E5-E6B)}
```

1. MORE JOBS }->\mathrm{ ASK E19-E51 FOR EACH; MAX=10; 5. NO MORE JOBS
THEN GO TO E53CKPT
```
5. NO MORE JOBS \(\downarrow\)

End Jobs Follow-Up
E53CKPT. CAI CHECKPOINT: WHETHER OFUM WORKED MORE THAN ONE JOB DURING PYEAR (EWTRPYEAR=1 FOR 2+ JOBS)
\[
\begin{array}{|c}
\hline \text { 1. WORKED MORE THAN ONE JOB DURING PYEAR } \\
\downarrow
\end{array} \text { 5. ALL OTHERS } \rightarrow \text { GO TO E57CKPT }
\]

E54. Now, thinking about your work in [PYEAR], how many weeks did you actually work on [all of your jobs/ your job] in [PYEAR], NOT counting time off for vacations, sick time, being laid-off, and being on strike?
- There are 52 weeks in a year
\(1.0-52.0\)

E56. (Thinking about all of your jobs in [PYEAR],) on average, how many hours a week did you work during [PYEAR]?
- There are 52 weeks in a year
- There are 168 hours in a week
\(1-112\)

E57CKPT. CAI CHECKPOINT: WHETHER OFUM WORKED MORE THAN ONE JOB DURING P2YEAR (EWTRP2YEAR=1 FOR \(2+\) JOBS)
\begin{tabular}{|c|c|}
\hline 1. WORKED MORE THAN ONE JOB DURING P2YEAR & 5. ALL OTHERS
\end{tabular}\(\rightarrow\) GO TO E61CKPT

E58. Now, thinking about your work in [P2YEAR], how many weeks did you actually work on [all of your jobs/ your job] in [P2YEAR], NOT counting time off for vacations, sick time, being laid-off, and being on strike?
- There are 52 weeks in a year
\(1.0-52.0\)

E60. (Thinking about all of your jobs in [P2YEAR],) on average, how many hours a week did you work during [P2YEAR]?
- There are 52 weeks in a year
- There are 168 hours in a week

1-168

E61CKPT. CAI CHECKPOINT: WHETHER OFUM HAS NOT WORKED SINCE 1/1/[P2YEAR] (EWTRWRK=0)
```

1. NO WORK SINCE 1/1/[P2YEAR] 5. ALL OTHERS }->\mathrm{ GO TO E64
```

E62. Have you ever done any work for money?
```

1.Yes 5. No }->\mathrm{ GO TO E64
\downarrow

```
E63M. In what month and year did you last work?
- If necessary: What would be your best estimate?
- SELECT Month and [Enter] to go to next screen for year
\begin{tabular}{l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\begin{tabular}{|l|l|llll} 
7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\begin{tabular}{lllll} 
21. Winter & 22. Spring & 23. Summer & 24. Fall &
\end{tabular} \\
\hline
\end{tabular} &
\end{tabular}

E63Y. Specify year
[E63M],
Enter Year: 1995-[P3YEAR]
Enter 9997: Before [P2YEAR], DK exact year
1995 - [P3YEAR] 9997. Before [P2YEAR], DK Exact Year

E64. Have you been looking for [NOT WORKING NOW: work / ALL OTHERS: another job] during the past four weeks?


E65. What have you been doing the last four weeks to find [work / another job]?
- ENTER all that apply
- PROBE: Any others?
- IF R SAYS "Internet, website, on-line, on the computer" etc., PROBE: What did you do - -did you contact employers or agencies, check out companies anonymously, answer or place ads, or what?
1. Checked with or filled out an application with public employment agency
2. Checked with or filled out an application with private employment agency
3. Checked with current employer directly
4. Checked with or contacted one or more other employers directly
5. Checked with or got referrals from friends or relatives
\begin{tabular}{l|l|}
\hline 6. Looked at, placed, or answered ads/job postings & 9. Contacted school/university employment centers \\
\begin{tabular}{|l|l|}
\hline 10. Sent out resumes/filled out applications & 11. Attended job training programs/courses \\
\hline 12. Other-specify \(\rightarrow\) E65OS. Specify (String 500) & 13. Nothing \\
\hline
\end{tabular}
\end{tabular}

E66. In the last four weeks, did you go on any job interviews?
1. Yes 5. No

E67. How long have you been looking for work?
- YEARS for amounts given in whole years
- MONTHS and WEEKS for amounts less than one year
- Enter 1 WEEK for amounts of one week or less
- [0] not allowed, PRESS [Enter]

Years. \(1-50\)
Months. \(1-12\)
Weeks. \(1-52\)

E67A. Please tell me about the one job you would most like to find in your current or recent search. What sort of work would you do on this job?
- PROBE: What would be your most important activities or duties?
- PROBE: What would your job title be?
- PROBE: In what business or industry would that be?
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

Open end

E67B. In the last four weeks, how many jobs did you apply for?


E67C. [FIRST / SECOND / THIRD 〔E67B=4+, DK/RF: MOST RECENT] JOB APPLIED TO [ \(1^{s t}\) JOB: I'm going to ask you about the \([E 67 B=4+, D K / R F\) : three (3) most recent \(/ E 67 B=2,3\) : [E67B]] job[s] you applied to during the last four (4) weeks. [E67B=2+,DK/RF: If you applied to more than one of the same kind of job, please distinguish among them by employer or location.]]
What sort of work would you do on the \([E 67 B=2+, D K / R F\) : first / second / third] [E67B=4+, \(D K / R F\) : most recent] job you applied to? What would be your most important activities or duties?
- PROBE: What job title would that be?
- PROBE: In what business or industry would that be?
- \(\left[2^{n d}, 3^{r d} J O B\right.\) : If needed: If you applied to more than one of the same kind of job, please distinguish among them by employer or location.]
- [E67B=DK/RF: If no more jobs, leave blank and press ENTER]
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

Open end
E67D. RULE: WHETHER THIS IS FIRST (MOST RECENT) JOB APPLIED TO (LOOP 1)


E67D. FIRST \([E 67 B=4+, D K / R F\) : MOST RECENT] JOB APPLIED TO
Would you have to move from your current residence in order to take this job?
1. Yes \(\rightarrow\) GO TO E67F \(5 . \mathrm{No}\)
\(\downarrow\)
E67E. FIRST [ \(E 67 B=4+, D K / R F\) : MOST RECENT] JOB APPLIED TO
How many minutes would it take you to get from home to the location of this job?
- If R says "It would vary", ENTER [996]
- If R says "No commute", ENTER [997]
\begin{tabular}{|l|l|}
\hline 1 - 900 & 996 . It would vary (VOL) 997. No commute (VOL)
\end{tabular}
E67F. [FIRST / SECOND / THIRD] [E67B=4+, DK/RF: MOST RECENT] JOB APPLIED TO
How did you hear about the opening for this job?
- ENTER all that apply
- PROBE: Anything else?
- IF R SAYS "Internet, website, on-line, on the computer" etc., PROBE: What did you do did you contact employers or agencies, check out companies anonymously, answer or place ads, or what?
\begin{tabular}{|l|l|}
\hline 1. Through public employment agency & 2. Through private employment agency \\
\hline 3. Through current employer directly & 4. Through one or more other employers directly \\
\hline \hline 5. Through friends or relatives & 6. Ads or job postings \\
\hline 9. Through school/university employment centers & 11. Through job training program/courses \\
\hline \hline 12. Other-specify \(\rightarrow\) E67FOS. Specify (String 200) \\
\hline
\end{tabular}

E67G. [FIRST / SECOND / THIRD][E67B=4+, DK/RF: MOST RECENT] JOB APPLIED TO
Were you offered this job?
\begin{tabular}{|c|c|c|}
\hline 1. Yes & 5. No & 6. Not yet (VOL) \\
\(\downarrow\) & GO TO E67M RULE
\end{tabular}

E67H. [FIRST / SECOND / THIRD][E67B=4+, DK/RF: MOST RECENT] JOB APPLIED TO
What wage were you offered (for this job)?
- ENTER amount here, then ENTER unit of time on next screen (Hour, Day, Week, Two weeks, Month, Year)
\begin{tabular}{c|c}
\(1.00-5,000,000.00\) & \(\mathrm{DK} / \mathrm{RF}\) \\
\(\downarrow\) & GO TO E67K
\end{tabular}
E67HPER. The amount entered is: [E67H] per \(\qquad\)
- Enter unit of time
\begin{tabular}{l|l|l|l|l|}
\hline 1. Hour & 2. Day & 3. Week & 4. Two Weeks & 5. Month \\
6. Year \\
\hline 7. Other-specify & \(\rightarrow\) E67HPEROS. Specify (String 100)
\end{tabular}

E67K. [FIRST / SECOND / THIRD] [E67B=4+, \(D K / R F\) : MOST RECENT] JOB APPLIED TO
What was the outcome of this job offer?
1. R accepted offer 2. R declined offer 3 . R has not yet accepted or declined
7. Other, specify \(\rightarrow\) E67KOS. Specify (String 200)

E67M. RULE: WHETHER R APPLIED TO MORE JOBS
```

1. MORE JOBS }->\mathrm{ ASK E67C - E67K FOR EACH; 5. NO MORE JOBS
\downarrow
```

E67M. Did you receive any [ANY E67G=YES: other] job offers in the last two months?
- [ANY_E67G=YES: If needed: Other than the job offer[s] we just talked about]
1. Yes \(5 . \mathrm{No} \rightarrow\) GO TO E70 RULE
\(\downarrow\)
E67P. How many [ANYE67G=YES: (other)] job offers did you receive (in the last two months)?
- [ANY_E67G=YES: If needed: Other than the job offer[s] we just talked about]
1-50 DK/RF

E67R. [FIRST / SECOND / THIRD][E67P=4+, DK/RF: MOST RECENT][ANY E67G=YES: OTHER] JOB OFFER
\(\left[1^{\text {st }}\right.\) OFFER: I'm going to ask you about the \([E 67 P=4+, D K / R F\) : three (3) most recent \(/ E 67 P=2\), 3: [E67P]] job offer[s] you received in the last two (2) months [ANY E67G=YES: , other than the job offer(s) we just talked about]. [E67P=2+,DK/RF: If you received a job offer for more than one of the same kind of job, please distinguish among them by employer or location.]] What sort of work would you do on the job for the \([E 67 P=2+, D K / R F\) : first / second / third] \([E 67 B=4+, D K / R F\) : most recent] [ANY E67G=YES: other] job offer (you received)? What would be your most important activities or duties?
- PROBE: What job title would that be?
- PROBE: In what business or industry would that be?
- \(\left[2^{\text {nd }}, 3^{\text {rd }}\right.\) OFFER. If needed: If you received a job offer for more than one of the same kind of job, please distinguish among them by employer or location.]
- \([E 67 P=D K / R F\) : If no more jobs, leave blank and press ENTER]
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

Open end

E67S. [FIRST / SECOND / THIRD][E67P=4+, DK/RF: MOST RECENT][ANY E67G=YES: OTHER] JOB OFFER
What wage were you offered for this job?
- ENTER amount here, then ENTER unit of time on next screen (Hour, Day, Week, Two weeks, Month, Year)
E67SPER. The amount entered is: [E67S] per \(\qquad\)
- Enter unit of time
\begin{tabular}{|l|l|l|l|}
\hline 1. Hour 2. Day & 3. Week & 4. Two Weeks 5. Month 6. Year \\
\hline
\end{tabular}
7. Other-specify \(\rightarrow\) E67SPEROS. Specify (String 100)

E67T. [FIRST / SECOND / THIRD][E67P=4+, DK/RF: MOST RECENT][ANY E67G=YES: OTHER] JOB OFFER
How did you hear about the opening for this job when you applied for it?
- ENTER all that apply
- PROBE: Anything else?
- IF R SAYS "Internet, website, on-line, on the computer" etc., PROBE: What did you do did you contact employers or agencies, check out companies anonymously, answer or place ads, or what?
\begin{tabular}{|l|l|}
\hline 1. Through public employment agency & 2. Through private employment agency \\
\hline 3. Through current employer directly & 4. Through one or more other employers directly \\
\hline \hline 5. Through friends or relatives & 6. Ads or job postings \\
\hline 9. Through school/university employment centers & 11. Through job training program/courses \\
\hline \hline
\end{tabular}
12. Other-specify \(\rightarrow\) E67TOS. Specify (String 200)

E67W. [FIRST / SECOND / THIRD][E67P=4+, DK/RF: MOST RECENT][ANY E67G=YES: OTHER] JOB OFFER
What was the outcome of this job offer?
\begin{tabular}{|l|l|l|}
\hline 1. R accepted offer & 2. R declined offer & \begin{tabular}{l} 
3. R has not yet accepted or declined \\
\hline 7. Other, specify
\end{tabular}\(\rightarrow\) E67WOS. Specify (String 500) \\
\hline
\end{tabular}

E67X. RULE: WHETHER R HAD MORE JOB OFFERS
1. MORE JOBS OFFERS \(\rightarrow\) ASK E67R - E67W FOR EACH;
5. NO MORE JOBS OFFERS MAX=3; THEN GO TO E70 RULE

E70. RULE: WHETHER OFUM NOT CURRENTLY WORKING AND NOT LOOKING FOR WORK (EWTRWRK=0 AND E64 \(\ddagger\) YES)


E70. What is the main reason you were not looking for work during the last four weeks?
- If R gives multiple reasons, PROBE: Which of those would be the main reason?
\begin{tabular}{|l|l|}
\hline 1. Believe no work available & 2. Couldn't find any work \\
\begin{tabular}{|l|l|}
\hline 4. Employers think too young & 5. Other types of discrimination
\end{tabular} & 6. In school or training \\
\hline 7. Transportation problems & 8. Family responsibilities
\end{tabular} 9. Can't arrange child care

Military Service
E71. Are you currently serving in any branch of the Armed Services?
- This does not include ROTC (Reserve Officers' Training Corps)
1. Yes \(\rightarrow\) GO TO E72M \(\left.\begin{array}{c}5 . \mathrm{No} \\ \downarrow\end{array}\right]\)

E71A. Have you ever served (in any branch of the Armed Services)?
- This does not include ROTC (Reserve Officers' Training Corps)
1. Yes 5 . No \(\rightarrow\) GO TO SECTION \(F\)
\(\downarrow\)
E72M. In what month and year did you begin your [E71=YES: present / E7lA=YES: most recent] term of service?
- Specify Month (Enter Year at next screen)
- If necessary: What would be your best estimate?
\begin{tabular}{|c|c|c|c|c|c|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline 21. Winter & 22. Spring & 23. Summer & 24. Fall & & \\
\hline
\end{tabular}

E72Y. (In what month and year did you begin your [present / most recent] term of service?)
- Specify Year

Enter 9996 [P2YEAR]-[CYEAR/CYEAR+1], DK which year
Enter 9997 Before [P2YEAR], DK exact year
\[
\begin{array}{|c|c|}
\left.\hline\left[17^{\text {th }} \text { BYEAR }\right]-\text { [CYEAR / CYEAR + }\right] & \begin{array}{c}
\text { 9996. [P2YEAR] - [CYEAR / } \\
\text { CYEAR+1], DK Which Year }
\end{array} \\
\hline
\end{array}
\]
9997. Before [P2YEAR], DK Exact Year

E72A. RULE: WHETHER CURRENTLY (E71=YES) OR EVER IN MILITARY SERVICE (E71A=YES)
\(\square\)

E72AM. In what month and year did your most recent term of service end?
- Specify Month (Enter Year at next screen)
- If necessary: What would be your best estimate?


E72AY. (In what month and year did your most recent term of service end?)
- Specify Year

Enter 9996 [P2YEAR]-[CYEAR/CYEAR+1], DK which year
Enter 9997 Before [P2YEAR], DK exact year
[17 \({ }^{\text {th }}\) BYEAR / E72Y] -
9996. [P2YEAR] - [CYEAR / [CYEAR / CYEAR+1] CYEAR+1], DK Which Year
9997. Before [P2YEAR], DK Exact Year

E72B. Why did you leave the military?
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

Open End

E73. [Are / Were] you in the military reserves or active-duty military?
1. Military Reserves 2. Active Duty Military

E74. In which branch [are / were] you?
\begin{tabular}{l|l|l|l|}
\hline 1. Army & 2. Air Force & 3. Marines & 4. Navy 5. Coast Guard
\end{tabular}

E75. What [is / was] your [current] rank?


E76. What [is / was] your military occupational specialty?
- IF R does not know or cannot remember their MOS, PRESS [Ctrl-D]
- IF R refuses, PRESS [Ctrl-R]
\begin{tabular}{|c|}
\hline String 500 \\
\(\rightarrow\) GO TO E77A \(\left.\begin{array}{|c|}\hline \text { DK, RF } \\
\downarrow\end{array}\right)\)
\end{tabular}
E77. What sort of work [do / did] you do on your job? What [are / were] your most important activities or duties?
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

\section*{Open End}

E77A. [Have you been / Were you ever] deployed outside the U. S.?


E77B. Was any of that time spent in Iraq or Afghanistan?
1. Yes, Iraq 2. Yes, Afghanistan 3. Yes, both 5. No, neither

E78. [Is / Was] the training you [have] received in the military what you expected to receive when you first joined the military?
1. Yes 5. No

E79. Page 28
On a scale of 1 to 7, where 1 means "Not At All Satisfied" and 7 means "Completely Satisfied", all things considered, how satisfied [are / were] you with your military experience?
\begin{tabular}{l|l|l|l|l|l|l|}
\hline 1. Not at all satisfied & 2 & 3 & 4 & 5 & 6 & 7. Completely satisfied \\
\hline
\end{tabular}

E80. Did you join the [E73=RESERVES: military reserves / \(E 73=A C T I V E\) : active-duty military \(]\) as a way to save money for college?
1. Yes 5. No

E81. [Are / Were] you in a college savings plan?
\[
\begin{array}{|c|}
\hline \text { 1. Yes } \rightarrow \text { GO TO E84 } \\
\left.\begin{array}{|c}
5 . \mathrm{No} \\
\downarrow
\end{array}\right)
\end{array}
\]

E82. Would you have wanted to be in it?
1. Yes \(5 . \mathrm{No}\)

E84. [Do / Did] you plan to have a long-term career in the military?
1. Yes \(5 . \mathrm{No}\)

E85. Page 29
Using any number from 1 to 7, where 1 means "Not Very Successful" and 7 means "Very Successful", how successful do you think you [could be / could have been] in a military career?
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline 1. Not very successful & 2 & 3 & 4 & 5 & 6 & 7. Very successful \\
\hline
\end{tabular}

E87. IDal Page 30
(Using any number from 1 to 7 , where 1 means "Not Very Helpful" and 7 means "Very Helpful"), How helpful [will your military experience be in getting the job you want when you return / was your military experience in getting the job you wanted when you returned] to civilian life?


\section*{Section F: Last Year Income}

\section*{Back to Contents}

F1. RULE: WHETHER R IS PSID H/W/'W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4)


F1. We try to understand how people all over the country are getting along financially, so now I have some questions about earnings and income.
How much did you earn altogether from work in [PYEAR], that is, before anything was deducted for taxes or other things, including any income from bonuses, overtime, tips, commissions, military pay or any other source? Employers R worked for in [PYEAR]: (List of all PYear jobs reported in Section E)
\[
\$ 0-5,000,000
\]

F2. RULE: WHETHER R REPORTS EARNINGS (F1 > 0, DK/RF); WHETHER R REPORTED JOBS IN PYEAR


Unemployment Compensation
F38. Did you receive any income in [PYEAR] from unemployment compensation?


