

Personality and Psychological Functioning Measures in CDS & TAS: 1997-2023

Family member and waves available:
PCG=Primary Care Giver,
C=Child; R=Respondent

Domain	Question	
CHILD DEVELOPMENT SUPPLEMENT (CDS)		
Child's Strengths and Difficulties (SDQ Scale)	For the next set of statements, decide whether they are not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months. He/she...	
	Is restless, overactive, cannot stay still for long.	PCG: 2019-2021
	Often complains of headaches, stomach-aches or sickness.	PCG: 2019-2021
	Shares readily with others for example toys, treats, books, games, food.	PCG: 2014, 2019, 2021
	Often loses [his/her] temper.	PCG: 2019-2021
	Is rather solitary, prefers to play alone than with others.	PCG: 2019-2021
	Is generally well behaved, usually does what adults request.	PCG: 2019-2021
	Has many worries or often seems worried.	PCG: 2019-2021
	Is helpful if someone is hurt, upset or feeling ill.	PCG: 2019-2021
	Is constantly fidgeting or squirming.	PCG: 2019-2021
	Has at least one good friend.	PCG: 2019-2021
	Often fights with other children or bullies them.	PCG: 2019-2021
	Is often unhappy, depressed or tearful.	PCG: 2019-2021
	Is generally liked by other children / youth.	PCG: 2019-2021
	Is easily distracted, concentration wanders.	PCG: 2019-2021
	Is nervous or clingy in new situations, easily loses confidence.	PCG: 2019-2021
	Is kind to younger children.	PCG: 2014-2019, 2021
	Is often argumentative with adults.	PCG: 2019-2021
	Often lies or cheats.	PCG: 2019-2021
	Is picked on or bullied by other children / youth.	PCG: 2019-2021
	Often offers to help others such as parents, teachers, and other children.	PCG: 2014, 2019, 2021
	Can stop and think things out before acting.	PCG: 2019-2021
	Can be spiteful to others.	PCG: 2019-2021
	Steals from home, school or elsewhere.	PCG: 2019-2021
	Gets along better with adults than with other children/youth.	PCG: 2019-2021
	As many fears, easily scared.	PCG: 2019-2021
	Has a good attention span, sees work through to the end.	PCG: 2019-2021
	Is considerate of other people's feelings.	PCG: 2014-2019, 2021
	Is helpful if someone is hurt, upset, or feeling ill.	PCG: 2014-2019, 2021
Generated Scales	Child Pro-Social Scale	PCG: 2014, 2019, 2021
	Child Total Difficulties Score	PCG: 2019-2021
	Child Externalizing Score	PCG: 2019-2021

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Child's Strengths and Difficulties (SDQ Scale) Generated Scales	Child Internalizing Score	PCG: 2019-2021
	Child Conduct Scale	PCG: 2019-2021
	Child Hyperactivity Scale	PCG: 2019-2021
	Child Emotional Scale	PCG: 2019-2021
	Child Peer Relationships Scale	PCG: 2019-2021
Rosenberg Self-Esteem Scale	Next, please tell me your level of agreement with the following statements. I feel that I'm a person of worth, at least on an equal basis with others. I feel that I have a number of good qualities. All in all, I am inclined to feel that I am a failure. I am able to do things as well as most other people. I feel I do not have much to be proud of. I take a positive attitude toward myself. I wish I could have more respect for myself. I certainly feel useless at times. At times I think I am no good at all.	PCG: 1997-2019, 2021; C: 2014-2019, 2021 PCG: 1997-2019, 2021; C: 2014-2019, 2021
Child's Behavior Problems Index (BPI)	For the next set of statements, decide whether they are often true, sometimes true, or not true according to (CHILD'S) behavior. He/She... Has sudden changes in mood or feeling. Feels or complains that no one loves (him / her). Is rather high strung, tense and nervous. Cheats or tells lies. Is too fearful or anxious. Argues too much. Has difficulty concentrating, cannot pay attention for long. Is easily confused, seems to be in a fog. Bullies or is cruel or mean to others. Is disobedient. Does not seem sorry after (he/she) misbehaves. Has trouble getting along with other children/people. Is impulsive, or acts without thinking. Feels worthless or inferior. Is not liked by other children/people (his/her) age. Has a lot of difficulty getting (his/her) mind off certain thoughts. Is restless or overly active, cannot sit still.	PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2007 PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2019 PCG: 1997-2007 PCG: 1997-2019 PCG: 1997-2019