F39A. How much was it?
- ENTER amount here, then ENTER unit of time on next screen (Week, Two weeks, Month, Year)
\(\$ 1-100,000 \quad \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO F40
\(\downarrow\)

F39U. The amount entered is: [F39A] per \(\qquad\)
- ENTER unit of time
\begin{tabular}{l|l|l|l|}
\hline 3. Week & 4. Two Weeks & 5. Month & 6. Year \\
\begin{tabular}{lll} 
7. Other-specify & \(\rightarrow\) F39OS. Specify (String 100)
\end{tabular} \\
\hline
\end{tabular}

F40. During which months of [PYEAR] did you get this income?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June & \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December & 13. All \\
\hline
\end{tabular}

\section*{Workers Compensation}

F41. Did you receive any income in [PYEAR] from workers compensation?


F42A. How much was it?
- ENTER amount here, then ENTER unit of time on next screen (Week, Two weeks, Month, Year)
\(\$ 1-100,000 \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO F43
\(\downarrow\)
F42U. The amount entered is: [F42A] per
- ENTER unit of time
\begin{tabular}{l|l|l|}
\hline 3. Week & 4. Two Weeks & 5. Month 6. Year \\
\begin{tabular}{ll} 
7. Other-specify & \(\rightarrow\) F42OS. Specify (String 100)
\end{tabular} \\
\hline
\end{tabular}

F43. During which months of [PYEAR] did you get this income?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\begin{tabular}{l|l|l|l|l|l|}
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular} \begin{tabular}{ll} 
13. All \\
\hline
\end{tabular}
\end{tabular}

Dividends, Interest, Trust Funds or Royalties
F54. Did you yourself receive any (other) income in [PYEAR] from dividends or interest (besides the amounts you reported earlier), trust funds or royalties?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{ll}
\begin{tabular}{|l|}
\hline 1. Yes, Dividends
\end{tabular} & ASK F54B1-F54B3 \\
\begin{tabular}{|l|}
\hline 2. Yes, Interest
\end{tabular} & \\
\hline 3. Yes, Trust Funds or Royalties & ASK F54D1-F54C3 \\
\begin{tabular}{|l|}
\hline 5. No
\end{tabular} & \(\rightarrow\) GO TO F55
\end{tabular}

\section*{Dividends}

F54B1. How much were the dividends?
- ENTER amount here, then ENTER unit of time on next screen (Month, Year)
\(\$ 1-100,000 \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO F54B3
\(\downarrow\)
F54B2. The amount entered is: [F54B1] per
- ENTER unit of time
5. Month 6. Year 7. Other-specify \(\rightarrow\) F54B4. Specify (String 100)

F54B3. During which months of [PYEAR] did you get this income?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June & \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December & 13. All \\
\hline
\end{tabular}

Interest
F54C1. How much was the interest?
- ENTER amount here, then ENTER unit of time on next screen (Month, Year)
\(\$ 1-100,000 \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO F54C3
\(\downarrow\)
F54C2. The amount entered is: [F54C1] per
- ENTER unit of time
5. Month 6. Year 7. Other-specify \(\rightarrow\) F54C4. Specify (String 100)

F54C3. During which months of [PYEAR] did you get this income?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December & 13. All \\
\hline
\end{tabular}

\section*{Trust Funds or Royalties}

F54D1. How much did you receive from trust funds or royalties?
- ENTER amount here, then ENTER unit of time on next screen (Month, Year)
\(\$ 1-100,000 \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO F54D3
\(\downarrow\)
F54D2. The amount entered is: [F54D1] per
- ENTER unit of time
5. Month 6. Year 7. Other-specify \(\rightarrow\) F54D4. Specify (String 100)

F54D3. During which months of [PYEAR] did you get this income?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{l|lll|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\begin{tabular}{|l|l|l|l|l|}
\hline 7. July & 8. August & 9. September & 10. October & 11. November \\
\hline
\end{tabular} \begin{tabular}{l} 
12. December \\
13. All \\
\hline
\end{tabular}
\end{tabular}

SSI, TANF, Child Support, Other Welfare
F55. Did you yourself receive any (other) income in [PYEAR] from Supplemental Security Income, TANF [or [State Program Name]], formerly called ADC / AFDC, child support or other welfare?
- ENTER all that apply
- PROBE: Any others?
- SSI (Supplemental Security Income) is not Social Security, although the Social Security Administration administers the program and a person can receive both. See F1-Help for more information.
\begin{tabular}{l|l}
\hline 1. Yes, SSI & ASK F55A1-F55A4 \\
\begin{tabular}{|l|}
\hline 2. Yes, TANF / [State Program Name] / ADC / AFDC
\end{tabular} & ASK F55B1-F55B4 \\
\begin{tabular}{|l|}
\hline 3. Yes, child support
\end{tabular} & \multirow{2}{*}{ ASK F55C1-F55C4 } \\
\begin{tabular}{|l|}
\hline 4. Yes, other welfare
\end{tabular} & ASK F55D1-F55D4 \\
\hline 5. No & GO TO F38_2 \\
\hline
\end{tabular}

SSI
F55A1. Did you receive Supplemental Security Income for yourself, or for someone else?
- SSI (Supplemental Security Income) is not Social Security, although the Social Security Administration administers the program and a person can receive both. See F1-Help for more information.
1. Self 2. Someone else 3. Both

F55A2. How much did you receive from Supplemental Security Income?
- ENTER amount here, then ENTER unit of time on next screen (Month, Year)
- SSI (Supplemental Security Income) is not Social Security, although the Social Security Administration administers the program and a person can receive both. See F1-Help for more information.
\(\$ 1-100,000 \quad \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO F55A4
\(\downarrow\)
F55A3. The amount entered is: [F55A2] per
- ENTER unit of time
5. Month 6. Year 7. Other-specify \(\rightarrow\) F55A5. Specify (String 100)

F55A4. During which months of [PYEAR] did you get Supplemental Security Income?
- ENTER all that apply
- PROBE: Any others?
- SSI (Supplemental Security Income) is not Social Security, although the Social Security Administration administers the program and a person can receive both. See F1-Help for more information.
\begin{tabular}{l|l|l|l|l|l|}
\begin{tabular}{|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May \\
6. June \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November \\
\hline
\end{tabular} \begin{tabular}{ll} 
12. December & 13. All \\
\hline
\end{tabular}
\end{tabular}

TANF
F55B1. Did you receive TANF [or [State Program Name]] for yourself, or for someone else?
1. Self 2. Someone else 3. Both

F55B2. How much did you receive from TANF [or [State Program Name]]?
- ENTER amount here, then ENTER unit of time on next screen (Month, Year)
\(\$ 1-100,000 \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO F55B4
\(\downarrow\)
F55B3. The amount entered is: [F55B2] per
- ENTER unit of time
\[
\begin{array}{|l|l}
\hline \text { 5. Month } 6 . \text { Year } & \text { 7. Other-specify } \\
\hline
\end{array} \rightarrow \text { F55B5. Specify (String 100) }
\]

F55B4. During which months of [PYEAR] did you get TANF [or [State Program Name]]?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June & \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December & 13. All \\
\hline
\end{tabular}

\section*{Child Support}

F55C1. Did you receive child support for yourself, or for someone else?
1. Self 2. Someone else 3. Both

F55C2. How much did you receive from child support?
- ENTER amount here, then ENTER unit of time on next screen (Month, Year)
\(\$ 1-100,000\) DK/RF \(\rightarrow\) GO TO F55C4
\(\downarrow\)
F55C3. The amount entered is: [F55C2] per
- ENTER unit of time
5. Month 6. Year 7. Other-specify \(\rightarrow\) F55C5. Specify (String 100)

F55C4. During which months of [PYEAR] did you get child support?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular}

Other Welfare
F55D1. Did you receive other welfare for yourself, or for someone else?

> \begin{tabular}{|l|l|} \hline 1. Self 2. Someone else 3. Both \\ \hline \end{tabular}

F55D2. How much did you receive from other welfare?
- ENTER amount here, then ENTER unit of time on next screen (Month, Year)
\(\$ 1-100,000\) DK/RF \(\rightarrow\) GO TO F55D4
\(\downarrow\)
F55D3. The amount entered is: [F55D2] per
- ENTER unit of time
\[
\text { 5. Month 6. Year } 7 \text {. Other-specify } \rightarrow \text { F55D5. Specify (String 100) }
\]

F55D4. During which months of [PYEAR] did you get other welfare?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{l|l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\begin{tabular}{|l|l|l|l|l|l|}
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular} & 13. All \\
\hline
\end{tabular}

F38_2. [H/W/" \(W^{\prime \prime}\) : Now I have some questions about income other than earnings from work.]
Thinking [OFUM: now] about last month ([PREVIOUS CALENDAR MONTH]), did you receive any income last month from unemployment compensation?
1. Yes \(5 . \mathrm{No}\)

F41_2. (Did you receive any income last month ([PREVIOUS CALENDAR MONTH])) from workers compensation?
1. Yes \(5 . \mathrm{No}\)

F55_2. (Did you yourself receive any income last month ([PREVIOUS CALENDAR MONTH])) from Supplemental Security Income, TANF [or [State Program Name]], formerly called ADC / AFDC, child support or other welfare?
- ENTER all that apply
- PROBE: Any others?
- SSI (Supplemental Security Income) is not Social Security, although the Social Security Administration administers the program and a person can receive both. See F1-Help for more information.
\begin{tabular}{|l|l|}
\hline 1. Yes, SSI & 2. Yes, TANF / [State Program Name] / ADC / AFDC \\
\begin{tabular}{|l|l|}
\hline 3. Yes, child support & 4. Yes, other welfare \\
\hline
\end{tabular}
\end{tabular}
5. No

F56. The next questions are about financial help that you might have received during [PYEAR]. This could be in the form of money given to you or money paid on your behalf for goods or schooling. I will read each response option to you and then I will pause for a moment to allow you time to respond. During [PYEAR], did your parents or other relatives...
- READ list, pausing after each option for R's response
- ENTER all that apply
1. Purchase a house or condominium for you? ASK F56A1
2. Pay rent or mortgage on your behalf?
3. Give you a personal vehicle, such as a car?

ASK F56A2
ASK F56A3
4. Pay for tuition?
5. Cover expenses or bills?

ASK F56A5
6. Give you a personal loan?

ASK F56A6
7. Give you any other financial help?
8. No financial help from parents/relatives (Do not read) \(\rightarrow\) GO TO F57

F56A1. What was the value of that house or condominium?
\[
\$ 1-1,000,000
\]

F56A2. What was the value of that rent or mortgage?
\[
\$ 1-1,000,000
\]

F56A3. What was the value of that personal vehicle?
\[
\$ 1-1,000,000
\]

F56A4. What was the value of that tuition?
\[
\text { \$ } 1 \text { - 1,000,000 }
\]

F56A5. What was the value of those expenses or bills?
\[
\$ 1-1,000,000
\]

F56A6. What was the value of that personal loan?
\[
\$ 1-1,000,000
\]

F56OS. Could you tell me what that (other financial help) was?
String 100

F56A7. What was the value of that (other financial help)?
\$ 1 - 1,000,000

F57. Other than the amounts we just talked about, during the last two years, have you received any large gifts of money or property or inheritances of money or property?
1. Yes 5. No \(\rightarrow\) GO TO SECTION W
\(\downarrow\)
F58. How much was it worth altogether, at that time?
- IF R says "Not received yet", ENTER [DK]
\(\$ 1-1,000,000 \mathrm{DK} / \mathrm{RF} \rightarrow\) GO TO F58A
\(\downarrow\)
F57A. What year did you receive that?
Enter Year: [P2YEAR]-[CYEAR]
Enter 9996: [P2YEAR]-[CYEAR], DK which year
[P2YEAR] - [CYEAR] 9996. [P2YEAR] - [CYEAR], DK Which Year

F58A. Did you receive any other large gifts (of money or property) or inheritances (of money or property) in the last two years?
1. Yes \(\rightarrow\) REPEAT F57 - F58A; MAX \(=3 ; \quad 5\) No \(\rightarrow\) GO TO SECTION W
THEN GO TO SECTION W

\section*{Section W: Wealth}

\section*{Back to Contents}

W1. Do you own a personal vehicle, such as a car, truck, or motorcycle? We are interested only in vehicles for which your name is on the title.
1. Yes
\(\downarrow\)\(\rightarrow\) GO TO W15

W6. What about the value of what you yourself own on wheels? What are they worth all together, minus anything you still owe on them?


W7. Would they amount to \(\$ 10,000\) or more?


W8. (Would it amount to...)
\(\$ 25,000\) or more?


W9. (Would it amount to...)
\(\$ 2,000\) or more?


W15. Do you yourself have any shares of stock in publicly held corporations, mutual funds, or investment trusts, NOT including stocks in employer-based pensions or IRAs?


W16. If you sold all that and paid off anything you owed on it, how much would you have?


W17. Would it amount to \(\$ 25,000\) or more?


W18. (Would it amount to...)
\(\$ 50,000\) or more?

\(\$ 100,000\) or more?
\begin{tabular}{|l|l|}
\hline 1. Yes & 5. No \\
\hline
\end{tabular}

W20. Do you yourself have a checking or savings account?


W21. If you added up all such accounts, about how much would they amount to right now?


W33. Do you yourself have any other savings or assets, such as money market funds, certificates of deposit, government savings bonds, or rights in a trust or estate that you haven't already told us about?
1. Yes
\(\downarrow\)\(\rightarrow\) GO TO W38

W34. If you sold that and paid off any debts on it, how much would you have?

\(\downarrow\)
W35. Would they amount to \(\$ 10,000\) or more?


W38. Do you use credit cards or store cards that are in your name? We are only interested in cards where your name is on the account.
1. Yes 5. No

W38A2. Do you currently have any balances from previous months on any credit cards or store cards?
1. Yes \(5 . \mathrm{No} \rightarrow\) GO TO W 45
\(\downarrow\)
W38B. Are you financially responsible for paying the account?
1. Yes 5. No

W39. If you added up all of these debts, about how much would they amount to right now?
\begin{tabular}{|c|c|c|c|c|}
\hline \$ 1-1,000,000 & \multirow[t]{2}{*}{\(\rightarrow\) GO TO W45} & \multicolumn{3}{|l|}{DK/RF} \\
\hline \multicolumn{4}{|c|}{\(\downarrow\)} & \\
\hline \multicolumn{5}{|l|}{W40. Would they amount to \$2,000 or more?} \\
\hline \multicolumn{2}{|l|}{1. Yes} & 5. No & DK/RF & \(\rightarrow\) GO TO W45 \\
\hline \multicolumn{2}{|l|}{\(\downarrow\)} & \multicolumn{2}{|l|}{\(\downarrow\)} & \\
\hline \multicolumn{2}{|l|}{W41. (Would it amount to...)} & \multicolumn{3}{|l|}{W42. (Would it amount to...)} \\
\hline \multicolumn{2}{|c|}{\$5,000 or more?} & \multicolumn{3}{|c|}{\$1,000 or more?} \\
\hline & 5. No & & 1. Yes & 5. No \\
\hline
\end{tabular}

W45. Do you yourself currently have any student loans?
\begin{tabular}{|c|}
\hline 1. Yes \\
\(\downarrow\) \\
5. No
\end{tabular}\(\rightarrow\) GO TO SECTION G
W45A. Page 31
Who provided you with or was the source of your loans?
- ENTER all that apply
- PROBE: Any others?
1. Stafford Loan - Guaranteed Student Loan
2. Perkins Loan
3. Other federally subsidized loan
5. Bank or credit union
4. Other state subsidized loan
6. Employer
7. College or university
8. Parents
9. Other relative

W46. If you added up all of these loans, about how much would they amount to right now?


\section*{Section G: Education}

\section*{Back to Contents}

G1CKPT. CAI CHECKPOINT: WHETHER R IS NEW TA (PRELOAD.TATYPE=1) OR TA ALUMNUS (PRELOAD.TATYPE=2-8); WHETHER TA ALUMNUS REPORTED EDUCATION LEVEL LAST WAVE (PRELOAD.LASTEDUC=1-19)
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{} \\
\hline 1. NEW TA & \\
\hline\(\downarrow\) & 2. REPORTED EDUCATION LAST WAVE & 5. ALL OTHERS \\
\hline & GO TO G8_1 \\
\hline
\end{tabular}

G1. Now I would like to talk about the education you have received. Did you graduate from high school, get a GED, or neither?
1. Graduated from high school 2. Got a GED 3. Neither

G1. RULE: WHETHER R IS PSID H/W/"W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4); WHETHER OFUM GRADUATED HS (G1=1), HAS GED (G1=2) OR NEITHER (G1=3, DK/RF)
\begin{tabular}{|c|c|c|c|}
\hline HEAD/WIFE/"WIFE" & \multicolumn{3}{|c|}{OFUM} \\
\hline \multirow[t]{2}{*}{GO TO G2_1 RULE} & GRADUATED & GED & NEITHER, DK/RF \\
\hline & \(\downarrow\) & GO TO G3 & GO TO G6 \\
\hline
\end{tabular}

G2M. In what month and year did you graduate?
- SPECIFY Month (Enter Year at next screen)
\begin{tabular}{l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\begin{tabular}{|l|l|l|l|l|}
\hline 7. July & 8. August & 9. September & 10. October & 11. November \\
\hline
\end{tabular} 12. December \\
\hline
\end{tabular}

G2Y. SPECIFY Year
```

1995 - [CYEAR / CYEAR+1]
GO TO G2_1 RULE

```

G3. How many grades of school did you finish prior to getting your GED?
- RECORD last grade finished prior to receiving GED


G4M. In what month and year did you last attend [first grade / second grade / third grade / fourth grade / fifth grade / sixth grade / seventh grade / eighth grade / ninth grade / tenth grade / eleventh grade]?
- SPECIFY Month (Enter Year at next screen)
\begin{tabular}{l|l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular}

G4Y. SPECIFY Year
\[
1986 \text { - [CYEAR / CYEAR+1] }
\]

G5M. In what month and year did you receive your GED?
- SPECIFY Month (Enter Year at next screen)
\begin{tabular}{l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular}

G5Y. SPECIFY Year
[G4 (1995)] - [CYEAR / CYEAR+1]

GO TO G2_1 RULE

G6. How many grades of school did you finish?
- RECORD last grade finished
\begin{tabular}{|c|c|c|c|c|c|}
\hline 0. None & \multicolumn{5}{|l|}{\(\rightarrow\) GO TO G2_1 RULE} \\
\hline 1. First grade & 2. Second grade & 3. Third grade & 4. Fourth grade & 5. Fifth grade & 6. Sixth grade \\
\hline 7. Seventh grade & 8. Eighth grade & 9. Ninth grade & 10. Tenth grade & 11. Eleventh grade & \\
\hline
\end{tabular}