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Child's Behavior Problems Index (BPI)	Is stubborn, sullen, or irritable.	PCG: 1997-2019
	Has a very strong temper and loses it easily.	PCG: 1997-2019
	Is unhappy, sad or depressed.	PCG: 1997-2019
	Is withdrawn, does not get involved with others.	PCG: 1997-2019
	Breaks things on purpose or deliberately destroys (his/her) own or another's things.	PCG: 1997-2019
	Clings to adults.	PCG: 1997-2019
	Cries too much.	PCG: 1997-2019
	Demands a lot of attention.	PCG: 1997-2019
	Is too dependent on others.	PCG: 1997-2019
	Feels others are out to get (him/her).	PCG: 1997-2019
	Hangs around with kids who get into trouble.	PCG: 1997-2019
	Is secretive, keeps things to (himself / herself).	PCG: 1997-2019
	Worries too much.	PCG: 1997-2019
	Is disobedient at school.	PCG: 1997-2019
	Has trouble getting along with teachers.	PCG: 1997-2019
Social Initiative Scale	How often did the following things happen at school in the last month?	
	I had conversations with adults (like teachers, staff) at the school.	C: 2007-2009
	I talked to teachers and other adults about things other than class.	C: 2007-2009
	I asked questions in class when I didn't understand the material.	C: 2007-2009
	I joined in class discussions.	C: 2007-2009
	I was comfortable joking with teachers and other adults.	C: 2007-2009
Global Self Concept	Now I am going to read some statements. For each, think about whether the statement never applies to you, sometimes applies to you, always applies to you, or is somewhere in between.	
	I do lots of important things.	C: 1997
	I like being the way I am.	C: 1997
	Overall, I have a lot to be proud of.	C: 1997-2007
	I can do things as well as most people.	C: 1997-2007
	A lot of things about me are good.	C: 1997-2007
	I'm as good as most other people.	C: 1997-2007
	Other people think I am a good person.	C: 1997-2007
	When I do something, I do it well.	C: 1997-2007

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MIDUS Measures- Flourishing	The last few questions are about how you've been feeling in the last month. In the last month...	
	How often did you feel happy?	C: 2002-2007
	Interested in life?	C: 2002-2007
	Satisfied?	C: 2002-2007
	That you had something important to contribute to society?	C: 2002-2007
	That you belonged to a community (like a social group, your school, or your neighborhood)?	C: 2002-2007
	That our society is becoming a better place?	C: 2002-2007
	That people are basically good?	C: 2002-2007
	That the way our society works made sense to you?	C: 2002-2007
	Good at managing the responsibilities of your daily life?	C: 2002-2007
	That you have warm and trusting relationships with other kids?	C: 2002-2007
	That you have experiences that challenged you to grow or become a better person?	C: 2002-2007
Confident to think or express your own ideas and opinions?	C: 2002-2007	
Pearlin Self-Efficacy Scale	Please select the number that indicates your level of agreement with the following statements.	
	I can do just about anything I really set my mind to	PCG: 1997-2007
	What happens to me in the future mostly depends on me	PCG: 1997-2007
	There is little I can do to change many of the important things in my life	PCG: 1997-2007
	There is really no way I can solve some of the problems I have	PCG: 2002-2007
	Sometimes I feel that I'm being pushed around in life	PCG: 2002-2007
	I have little control over the things that happen to me	PCG: 2002-2007
	I often feel helpless in dealing with the problems of life	PCG: 2002-2007
Child's Positive Behavior Scale	Thinking about (CHILD), please tell me how much each statement applies to (CHILD) on a scale from 1-5, where 1 means "not at all like your child," and 5 means "totally like your child," and 2, 3 and 4 are somewhere in between.	
	Is cheerful, happy.	PCG: 1997-2019
	Waits (his/her) turn in games and other activities.	PCG: 1997-2019
	Does neat, careful work.	PCG: 1997-2019
	Is curious and exploring, likes new experiences.	PCG: 1997-2019
	Thinks before (he/she) acts, is not impulsive.	PCG: 1997-2019

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Child's Positive Behavior Scale	Gets along well with other children.	PCG: 1997-2019
	Usually does what you tell (him/her) to do.	PCG: 1997-2019
	Can get over being upset quickly.	PCG: 1997-2019
	Is admired and well-liked by other children.	PCG: 1997-2019
	Tries to do things for (himself/herself), is self-reliant.	PCG: 1997-2019
Child's Social Wellbeing	Think now about how things are going in general in (CHILD)'s life. Please rate each of the following parts of (CHILD)'s life as either excellent, good, fair, or poor. (His/Her)....	
	Health.	PCG: 1997
	Friendships.	PCG: 1997
	Relationship with you.	PCG: 1997
	Feelings about (himself/herself).	PCG: 1997
	Prospects for the future.	PCG: 1997
	Relationships with brothers, sisters, or other children (he/she) lives with.	PCG: 1997
	Relationship with a teacher or caregiver.	PCG: 1997
Relationship with the other parent.	PCG: 1997	
Child's Closeness With Parents	Does (CHILD) feel extremely close, quite close, fairly close or not at all close to...	
	(You) (His/Her biological or adoptive mother)?	PCG: 1997; C: 2002-2019
	(His/Her) biological or adoptive father?	PCG: 1997; C: 2002-2019
	(His/Her) stepmother?	PCG: 1997; C: 2002-2019
	(His/Her) stepfather?	PCG: 1997; C: 2002-2019
	(His/Her) other father-figure?	PCG: 1997; C: 2002-2019
Child's Chronic Conditions	Has your doctor or health professional ever said that (CHILD) had...	
	A serious emotional disturbance?	PCG: 1997-2019, 2021
	A learning disability?	PCG: 1997
	Developmental problems, such as developmental delay or learning disability?	PCG: 1997-2019, 2021
	Does (CHILD) currently have any physical or psychological conditions that would prevent (his/her) ability to do...	PCG: 1997-2019, 2021
	Usual childhood activities such as play, or participate in games or sports?	PCG: 1997-2019, 2021
	Attend school (preschool or day care) regularly?	PCG: 1997-2019, 2021
Do regular school work?	PCG: 1997-2019, 2021	

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Risky Behavior	In the past 6 months, about how many time have you...	
	Stayed out later than your parent(s) said you should?	C: 2002-2019, 2021
	Hurt someone badly enough that he/she needed bandages or a doctor?	C: 2002-2019, 2021
	Used a weapon in a fight?	C: 2007-2019, 2021
	Carried a weapon at school?	C: 2007-2019, 2021
	Brought alcohol or drugs to school?	C: 2007-2019, 2021
	Lied to your parent(s) about something important?	C: 2002-2019, 2021
	Taken something from a store without paying for it?	C: 2002-2019, 2021
	Damaged school property on purpose?	C: 2002-2019, 2021
	Had to bring your parent(s) to school because of something you did wrong?	C: 2002-2019, 2021
	Skipped a day of school without permission?	C: 2002-2019, 2021
	Stayed out at night without permission?	C: 2002-2019, 2021
	Been stopped and questioned by the police?	C: 2002-2019, 2021
	Been arrested by the police?	C: 2002-2019, 2021
Non-specific Psychological Distress (Kessler K10/K6 Scale)	During the past 30 days, how often did you...	
	Feel tired out for no good reason?	PCG: 1997
	Feel so nervous that nothing could calm you down?	PCG: 1997
	Feel so restless you could not sit still?	PCG: 1997
	Feel depressed?	PCG: 1997
	Feel nervous?	PCG: 1997-2021
	Feel hopeless?	PCG: 1997-2021
	Feel restless or fidgety?	PCG: 1997-2021
	Feel that everything was an effort?	PCG: 1997-2021
	Feel so sad nothing could cheer you up?	PCG: 1997-2021
	Feel worthless?	PCG: 1997-2021
Thinking about the feelings I just asked you about, altogether, did these feelings occur more often in the past 30 days than is usual for you, less often than usual, or about the same?	PCG: 2002-2021	
How much do these feelings usually interfere with your life or activities – a lot, some, a little, or not at all?	PCG: 2002-2021	

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Child Depression Inventory (CDI)	For this next set of items, choose the number next to the statement that best describes how you have felt during the last two weeks.	
	During the last two weeks:	C: 2002-2019, 2021
	I am sad once in a while	
	I am sad many times	
	I am sad all the time	
	During the last two weeks:	C: 2002-2019, 2021
	Nothing will ever work out for me	
	I am not sure if things will work out for me	
	Things will work out for me	
	During the last two weeks:	C: 2002-2019, 2021
	I do most things O.K	
	I do many things O.K	
	I do everything wrong	
	During the last two weeks:	C: 2002-2019, 2021
I hate myself		
I do not like myself		
I like myself		
During the last two weeks:	C: 2002-2019, 2021	
I feel like crying everyday		
I feel like crying many days		
I feel like crying once in a while		
During the last two weeks:	C: 2002-2019, 2021	
Things bother me all the time		
Things bother me many times		
Things bother me once in a while		
During the last two weeks:	C: 2002-2019, 2021	
I look O.K		
There are some bad things about my looks		
I look ugly		
During the last two weeks:	C: 2002-2019, 2021	
I do not feel alone		
I feel alone many times		
I feel alone all the time		