G7M. In what month and year did you last attend [first grade / second grade / third grade / fourth grade / fifth grade / sixth grade / seventh grade / eighth grade / ninth grade / tenth grade / eleventh grade]?
- SPECIFY Month (Enter Year at next screen)
\begin{tabular}{|c|c|c|c|c|c|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular}

G7Y. SPECIFY Year
\[
1986 \text { - [CYEAR / CYEAR+1] }
\]

G2_1. RULE: WHETHER R GRADUATED HIGH SCHOOL (G1=1)
\begin{tabular}{|c|c|c|}
\hline GRADUATED HIGH SCHOOL & ALL OTHERS \(\rightarrow\) GO TO G8 \\
\(\qquad \downarrow\) & \\
\hline
\end{tabular}

G2_1. What was your high school GPA?
\(00.00-12.00\)

G2_2. What was the highest possible GPA at your high school?
[G2_1] - 12.00
GO TO G8

G8_1. Now I would like to talk about the education you have received. When we talked with you in [P2YEAR], the highest education you had completed was [LASTEDUC=1: less than a high school diploma / LASTEDUC=2: a GED /
LASTEDUC=3: a high school diploma / LASTEDUC=4,5: some college / LASTEDUC=6,7: an Associate's degree / LASTEDUC=8,9: a Bachelor's degree / LASTEDUC=10,11: a Master's degree / LASTEDUC=12,13: a Doctoral degree / LASTEDUC=14,15: a Medical degree / LASTEDUC=16,17: a Law degree / LASTEDUC=18, 19: a college degree].
Have you received more education since then? Please do not include vocational or training schools, apprenticeship programs, or certification trainings - we will talk about that later.
```

1. Yes 5. No }->\mathrm{ GO TO G8
\downarrow
```

G8_2MO. In what month and year did you last attend school?
- SELECT Month and [Enter] to go to next screen for year
- If currently in school, ENTER [96. Currently in school]
- "School" includes high school, college, university, and post-graduate work


G8_2YR. (In what month and year did you last attend school?)
- ENTER the year below
- If currently in school, ENTER [9996. Currently in school]
[P2YEAR] - [CYEAR / CYEAR+1] 9996. Currently in school

G8_3. What is the highest grade or year of school that you have completed?
- If R says "No change" or "Same as previously reported", ENTER [96. No change]
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow{3}{*}{\[
\begin{aligned}
& \text { LASTEDUC }= \\
& 1(<\text { HS DIPLOMA })
\end{aligned}
\]} & 1. First grade & 2. Second grade & 3. Third grade & 4. Fourth grade \\
\hline & 5. Fifth grade & 6. Sixth grade & 7. Seventh grade & 8. Eighth grade \\
\hline & 9. Ninth grade & 10. Tenth grade & 11. Eleventh grade & \\
\hline
\end{tabular}

GO TO G8
LASTEDUC= 1-3 ( \(\leq H S / G E D\) )
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow{6}{*}{\begin{tabular}{l}
LASTEDUC= \\
1-19 (ALL EDUC LEVELS)
\end{tabular}} & \multicolumn{2}{|l|}{13. Less than one year college} & \multicolumn{2}{|l|}{\(\rightarrow\) GO TO G8} \\
\hline & & & \multicolumn{2}{|l|}{1} \\
\hline & 14. One year college & 15. Two years college & 16. Three years college & \\
\hline & 17. Four years college & 18. Five years or more college & 19. College graduate & 20. Post-graduate work \\
\hline & \multicolumn{4}{|c|}{GO TO G8_5} \\
\hline & \multicolumn{2}{|l|}{96. No change; Same as last wave (VOL)} & \multicolumn{2}{|l|}{\(\rightarrow\) GO TO G8} \\
\hline
\end{tabular}

G8_4. Did you graduate from high school, get a GED, or neither?
1. Graduated from high school 2. Got a GED 3. Neither

GO TO G8

G8_5. Did you receive a college degree?
- If "Yes", ASK: What is the highest college degree you have received?
- If "No", ENTER [0. Did not receive degree]
\begin{tabular}{|l|l|}
\hline 0. Did not receive degree & 1. Associate's degree/AA \\
\hline 2. Bachelor's degree/BA/BS & 3. Master's degree/MA/MS/MBA \\
\hline 4. Doctoral degree/PhD & 5. Medical degree/MD/DDS/DVM/DO \\
\hline 6. Law degree/LLB/JD & 97. Other-specify \(\rightarrow\) G8_5OS. Specify. (String 200) \\
\hline
\end{tabular}

G8. How far would you like to go in school?
Would you like to...
School Status Reported in Coverscreen: Currently [Q2_1B=6: attending college / ALL OTHERS: not in school]
- READ list

NO HS DIPLOMA/GED (G1=NEITHER, DK/RF
OR (G8_3=1-11) OR (G8_3=12 \& G8_4=NEITHER, DK/RF)
OR (G8_3=96, DK/RF \& LASTEDUC=1) OR (G8_1=NO,
DK/RF \& LASTEDUC=1):
2. Graduate from a two year community college?
4. Attend a 4-year college?
1. Graduate from high school?
3. Earn a specialized certificate from a vocational or trade school?
5. Graduate from a 4-year college?

GO TO G9
\(\square\) 7. Do something else? (specify)
\(\downarrow\)
G8A. What type of degree do you want?
1. Master's degree (M.A. or M.S.)
2. Doctorate of Philosophy (Ph.D.)
3. Medical Doctorate (M.D.)
4. Law Degree (J.D.)
7. Another Degree-specify
\(\rightarrow\) G8AOS. Specify (String 500)

G9. Many people do not get as much education as they would like. How far do you think you will actually go in school?
Do you think you will...
School Status Reported in Coverscreen: Currently [Q2_1B=6: attending college / ALL OTHERS: not in school]
- READ list

NO HS DIPLOMA/GED (G1=NEITHER, DK/RF
OR (G8_3=1-11) OR (G8_3=12 \& G8_4=NEITHER, DK/RF)
OR (G8_3=96, DK/RF \& LASTEDUC \(=1)\) OR (G8_1=NO,
\(D K / R F\) \& \(\operatorname{LASTEDUC=1):}\)
1. Graduate from high school?
\begin{tabular}{l|l|}
\begin{tabular}{|l|l|} 
2. Graduate from a two year community college? & 3. Earn a specialized certificate from a vocational or trade school? \\
\begin{tabular}{|l|l|}
\hline 4. Attend a 4-year college? & 5. Graduate from a 4-year college? \\
\hline
\end{tabular}
\end{tabular} \begin{tabular}{l} 
4-
\end{tabular} \\
\hline
\end{tabular}

GO TO G9BCKPT

7. Do something else? (specify)
\(\downarrow\) \(\downarrow\)
\begin{tabular}{rr|} 
G9A. What type of degree do you want? \\
& 1. Master's degree (M.A. or M.S.) \\
2. Doctorate of Philosophy (Ph.D.) \\
3. Medical Doctorate (M.D.) \\
4. Law Degree (J.D.) \\
7. Another Degree-specify \\
\(\rightarrow\) G9AOS. Specify (String 500) \\
\hline
\end{tabular}

G9BCKPT. CAI CHECKPOINT: WHETHER R IS NEW TA (PRELOAD.TATYPE=1) OR TA ALUMNUS (PRELOAD.TATYPE=2-8); WHETHER NEW TA GRADUATED HIGH SCHOOL/HAS GED (G1=1, 2); WHETHER TA ALUMNUS GRADUATED HIGH SCHOOL/HAS GED ((G1=1, 2) OR ((G8_1=NO, DK/RF \& PRELOAD.LASTEDUC=2, 3) OR (G8_3=12 \& G8_4=1, 2) OR (G8_3=96, DK/RF \&
PRELOAD.LASTEDUC \(=2,3)\) ) OR HAS ATTENDED COLLEGE ((G8_1=NO, DK/RF \&
PRELOAD.LASTEDUC=4-19) OR (G8_3=13-20) OR (G8_3=96, DK/RF \& PRELOAD.LASTEDUC=4-19))
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{NEW TA} & \multicolumn{3}{|c|}{TA ALUMNUS} \\
\hline 1. GRAD H.S. / GED & 2. ALL OTHERS & 3. GRAD H.S. / GED & 4. COLLEGE & 5. ALL OTHERS \\
\hline \(\downarrow\) & GO TO G19 & \(\downarrow\) & GO TO G10CKPT & GO TO G19 \\
\hline
\end{tabular}

G9B. Did you take the SAT college entrance exam, the ACT exam, or both?
\begin{tabular}{c|c|c|c|c|}
\hline 1. SAT only & 2. ACT only & 3. Both & \begin{tabular}{cc} 
5. Neither (IF VOL) \\
\(\downarrow\) & GO TO G9E \\
\(\downarrow\) & \(\downarrow\)
\end{tabular} & GO TO G10CKPT
\end{tabular}

G9C. What was your best or highest SAT score for critical reading?
- The SAT critical reading section, formerly known as the verbal section, includes short reading passages and sentence completion. This section does not include the essay section
\[
|200-800|
\]

G9D. What was your best or highest SAT score for math?
\[
|200-800|
\]

G9E. RULE: WHETHER R TOOK BOTH SAT AND ACT EXAMS (G9B=3)


G9E. What was your best or highest composite or total ACT score?
1-36

G10CKPT. CAI CHECKPOINT: WHETHER R IS NEW TA (PRELOAD.TATYPE=1) OR TA ALUMNUS (PRELOAD.TATYPE=2-8); WHETHER TA ALUMNUS GRADUATED HIGH SCHOOL/HAS GED ((G1=1, 2) OR (G8_1=NO, DK/RF \& PRELOAD.LASTEDUC=2, 3) OR (G8_3=12 \& G8_4=1, 2) OR (G8_3=96, DK/RF \& PRELOAD.LASTEDUC=2, 3)) OR HAS ATTENDED COLLEGE ((G8_1=NO, DK/RF \& PRELOAD.LASTEDUC=4-19) OR (G8_3=13-20) OR (G8_3=96, DK/RF \& PRELOAD.LASTEDUC=4-19))


G10. Have you ever attended college?
\begin{tabular}{|c|}
\hline 1. Yes \\
\(\downarrow\)
\end{tabular}\(\rightarrow\) GO TO G11A
G11. Are you currently attending college?


G12. Are you going to school full-time or part-time?


GO TO G12 RULE

G11A. We're interested in the reasons that people your age may or may not go to college. Can you tell me the reasons that you are not currently enrolled in college?
- ENTER all that apply
- PROBE: Any others?
\(\operatorname{COLLEGE}\) ( \(G 10=Y E S\) OR G11=YES, NO, \(D K / R F\) ): 1. Already graduated from college
GO TO G11B
\begin{tabular}{|c|c|}
\hline 2. In vocational or technical school or training & 3. Lack necessary SAT / ACT scores or GPA \\
\hline 4. Can't afford college & 5. Not interested in (finishing) college \\
\hline 6. Discrimination & 7. Transportation problems \\
\hline 8. Family responsibilities & 9. Can't arrange child care \\
\hline
\end{tabular}
10. Disability 97. Other-specify \(\rightarrow\) G11AOS. Specify (String 200)

GO TO G12 RULE

G11B. Are you currently attending graduate or post-graduate college or university, including nursing school, medical school and law school?
1. Yes 5. No

G12. RULE: WHETHER R EVER ATTENDED COLLEGE (G10=YES OR G11=YES, NO, DK/RF)


\section*{Path 1A: Currently In College - Current College}

G13A1. We would like to know about the colleges and universities you have attended since high school. Let's begin with your current college. What is the name of that college or university?

String 100

G13B1. In what city and state is it?
String 100

G13C1. (In what state is it?)
String 30; State Pick List

G13D1. In what month and year did you first enroll at this college?
- SPECIFY Month (Enter Year at next screen)


G13E1. SPECIFY Year
1995 - [CYEAR / CYEAR+1]

G 13 H 1 . What is your major at this college?
- Probe for details and dual majors
- SPECIFY

String 500

G13J1. Is your major (at this college) part of a long-term career goal?
1. Yes 5. No

G13K1. What is your GPA (at this college)?
- If R says no GPA yet at this college, ENTER [95.00]
\(00.00-12.00 ; 95.00\)

G13M1. What is the highest possible GPA at this college?
\(00.00-12.00\)

G13N1. Are you seeking a 2-yr degree, a 4-yr degree or a graduate degree from this college?
- IF R says "Just taking classes, not seeking a degree", ENTER [DK]
1. 2-yr degree 2. 4-yr degree
3. Graduate degree

G13S1. How many total credit hours do you have at this college?
- If R says no credit hours yet at this college, ENTER [995]

1-300; 995

G13T1. Are you on a quarter, semester, or some other system (at this college)?
\begin{tabular}{lll}
\hline 1. Quarter & 2. Semester \\
\hline 7. Other-specify & \(\rightarrow\) G13U1. Specify (String 500)
\end{tabular}

\section*{Path 1B: Currently In College - Prior College}

G13A2. Were you enrolled in a college or university before [G13A1]? (What is the name of that college or university?)
- If no additional college, PRESS [Enter] to move forward


G13B2. In what city and state is it?
String 100

G13C2. (In what state is it?)
String 30; State Pick List

G13D2. In what month and year did you first enroll at this college?
- SPECIFY Month (Enter Year at next screen)


G13E2. SPECIFY Year
1995 - [CYEAR / CYEAR+1]

G13F2. In what month and year did you last attend this college?
- SPECIFY Month (Enter Year at next screen)
\begin{tabular}{lll|}
\hline 1. January & 2. February & 3. March \\
\begin{tabular}{|l|l|}
\hline 4. April & 5. May
\end{tabular} & 6. June \\
\hline 7. July & 8. August & 9. September \\
\hline 10. October & 11. November & 12. December \\
\hline
\end{tabular}

G13G2. SPECIFY Year
[G13E2 (1995)] - [CYEAR / CYEAR+1]

G13N2. Were you seeking a 2-yr degree, a 4-yr degree or a graduate degree from this college?
- IF R says "Just taking classes, not seeking a degree", ENTER [DK]


G13P2. Did you receive a degree from this college? What was it?


G13Q2. Why did you stop attending this school?
String 500
GO TO G14 RULE

G13X2. What was your [major / area of study] (at this college)?
- Probe for details and dual majors
- SPECIFY

String 500

G13Y2. RULE: WHETHER BACHELOR'S (G13P2=2)
OR MASTER'S/PHD (G13P2=3, 4)


G13Y2. What was your GPA (at this college)?
\[
00.00-12.00
\]

G13Z2. What is the highest possible GPA at this college?
\[
00.00-12.00
\]

\section*{Path 2A: Has Attended College, Not Currently - Most Recent College}

G13A1. We would like to know about the colleges and universities you have attended since high school. Let's begin with/the college you were last enrolled at. What is the name of that college or university?

String 100

G13B1. In what city and state is it?
String 100

G13C1. (In what state is it?)
String 30; State Pick List

G13D1. In what month and year did you first enroll at this college?
- SPECIFY Month (Enter Year at next screen)


G13E1. SPECIFY Year
1995 - [CYEAR / CYEAR+1]

G13F1. In what month and year did you last attend this college?
- SPECIFY Month (Enter Year at next screen)


G13G1. SPECIFY Year
[G13E2 (1995)] - [CYEAR / CYEAR+1]

G13N1. Were you seeking a 2-yr degree, a 4-yr degree or a graduate degree from this college?
- IF R says "Just taking classes, not seeking a degree", ENTER [DK]


G13P1. Did you receive a degree from this college? What was it?
\begin{tabular}{l|l|}
\hline \begin{tabular}{l|l}
\hline 0. Did not receive degree & \(\rightarrow\) GO TO G13Q1 \\
\hline 1. Associate's degree & \(\rightarrow\) GO TO G13R1 \\
\hline 2. Bachelor's degree \\
\hline 3. Master's degree & \(\rightarrow\) GO TO G13X1 \\
\hline 4. Doctoral degree \\
\hline 5. Medical doctorate \\
\hline 6. Law degree (JD) \\
\hline 7. Other & \(\rightarrow\) GO TO G13R1 \\
\hline
\end{tabular} \\
\hline
\end{tabular}

G13Q1. Why did you stop attending this school?
String 500
GO TO G13R1

G13X1. What was your [major / area of study] (at this college)?
- Probe for details and dual majors
- SPECIFY

String 500

G13Y1. RULE: WHETHER BACHELOR'S (G13P1=2) OR MASTER'S/PHD (G13P1=3, 4)


G13Y1. What was your GPA (at this college)?
\(\square\)

G13Z1. What is the highest possible GPA at this college?
\[
00.00-12.00
\]

G13R1. Do you have plans to go back to school?
1. Yes \(5 . \mathrm{No}\)

\section*{Path 2B: Has Attended College, Not Currently - Prior College}

G13A2. Were you enrolled in a college or university before [G13A1]? (What is the name of that college or university?)
- If no additional college, PRESS [Enter] to move forward


G13B2. In what city and state is it?
String 100

G13C2. (In what state is it?)
String 30; State Pick List

G13D2. In what month and year did you first enroll at this college?
- SPECIFY Month (Enter Year at next screen)


G13E2. SPECIFY Year
1995 - [CYEAR / CYEAR+1]

G13F2. In what month and year did you last attend this college?
- SPECIFY Month (Enter Year at next screen)
\begin{tabular}{|l|l|l|}
\hline 1. January & 2. February & 3. March \\
\hline 4. April & 5. May & 6. June \\
\hline 7. July & 8. August & 9. September \\
\begin{tabular}{|l|l|}
\hline 10. October & 11. November
\end{tabular} & 12. December \\
\hline
\end{tabular}

G13G2. SPECIFY Year
[G13E2 (1995)] - [CYEAR / CYEAR+1]

G13N2. Were you seeking a 2-yr degree, a 4-yr degree or a graduate degree from this college?
- IF R says "Just taking classes, not seeking a degree", ENTER [DK]


G13P2. Did you receive a degree from this college? What was it?
0 . Did not receive degree \(\rightarrow\) GO TO G13Q2


G13Q2. Why did you stop attending this school?
String 500
GO TO G14 RULE

G13X2. What was your [major / area of study] (at this college)?
- Probe for details and dual majors
- SPECIFY

String 500

G13Y2. RULE: WHETHER BACHELOR'S (G13P2=2) OR MASTER'S/PHD (G13P2=3, 4)


G13Y2. What was your GPA (at this college)?
\[
00.00-12.00
\]

G13Z2. What is the highest possible GPA at this college?
\(00.00-12.00\)

G14. RULE: WHETHER R CURRENTLY IN COLLEGE (G11=YES) OR NOT (G11=NO, DK/RF)
\begin{tabular}{|c|c|}
\hline \multicolumn{4}{|c|}{} & \\
\hline CURRENTLY IN COLLEGE & ALL OTHERS \\
\hline\(\downarrow\) & \\
\hline
\end{tabular}

G14. Page 32
On a scale of 1 to 7, where 1 means "Not At All Helpful" and 7 means "Very Helpful," how helpful will this schooling be for getting the job you want?
\[
\begin{array}{|l|l|l|l|l|l|l|l|l|}
\hline \text { 1. Not At All Helpful } & 2 & 3 & 4 & 5 & 6 & \text { 7. Very Helpful } \\
\hline
\end{array}
\]

G15. Page 32
(On a scale of 1 to 7, where 1 means "Not At All Helpful" and 7 means "Very Helpful,")
How helpful will this schooling be for succeeding in a job?
\begin{tabular}{|l|l|l|l|l|l|}
\hline 1. Not At All Helpful & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}
G19. [G10=YES OR G11 IS ASKED (YES, NO, DK/RF): Other than the regular schooling you told me about earlier, have / ALL OTHERS: Have] you ever attended any schooling, courses or training programs designed to help people find a job, improve their job skills, or learn a new job?
- This includes vocational training received in the military and military occupational specialties (MOS).
\(\frac{\text { 1. Yes }}{\downarrow}\) 5. No \(\rightarrow\) GO TO G30A
G20. Are you currently in any vocational or technical training?
\[
\begin{array}{|l|}
\hline 1 . \mathrm{Yes} 5 . \mathrm{No} \\
\hline
\end{array}
\]

G21. How many hours per week [do / did] you usually spend in the school, course, or training program?
\[
1-168
\]

G22A. From what type of institution or organization [is / was] that?
\begin{tabular}{|l|l|l|}
\hline 1. Vocational/Trade school & 2. Community/Junior college \\
\hline 3. Business/Secretarial school & 4. Armed Forces & 5. High school \\
\hline 6. Hospital/Health Care facility or school & 7. Cosmetology/Beauty/Barber school \\
\hline 8. Police/Firefighter training program & 9. Job training through government; except code 8 \\
\hline 10. Training by private employer & 11. Religious Institution or Bible College/School \\
\hline 97. Other-specify & \(\rightarrow\) G22AOS. Specify (String 100) \\
\hline
\end{tabular}

G 23 . What is the main reason you enrolled in this training program?
- If R gives multiple reasons, PROBE: Which of those would be the main reason?
\begin{tabular}{l|ll|}
\hline 1. For job advancement & 2. Help with job seeking & 3. Needed for license or certificate \\
\begin{tabular}{|l|l|}
\hline 4. Required for job & 5. Can't afford college \\
6. Parents insisted on it \\
\hline 7. Other-specify & \(\rightarrow\) G23OS. Specify (String 100) \\
\hline
\end{tabular} &
\end{tabular}

G24. Page 33
On a scale of 1 to 7, where 1 means "Not At All Satisfied" and 7 means "Very Satisfied", how satisfied are you with your vocational or technical training?
\begin{tabular}{|l|l|l|l|l|l|}
\hline 1. Not At All Satisfied & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}

G24B. [Is / Was] this training part of a long-term career goal?
1. Yes 5. No

G25. RULE: WHETHER R CURRENTLY IN TRAINING (G20=YES) OR NOT (G20=NO, DK/RF)
\begin{tabular}{|c|c|}
\hline \multicolumn{4}{|c|}{ CURRENTLY IN TRAINING } & ALL OTHERS & \(\rightarrow\) GO TO G30A \\
\(\qquad \downarrow\) & \\
\hline
\end{tabular}

G25. Page 34
On a scale of 1 to 7 , where 1 means "Not At All Helpful" and 7 means "Very Helpful," how helpful will this training be for getting the job you want?
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline 1. Not at all helpful & 2 & 3 & 4 & 5 & 6 & 7. Very helpful \\
\hline
\end{tabular}

G26. \(1 \mathbb{d}\) Page 34
(On a scale of 1 to 7, where 1 means "Not At All Helpful" and 7 means "Very Helpful")
How helpful will this training be for succeeding in a job?
\[
\begin{array}{|l|l|l|l|l|l|l|}
\hline \text { 1. Not at all helpful } & 2 & 3 & 4 & 5 & 6 & \text { 7. Very helpful } \\
\hline
\end{array}
\]

G30A. Page 35
Now for some questions about what you think may happen in the future.
Using any number from 1 to 7 , where 1 means "Very Unlikely" and 7 means "Very Likely," in the future, how likely is it that you will have a job that pays well?
\begin{tabular}{|l|l|l|l|l|l|}
\hline 1. Very Unlikely & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}

G30B. [1] Page 35
[Using any number from 1 to 7, where 1 means "Very Unlikely" and 7 ' + 'means "Very Likely"..In the future, how likely is it that... / Using any number from 1 to 7 , where 1 means "Very Unlikely" and 7 ' + 'means "Very Likely," in the future, how likely is it that...]
You will have difficulty supporting your family financially?
\begin{tabular}{l|l|l|l|l|l|}
\hline 1. Very Unlikely & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}

G30C. 1 Page 35
(Using any number from 1 to 7 , where 1 means "Very Unlikely" and 7 means "Very Likely") (In the future, how likely is it that...)
You will be laid off from your job?


G30D.

\section*{Page 35}
(Using any number from 1 to 7 , where 1 means "Very Unlikely" and 7 means "Very Likely") (In the future, how likely is it that...)
Life will turn out to be harder for you than it was for your parents?


G31. RULE: WHETHER R HAS A CURRENT JOB (FOR H/W/'W" PRELOAD.JOBTYPE=CMJ; FOR OFUM SECTION E.JOBTYPE=CMJ)


G31. Is your present job part of a longer term career plan?


G31A. Page 36
Using any number from 1 to 7, where 1 means "Not Very Helpful" and 7 means "Very Helpful," how helpful will your present job be in providing you with the basic job-finding skills you will need for your long-term career goals?
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 1. Not very helpful & 2 & 3 & 4 & 5 & 6 & 7. Very helpful \\
\hline
\end{tabular}

G31B. \(\mathbb{C l}\) Page 36
(Using any number from 1 to 7, where 1 means "Not Very Helpful" and 7 means "Very Helpful,") How helpful will your present job be in getting future jobs?
\[
\begin{array}{l|l|l|l|l|l|l|l|l|}
\hline \text { 1. Not very helpful } & 2 & 3 & 4 & 5 & 6 & \text { 7. Very helpful } \\
\hline
\end{array}
\]

G31C. 1 Page 36
(Using any number from 1 to 7 , where 1 means "Not Very Helpful" and 7 means "Very Helpful,") How helpful will your present job be for succeeding in your long-term career plans?
\[
\begin{array}{l|l|l|l|l|l|l|}
\hline \text { 1. Not very helpful } & 2 & 3 & 4 & 5 & 6 & 7 . \text { Very helpful } \\
\hline
\end{array}
\]

G32. RULE: WHETHER R IS 25 YEARS OLD OR OLDER (RAGE (Q2) \(\geq 25\) )
\[
25+\text { YEARS OLD } \rightarrow \text { GO TO G41A ALL OTHERS }
\]
\[
\downarrow
\]

G32. What job would you most like to have when you are 30?
- PROBE: What would your job title be?
- PROBE: In what business or industry would that be?
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]
```

Open End DK/RF }->\mathrm{ GO TO G37
\downarrow

```

G33. Describe what you think you would do on this job.
- PROBE: What would be your most important activities or duties?
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

Open End

G34. List three reasons why you want this job.
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

Open End

G36. Pad Page 37
Using any number from 1 to 7 , where 1 means "Not Very Successful" and 7 means "Very Successful," how successful do you think you could be in this kind of job?
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline 1. Very Unlikely & 2 & 3 & 4 & 5 & 6 & 7. Very Likely \\
\hline
\end{tabular}

G37.
Page 38
Using any number from 1 to 7 , where 1 means "Very Unlikely" and 7 means "Very Likely," how likely do you think it is that you will actually end up in the job you most want to have at age 30 ?


G38. If you think you may not get the job you want most, what type of job do you think you will actually have when you are 30 ?
- PROBE: What would your job title be?
- PROBE: What would be your most important activities or duties?
- PROBE: In what business or industry would that be?
- For Don't Know, PRESS [Ctrl D]
- For Refusal, PRESS [Ctrl R]

Open End

G39. Page 39
What do you think are the chances that you will have enough money to support yourself comfortably by age 30 ?
Would you say: No chance, some chance, about 50-50, pretty likely, or it will happen?
\begin{tabular}{|l|l|l|}
\hline 1. No chance 2. Some chance 3 . About 50-50 4. Pretty likely 5 It will happen \\
\hline
\end{tabular}

G40A. ICd Page 40
On a scale of 1 to 7 , where 1 means "Not Good at All" and 7 means "Very Good", how good would you be in a career or job that required you to use math?
\begin{tabular}{|l|l|l|l|l|l|}
\hline 1. Not good at all & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}

G40B. Page 40
(On a scale of 1 to 7, where 1 means "Not Good At All" and 7 means "Very Good")
(How good would you be in a career or job that required you to...)
Use physical science or technology?


G40C. Dage 40
(On a scale of 1 to 7 , where 1 means "Not Good At All" and 7 means "Very Good") (How good would you be in a career or job that required you to...)
Read and write a lot?
\begin{tabular}{|l|l|l|l|l|l|}
\hline 1. Not good at all & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}

G40D. Page 40
(On a scale of 1 to 7 , where 1 means "Not Good At All" and 7 means "Very Good") (How good would you be in a career or job that required you to...)
Interact with other people a lot?


G40E. \(\square\) Page 40
(On a scale of 1 to 7 , where 1 means "Not Good At All" and 7 means "Very Good")
(How good would you be in a career or job that required you to...)
Help other people a lot?


G40F. Page 40
(On a scale of 1 to 7 , where 1 means "Not Good At All" and 7 means "Very Good")
(How good would you be in a career or job that required you to...)
Be creative?


G40G. Page 40
(On a scale of 1 to 7 , where 1 means "Not Good At All" and 7 means "Very Good")
(How good would you be in a career or job that required you to...)
Take care of young children?


G40H. Page 40
(On a scale of 1 to 7 , where 1 means "Not Good At All" and 7 means "Very Good")
(How good would you be in a career or job that required you to...)
Teach older children?


G41A. Page 41
On a scale of 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important," how important is it to you to have a job that has high status and prestige?


G41B. Page 41
(On a scale of 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Lets you have the chance to participate in decision making?


G41C. RULE: WHETHER R IS 25 YEARS OLD OR OLDER (RAGE (Q2) \(\geq 25\) )


G41C. \(\mathbb{1}\) Page 41
(On a scale of 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Lets you have the chance to work on difficult and challenging problems?
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline 1. Not important at all & 2 & 3 & 4 & 5 & 6 & 7. Very important \\
\hline
\end{tabular}

G41D. Page 41
(On a scale of 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Gives you lots of opportunity to be helpful to others?


G41E. RULE: WHETHER R IS 25 YEARS OLD OR OLDER (RAGE (Q2) \(\geq 25\) )


G41E. ©ad Page 41
(On a scale of 1 to 7, where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Gives you contact with a lot of people?
\begin{tabular}{|l|l|l|l|l|l|}
\hline 1. Not important at all & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}

G41F. 밀 Page 41
(On a scale of 1 to 7, where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Involves working with children?
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline 1. Not important at all & 2 & 3 & 4 & 5 & 6 & 7. Very important \\
\hline
\end{tabular}

G41G. \(\mathbb{\square}\) Page 41
(On a scale of 1 to 7, where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Is steady, with very little chance of being laid off?
\begin{tabular}{|l|l|l|l|l|l|}
\hline 1. Not important at all & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}

G41H. \(\mathbb{\square}\) Page 41
(On a scale of 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Has good health care benefits?
\begin{tabular}{|l|l|l|l|l|l|}
\hline 1. Not important at all & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}

G41J. Page 41
(On a scale of 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Has a flexible working schedule you can adjust to meet the needs of your family?


G41K. RULE: WHETHER R IS 25 YEARS OLD OR OLDER (RAGE (Q2) \(\geq 25\) )


G41K. Page 41
(On a scale of 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Leaves a lot of time for other things in your life?


G41M. Nal Page 41
(On a scale of 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Has a good parental leave policy that lets you take time off from work when you or your partner has a baby?


G41N. RULE: WHETHER R IS 25 YEARS OLD OR OLDER (RAGE (Q2) \(\geq 25\) )
\[
25+\text { YEARS OLD } \rightarrow \text { GO TO G41P ALL OTHERS }
\]

G41N. Page 41
(On a scale of 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Lets you become famous?
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline 1. Not important at all & 2 & 3 & 4 & 5 & 6 & 7. Very important \\
\hline
\end{tabular}

G41P. 1 Page 41
(On a scale of 1 to 7, where 1 means "Not At All Important" and 7 means "Very Important")
(How important is it to you to have a job that...)
Is the central part of your life and your identity?
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline 1. Not important at all & 2 & 3 & 4 & 5 & 6 & 7 . Very important \\
\hline
\end{tabular}

\section*{Section H: Health}

\section*{Back to Contents}

H1. RULE: WHETHER R IS PSID H/W/'W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4)
\begin{tabular}{|c|c|c|}
\hline HEAD/WIFE/"WIFE" & \multirow[t]{2}{*}{\(\rightarrow\) GO TO INTRO_H4} & OFUM \\
\hline & & \(\downarrow\) \\
\hline
\end{tabular}

H1. Now I have a few questions about your health.
Would you say your health in general is excellent, very good, good, fair, or poor?
1. Excellent 2. Very good 3. Good 4. Fair 5. Poor

H1A. [PRELOAD.TATYPE=NEW: Compared to your health say, two years ago / PRELOAD.TATYPE=ALUMNUS: Since we last talked to you about your health], would you say that your health is better now, about the same, or worse?
\begin{tabular}{|c|c|c|}
\hline 1. Better & 3. About the same & 5. Worse \\
\hline \(\downarrow\) & GO TO H2 & \(\downarrow\) \\
\hline \begin{tabular}{l}
H1B. Is it much better or somewhat better? \\
2. Somewhat better
\end{tabular} & & \begin{tabular}{l}
H1C. Is it much worse or somewhat worse? \\
2. Somewhat worse
\end{tabular} \\
\hline
\end{tabular}

H2. Do you have any physical or nervous condition that limits the type of work or the amount of work you can do?
\[
\frac{1 . \text { Yes }}{\downarrow} \rightarrow \text { 5. No } \rightarrow \text { GO TO INTRO_H4 }
\]

H3. For work you can do, how much does it limit the amount of work you do - A lot, somewhat, or just a little?
1. A lot 3. Somewhat 5. Just a little 7. Not at all (IF VOL)

INTRO_H4. These next questions ask you about health conditions that a doctor or other health professional has EVER told you that you have or had in your LIFETIME.
- ENTER [1] to continue
1. Continue

H4. Has a doctor or other health professional ever told you that you have or had Asthma?
- Only mark 'Yes' for conditions diagnosed by a doctor or health professional

DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.
```

1. Yes 5 . No $\rightarrow$ GO TO H7 RULE
$\downarrow$
```

H4A. How old were you when you were first diagnosed with asthma?
0 - [CURRENT AGE (30)]

H4B. How much does this condition limit your normal daily activities - A lot, somewhat, just a little, or not at all?


H4C. How many times in the past 12 months have you been hospitalized or admitted to a hospital to stay overnight because of asthma?
0-365

H4D. How many times in the past 12 months did you go to the Emergency Department for asthma treatment?
\(0-365\)

H4E. Do you currently take prescribed medications for your asthma?
1. Yes 5. No

H4F. Do you have a treatment plan or asthma care plan that you and your doctor worked on together in order to adjust your medication use when symptoms change?
1 . Yes \(5 . \mathrm{No}\)

H7. RULE: WHETHER R IS PSID H/W/'W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4)


H7. (Has a doctor or other health professional ever told you that you have or had...)
Diabetes or high blood sugar?
- Only mark 'Yes' for conditions diagnosed by a doctor or health professional

DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.
1. Yes 5 . No \(\rightarrow\) GO TO H8
\(\downarrow\)
H7A. Do you have Type I or Type II diabetes?
\[
\begin{array}{|l|}
\hline \text { 1. Type I } \\
2 .
\end{array}
\]

H7B. How old were you when you were first diagnosed with diabetes?
\[
0 \text { - [CURRENT AGE (30)] }
\]

H7C. How much does this condition limit your normal daily activities?
Would you say: A lot, somewhat, just a little, or not at all?
1. A lot 3. Somewhat 5. Just a little 7. Not at all

H7D. In order to treat or control your diabetes, are you now taking medication that you swallow or using insulin shots or a pump?
1. Yes 5. No

H8. Has a doctor or other health professional ever told you that you have or had high blood pressure or hypertension?
- Only mark 'Yes' for conditions diagnosed by a doctor or health professional

DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.
```

1. Yes 5. No }->\mathrm{ GO TO H11
\downarrow
```

H8A. How old were you when you were first diagnosed with high blood pressure or hypertension?
0 - [CURRENT AGE (30)]

H8B. How much does this condition limit your normal daily activities?
Would you say: A lot, somewhat, just a little, or not at all?
1. A lot 3. Somewhat 5. Just a little 7. Not at all

H8C. Are you now taking medication to lower your blood pressure?
\[
\begin{array}{|l|l|}
\hline \text { 1. Yes } & 5 . \mathrm{No} \\
\hline
\end{array}
\]

H11. Has a doctor or other health professional ever told you that you have or had cancer or a malignant tumor?
- Only mark 'Yes' for conditions diagnosed by a doctor or health professional DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.
```

1. Yes 5. No }->\mathrm{ GO TO H12
```

H11A. How old were you when you were first diagnosed with cancer?
0 - [CURRENT AGE (30)]

H11B. Are you currently in treatment for your cancer, in remission, or has it been cured?
1. Treatment 2. Remission 3. Cured

H11C. What type of cancer [H11B=TREATMENT: do / ALL OTHERS: did] you have? In what part of your body is it?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{|c|c|c|c|}
\hline 1. Breast cancer & 2. Colon cancer & 3. Lung cancer & 4. Lymphoma or leukemia \\
\hline 5. Melanoma & 6. Prostate cancer & 7. Skin cancer & 8. Uterine cancer \\
\hline 9. Ovarian cancer & 10. Cervical cancer & 97. Other-specify & \(\rightarrow\) H11COS. Specify (String 500) \\
\hline
\end{tabular}

H11D. How much does this condition limit your normal daily activities?
Would you say: A lot, somewhat, just a little, or not at all?
1. A lot 3. Somewhat 5. Just a little 7. Not at all

H12. Has a doctor or other health professional ever told you that you have or had any emotional, nervous, or psychiatric problems?
- Only mark 'Yes' for conditions diagnosed by a doctor or health professional

DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.
```

1. Yes 5. No }->\mathrm{ GO TO H13
\downarrow
```

H12A. How old were you when you were first diagnosed?
0 - [CURRENT AGE (30)]

H12B. What was the diagnosis? What is the emotional or psychiatric disorder?
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{l|l|}
\hline 1. Depression & 2. Bipolar disorder (e.g., mania) \\
\hline 3. Schizophrenia (e.g., psychosis) & 4. Anxiety (e.g., panic) \\
\hline 5. Phobias & 6. Alcohol abuse / dependence / alcoholism \\
\hline 7. Drug abuse / dependence / drug addiction & 9. Obsessive compulsive disorder \\
\hline 10. ADD / ADHD & 97. Other-specify \(\rightarrow\) H12BOS. Specify (String 500)
\end{tabular}

H12C. How much does this condition limit your normal daily activities?
Would you say: A lot, somewhat, just a little, or not at all?
1. A lot 3. Somewhat 5. Just a little 7. Not at all

H12D. Are you now taking tranquilizers, antidepressants, or pills for nerves?
1. Yes \(5 . \mathrm{No}\)

H13. Is there any other serious, chronic condition that a doctor or other health professional ever told you that you have or had?
- Only mark 'Yes' for conditions diagnosed by a doctor or health professional

DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.
```

1. Yes 5. No $\rightarrow$ GO TO H14A
$\downarrow$
```

H13OS. What is that condition or problem?
\[
\text { String } 500
\]

H13A. How old were you when you were first diagnosed?
0 - [CURRENT AGE (30)]

H13B. How much does this limit your normal daily activities?
Would you say: A lot, somewhat, just a little, or not at all?
1. A lot 3. Somewhat 5. Just a little 7. Not at all

H13C. Are you now taking medication for this condition?
1. Yes 5. No

H14A.
Page 42
Now I would like to ask you some questions about how you have been feeling in the past month. During the past 30 days, how often did you feel nervous?
Would you say: All of the time, most of the time, some of the time, a little of the time, or none of the time?
\begin{tabular}{|l|l|l|}
\hline 1. All of the time & 2. Most of the time & 3. Some of the time \\
\begin{tabular}{|l|l|}
\hline 4. A little of the time & 5. None of the time \\
\hline
\end{tabular} &
\end{tabular}

H14B. Page 42
(During the past 30 days, how often did you...)
Feel hopeless?
(Would you say: All of the time, most of the time, some of the time, a little of the time, or none of the time?)
\begin{tabular}{|l|l|l|}
\hline 1. All of the time & 2. Most of the time & 3. Some of the time \\
\hline
\end{tabular}
4. A little of the time 5. None of the time

H14C. Page 42
(During the past 30 days, how often did you...)
Feel restless or fidgety?
(Would you say: All of the time, most of the time, some of the time, a little of the time, or none of the time?)