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Child Depression Inventory (CDI)	During the last two weeks: I have plenty of friends I have some friends, but I wish I had more I do not have any friends	C: 2002-2019, 2021
	During the last two weeks: Nobody really loves me I am not sure if anybody loves me I am sure that somebody loves me	C: 2002-2019, 2021
Peer Bullying	Next, I'm going to ask you some questions about your experiences with kids at school and in your neighborhood. In the last month, how often have kids in your school or elsewhere...	
	Picked on you or said mean things to you?	C: 2002-2019, 2021
	Hit you?	C: 2002-2019, 2021
	Taken your things, like your money or lunch, without asking?	C: 2002-2019, 2021
	Purposely left you out of your friends' activities?	C: 2002-2019, 2021
	Have you ever had a gun or knife pulled on you?	C: 2007
	How many times has this happened?	C: 2007
	Did this happen at school, or in your neighborhood, or at home?	C: 2007
TRANSITION INTO ADULTHOOD SUPPLEMENT (TAS)		
Languishing and Flourishing	In the last month how often did you feel...	
	Happy	R: 2005-2023
	Interested in life	R: 2005-2023
	Satisfied	R: 2005-2023
	You had something important to contribute to society	R: 2005-2023
	You belonged to a community like a social group, your school, or your neighborhood	R: 2005-2023
	Our society is becoming a better place	R: 2005-2023
	People are basically good	R: 2005-2023
	The way our society works made sense	R: 2005-2023
	Good at managing the responsibilities of your daily life	R: 2005-2023
	You have warm and trusting relationships with other people	R: 2005-2023
	You have experiences that challenged you to grow or become a better person	R: 2005-2023
	Confident to think or express your own ideas and opinions	R: 2005-2023

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Languishing and Flourishing Generated Scales	You liked your personality	R: 2005-2023
	Your life had a direction or purpose	R: 2005-2023
	Emotional Well-being Scale	R: 2005-2023
	Social Well-being Scale	R: 2005-2023
	Psychological Well-being Scale	R: 2005-2023
Big-5 Personality Inventory (Extraversion, Agreeableness, Conscientiousness, Neuroticism, Openness)	Next, we'll present qualities a person can have. Overall, how much does each of the following statements describe you?	
	I am a thorough worker	R: 2013-2015; 2019-2023
	I am communicative, talkative	R: 2013-2015; 2019-2023
	I am sometimes a bit rude to others	R: 2013-2015; 2019-2023
	I am original, someone who comes up with new ideas	R: 2013-2015; 2019-2023
	I am a worrier	R: 2013-2015; 2019-2023
	I am forgiving	R: 2013-2015; 2019-2023
	I am somewhat lazy	R: 2013-2015; 2019-2023
	I am outgoing, sociable	R: 2013-2015; 2019-2023
	I am someone who values artistic, aesthetic experiences	R: 2013-2015; 2019-2023
	I am nervous	R: 2013-2015; 2019-2023
	I am effective and efficient in completing tasks	R: 2013-2015; 2019-2023
	I am reserved	R: 2013-2015; 2019-2023
	I am considerate and kind to others	R: 2013-2015; 2019-2023
	I am imaginative	R: 2013-2015; 2019-2023
I am relaxed, able to deal with stress	R: 2013-2015; 2019-2023	
I am eager for knowledge	R: 2013-2015; 2019-2023	
Rosenberg Self-Esteem Scale	Next, please tell me your level of agreement with the following statements.	
	I feel that I'm a person of worth, at least on an equal basis with others.	R: 2019-2023
	I feel that I have a number of good qualities.	R: 2019-2023
	All in all, I am inclined to feel that I am a failure.	R: 2019-2023
	I am able to do things as well as most other people.	R: 2019-2023
	I feel I do not have much to be proud of.	R: 2019-2023
	I take a positive attitude toward myself.	R: 2019-2023
	I wish I could have more respect for myself.	R: 2019-2023
	I certainly feel useless at times.	R: 2019-2023
	At times I think I am no good at all	R: 2019-2023

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Non-specific Psychological Distress (Kessler K6 Scale)	During the PAST 30 DAYS, how often did you feel each of the following?	
	Nervous	R: 2005-2023
	Hopeless	R: 2005-2023
	Restless or fidgety	R: 2005-2023
	That everything was an effort	R: 2005-2023
	So sad nothing could cheer you up	R: 2005-2023
	Worthless	R: 2005-2023
	How much do these feelings usually interfere with your life or activities?	R: 2005-2023
Composite International Diagnostic Interview (CIDI) Depression Screener	Thinking about the feelings I just asked you about, altogether, did these feelings occur more often in the past 30 days than is usual for you, less often than usual, or about the same as usual?	R: 2005-2013
	Was it a lot (more/less), somewhat (more/less), or only a little (more/less) often than usual?	R: 2005-2013
	In the past 12 months, have you had two weeks or longer when nearly every day you felt sad, empty, or depressed for most of the day?	R: 2005-2023
	In the past 12 months, have you had two weeks or longer when you lost interest in most things like work, hobbies, and other things you usually enjoyed?	R: 2005-2023