H14D. \(\mathbb{1}\) Page 42
(During the past 30 days, how often did you...)
Feel that everything was an effort?
(Would you say: All of the time, most of the time, some of the time, a little of the time, or none of the time?)
\begin{tabular}{|l|l|l|}
\hline 1. All of the time & 2. Most of the time & 3. Some of the time \\
\begin{tabular}{|l|l|}
\hline 4. A little of the time & 5. None of the time \\
\hline
\end{tabular}
\end{tabular}

H14E. [1D] Page 42
(During the past 30 days, how often did you...)
Feel so sad nothing could cheer you up?
(Would you say: All of the time, most of the time, some of the time, a little of the time, or none of the time?)
1. All of the time
4. A little of the time 5. None of the time

H14F. 1 Page 42
(During the past 30 days, how often did you...)
Feel worthless?
(Would you say: All of the time, most of the time, some of the time, a little of the time, or none of the time?)
\begin{tabular}{|l|l|l|}
\hline 1. All of the time & 2. Most of the time & 3. Some of the time \\
\begin{tabular}{|l|l|}
\hline 4. A little of the time & 5. None of the time \\
\hline
\end{tabular} &
\end{tabular}

H14G. RULE: WHETHER ALL H14A-H14F = 5. NONE OF THE TIME
\begin{tabular}{|cc|}
\hline ALL ITEMS \(=\) NONE OF THE TIME \\
\hline & \(\rightarrow\) GO TO H15 \\
\cline { 1 - 1 } & \\
\hline
\end{tabular}

H14G. Thinking about the feelings I just asked you about, altogether, did these feelings occur more often in the past 30 days than is usual for you, less often than usual, or about the same as usual?
- Read question slowly


H14H. Was it a lot [more / less], somewhat [more / less], or only a little [more / less] often than usual?
\begin{tabular}{|l|l|l|}
\hline 1. A lot [more / less] than usual & 2. Somewhat [more / less] than usual 3 . Only a little [more / less] than usual
\end{tabular}

H14J. How much do these feelings usually interfere with your life or activities - a lot, some, a little, or not at all?
1. A lot 3. Some 5. A little 7. Not at all

H15. In the past 12 months, have you had two weeks or longer when nearly every day you felt sad, empty, or depressed for most of the day?
\[
\begin{gathered}
\text { 1. Yes } \rightarrow \text { GO TO H17 } \begin{array}{|c|}
\hline 5 . \mathrm{No} \\
\downarrow
\end{array}, ~
\end{gathered}
\]

H16. In the past 12 months, have you had two weeks or longer when you lost interest in most things like work, hobbies, and other things you usually enjoyed?
1. Yes 5. No

H17. In the last 12 months, did you go to the doctor for a checkup?
\[
\begin{array}{|l|l|}
\hline 1 . \text { Yes } 5 . \mathrm{No} \\
\hline
\end{array}
\]

H18. In the last 12 months, did you go to the dentist for a checkup?
\[
\begin{array}{|l|l|}
\hline 1 . \text { Yes } & 5 . \mathrm{No} \\
\hline
\end{array}
\]

H19. Have you had any major accidents in the last two years that required you to go to the hospital emergency room?
```

1. Yes 5 . No $\rightarrow$ GO TO H20 RULE
$\downarrow$
```

H19A. What year was that (that you had (that / those) accident(s))?
- ENTER all that apply
- PROBE: Any others?
1. [P2YEAR] 2. [PYEAR] 3. [CYEAR] [IW YEAR \(=C Y E A R+1:\) 4. [CYEAR+1]]

H19OS. What major accidents were those?
String 500

H20. RULE: WHETHER R IS PSID H/W/"W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4)

\(\downarrow\)

H20. Were you a patient in a hospital overnight or longer at any time during [PYEAR]?
1. Yes \(5 . \mathrm{No} \rightarrow\) GO TO H20B
\(\downarrow\)
H20A. How many nights were you in a hospital altogether in [PYEAR]?
\(1-365\)

H20B. Are you covered by any [ \(E 30 B=H E A L T H\) PLAN: other] health insurance now?
- [E30B=HEALTH PLAN: IF needed: Other than the health insurance you receive through [EMPLOYER].]
\begin{tabular}{|c|}
\(\downarrow\) \\
\(\downarrow\)
\end{tabular}\(\rightarrow\) GO TO H21
H20C. \(\square\) Page 43
What kind of health insurance or health care coverage (do you have now)?
- [E30B=HEALTH PLAN: IF needed: Other than the health insurance you receive through [EMPLOYER].]
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{|l|}
\hline 1. Employer provided health insurance \\
\hline 2. Private health insurance purchased \\
\hline 3. Medicare \\
\hline
\end{tabular} 4. Medi-Gap/Supplemental
\begin{tabular}{|l|l|}
\hline 6. Military Health Care/Tricare (Active duty) & 7. Tricare/Champus/ChampVA (Dependents, veterans) \\
\hline \begin{tabular}{|l|l|}
\hline 8. Indian Health Insurance & \\
\hline 9. Other state-sponsored plan (not Medicaid) & \\
\hline 10. Other government program & \(\rightarrow\) ASK H20COS \\
\hline 97. Other-specify & \\
\hline
\end{tabular} \(\mathbf{l}\) \\
\hline
\end{tabular}

\section*{H20C SOFT CHECK. IF MEDICARE OR MEDICAID NOT SELECTED AT H20C:}
- IWER: READ QUESTION TO VERIFY MEDICARE AND/OR MEDICAID COVERAGE:

How about [[Medicare,] [Medicaid, [STATEMEDPROG] and [SCHIPNAME]] / [Medicare and] [Medicaid]]? (Do you have (this / any of these) health insurance(s) now?)
IF "YES" ............ENTER [Close] or [Goto] to make Medicare / Medicaid selection(s) IF "NO", "DK", "RF"..... ENTER [Suppress] to go forward with interview
\(\underline{H 20 C}=O\) ther state, other government or other health plan
H20COS. Could you tell me a little more about that other [H2OC=9: plan / H20C=10: program / ALL OTHERS: plan or program]?
Health Plan(s) Selected:
[H20C selections]
String 100
\(\underline{\mathrm{H} 20 \mathrm{C}=\text { Employer provided health insurance }}\)
H20D. Whose employer provides your health insurance?
Health Plan(s) Selected:
[H20C selections]
- ENTER all that apply
- PROBE: Any others?
1. Respondent [CYNAMF CYNAML]
2. Parent of [CYNAMF CYNAML]
3. Other person in the FU-specify \(\rightarrow\) H20D1OS. Who is that (other person) living with you whose employer provides your health insurance? (String 100)
4. Other person outside of FU-specify \(\rightarrow\) H20D2OS. Who is that (other person) not living with you whose employer provides your health insurance? (String 100)
\(\underline{H 20 C}=\) Private health insurance
H20E. Who is the policy holder on your private health insurance?
Health Plan(s) Selected:
[H20C selections]
- ENTER all that apply
- PROBE: Any others?
- IF needed: The policy holder is the person who purchased the insurance; other family members who are covered are called dependents.
1. Respondent [CYNAMF CYNAML]
2. Parent of [CYNAMF CYNAML]
3. Other person in the FU-specify \(\quad \rightarrow\) H20E1OS. Who is that (other person) living with you who is the policy holder on your health insurance? (String 100)
4. Other person outside of FU-specify \(\rightarrow\) H20E2OS. Who is that (other person) not living with you who is the policy holder on your health insurance? (String 100)

H21. About how much do you weigh?
- ENTER weight in pounds or press [Enter] to continue to next screen for kilograms
\begin{tabular}{|c|c}
{\([\) Enter \(]\)} & \(85-900\)
\end{tabular}\(\rightarrow\) GO TO H22FT
\(\downarrow\)
H21KILO. (About how much do you weigh?)
- ENTER weight in kilograms
- If more than 180 kilograms, ENTER [180]
\[
36.0-180.0
\]

H22FT. How tall are you?
- ENTER height in feet and inches or press [Enter] to continue to next screen for meters


H23A. Page 44
The next questions are about physical activities such as exercise, sports, or physically active hobbies that you may do in your LEISURE time.
(In your LEISURE time,) how often do you do vigorous activities for at least 10 minutes that cause heavy
sweating or large increases in breathing or heart rate?
Would you say: Several times a week or more, about once a week, several times a month, about once a month, less than once a month, or never?
\begin{tabular}{l|l|l|}
\hline 1. Several times a week or more & 2. About once a week & 3. Several times a month \\
\begin{tabular}{|l|l|l|}
\hline 4. About once a month & 5. Less than once a month & 6. Never \\
\hline
\end{tabular} &
\end{tabular}

H23B. Cal Page 44
(In your LEISURE time,) how often do you do light or moderate activities for at least 10 minutes that cause only light sweating or slight to moderate increases in breathing or heart rate?
(Would you say: Several times a week or more, about once a week, several times a month, about once a month, less than once a month, or never?)
\begin{tabular}{l|l|l|}
\hline 1. Several times a week or more & 2. About once a week & 3. Several times a month \\
\hline 4. About once a month & 5. Less than once a month & 6. Never \\
\hline
\end{tabular}

H23C. [al Page 44
(In your LEISURE time, how often do you do physical activities specifically designed to strengthen your muscles such as lifting weights?
(Would you say: Several times a week or more, about once a week, several times a month, about once a month, less than once a month, or never?)
\begin{tabular}{l|l|l|}
\hline 1. Several times a week or more & 2. About once a week & 3. Several times a month \\
\begin{tabular}{|l|l|}
\hline 4. About once a month & 5. Less than once a month \\
& 6. Never \\
\hline
\end{tabular} &
\end{tabular}

H24. Nal Page 45
Using any number from 1 to 7 , where 1 means "Not At All Important" and 7 means "Very Important," how important is it to you to be physically fit?
\begin{tabular}{l|l|l|l|l|l|}
\hline 1. Not At All Important & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}

H27. How many hours do you usually sleep in a 24 -hour period?
1-23

H28A. Page 46
How often do you snack instead of eating regular meals?
Would you say: Never, hardly ever, less than once a month, a couple of times a month, more than once a week, or every day?
\begin{tabular}{|c|c|c|}
\hline 1. Never & 2. Hardly ever & 3. Less than once a month \\
\hline 4. A couple of times a month & 5. More than once a week & 6. Every day \\
\hline
\end{tabular}

H28B. Id Page 46
How often do you eat abnormally large amounts of food within a few hours, that is eat in binges?
Would you say: Never, hardly ever, less than once a month, a couple of times a month, more than once a week, or every day?
\begin{tabular}{|l|l|l|}
\hline 1. Never & 2. Hardly ever & 3. Less than once a month \\
\begin{tabular}{|l|l|}
\hline 4. A couple of times a month & 5. More than once a week
\end{tabular} & \begin{tabular}{l} 
6. Every day \\
\hline
\end{tabular} &
\end{tabular}

H29. RULE: WHETHER R IS PSID H/W/'W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4)

\[
\downarrow
\]

H29. Do you smoke cigarettes?


H29A. Do you smoke cigarettes regularly or just occasionally, for example, when you are at parties or in social situations?
1. Regularly 2. Occasionally

H30. On average, how many cigarettes per day do you usually smoke?
- DEFINITION: A standard pack of American cigarettes contains 20 cigarettes
\(1-200\)

H30A. RULE: WHETHER R SMOKES OCCASIONALLY (H29A=2)
\begin{tabular}{|c|c|c|}
\hline OCCASIONALLY & ALL OTHERS \(\rightarrow\) GO TO H31 \\
\(\downarrow\) & \\
\hline
\end{tabular}

H30A. On average, how many cigarettes per occasion do you usually smoke?
- DEFINITION: A standard pack of American cigarettes contains 20 cigarettes
\(1-200\)
GO TO H36
H31. How old were you when you first smoked cigarettes regularly?
5 - [CURRENT AGE (30)]
GO TO H36
H32. Did you ever smoke cigarettes?
1. Yes 5 . No \(\rightarrow\) GO TO H36
\(\downarrow\)
H33. On average, how many cigarettes per day did you smoke?
- DEFINITION: A standard pack of American cigarettes contains 20 cigarettes
\(1-200\)

H34. How old were you when you last smoked cigarettes regularly?
5 - [CURRENT AGE (30)]

H35. How old were you when you first smoked cigarettes regularly?
\[
5-[\mathrm{H} 34 \text { AGE (30)] }
\]

H36. Do you ever drink any alcoholic beverages such as beer, wine, or liquor? By "one drink" I mean one 12 ounce beer, one 4 ounce glass of wine, or 1 ounce shot of liquor.
1. Yes 5 . No \(\rightarrow\) GO TO H40
\(\downarrow\)
H37. Page 47
In the last year, on average, how often did you have any alcohol to drink?
Would you say: Less than once a month, about once a month, several times a month, about once a week,
several times a week, or every day?
- If R says "Did not drink in the last year", ENTER [1]


H38. In the last year, on the days you drank, about how many drinks did you have? (By "one drink" I
mean one 12-ounce beer, one 4-ounce glass of wine, or one 1-ounce shot of liquor.)
- If R says "Did not drink in the last year", ENTER [0]

0-29

H39. In the last year, on how many days have you had [five / four] or more drinks on one occasion? (By "one drink" I mean one 12-ounce beer, one 4 -ounce glass of wine, or one 1-ounce shot of liquor.)
- ENTER [0] for "None"
\[
0-365
\]

H40. Page 48
The next questions are about medicines and drugs. Look at page 48 of your booklet and just tell me the letters for ones you have tried in your lifetime, even if it was just once. Please include medicines that were prescribed for you, and medicines or drugs taken that were not prescribed for you. Remember that all of your responses are kept confidential.

A Diet pills
B Amphetamines (not including diet pills)
C Marijuana
D Cocaine
E Barbiturates
F Tranquilizers
G Steroids
H None
J All
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{|c|c|c|c|c|}
\hline 1. Diet pills (A) & 2. Amphetamines (B) & 3. Marijuana (C) & 4. Cocaine (D) & \\
\hline 5. Barbiturates (E) & 6. Tranquilizers (F) & 7. Steroids (G) & 9. All (J) & 8. None (H) \\
\hline
\end{tabular}

H40B.
(2) Page 48
- Verify drugs selected; ENTER [1] if correct, or go back to make corrections
- PROBE: So that would be... READ list
[A. Diet pills (and)
B. Amphetamines (and)
C. Marijuana (and)
D. Cocaine (and)
E. Barbiturates (and)
F. Tranquilizers (and)
G. Steroids]
- ENTER [1] to continue
1. Continue

H41. How old were you when you tried [diet pills / amphetamines / marijuana / cocaine / barbiturates / tranquilizers / steroids] for the first time?
5 - [CURRENT AGE (30)]

H42A. Page 49
On how many occasions have you [taken / used] [diet pills / amphetamines / marijuana / cocaine / barbiturates / tranquilizers / steroids] in your lifetime?
\begin{tabular}{llll|}
\hline \(1.1-2\) occasions & 2.3-5 occasions & 3.6-9 occasions \\
\begin{tabular}{|l|l|}
\hline \(4.10-19\) occasions & \(5.20-39\) occasions \\
\hline
\end{tabular} & 6.40 or more occasions \\
\hline
\end{tabular}

H42B. 1 Page 50
On how many occasions (if any) have you [taken / used] [diet pills / amphetamines / marijuana / cocaine / barbiturates / tranquilizers / steroids] in the past 12 months?
0. 0 occasions
\(\rightarrow\) GO TO H43 RULE
1. 1-2 occasions
2. 3-5 occasions 3. 6-9 occasions
4. 10-19 occasions

6. 40 or more occasions \(\downarrow\)

H42C. Page 50
On how many occasions (if any) have you [taken / used] [diet pills / amphetamines / marijuana / cocaine / barbiturates / tranquilizers / steroids] in the past 30 days?
0.0 occasions
\begin{tabular}{ll|l|}
\hline 1. 1-2 occasions & \(2.3-5\) occasions & \(3.6-9\) occasions \\
\begin{tabular}{|l|l|}
\hline \(4.10-19\) occasions & \(5.20-39\) occasions
\end{tabular} & 6.40 or more occasions \\
\hline
\end{tabular}

H43. RULE: WHETHER COCAINE SELECTED (H40=4)


H43. Have you ever [taken / used] [diet pills / amphetamines / marijuana / barbiturates / tranquilizers / steroids] because a doctor told you to use them?
1. Yes 5 . No \(\rightarrow\) GO TO H40END RULE
\(\downarrow\)
H44. ©al Page 50
On how many occasions (if any) have you [taken / used] [diet pills / amphetamines / marijuana / barbiturates / tranquilizers / steroids] on your own - that is, without a doctor telling you to take them during the last 12 months?


H45. Id Page 50
On how many occasions (if any) have you [taken / used] [diet pills / amphetamines / marijuana / barbiturates / tranquilizers / steroids] on your own - that is, without a doctor telling you to take them during the last 30 days?
0.0 occasions


H40END. RULE: WHETHER THERE ARE MORE SUBSTANCES SELECTED AT H40
\begin{tabular}{|c|cc|}
\hline & & \\
\cline { 1 - 3 } & \(\rightarrow\) ASK H41- H45 FOR EACH \\
& (H41- H42C FOR "COCAINE"); & NO MORE SUBSTANCES \\
& THEN GO TO H50 RULE & \(\downarrow\) \\
& & \\
\hline
\end{tabular}

H50. RULE: WHETHER R IS NEW TA (PRELOAD.TATYPE=1) OR TA ALUMNUS (PRELOAD.TATYPE=2-8); WHETHER ALUMNUS ALREADY REPORTED SEX LAST WAVE (PRELOAD.LASTH50=1)
\begin{tabular}{|c|cc|}
\hline \multicolumn{3}{|c|}{ TA ALUMNUS } \\
\hline NEW TA & & \\
\(\downarrow\) & REPORTED HAD SEX LAST WAVE & ALL OTHERS \\
\hline & GO TO H51D & \(\downarrow\) \\
\hline
\end{tabular}

H50. The next questions are about your sexual experiences. Have you ever had sexual intercourse?
- If needed: Remember that all of your responses are kept confidential
1. Yes 5 . No \(\rightarrow\) GO TO SECTION K
\(\downarrow\)
H51A. In what year and month did you have sexual intercourse for the first time?
- ENTER Year
- ENTER Month at next screen
- If R reports an age, PROBE: In what year were you (that age / REPORTED AGE)?

1985 - [CYEAR / CYEAR+1]

H51B. (In what month did you have intercourse for the first time?)
- ENTER Month
- If R reports an age, PROBE: In what month [H51A=RESPONSE: of [H51A]] were you (that age / REPORTED AGE)?


H51C. Have you had sexual intercourse more than once?
\[
\text { 1. Yes } 5 . \mathrm{No}
\]

H51D. [PRELOAD.LASTH50=1: The next questions are about your sexual experiences.] About how many times have you had sexual intercourse in the past four weeks?
- ENTER a number from 0 to 97
- If R says more than 97, ENTER [97] and [F2] note
- [PRELOAD.LASTH50=1: If needed: Remember that all of your responses are kept confidential]
\(H 51 C=N O: 0-1\)
\(H 51 C=Y E S, D K / R F: 0-97\)

H51E. How many partners have you EVER had intercourse with? This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well.
- ENTER a number from 1 to 19
- If R says 20 or more, ENTER [97] and [F2] note

1-19; 97

H53. RULE: WHETHER R IS FEMALE OR MALE; WHETHER R IS NEW TA (PRELOAD.TATYPE=1) OR TA ALUMNUS (PRELOAD.TATYPE=2-8); WHETHER FEMALE ALUMNUS ALREADY REPORTED BCP LAST WAVE (PRELOAD.LASTH53=1)


H53. Have you ever taken birth control pills regularly for at least one monthly cycle?
1. Yes 5. No \(\rightarrow\) GO TO H53C1 RULE
\(\downarrow\)
H53B. In what year and month did you start taking birth control pills for the first time (for at least one monthly cycle)?
- ENTER Year
- ENTER Month at next screen
- If R reports an age, PROBE: In what year were you (that age / AGE R REPORTS)?
\[
1985 \text { - [CYEAR / CYEAR+1] }
\]

H53C. (In what month did you first take birth control pills regularly for the first time (for at least one monthly cycle)?)
- ENTER Month
- If R reports an age, PROBE: In what month [H53B=RESPONSE: of [H53B]] were you (that age / AGE R REPORTS)?
\begin{tabular}{l|l|l|l|l|l|}
\hline 1. January & 2. February & 3. March & 4. April & 5. May & 6. June \\
\begin{tabular}{llllll|}
\hline 7. July & 8. August & 9. September & 10. October & 11. November & 12. December \\
\hline
\end{tabular}
\end{tabular}

H53C1. RULE: WHETHER R REPORTS SEX IN PAST 4 WEEKS (H51D=1-97, DK/RF)
\(\square\)

H53C1. 1
For this next question, look at page 51 of your booklet and just tell me the letters that correspond to your responses. Have you or your sexual partner used one of these methods of birth control in the past 4 weeks? Please tell me about all methods that were used. [FEMALE: Remember to include methods that men use, such as condoms, vasectomy, and withdrawal.]
- ENTER all that apply
- PROBE: Any others?
1. Condom or female condom (A)
2. Withdrawal (pulling out) (B)
3. Rhythm (safe time) (C)
\begin{tabular}{l} 
4. Spermicide (foam, gel, jelly, cream, \\
sponge or suppositories) (D) \\
\hline
\end{tabular}
5. Diaphragm (with or without gel) (E)
6. IUD (intrauterine device) (F)
7. Morning after pill (G)
8. Birth control pills (H)
9. Depo-Provera or injectables (J)
10. Norplant (K)
11. Patch (Ortho Evra) or ring (Nuvaring) (L)
12. Cap (Femcap) or shield (Lea's shield) (M)
13. Vasectomy or tubal ligation (N)
\(\square\)
14. Other-specify (P) \(\rightarrow\) H53C1OS. Specify (String 100)
16. All (IF VOL)

H53D. Have you ever gone to see a doctor or nurse because you thought you might have a sexually transmitted disease or HIV?
\begin{tabular}{l|l|l|}
\hline 1. Yes, a sexually transmitted disease & 2. Yes, HIV & 3. Yes, both \\
5. No \\
\cline { 1 - 2 } & GO TO SECTION K
\end{tabular}

H53E. Have you ever been tested for any sexually transmitted diseases or HIV?
\begin{tabular}{l|l|l|}
\hline 1. Yes, a sexually transmitted disease 2. Yes, HIV 3. Yes, both 5. No
\end{tabular}
H53F. Have you ever been told by a doctor or nurse that you had a sexually transmitted disease or HIV?
\begin{tabular}{l|l|l|}
\hline 1. Yes, a sexually transmitted disease & 2. Yes, HIV 3. Yes, both 5. No
\end{tabular}

\section*{Section K: Discrimination and Peer Influence}

\section*{Back to Contents}

K1A. \(\mathbb{C l}\) Page 52
Now I would like to talk about things that can happen in your day-to-day life. In your day-to-day life how often have any of the following things happened to you?
You are treated with less courtesy than other people.
Would you say this never happens to you, happens less than once a year, a few times a year, a few times a month, at least once a week, or almost every day?
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Less than once a year & 3. A few times a year \\
\begin{tabular}{|l|l|}
\hline 4. A few times a month & 5. At least once a week
\end{tabular} & 6. Almost every day \\
\hline
\end{tabular}

K1B. Page 52
(How about...)
You receive poorer service than other people at restaurants or stores.
(Would you say this never happens to you, happens less than once a year, a few times a year, a few times a month, at least once a week, or almost every day?)
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Less than once a year & 3. A few times a year \\
\begin{tabular}{|l|l|}
\hline 4. A few times a month & 5. At least once a week
\end{tabular} & 6. Almost every day \\
\hline
\end{tabular}

K1C. Id Page 52
(How about...)
People act as if they think you are not smart.
(Would you say this never happens to you, happens less than once a year, a few times a year, a few times a month, at least once a week, or almost every day?)
\begin{tabular}{|l|l|l|}
\hline 1. Never & 2. Less than once a year & 3. A few times a year \\
\begin{tabular}{|l|l|}
\hline 4. A few times a month & 5. At least once a week
\end{tabular} & 6. Almost every day \\
\hline
\end{tabular}

K1D. Page 52
(How about...)
People act as if they are afraid of you.
(Would you say this never happens to you, happens less than once a year, a few times a year, a few times a month, at least once a week, or almost every day?)
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Less than once a year & 3. A few times a year \\
\begin{tabular}{lll} 
4. A few times a month & 5. At least once a week & 6. Almost every day \\
\hline
\end{tabular} &
\end{tabular}

K1E. Iad Page 52
(How about...)
People act as if they think you are dishonest.
(Would you say this never happens to you, happens less than once a year, a few times a year, a few times a month, at least once a week, or almost every day?)
\begin{tabular}{|l|l|l|}
\hline 1. Never & 2. Less than once a year & 3. A few times a year \\
\begin{tabular}{|l|l|}
\hline 4. A few times a month & 5. At least once a week
\end{tabular} & 6. Almost every day \\
\hline
\end{tabular}

K1F. IDal Page 52
(How about...)
People act as if they're better than you are.
(Would you say this never happens to you, happens less than once a year, a few times a year, a few times a month, at least once a week, or almost every day?)
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Less than once a year & 3. A few times a year \\
\begin{tabular}{|l|l|}
\hline 4. A few times a month & 5. At least once a week
\end{tabular} & 6. Almost every day \\
\hline
\end{tabular}

K1K. Page 52
(How about...)
You are treated with less respect than other people.
(Would you say this never happens to you, happens less than once a year, a few times a year, a few times a month, at least once a week, or almost every day?)
\begin{tabular}{|l|l|l|}
\hline 1. Never & 2. Less than once a year & 3. A few times a year \\
\begin{tabular}{|l|l|}
\hline 4. A few times a month & 5. At least once a week
\end{tabular} & 6. Almost every day \\
\hline
\end{tabular}

K2. RULE: WHETHER ALL K1A - K1K = 1.NEVER OR 2.LESS THAN ONCE A YEAR
\begin{tabular}{|ccc|}
\hline ALL ITEMS = NEVER, LESS THAN ONCE A YEAR & \(\rightarrow\) GO TO K3A \(\left.\begin{array}{|cc|}\hline \text { ALL OTHERS } \\
\hline \downarrow & \\
\hline\end{array}\right]\) \\
\hline
\end{tabular}

K2. We've talked about a number of things that may have happened to you in your day-to-day life. Thinking of those experiences which have happened to you, overall what do you think was the main reason for [this experience / these experiences]?
- READ entire list before pausing for R's response
- If R gives multiple reasons, PROBE: Which of those would be the main reason?
\begin{tabular}{|l|l|l|l|}
\hline 1. Your ancestry or natural origins, & 2. Your gender, & 3. Your race, & \multirow{2}{*}{ 4. Your age, } \\
\hline 5. Your height or weight, or & 6. Some other aspect of your physical appearance? & \\
\hline 7. Other-specify (Do not read) & \(\rightarrow\) K2OS. Please specify (String 500) & DK/RF \\
\hline & \(\downarrow\) & GO TO K3A \\
\hline
\end{tabular}

K2A. Are there any other reasons you think [this experience / these experiences] happened to you?
```

1. Yes 5 . No $\rightarrow$ GO TO K3A
$\downarrow$
```

K2B. What are those reasons?
- DO NOT read list
- ENTER all that apply
- PROBE: Any others?
\begin{tabular}{lll|}
\hline\([K 2 \neq 1: 1\). Ancestry or natural origins \(]\) & {\([K 2 \neq 2: 2\). Gender \(]\)} & {\([K 2 \neq 3: 3\). Race \(]\)} \\
\hline\([K 2 \neq 5: 5\). Height or weight \(]\) & {\([K 2 \neq 6: 6\). Some other aspect of physical appearance \(]\)} \\
\hline 7. Other-specify & \(\rightarrow\) K2BOS. Please specify (String 500) \\
\hline
\end{tabular}

K3A. Page 53
The next questions are about you and your closest friends. What percent of your closest friends \([D 1=M A R R I E D\) OR D4 OR \(D 8=Y E S\) : , not including your [ \(D 1=\) MARRIED: spouse / \(D 4 O R D 8=Y E S\) : romantic partner], are working for pay and not in college?
Would you say: None, a few, about half, most, or all?
\begin{tabular}{|c|c|c|c|c|}
\hline ne (0\%) & 2. A few (25\%) & 3. About half (50\%) & 4. Most (75\%) & \\
\hline
\end{tabular}

K3B2. Cal Page 53
(What percent of your closest friends [, not including your [spouse / romantic partner],]...) Are either in college now or have graduated college? (Would you say: None, a few, about half, most, or all?)
1. None \((0 \%)\) 2. A few \((25 \%)\) 3. About half \((50 \%)\) 4. Most \((75 \%)\) 5. All \((100 \%)\)

K3C. Iad Page 53
(What percent of your closest friends [, not including your [spouse / romantic partner],]...) Are unemployed and looking for work?
(Would you say: None, a few, about half, most, or all?)
1. None \((0 \%)\) 2. A few \((25 \%)\) 3. About half \((50 \%)\) 4. Most \((75 \%)\) 5. All \((100 \%)\)

K3E. Id Page 53
(What percent of your closest friends [, not including your [spouse / romantic partner],]...) Are married or living with a romantic partner?
(Would you say: None, a few, about half, most, or all?)
1. None \((0 \%)\) 2. A few \((25 \%)\) 3. About half \((50 \%)\) 4. Most \((75 \%)\) 5. All \((100 \%)\)

K3F. \(\mathbb{C l}\) Page 53
(What percent of your closest friends [, not including your [spouse / romantic partner],]...)
Are involved in a vocational training program at work or in a community college or other training center?
(Would you say: None, a few, about half, most, or all?)
1. None \((0 \%)\) 2. A few \((25 \%)\) 3. About half (50\%) 4. Most \((75 \%)\) 5. All \((100 \%)\)

K3H. Page 53
(What percent of your closest friends [, not including your [spouse / romantic partner],]...)
Have kids?
(Would you say: None, a few, about half, most, or all?)
1. None \((0 \%)\) 2. A few \((25 \%)\) 3. About half (50\%) 4. Most (75\%) 5. All (100\%)

K3M. Page 53
(What percent of your closest friends [, not including your [spouse / romantic partner],]...)
Regularly get drunk?
(Would you say: None, a few, about half, most, or all?)
1. None \((0 \%)\) 2. A few \((25 \%)\) 3. About half \((50 \%)\) 4. Most \((75 \%)\) 5. All \((100 \%)\)

K3N. Page 53
(What percent of your closest friends [, not including your [spouse / romantic partner],]...)
Regularly use drugs to get high?
(Would you say: None, a few, about half, most, or all?)
1. None \((0 \%)\) 2. A few \((25 \%)\) 3. About half \((50 \%)\) 4. Most \((75 \%)\) 5. All \((100 \%)\)

K4. Have you [PRELOAD.TATYPE=NEW: ever] been sexually assaulted or raped [PRELOAD.TATYPE='05 ONLY: since January 1, [P6YEAR] / PRELOAD.TATYPE='07 ONLY, '05 \& '07 ONLY: since January 1, [P4YEAR] / PRELOAD.TATYPE ='09 ONLY, '05 \& '09 ONLY, '07 \& '09 ONLY, '05 \& '07 \&'09: since January 1, [P2YEAR]]?
1. Yes 5 . No \(\rightarrow\) GO TO K6
\(\downarrow\)
K5A. How many times (have you been sexually assaulted or raped) [(since January 1, [P6YEAR] / [P4YEAR] /
[P2YEAR])]?
- ENTER [96] for more than 20

1-20; 96

K5B. How old were you when it [K5A>1: first] happened [(after January 1, [P6YEAR] / [P4YEAR] / [P2YEAR])]?
1 - [CURRENT AGE (30)]

K6. Have you [PRELOAD.TATYPE=NEW: ever] been beaten or physically attacked [PRELOAD.TATYPE=‘05 ONLY:
since January 1, [P6YEAR] / PRELOAD.TATYPE ='07 ONLY, '05 \& '07 ONLY: since January 1, [P4YEAR] / PRELOAD.TATYPE ='09 ONLY, '05 \& '09 ONLY, '07 \& '09 ONLY, '05 \& '07 \&'09: since January 1, [P2YEAR]]?
```

1. Yes 5. No }->\mathrm{ GO TO K11
\downarrow
```

K7A. How many times (have you been beaten or physically attacked) [(since January 1, [P6YEAR] / [P4YEAR] / [P2YEAR])]? Please don't include any times that you were sexually assaulted.
- ENTER [96] for more than 20
\[
1-20 ; 96
\]

K7B. How old were you when it [K7A>1: first] happened [(after January 1, [P6YEAR] / [P4YEAR] / [P2YEAR])]?
1 - [CURRENT AGE (30)]

K11.
Page 54
Now please think about the last 6 months.
About how often in those 6 months did you do something you knew was dangerous just for the thrill of it?
Would you say: Never, once, 2-3 times, 4-6 times, 7-10 times, 11-20 times, or 21 or more times?
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Once & \(3.2-3\) times \\
\hline \(5.7-10\) times & \(6.11-20\) times & 7.21 or more times \\
\hline
\end{tabular}

K12. ㅁad Page 54
(About how often in those 6 months did you...)
Damage public or private property?
(Would you say: Never, once, 2-3 times, 4-6 times, 7-10 times, 11-20 times, or 21 or more times?)
\begin{tabular}{|l|l|l|}
\hline 1. Never & 2. Once & 3.2-3 times \\
\begin{tabular}{|l|l|l|}
\hline \(5.7-10\) times & \(6.11-20\) times & 4. 21 or more times times \\
\hline
\end{tabular} &
\end{tabular}

K13. Page 54
(About how often in those 6 months did you...)
Get into a physical fight?
(Would you say: Never, once, 2-3 times, 4-6 times, 7-10 times, 11-20 times, or 21 or more times?)
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Once & 3. 2-3 times \\
\hline \(5.7-10\) times & \(6.11-20\) times & 7.21 or more times \\
\hline
\end{tabular}

K15. Page 54
(About how often in those 6 months did you...)
Drive when you were drunk or high on drugs?
(Would you say: Never, once, 2-3 times, 4-6 times, 7-10 times, 11-20 times, or 21 or more times?)
\begin{tabular}{ll|l|l|}
\hline 1. Never & 2. Once & 3.2-3 times & \begin{tabular}{|l|l|}
\hline \(4.4-6\) times \\
\hline \(5.7-10\) times & \(6.11-20\) times \\
& 7.21 or more times \\
\hline
\end{tabular}
\end{tabular}

K16. 메 Page 54
(About how often in those 6 months did you...)
Ride with a driver who had too much to drink?
(Would you say: Never, once, 2-3 times, 4-6 times, 7-10 times, 11-20 times, or 21 or more times?)
\begin{tabular}{|l|l|l|}
\hline 1. Never & 2. Once & 3. 2-3 times \\
\begin{tabular}{|l|l|l|}
\hline \(5.7-10\) times & \(6.11-20\) times & 7.21 or more times \\
\hline
\end{tabular} & \begin{tabular}{l} 
4. 4-6 times \\
\hline
\end{tabular}
\end{tabular}

K17. Have you ever been arrested?
- If R says "Yes", PROBE: Was that once or more than once?"
\begin{tabular}{|c|c|c|}
\hline 1. Never & \(\rightarrow\) GO TO SECTION L 2. Once & 3. More than once \\
\hline & \(\downarrow\) & \(\downarrow\) \\
\hline & K17A. How old were you?
\[
5 \text { - [CURRENT AGE (30)] }
\] & K17B. How old were you the first time you were arrested?
\[
5 \text { - [CURRENT AGE (30)] }
\] \\
\hline
\end{tabular}

K17C. What were you arrested for?
- If R gives multiple offenses, PROBE: What was the main offense?
- If R says "DUI", ENTER [14. Traffic violations]
\begin{tabular}{l|l|l|l|}
\hline 1. Arson & 2. Assault & 3. Burglary and Trespassing & 4. Drug Offenses \\
\hline 5. Fireworks Violation & 6. Gambling & 7. Harassment & 8. Hit and Run \\
\hline 9. Liquor-Underage Possession & 10. Prostitution/ Indecent Exposure \\
\hline 11. Public Disturbance & 12. Sex Offenses & 13. Theft and Robbery & 14. Traffic Violations \\
\hline 15. Weapons Violations & 97. Other-specify & \(\rightarrow\) K17D. Specify (String 500) \\
\hline
\end{tabular}

K17E. RULE: WHETHER R WAS ARRESTED MORE THAN ONCE (K17=3)


K17E. How old were you the last time you were arrested?
[K17B AGE (5)] - [CURRENT AGE ( 30)]

K17F. What were you arrested for?
- If R gives multiple offenses, PROBE: What was the main offense?
- If R says "DUI", ENTER [14. Traffic violations]
\begin{tabular}{|l|l|l|l|}
\hline 1. Arson & 2. Assault & 3. Burglary and Trespassing & 4. Drug Offenses \\
\hline 5. Fireworks Violation & 6. Gambling & 7. Harassment & 8. Hit and Run \\
\hline 9. Liquor-Underage Possession & 10. Prostitution/ Indecent Exposure \\
\hline 11. Public Disturbance & 12. Sex Offenses & 13. Theft and Robbery & 14. Traffic Violations \\
\hline 15. Weapons Violations & 97. Other-specify & \(\rightarrow\) K17G. Specify (String 500) \\
\hline
\end{tabular}

K18. Have you ever been on probation for an offense?
- If R says "Yes", PROBE: Was that once or more than once?"


K18C. What were you on probation for?
- If R gives multiple offenses, PROBE: What was the main offense?
- If R says "DUI", ENTER [14. Traffic violations]
\begin{tabular}{|l|l|l|l|}
\hline 1. Arson & 2. Assault & 3. Burglary and Trespassing & 4. Drug Offenses \\
\hline 5. Fireworks Violation & 6. Gambling & 7. Harassment & 8. Hit and Run \\
\hline 9. Liquor-Underage Possession & 10. Prostitution/ Indecent Exposure \\
\hline 11. Public Disturbance & 12. Sex Offenses & 13. Theft and Robbery & 14. Traffic Violations \\
\hline 15. Weapons Violations & 97. Other-specify & \(\rightarrow\) K18D. Specify (String 500) \\
\hline
\end{tabular}

K18E. RULE: WHETHER R WAS ON PROBATION MORE THAN ONCE (K18=3)
\(\square\)
K18E. How old were you the last time you were on probation?
[K18B AGE (5)] - [CURRENT AGE (30)]

K18F. What were you on probation for?
- If R gives multiple offenses, PROBE: What was the main offense?
- If R says "DU"", ENTER [14. Traffic violations]


K19. Have you ever served time in jail for an offense?
- If R says "Yes", PROBE: Was that once or more than once?"

\begin{tabular}{|l|}
\hline K19A. How old were you? \\
\(5-\) [CURRENT AGE (30)] \\
\hline
\end{tabular}

K19B. How old were you the first time you were in jail?
5 - [CURRENT AGE (30)]

K19C. What were you in jail for?
- If R gives multiple offenses, PROBE: What was the main offense?
- If R says "DUI", ENTER [14. Traffic violations]
\begin{tabular}{l|l|l|l|}
\hline 1. Arson & 2. Assault & 3. Burglary and Trespassing & 4. Drug Offenses \\
\begin{tabular}{|l|l|l|}
\hline 5. Fireworks Violation & 6. Gambling & 7. Harassment \\
\hline 9. Liquor-Underage Possession & 10. Prostitution/ Indecent Exposure \\
\begin{tabular}{|l|l|l|}
\hline 11. Public Disturbance & 12. Sex Offenses & 13. Theft and Robbery
\end{tabular} & 14. Traffic Violations \\
\hline 15. Weapons Violations & 97. Other-specify & \(\rightarrow\) K19D. Specify (String 500)
\end{tabular}
\end{tabular}

K19E. RULE: WHETHER R WAS IN JAIL MORE THAN ONCE (K19=3)


K19E. How old were you the last time you were in jail?
[K19B AGE (5)] - [CURRENT AGE (30)]

K19F. What were you in jail for?
- If R gives multiple offenses, PROBE: What was the main offense?
- If R says "DUI", ENTER [14. Traffic violations]


\section*{Section L: Religious and Spiritual Beliefs; Race and Ethnicity Back to Contents}

L1A. We'd like to ask you some questions about religious or spiritual beliefs. What is your religious preference?
- IF answer is generic, such as "Christian" or "Protestant", PROBE: What denomination is that?
\begin{tabular}{|c|c|c|c|c|}
\hline 0. None & \multicolumn{4}{|l|}{\(\rightarrow\) GO TO L4} \\
\hline 1. Catholic & 2. Jewish & 8. Protestant & 10. Non-Christian /Muslim/Buddhist & 13. Greek/Russian /Eastern Orthodox \\
\hline \multicolumn{2}{|r|}{GO TO L2} & \(\downarrow\) & 97. Other-Specify & \(\rightarrow\) L1AOS. Specify (String 100) \\
\hline
\end{tabular}

L1B. What denomination is that?
\begin{tabular}{l|l|l|}
\hline 03. Baptist & 04. Lutheran & 05. Methodist/ African Methodist \\
\hline 06. Presbyterian & 07. Episcopalian & 08. Protestant, Unspecified \\
\hline 12. Jehovah's Witness & 14. "Christian" & 18. Pentecostal/ Assembly of God \\
\hline 97. Other-Specify & \(\rightarrow\) L1BOS. Specify (String 100) \\
\hline
\end{tabular}

L2. \(\mathbb{1}\) Page 55
How important is religion to you?
Would you say: Not at all important, not very important, somewhat important, or very important?
1. Not at all important 2. Not very important
3. Somewhat important
4. Very important

L3. Page 56
In the past 12 months, about how often did you attend religious services?
Would you say: Not at all, a few times a year, about once a month, two or three times a month, about once a week, or more than once a week?
\begin{tabular}{|l|l|l|}
\hline 1. Not at all & 2. A few times a year & 3. About once a month \\
\hline 4. Two or three times a month & 5. About once a week & 6. More than once a week \\
& &
\end{tabular}

L4. Are you a spiritual person?


L5. Iad Page 57
How important is spirituality to you?
Would you say: Not at all important, not very important, somewhat important, or very important?
1. Not at all important
2. Not very important
3. Somewhat important
4. Very important

L6. RULE: WHETHER R IS PSID H/W/"W" (PRELOAD.HWQW=1, 2, 3) OR OFUM (PRELOAD.HWQW=4)


L6. In order to get an idea of the different races and ethnic groups that participate in the study, I would like to ask you about your background.
Are you Spanish, Hispanic, or Latino? That is, Mexican, Mexican American, Chicano, Puerto Rican, Cuban, or other Spanish?
\begin{tabular}{|c|c|c|c|}
\hline 0. Is not Spanish / Hispanic & 1. Mexican & 2. Mexican American & 3. Chicano \\
\hline 4. Puerto Rican & 5. Cuban & 7. Other Spanish-specify & \(\rightarrow\) L6OS. Specify (String 500) \\
\hline
\end{tabular}

L7. What is your race? Are you white, black, American Indian, Alaska Native, Asian, Native Hawaiian or Other Pacific Islander?
- ENTER all that apply
- PROBE: Any others?
- If R says something not listed in response options, record under [7. Other] and list response verbatim at "specify screen"
\begin{tabular}{lll|}
\hline 1. White & 2. Black, African-American, or Negro \\
\begin{tabular}{|l|l|}
\hline 3. American Indian or Alaska Native & 4. Asian \\
\hline 5. Native Hawaiian or Pacific Islander & 7. Some other race-specify
\end{tabular}\(\rightarrow\) L7OS. Specify (String 500) \\
\hline
\end{tabular}

L8. Page 58
[H/W/"W" \& L4=YES: How about ethnic identity?]
On a scale of 1 to 7 , where 1 is "Not Important At All" and 7 is "Very Important", how important to you is your ethnic group identity?
\[
\begin{array}{|l|l|l|l|l|l|l|}
\hline \text { 1. Not at all important } & \begin{array}{|l|l|l|l|l|}
\hline 2 & 3 & 4 & 5 & 6 \\
\hline
\end{array} \mathbf{y .} \text { Very important } \\
\hline
\end{array}
\]

\section*{Section M: MIDUS Languishing and Flourishing Items}

\section*{Back to Contents}

M1. Page 59
These last questions are about how you have been feeling in the last month.
In the last month, how often did you feel happy?
Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{|l|l|}
\hline 4.2 or 3 times a week & 5. Almost every day \\
6. Every day \\
\hline
\end{tabular} &
\end{tabular}

M2. Page 59
(In the last month, how often did you feel...)
Interested in life?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{|l|l|}
\hline 1. Never & 2. Once or twice \\
3. About once a week \\
\hline 4.2 or 3 times a week & 5. Almost every day \\
\hline
\end{tabular}

M3. Page 59
(In the last month, how often did you feel...)
Satisfied?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{lll|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{lll}
4.2 or 3 times a week & 5. Almost every day & 6. Every day \\
\hline
\end{tabular} &
\end{tabular}

M4. 1 Page 59
(In the last month, how often did you feel...)
That you had something important to contribute to society?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{|l|l|l|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{|l|l|l|}
\hline 4.2 or 3 times a week & 5. Almost every day & 6. Every day \\
\hline
\end{tabular} &
\end{tabular}

M5. Page 59
In the last month, how often did you feel...)
That you belonged to a community like a social group, your school, or your neighborhood?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{lll|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{|l|l|}
\hline 4.2 or 3 times a week & 5. Almost every day \\
\hline
\end{tabular} & 6. Every day \\
\hline
\end{tabular}

M6. Page 59
(In the last month, how often did you feel...)
That our society is becoming a better place?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{|l|l|}
\hline 4.2 or 3 times a week & 5. Almost every day
\end{tabular} & 6. Every day \\
\hline
\end{tabular}

M7. Page 59
(In the last month, how often did you feel...)
That people are basically good?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{|l|l|}
\hline 4.2 or 3 times a week & 5. Almost every day \\
6. Every day \\
\hline
\end{tabular} &
\end{tabular}

M8. 1 Page 59
(In the last month, how often did you feel...)
That the way our society works made sense to you?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
1. Never
4.2 or 3 times a week
2. Once or twice
3. About once a week
5. Almost every day
6. Every day

M9. \(1 \times \square\) Page 59
(In the last month, how often did you feel...)
Good at managing the responsibilities of your daily life?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{llll|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{lll}
4.2 or 3 times a week & 5. Almost every day & 6. Every day \\
\hline
\end{tabular} &
\end{tabular}

M10. \(\mathbb{C l}\) Page 59
(In the last month, how often did you feel...)
That you have warm and trusting relationships with other people?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{|l|l|}
\hline 4.2 or 3 times a week & 5. Almost every day
\end{tabular} \begin{tabular}{|l|l|}
\hline 6. Every day \\
\hline
\end{tabular} &
\end{tabular}

M11. Page 59
(In the last month, how often did you feel...)
That you have experiences that challenged you to grow or become a better person?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{|l|}
\hline 1. Never \\
4.2 or 3 times a week \\
\hline
\end{tabular}
\(\square\)
5. Almost every day
3. About once a week
6. Every day

M12. Page 59
(In the last month, how often did you feel...)
Confident to think or express your own ideas and opinions?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{|l|l|l|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{|l|l|}
\hline 4.2 or 3 times a week & 5. Almost every day
\end{tabular} & 6. Every day \\
\hline
\end{tabular}

M13. Page 59
(In the last month, how often did you feel...)
That you liked your personality?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{l|l|l|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{|l|l|}
\hline 4.2 or 3 times a week & 5. Almost every day
\end{tabular} 6. Every day \\
\hline
\end{tabular}

M14. (1)d Page 59
(In the last month, how often did you feel...)
That your life had a direction or purpose?
(Would you say: Never, once or twice, about once a week, 2 or 3 times a week, almost every day, or every day?)
\begin{tabular}{|l|l|l|}
\hline 1. Never & 2. Once or twice & 3. About once a week \\
\begin{tabular}{|l|l|}
\hline 4.2 or 3 times a week & 5. Almost every day
\end{tabular} & 6. Every day \\
\hline
\end{tabular}

\section*{Section N: Address Update and Respondent Payment}

\section*{Back to Contents}

\section*{R Mailing Address (AddrType=2)}

RP2A. Thank you for talking with me. We would like to send you a check for [\$50.00] in appreciation of your help. In order for the University of Michigan to send you a check or other correspondence, I must make sure that I have your correct name and address.
- VERIFY/UPDATE R's mailing address and phone number
- ENTER [1] to continue
1. Continue

RMAILADDR TITLE. What is your name and complete mailing address?
- Title - e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue

String 6

RMAILADDR NAMF. • First Name
String 20

RMAILADDR NAMM. • Middle Name
- If none, PRESS [Enter] to continue

String 20

RMAILADDR NAML. \({ }^{\bullet}\) Last Name
String 20

RMAILADDR SUFFIX. • Suffix - e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

RMAILADDR INCO. • In Care Of
- If none, PRESS [Enter] to continue

String 40

RMAILADDR ADDR1. • Address Line 1
- IF R has a street address and a PO Box in the same city, ENTER street address here in Address Line 1 and enter PO Box in Address Line 2.
- IF R has a street address and a PO Box in different cities, ENTER PO Box here in R's Mailing Address Line 1 and enter street address in the next section R's Street Address.

String 40

RMAILADDR APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RMAILADDR ADDR2. • Address Line 2
- IF R has a street address and a PO Box in the same city, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

RMAILADDR CITY. • City
String 40

\section*{RMAILADDR STATE / STATEABBREV. • State}
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

RMAILADDR ZIP. • Zip Code
- If foreign country, ENTER all [0]'s

String 10
ALL 8'S/9'S NOT ALLOWED

RMAILADDR COUNTRY / COUNTRYABBR. • Country
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

RP2B. \({ }^{\bullet}\) Area Code and Telephone Number
- If foreign phone, ENTER all [0]'s and put foreign number in next field

String 20
ALL 8'S/9'S NOT ALLOWED

RP2C. Is there an extension for this number?
- Extension
- ENTER foreign phone number in this field
- If no extension, PRESS [Enter] to continue

String 20

RP2D. In whose name is this phone listed?
- If phone number is not listed, ENTER [UNLISTED]

String 40

\section*{106}

RP2E. Is this a home phone, work phone, cell phone, or what?
\begin{tabular}{l|l|l|l|}
\hline 1. Home & 2. Work & 3. Cell & 4. Pager \\
\begin{tabular}{ll} 
7. Fax & 6. VoIP \\
\hline
\end{tabular} & \(\rightarrow\) RP2ESPEC. Specify (String 50)
\end{tabular}

RP2F. Is there a [second / third] phone?
\[
\begin{array}{c|cc|}
\hline \text { 1. Yes } & \rightarrow \text { ASK RP2B-RP2F; MAX=3; } & 5 . \mathrm{No} \\
& \text { THEN GO TO RP2G } & \downarrow
\end{array}
\]

RP2G. Is there an e-mail address where we can contact you?


RP2H. (What is that e-mail address?)
- ENTER email address, then READ BACK and VERIFY with Respondent

String 40

\section*{R Street Address}

RP3A. Is your street address where you actually live different from your mailing address?


RPAY3B INCO. What is that address?
- In Care Of
- If none, PRESS [Enter] to continue

String 40

RPAY3B ADDR1. • Address Line 1
- DO NOT enter PO Box here, since we are asking for R's street address. GO BACK to the previous section R's Mailing Address to enter a PO Box for R.
String 40

RPAY3B APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RPAY3B ADDR2. • Address Line 2
- DO NOT enter PO Box here, since we are asking for R's street address. GO BACK to the previous section R's Mailing Address to enter a PO Box for R.
- If none, PRESS [Enter] to continue

String 40

RPAY3B CITY. • City
String 40

\section*{RPAY3B STATE / STATEABBREV. • State}
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

RPAY3B ZIP. • Zip Code
- If foreign country, ENTER all [0]'s

String 10
ALL 8'S/9'S NOT ALLOWED

RPAY3B COUNTRY / COUNTRYABBR. • Country
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

Other Payee Address (AddrType=3)
RP4A. You may accept the [\$50.00] or have it sent to someone else of your choosing. Which would you prefer?
\begin{tabular}{|c|c|c|}
\hline 1. Respondent accepts [\$50] & 3. Other person should receive [\$50] & \begin{tabular}{c} 
4. Payment declined (IF VOL) \\
\hline GO TO RP5A
\end{tabular}\(\quad \downarrow\)
\end{tabular}

RP4B TITLE. Who would you like to receive the check? To what address should we send the check?
- Title - e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue

String 6

RP4B NAMF. • First Name
String 20

RP4B NAMM. • Middle Name
- If none, PRESS [Enter] to continue

String 20

RP4B NAML. \({ }^{\bullet}\) Last Name
String 20

RP4B SUFFIX. • Suffix - e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

\section*{RP4B INCO. \({ }^{\bullet}\) In Care Of}
- If none, PRESS [Enter] to continue

String 40

RP4B ADDR1. - Address Line 1
- IF there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.

String 40

RP4B APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RP4B ADDR2. • Address Line 2
- IF there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

RP4B CITY. • City
String 40

\section*{RP4B STATE / STATEABBREV. • State}
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

RP4B ZIP. - Zip Code
- If foreign country, ENTER all [0]'s

String 10
ALL 8'S/9'S NOT ALLOWED

RP4B COUNTRY / COUNTRYABBR. • Country
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

RP4C. Is there a phone number for [RP4B.NAMF RP4B.NAML]?


RP4D. What is [RP4B.NAMF RP4B.NAML's] area code and phone number?
- Area Code and Telephone Number
- If foreign phone, ENTER all [0]'s and put foreign number in next field

\section*{String 20}

ALL 8'S/9'S NOT ALLOWED

RP4E. Is there an extension for this number?
- Extension
- ENTER foreign phone number in this field
- If no extension, PRESS [Enter] to continue

String 20

RP4F. In whose name is this phone listed?
- If phone number is not listed, ENTER [UNLISTED]

String 40

RP4G. Is this a home phone, work phone, cell phone, or what?
\begin{tabular}{|c|c|c|c|c|c|}
\hline 1. Home & 2. Work & 3. Cell & 4. Pager & 5. Fax & 6. VoIP \\
\hline 7. Other- & cify & \multicolumn{4}{|l|}{\(\rightarrow\) RP4GSPEC. Specify (String 50)} \\
\hline
\end{tabular}

\section*{Contact 1 (AddrType=4)}

RP5A. An interviewer for the Study of Family Economics may telephone you again in about two years. You will receive a token of our appreciation for that interview, too. Just in case you should move before then and we don't receive your address update postcard, we would like the name of someone, such as a close friend or relative not living with you, who will know where we can reach you.
- ENTER [1] to continue
1. Continue

RP5B. - Interviewer Checkpoint
- Is there Contact Person 1 information displayed below?
1. Yes, Contact Person is displayed 5. No, no contact person is displayed \(\rightarrow\) GO TO RP5D TITLE
\(\downarrow\)
RP5C. Last time, we had [PRELOAD.FIRSTNAME_2 PRELOAD.LASTNAME_2] listed as a contact for you. Would you like to continue with this contact?
- ENTER [7] if R refuses Contact Person information


RP5D TITLE. [RP5C=CONTINUE: Does (he / she) still live at this address? Is the phone number right? Area code and phone number? Extension? / RP5C=CHANGE: Who shall I list as a contact person for you? What is (his / her) complete name and mailing address?]
- Title - e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue
- IF R refuses Contact Person info, DO NOT ENTER anything here. Go back to RP5c and enter [7] to exit these questions (you may need to go back to RP5b and enter [1] and then go to RP5c and enter [7]).
String 6

RP5D NAMF. • First Name
String 20

RP5D NAMM. - Middle Name
- If none, PRESS [Enter] to continue

String 20

RP5D NAML. \({ }^{\bullet}\) Last Name
String 20

RP5D SUFFIX. • Suffix - e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

RP5D INCO. • In Care Of
- If none, PRESS [Enter] to continue

String 40

RP5D ADDR1. • Address Line 1
- IF there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.
String 40

RP5D APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RP5D ADDR2. \({ }^{-}\)Address Line 2
- IF there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

RP5D CITY. • City
String 40

RP5D STATE / STATEABBREV. • State
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

RP5D ZIP. • Zip Code
- If foreign country, ENTER all [0]'s

String 10
ALL 8'S/9'S NOT ALLOWED

RP5D COUNTRY / COUNTRYABBR.• Country
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

RP5C2. Is there a phone number for [RP5D.NAMF RP5D.NAML]?
\begin{tabular}{|l|l}
1 . Yes \(5 . \mathrm{No}\)
\end{tabular}\(\rightarrow\) GO TO RP5J
\(\downarrow\)
RP5E. (What is the area code and phone number?)
- Area Code and Telephone Number
- If foreign phone, ENTER all [0]'s and put foreign number in next field

String 20
ALL 8'S/9'S NOT ALLOWED
RP5F. Extension?
- Extension
- ENTER foreign phone number in this field
- If no extension, PRESS [Enter] to continue

String 20

RP5G. In whose name is this phone listed?
- If phone number is not listed, ENTER [UNLISTED]

String 40
RP5H. Is this a home phone, work phone, cell phone, or what?


RP5I. Is there a second phone?


RP5J. What is (his / her) relationship to you?
\begin{tabular}{|c|c|c|c|c|c|}
\hline 1. Mother & 2. Father & 3. Son & 4. Daughter & 5. Sister & 6. Brother \\
\hline 7. Aunt & 8. Uncle & 9. Grandmother & 10. Grandfather & 11. Friend & 12. Father-in-law \\
\hline 13. Mother-in-law & 14. Cousin & 97. Other-specify & \multicolumn{3}{|l|}{\(\rightarrow\) RP5JSPEC. Specify (String 50)} \\
\hline
\end{tabular}

\section*{Contact 2 (AddrType=5)}

RP6A. - Interviewer Checkpoint
- Is there Contact Person 2 information displayed below?
1. Yes, Contact Person is displayed 5 . No, no contact person is displayed \(\rightarrow\) GO TO RP6C
\(\downarrow\)
RP6B. Last time, we had [PRELOAD.FIRSTNAME_3 PRELOAD.LASTNAME_3] also listed as a contact for you. Would you like to continue with this contact?
- ENTER [7] if R refuses Contact Person information
1. Yes, continue with this contact 5. No, change Contact Person Info 7. R refused Contact Person Info

RP6C. We would like to have the name of a second contact person, someone who will know where we can reach you if the first contact is not able to help us. Is there a second contact person who can help us reach you?
1. Yes \(5 . \mathrm{No} \rightarrow\) GO TO RP7A
\(\downarrow\)
RP6D Title. [RP6B=CONTINUE: Does (he / she) still live at this address? Is the phone number right? Area code and phone number? Extension? / \(R P 6 B=C H A N G E\) : Who shall I list as a contact person for you? What is (his / her) complete name and mailing address?]
- Title - e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue
- IF R refuses Contact Person info, DO NOT ENTER anything here. Go back to RP6b and enter [7] to exit these questions (or you may need to go back to RP6c and enter [5]).

\section*{String 6}

RP6D NAMF. • First Name
String 20

RP6D NAMM. - Middle Name
- If none, PRESS [Enter] to continue

String 20

RP6D NAML. • Last Name
String 20

RP6D SUFFIX. • Suffix - e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

RP6D INCO. • In Care Of
- If none, PRESS [Enter] to continue

String 40

RP6D ADDR1. • Address Line 1
- IF there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.

String 40

RP6D APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RP6D ADDR2. • Address Line 2
- IF there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

RP6D CITY. • City
String 40

RP6D STATE / STATEABBREV. - State
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

RP6D ZIP. • Zip Code
- If foreign country, ENTER all [0]'s

String 10
ALL 8'S/9'S NOT ALLOWED

\section*{RP6D COUNTRY / COUNTRYABBR. • Country}
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

RP6C2. Is there a phone number for [RP6D.NAMF NRP6D.NAML]?
1. Yes 5 . No \(\rightarrow\) GO TO RP6J
\(\downarrow\)
RP6E. (What is the area code and phone number?)
- Area Code and Telephone Number
- If foreign phone, ENTER all [0]'s and put foreign number in next field

String 20
ALL 8'S/9'S NOT ALLOWED

RP6F. Extension?
- Extension
- ENTER foreign phone number in this field
- If no extension, PRESS [Enter] to continue

String 20

RP6G. In whose name is this phone listed?
- If phone number is not listed, ENTER [UNLISTED]

String 40

RP6H. Is this a home phone, work phone, cell phone, or what?
\begin{tabular}{|l|l|l|}
\hline 1. Home & 2. Work 3. Cell & 4. Pager 5. Fax 6. VoIP
\end{tabular}
7. Other-specify \(\rightarrow\) RP6HSPEC. Specify (String 50)

RP6I. Is there a second phone?


RP6J. What is (his / her) relationship to you?
\begin{tabular}{|c|c|c|c|c|c|}
\hline 1. Mother & 2. Father & 3. Son & 4. Daughter & 5. Sister & 6. Brother \\
\hline 7. Aunt & 8. Uncle & 9. Grandmother & 10. Grandfather & 11. Friend & 12. Father-in-law \\
\hline 13. Mother-in-law & 14. Cousin & 97. Other-specify & \(\rightarrow\) RP6JSPEC. S & ecify (String & \\
\hline
\end{tabular}

\section*{Payment}

RP7A. - Interviewer Checkpoint
- Did Respondent use a cell phone to complete this interview?
\(\underset{\downarrow}{\text { 1. Yes }} 5 . \mathrm{No} \rightarrow\) GO TO RP9 RULE
RP7B. - Interviewer Checkpoint
- Was a cell phone payment offered by you or anyone else?
1. Yes 5. No

RP9. RULE: WHETHER R ACCEPTS PAYMENT (RP4A=1) OR WANTS PAYMENT SENT TO OTHER PERSON (RP4A=3) OR DECLINED PAYMENT (RP4A=5)


RP9A.
- Can the incentive(s) be paid by check or did R request a money order? (Multiple selections \(1+7,2+7\) only)
- Standard payment for the TA interview is [\$50.00].
- For standard payments by check or money order, ENTER [1] or [2]. To request a cell phone payment or record a temporary mailing address in addition to the standard payment, ENTER [7] for Special Handling IN ADDITION to [1] or [2].
- For non-standard payment amounts, with or without cell phone payment/temporary mailing address, ENTER [7] to go to Special Handling screen.
- For cash payments, ENTER [5] to go to date paid, amount paid, and cell phone amount paid screens.
- ENTER all that apply
1. Yes, pay by check in standard amount
2. Yes, pay by money order in standard amount
\begin{tabular}{|l|} 
5. No, Interviewer paid \\
Respondent Fee in cash \\
\hline
\end{tabular}
7. Special handling (Non-Std IW Pymt; Cell Pymt; Temp Addr)

SELECTED ALONE, GO TO RP9 HARD CHECK
GO TO RP9B
GO TO RP9D

RP9A SOFT CHECK \#1 (SUPPRESS=continue, CLOSE/GOTO=RP9A). IF RP9A=MONEY ORDER:

You have selected money order as method of payment. Read to R: A money order would delay payment by 1-2 weeks, and if it is lost cannot be replaced for 6-8 weeks. Is that okay or should we issue a check instead?
Change your selection to " 1 . Check" if necessary.

RP9A SOFT CHECK \#2 (SUPPRESS=continue, CLOSE/GOTO=RP9A, RP7B).
IF RP7B=YES \& ((RP9A=CHECK OR RP9A=MONEY ORDER) \& RP9A \(=\) SPECIAL HANDLING):
INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED.
Standard payments by check or money order: ENTER [7] in addition to [1] or [2].
Non-standard payment amounts: ENTER [7].
Cash payments: a separate screen will automatically ask for cell phone payment amount.

\section*{Cash Payment (RP9A=5)}

RP9B. - When did you make the cash payment?
- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes
_-_ / _ / [CYEAR / CYEAR+1]

RP9C. - How much was the Respondent payment for this interview?
- ENTER an amount from [\$50.00 to \(\$ 100.00\) ]
- The standard payment for the TA interview is [\$50.00]
- DO NOT INCLUDE amount for cell phone payment here - cell phone payment must be recorded separately at the next screen.
\[
\$ 50.00-\$ 100.00
\]

RP9C2. How much, if any, was the Respondent payment for cell phone use?
- ENTER either \(\$ 0.00\) or \(\$ 10.00\)
- The standard payment for cell phone use is \(\$ 10.00\)
\$0.00; \$10.00
GO TO RP9 HARD CHECK

RP9C2 SOFT CHECK (SUPPRESS=continue, CLOSE/GOTO=RP9C2, RP7B).
IF RP7B=YES \& RP9C2=\$0:
INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED.
Cash payments: RECORD amount paid.

\section*{Special Handling (RP9A=7)}

RP9D. - Please indicate the type(s) of special handling needed.
- ENTER all that apply
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
{\([R P 9 A \neq 1,2: 1 . ~\) Non-standard } \\
interview payment amount \(]\)
\end{tabular} & 2. Temporary mailing address & 3. Cell phone use payment, \(\$ 10\) \\
\hline GO TO RP9DAMT & GO TO RP9D TITLE & IF SELECTED ALONE, GO TO \\
RP9 HARD CHECK
\end{tabular}

RP9D SOFT CHECK (SUPPRESS=continue, CLOSE/GOTO=RP9D, RP7B). IF RP7B=YES \& RP9D \(\neq\) CELL PHONE:

INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED.
Standard and non-standard payments: ENTER [3].

\section*{Special Handling - Non-standard Amount (RP9D=1)}

RP9DAMT. • How much is the Respondent payment for this interview?
- ENTER an amount from [\$50.00 to \(\$ 100.00\) ]
- The standard payment for the TA interview is [\$50.00]
- DO NOT INCLUDE amount for cell phone payment here - a separate check must be issued for cell phone payment. GO BACK to RP9D and select "3.Cell phone payment"
\(\$ 50.00-\$ 100.00\)

\section*{Special Handling - Temporary Address (RP9D=2) (AddrType=8)}

RP9D TITLE. What is that name and address?
- Title - e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue

String 6

RP9D NAMF. - First Name
String 20

RP9D NAMM. • Middle Name
- If none, PRESS [Enter] to continue

String 20

RP9D NAML. \({ }^{\bullet}\) Last Name
String 20

RP9D SUFFIX. • Suffix - e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

RP9D INCO. • In Care Of
- If none, PRESS [Enter] to continue

String 40

RP9D ADDR1. • Address Line 1
- IF there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.

String 40

RP9D APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RP9D ADDR2. • Address Line 2
- IF there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

\section*{RP9D CITY. • City}

String 40

\section*{RP9D STATE / STATEABBREV. • State}
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

RP9D ZIP. • Zip Code
- If foreign country, ENTER all [0]'s

String 10
ALL 8'S/9'S NOT ALLOWED

\section*{RP9D COUNTRY / COUNTRYABBR. • Country}
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

RP9. HARD CHECK (SUPPRESS=continue, CLOSE/GOTO=RP9D, RP9A, RP4A).
IF NO PAYMENT SELECTED AT RP4A, P9A OR RP9D:
You must select an interview payment type at RP9A or RP9D.

Thank You
RP8. Thank you, these are all the questions I have for you. As part of our quality control procedures, another interviewer from The University of Michigan may call you back to ask a few questions about this interview and to answer any questions you may have about the interview process.
- ENTER " 1 " to continue
1. Continue

Finder 1 (AddrType=6)
RP10A. \({ }^{\bullet}\) Did you or any other interviewer offer a Finder's Fee to get this interview?
1. Yes \(5 . \mathrm{No} \rightarrow\) GO TO IWCOMPLETE
\(\downarrow\)

RP10B TITLE. • Enter name and mailing address for Finder \#1
- Title - e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue

String 6

RP10B NAMF. - First Name
String 20

\section*{RP10B NAMM. • Middle Name}
- If none, PRESS [Enter] to continue

String 20

RP10B NAML. \({ }^{\bullet}\) Last Name
String 20

RP10B SUFFIX. • Suffix - e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

RP10B INCO. • In Care Of
- If none, PRESS [Enter] to continue

String 40

RP10B ADDR1. - Address Line 1
- IF there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.
String 40

RP10B APTSTE. - Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RP10B ADDR2. • Address Line 2
- IF there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

RP10B CITY. • City
String 40

RP10B STATE / STATEABBREV. • State
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

RP10B ZIP. • Zip Code
- If foreign country, ENTER all [0]'s

String 10
ALL 8'S/9'S NOT ALLOWED

\section*{RP10B COUNTRY / COUNTRYABBR. - Country}
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

RP10B2. \({ }^{\bullet}\) Is there a phone number for Finder 1?


RP10C. Area Code and telephone Number
- If foreign phone, ENTER all [0]'s and put foreign number in next field

String 20
ALL 8'S/9'S NOT ALLOWED

RP10D. - Extension
- ENTER foreign phone number in this field
- If no extension, PRESS [Enter] to continue

String 20

RP10E. - In whose name is this phone listed?
- If phone number is not listed, ENTER [UNLISTED]

String 40

RP10F. • Is this a home phone, work phone, cell phone, or what?
\begin{tabular}{|l|l|l|}
\hline 1. Home 2. Work 3. Cell & 4. Pager & 5. Fax \\
6. VoIP
\end{tabular}
7. Other-specify \(\rightarrow\) RP10FSPEC. Specify (String 50)

RP10G. - What is Finder's relationship to Respondent?
\begin{tabular}{|l|l|l|l|l|l|}
\hline 1. Mother & 2. Father & 3. Son & 4. Daughter & 5. Sister & 6. Brother \\
\hline 7. Aunt & 8. Uncle & 9. Grandmother & 10. Grandfather & 11. Friend & 12. Father-in-law \\
\begin{tabular}{llllll} 
13. Mother-in-law & 14. Cousin & 97. Other-specify & \(\rightarrow\) RP10GSPEC. Specify (String 50)
\end{tabular}
\end{tabular}

RP10H. • How much did you offer Finder 1?
\begin{tabular}{|l|l|}
\hline 5. Five dollars (\$5) & 10. Ten dollars (\$10) \\
\begin{tabular}{|l|l|}
\hline 15. Fifteen dollars (\$15) & 20. Twenty dollars (\$20) with TL approval \\
\hline
\end{tabular}
\end{tabular}

RP10I. - Can Finder 1 be paid by check or did (he / she) request a money order?
\begin{tabular}{c|c|c|c|}
\hline 1. Check & 2. Money order & 3. Cash & \begin{tabular}{c} 
4. Declined payment \\
\cline { 1 - 1 } GO TO RP11A
\end{tabular} \\
\(\downarrow\) & GO TO RP11A
\end{tabular}

RP10J. - When was Finder 1 paid?
- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes
\({ }_{--} /{ }_{--} /[\)CYEAR / CYEAR+1]

Finder 2: AddrType=7 Finder2
RP11A. Was there a second Finder's Fee offered for this interview?

- Title - e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue

String 6

RP11B NAMF. • First Name
String 20

RP11B NAMM. • Middle Name
- If none, PRESS [Enter] to continue

String 20

RP11B NAML. \({ }^{\bullet}\) Last Name
String 20

RP11B SUFFIX. • Suffix - e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

RP11B INCO. • In Care Of
- If none, PRESS [Enter] to continue

String 40

\section*{RP11B ADDR1. • Address Line 1}
- IF there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.
String 40

RP11B APTSTE. \({ }^{-}\)Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RP11B ADDR2. - Address Line 2
- IF there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

RP11B CITY. \({ }^{\bullet}\) City
String 40

RP11B STATE / STATEABBREV. - State
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

\section*{RP11B ZIP. • Zip Code}
- If foreign country, ENTER all [0]'s

String 10
ALL 8'S/9'S NOT ALLOWED

\section*{RP11B COUNTRY / COUNTRYABBR. \({ }^{\bullet}\) Country}
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

RP11B2. - Is there a phone number for Finder 2?


RP11C. Area Code and Telephone Number
- If foreign phone, ENTER all [0]'s and put foreign number in next field

String 20
ALL 8'S/9'S NOT ALLOWED

\section*{RP11D. - Extension}
- ENTER foreign phone number in this field
- If no extension, PRESS [Enter] to continue

String 20

RP11E. - In whose name is this phone listed?
- If phone number is not listed, ENTER [UNLISTED]

String 40

RP11F. • Is this a home phone, work phone, cell phone, or what?
\begin{tabular}{|l|l|l|}
\hline 1. Home & 2. Work & 3. Cell \\
4. Pager & 5. Fax 6. VoIP
\end{tabular}
7. Other-specify \(\rightarrow\) RP11FSPEC. Specify (String 50)

RP11G. - What is Finder's relationship to Respondent?
\begin{tabular}{|c|c|c|c|c|c|}
\hline 1. Mother & 2. Father & 3. Son & 4. Daughter & 5. Sister & 6. Brother \\
\hline 7. Aunt & 8. Uncle & 9. Grandmother & 10. Grandfather & 11. Friend & 12. Father-in-law \\
\hline 13. Mother-in-law & 14. Cousin & 97. Other-specify & \multicolumn{3}{|l|}{\(\rightarrow\) RP11GSPEC. Specify (String 50)} \\
\hline
\end{tabular}

RP11H. - How much did you offer Finder 2?
\begin{tabular}{|c|c|}
\hline 5. Five dollars (\$5) & 10. Ten dollars (\$10) \\
\hline 15. Fifteen dollars (\$15) & 20. Twenty dollars (\$20) with TL approval \\
\hline
\end{tabular}

RP11I. • Can Finder 2 be paid by check or did (he / she) request a money order?
\begin{tabular}{|c|c|c|c|}
\hline 1. Check & 2. Money order & 3. Cash & 4. Declined payment \\
\hline GO TO & COMPLETE & \(\downarrow\) & GO TO \\
\hline
\end{tabular}

RP11J. - When was Finder 2 paid?
- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes
_ _ / _ _ / [CYEAR / CYEAR+1]

\section*{Interview End}

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IWCOMPLETE. • You have reached the end of the Interview
- ENTER [1] to complete
1. Complete

IWPARTIAL. - Is this a Completed interview or an approved Partial interview?
- ENTER [0] for a COMPLETED interview
- ENTER [1005] for a PARTIAL interview

0 0. Completed 1005. Partial```

